

**RAMIR B. UYTICO EdD, CESO III**

Regional Director



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Regional Advisory No. 027, s. 2025June 30, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd NIR officials and personnel/staff.

**INVITATION FOR GRADE 6 STUDENTS TO PARTICIPATE
IN PROJECT ARAL OF JA PHILIPPINES**

Attached is a letter from JA Philippines, dated June 2025, inviting Grade 6 learners from public schools to participate in Project ARAL (Academic Recovery and Accessible Learning).

The accomplished registration form, using the attached Excel template, shall be submitted on or before the extended deadline of July 4, 2025 to:

Ms. Paula Patrice Dela Cruz

email address: coordinator2@japionline.org



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JA PHILIPPINES
LEARNING INSTITUTE

June 2025

DR. RAMIR B. UYTICO

Regional Director
Negros Island Region

Greetings from Junior Achievement of the Philippines!

Junior Achievement of the Philippines, Inc. (JA Philippines) – a member of JA Worldwide®, proudly serves as the implementing arm of Junior Achievement programs in the country. With JA Worldwide's unwavering commitment to empowering youth globally, it is with great pride that the organization has been nominated for the Nobel Peace Prize for four consecutive years.

We are excited to share with you an opportunity to make a tangible and lasting impact on the lives of Filipino students who continue to face the consequences of disrupted education. In partnership with **Johnson & Johnson**, JA Philippines is rolling out a nationwide initiative under the **Project ARAL (Academic Recovery and Accessible Learning)** framework—an intervention programme designed to bridge critical learning gaps that were widened during the pandemic.

The COVID-19 crisis brought about one of the most significant interruptions to education in recent history. Students across the country, especially those in public and geographically isolated schools, were left behind due to a lack of access to resources, connectivity, and in many cases, basic learning support. While schools have since reopened, the effects of those lost years are still deeply felt.

Project ARAL was created in response to this national learning emergency. Endorsed by the Department of Education, the programme aims to provide **targeted academic recovery sessions** to struggling learners, equipping them with the foundational knowledge they need to catch up and thrive in the classroom. This is not a one-size-fits-all approach—it is a focused, data-driven response tailored to meet students where they are and help bring them up to speed through engaging, supportive instruction.

In 2025, our focus is to reach:

- **1,000 Grade 6 students** from public schools across **Negros Island Region**, identified by their teachers and academic records as having significant learning gaps.

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Project ARAL will address key competencies in Mathematics 6, including:

- **Number Algebra:** GEMDAS, decimals, fractions, ratios, and proportions
- **Geometry:** angles, shapes, area, perimeter, and volume
- **Data and Probability:** data presentation, interpretation, single and double line graphs, and theoretical probability

See below for the programs Important dates (tentative):

Timeframe	Event
Kick-off Dates	<ul style="list-style-type: none"> • Regions 5-8, NIR, & NCR: July 14, 2025 • IP Group: July 18, 2025
Implementation Period	August 2025
Program Closing	September 2025

We are now inviting like-minded partners to help us identify students and communities who would benefit most from this intervention. Your support could help ensure that the most vulnerable learners are not forgotten in our national recovery efforts.

To register, kindly fill out the Registration Form (Excel sheet) attached to this letter and send it back to us via email. The deadline to finalise and submit the list of students is June 30, 2025.

Kindly email your filled up Registration Form, preferred date and time for a walk-through meeting to coordinator2@japionline.org, addressed to Ms. Paula Patrice Dela Cruz.

Thank you for your continued commitment to inclusive and impactful education. We look forward to partnering with you to make a difference in the lives of these young learners.

Sincerely,

KRISHNA C ALEJANDRINO, MSC, ChBA

Executive Director

Junior Achievement of the Philippines, Inc. (JA Philippines)

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