



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Regional Advisory No. 075 s. 2025

November 13, 2025

In compliance with the DepEd Order (DO) 08, s.2013
this advisory issued not for endorsement per DO 08, s.2001
but only the information of DepEd NIR officials and personnel/staff.

**NEW SCHEDULE FOR SEASON 4 OF THE TESTING "ALIGNMENT OF
CLASSROOM AND NATIONAL ASSESSMENT"**

Attached is the Advisory on the New Schedule for Session 4 of the Training
on "Alignment of Classroom and National Assessments" dated November 11, 2025.

Be informed that the conduct of the said activity has been rescheduled from
November 10-12, 2025 to November 17-19, 2025.

For queries and concern, contact the **NEAP-Professional Development
Division** via **email** at neap.pdd@deped.gov.ph or **landline** at **(02) 8715-9919**.

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM

JAR/QAD-RM- Administration of the Computer-Based National Career Assessment Examination for School Year 2025-2026
000/November 13, 2025



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://depednir.net>



Republika ng Pilipinas

Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

November 11, 2025

ADVISORY

New Schedules for Session 4 of the Training on "Alignment of Classroom and National Assessments"

In reference to the Memorandum from the Bureau of Education Assessment (BEA) titled **Call for Participants for the Training on the Alignment of Classroom and National Assessments**, this is to inform all teaching and teaching-related personnel that **Session 4** of the said training, originally scheduled on November 10-12, 2025, has been **rescheduled to November 17-19, 2025**, following the disruptions caused by Super Typhoon *Uwan*.

This adjustment is made to prioritize the safety and well-being of those affected by the inclement weather.

The online training will proceed on the new dates. The meeting details are provided in the table below for your reference:

SESSION	SCHEDULE	MEETING DETAILS
Session 4 - Day 1	November 17, 2025 (9:00 a.m. – 12:00 noon)	Link: https://tinyurl.com/TownHallS4D1 Meeting ID: 459 615 932 690 8 Passcode: iv3pR2o5
Session 4 - Day 2	November 18, 2025 (9:00 a.m. – 12:00 noon)	Link: https://tinyurl.com/TownHallS4D2 Meeting ID: 459 615 932 690 8 Passcode: iv3pR2o5
Session 4 - Day 3	November 19, 2025 (9:00 a.m. – 12:00 noon)	Link: https://tinyurl.com/TownHallS4D3 Meeting ID: 459 615 932 690 8 Passcode: iv3pR2o5

For any further inquiries or clarifications, participants may contact the **NEAP – Professional Development Division** via email at neap.pdd@deped.gov.ph or landline at (02) 8715-9919.

We thank you for your understanding and cooperation.

MICHAEL JOSEPH P. CABAATAN

Director III

National Educators Academy of the Philippines



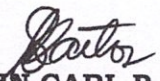
Republic of the Philippines
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BUREAU OF EDUCATION ASSESSMENT

Office of the Director

MEMORANDUM

BEA-2025-10-_____

TO : **Regional Directors
Schools Division Superintendents
All Others Concerned**

FROM : 
KEVIN CARL P. SANTOS, PhD
Director IV

SUBJECT : **Call for Participants for the Training on the Alignment of
Classroom and National Assessments**

DATE : October 17, 2025

This Bureau, in collaboration with the National Educators Academy of the Philippines (NEAP), will conduct the *Training of Teaching and Teaching-Related Personnel* on the **Alignment of Classroom and National Assessments from October to November 2025.**

The activity aims to strengthen the capacity of teaching and teaching-related personnel by equipping them with the knowledge and skills to construct classroom assessment items aligned with the structure, format, and quality of those used in national and international large-scale assessments.

Further, the training seeks to promote uniformity in classroom item development, ensuring that local assessments effectively support learner readiness for national and international measures of learning outcomes.

I. Program Outline

Session	Title	Key Topics and Activities	Batch & Inclusive Dates	
			Batch 1: Online Training	Batch 2: Face-to-Face Training
Session 1	<i>Basics of Assessment Literacy and the National</i>	Overview of assessment literacy, NAT framework, and classroom-national	October 22–24, 2025	November 12-14, 2025



2/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone No.: (02) 8631-6921 (Telefax); 8631-2588; 8631-2589; 8631-2571; 8631-2591
Email Address: bea.od@depd.gov.ph; bea.ead@depd.gov.ph; bea.erd@depd.gov.ph
f DepEd Philippines @depdphilippines @DepEd_PH www.dep.gov.ph



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Session	Title	Key Topics and Activities	Batch & Inclusive Dates	
			Batch 1: Online Training	Batch 2: Face-to-Face Training
	<i>Achievement Test (NAT)</i>	assessment alignment exercises		
Session 2	<i>Programme for International Student Assessment (PISA)</i>	Understanding PISA domains, item structure, and cognitive processes; construction of PISA-like tasks	October 27–29, 2025	November 19–21, 2025
Session 3	<i>Southeast Asia Primary Learning Metrics (SEA-PLM) and Trends in International Mathematics and Science Study (TIMSS)</i>	Exploration of SEA-PLM and TIMSS frameworks and comparative analysis of international assessment practices	November 3–5, 2025	November 26–28, 2025
Session 4	<i>Delivery of the Professional Development Program</i>	Completing, refining, and quality-assuring the Training Resource Package for local rollout and replication	TBA	December 1–3, 2025

II. Training Modality and Platform

The training will be implemented through two modalities. **Batch 1** will be conducted **online via Microsoft Teams** from **9:00 a.m. to 12:00 NN.**, allowing participants to attend remotely and engage in interactive sessions using digital platforms. Meanwhile, **Batch 2** will be delivered through a **face-to-face training** format to provide participants with hands-on activities and collaborative discussions.

