



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION


APR 16 2026

OFFICE MEMORANDUM
PPRD – 2026 – 005

**BASIC EDUCATION RESEARCH FUND (BERF) RESEARCH CYCLE
PRIMER FOR REGIONAL OFFICE PERSONNEL**

To: OIC – Assistant Regional Director
Functional Division Chiefs/Unit Heads
All Others Concerned

1. Pursuant to **DepEd Order 39, s. 2016 “Adoption of the Basic Education Research Agenda”** and **DepEd Order 16, s. 2017 “Research Management Guidelines,”** this Office, through the Policy, Planning, and Research Division, disseminates the Basic Education Research Fund (BERF) Research Cycle Primer for regional office personnel.
2. This initiative aims to:
 - a. provide every Functional Division an overview of the basic information and requirements of a BERF-funded research;
 - b. guide regional officials and personnel in the development of research questions and topics relevant to their office functions and KRAs; and
 - c. aid future proponents in the crafting of the research proposals.
3. Enclosed is the Basic Education Research Fund (BERF) Research Cycle Primer.
4. For details, contact Joey Ian C. Singson, Education Program Supervisor Designate of the Policy, Planning, and Research Division (PPRD) through email address joey.singson@deped.gov.ph.
5. Immediate dissemination of this Memorandum is desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH PROJECTS

PPRD/JIS/Office Memo_Research Primer.docx
April 16, 2026



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://tinyurl.com/nir-gov-ph>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Policy, Planning, and Research Division

**Basic Education Research Fund (BERF) Research Cycle
FY 2026 & 2027**

BERF Proposal Submissions Primer

*(As per DO 39, s. 2016 Adoption of the Basic Education Research Agenda
DO 16, 2017 Research Management Guidelines)*

What is the Basic Education Research Fund (BERF)?

BERF is a grant provided by the Department of Education to support education research in aid of evidence-based policy formulation (Department of Education, 2016, 2017). This fund institutionalizes research as a **core function of DepEd** and ensures that policies, programs, and reforms are guided by **systematic empirical evidence** rather than anecdotal practice.

What is the Basic Education Research Agenda (BERA)?

The **Basic Education Research Agenda (BERA)** (Department of Education, 2016) serves as a guiding framework for teachers, school heads, and education support personnel to conduct studies that are relevant and responsive to the needs of the department. It ensures that research efforts are not scattered but are instead aligned with the goal of improving learning outcomes and governance.

The research agenda finds research subjects that will address urgent issues in Philippine basic education and close important knowledge gaps. These topics should be in line with the Department's vision, mission, and desired results as well as local and global advancements in the field.

The agenda is generally organized into four main thematic areas and three cross-cutting themes.



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Policy, Planning, and Research Division

Research Themes	Suggested Aligned Areas to Explore (but are not limited to)
Teaching and Learning	<p>Instruction: Effectiveness of teaching strategies, differentiated instruction, and classroom management.</p> <p>Curriculum: Relevance of the K to 12 curriculum, localization, and indigenization of content.</p> <p>Assessment: Reliability of formative and summative assessments and their impact on student performance.</p> <p>Learning Outcomes: Factors affecting student achievement and the development of 21st-century skills.</p>
Child Protection	<p>Safety and Security: Prevention of bullying, harassment, and violence in schools</p> <p>Inclusion: Ensuring students with disabilities, IP (Indigenous Peoples) learners, and Muslim students feel integrated and supported</p>
Human Resource Development	<p>Employee Welfare: Teacher workload, motivation, promotion systems, and mental health.</p> <p>Professional Development: Training needs of teachers and the impact of seminars/workshops</p>
Governance	<p>Planning and Management: Resource allocation, school-based management (SBM) levels, and data-driven decision-making.</p> <p>Finance and Procurement: Efficiency of budget utilization and maintenance of school facilities.</p> <p>Partnerships: Engagement with stakeholders like the LGU, NGOs, and the community.</p>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Policy, Planning, and Research Division

Cross-cutting and emerging education social concerns will be considered in developing research questions under all of the four themes.