The **venue and logistical details** for the **[Batch 2] face-to-face session** will be announced in a **separate memorandum**.



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Information	Batch 1: Online Training	Batch 2: Face-to-Face Training
Modality	Microsoft Teams	Venue and details
Schedule	9:00AM to 12:00 NN	(TBA in a separate memo)

III. Target Participants

Qualifications	Batch 1: Online Training	Batch 2: Face-to-Face Training
Plantilla Position	Master Teacher teaching English, Science, and Mathematics at the elementary, junior high school, or senior high school levels	- Division Supervisor - School Head
Educational Requirement	Master's degree	
Training Requirements	- The participants must be highly knowledgeable about national and classroom assessments. - The activity requires the necessary skills and knowledge in subject content and pedagogy as part of regular tasks of the target participants in reviewing and critiquing summative examination. - Their role ensures that classroom assessments are valid, reliable, and aligned with curriculum standards, making them best positioned to construct classroom assessment items that are consistent with national assessment frameworks.	

IV. Number of Participants

- Regional Offices must nominate eligible participants from their Schools Division Offices (SDOs) and schools.
- All selected participants are required to attend all four (4) sessions of the online and face-to-face training for their respective batches.

Region	No. of Participants	
	Batch 1: Online Training	Batch 2: Face-to-Face Training
I	34	5
II	21	3
III	55	8



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Region	No. of Participants	
	Batch 1: Online Training	Batch 2: Face-to-Face Training
IV-A	55	8
IV-B	21	3
V	34	5
VI	21	3
VII	28	4
VIII	34	5
IX	21	3
X	34	5
XI	27	4
XII	21	3
CARAGA	27	4
NCR	41	6
CAR	21	3
NIR	55	8
Total	550	80

V. Pre-Registration

Regional Endorsement of the Official List of Participants

- The endorsement to regional office of qualified participants for **batch 1 and 2** must be forwarded by the Regional Testing Coordinator (RTC) to the Bureau of Education Assessment email address: bea.ead@deped.gov.ph on or before **October 21, 2025 at 1:00 p.m.**.
 - Subject Line:** Region Number: Endorsement of the Official List of Participants for the Assessment Training

i.e. Region V_ Endorsement of the Official List of Participants for the Assessment Training
- The consolidated list should indicate the following details for each participant:
 - Complete Name
 - Schools Division Office (SDO)
 - Plantilla Position
 - Specialization (English, Mathematics, or Science)



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 Email Address: bea.od@deped.gov.ph; bea.ead@deped.gov.ph; bea.erd@deped.gov.ph
 f DepEd Philippines @depedphilippines @DepEd_PH www.deped.gov.ph



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- Official DepEd Email
- Active Mobile Number

Confirmed Participants

- The regional memorandum will be the basis for the confirmation of the official list of the participants.
- In addition, all confirmed participants are required to pre-register through the following link: <https://tinyurl.com/Alignment-Training> on or before **October 21, 2025, at 1:00 p.m.**

VI. Technical and Logistical Requirements

1. Participants are expected to prepare the following for the duration of the training:
 - Laptop or desktop computer with webcam and headset
 - Stable internet connection (minimum 10 Mbps recommended)
 - Access to Microsoft Teams
 - Personal workspace conducive to online training participation
2. Session links, digital materials and references, and detailed instructions will be shared through the official Microsoft Teams **“CO-Managed Training on the Alignment of Classroom and National Assessments 2025”** channel and via email.

VII. Focal Person Contact Information

For inquiries and coordination, you may contact the following focal persons from the Bureau of Education Assessment:

Session	Topic	Focal Persons and Email Addresses	Contact Number
1	<i>Basics of Assessment Literacy and the National Achievement Test (NAT)</i>	Janneth Joy Kassandra Dela Cruz janneth.delacruz@deped.gov.ph Joan Bernadette Malong joanbernadette.malong@deped.gov.ph	(02) 8631- 2589
2	<i>Programme on International Student Assessment (PISA)</i>	Julie Anne Maligaya julie.laroza@deped.gov.ph Guia Maria Mempin guiamaria.mempin@deped.gov.ph	(02) 8631- 2591
3	<i>Southeast Asia Primary Learning Metrics (SEA-PLM) and Trends in International Mathematics and Science Study (TIMSS)</i>	David Kyle Laggui davidkyle.laggui@deped.gov.ph Ms. Sonia Ruth Ruby T. Rubio sonia.rubio@deped.gov.ph	(02) 8631- 2589



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Session	Topic	Focal Persons and Email Addresses	Contact Number
4	<i>Finalize the Training Resource Package and strategize for scaling and sustainability</i>	Billy Rei M. Pagba billyrei.pagba@deped.gov.ph Mathew M. Bofete mathew.bofete@deped.gov.ph	8715-9919

For your appropriate action.