Cross-cutting Themes	Suggested Aligned Areas to Explore (but are not limited to)
Disaster Risk Reduction and Management (DRRM)	<p>School Emergency Preparedness: Evaluating the effectiveness of earthquake and flood drills on student response behavior.</p> <p>Psychosocial Support: The impact of post-disaster interventions on the mental health and recovery of learners.</p> <p>Climate Change Awareness: Assessing the integration of climate change concepts in the science and Araling Panlipunan curricula.</p> <p>Alternative Delivery Modes (ADM): Researching the efficiency of modular or online learning during extended school closures due to natural disasters.</p>
Gender and Development	<p>Gender Disparity in Academic Performance: Why do certain genders perform better in specific subjects (e.g., Mathematics vs. Literacy)?</p> <p>Gender-Fair Teaching Materials: An analysis of textbooks and learning resources for gender stereotypes or biased language.</p> <p>Career Aspirations: How gender perceptions influence SHS strand selection and post-secondary choices.</p> <p>Work-Life Balance for Educators: Investigating the specific challenges faced by male vs. female teachers in professional advancement.</p>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Policy, Planning, and Research Division

Inclusive Education	<p>Special Education (SPED) Integration: The transition of learners with disabilities from self-contained classrooms to mainstream settings.</p> <p>Indigenous Peoples (IP) Education: Evaluating the effectiveness of Indigenized Lesson Plans (ILPs) in improving the literacy of IP learners.</p> <p>The Madrasah Education Program: Identifying barriers to the successful implementation of the ALIVE (Arabic Language and Islamic Values Education) program.</p> <p>Socio-Economic Barriers: The correlation between household income and the drop-out rates in rural vs. urban schools.</p>
----------------------------	--

Scope and Allocation of Research Proposals

Scope		Maximum Amount	Duration of Research
National	Nationwide in scope; covering at least two (2) regions	Not more than Php 500,000.00 per research	Maximum of 1 year
Regional	Region-wide in scope; covering at least two (2) divisions	Not more than Php 150,000.00 per research	
Division	Division-wide, district-wide in scope; covering at least two (2) schools		
School/CLCs	(Action) research that I classroom-based, school-wide pr CLC-wide	Not more than Php 30,000.00 per research	Minimum of 6 months



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Policy, Planning, and Research Division

Research Formats

(As per Annex 2: Minimum Requirements of the Research Proposal)

BASIC RESEARCH PROPOSAL TEMPLATE

- I. Introduction and Rationale
- II. Literature Review
- III. Research Questions
- IV. Scope and Limitation
- V. Research Methodology
 - a. Sampling
 - b. Data Collection
 - c. Ethical Issues
 - d. Plan for Data Analysis
- VI. Timetable / Gantt Chart
- VII. Cost Estimates
- VIII. Plan for Dissemination and Advocacy
- IX. References

ACTION RESEARCH PROPOSAL TEMPLATE

- I. Context and Rationale
- II. Action Research Question
- III. Proposed Innovation, Intervention, and Strategy
- IV. Action Research Methods
 - a. Participants and/or other Sources of Data and Information
 - b. Data Gathering Methods
 - c. Data Analysis Plan
- V. Action Research Work Plan and Timelines
- VI. Cost Estimates
- VII. Plans for Dissemination and Utilization
- VIII. References



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Policy, Planning, and Research Division

References

Philippines Department of Education (2016, June 10). *Adoption of the Basic Education Research Agenda* (DepEd Order 39, s. 2016).

<https://www.hhs.gov/memorandum-2020-01-15.pdf>

Philippines Department of Education (2017, March 20). *Research Management Guidelines*. (DepEd Order 16, s. 2017).

https://www.deped.gov.ph/wp-content/uploads/2017/03/DO_s2017_016.pdf