



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 1007, s. 2026

SEP 15 2026

**DATA GATHERING, IMPLEMENTATION, AND FACILITATION OF EDUCATION
ASSISTANCE AND SERVICES FOR PAG-ABOT PROGRAM BENEFICIARIES
IN COORDINATION WITH THE DEPARTMENT OF SOCIAL
WELFARE AND DEVELOPMENT (DSWD)**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Education Support Services Division (ESSD), disseminates Memorandum OUGOPS-2026-13-03223 from the Office of the Undersecretary for Governance and Operations dated July 30, 2026 titled **"Data Gathering, Implementation, and Facilitation of Education Assistance and Services for PAG-ABOT Program Beneficiaries in Coordination with the Department of Social Welfare and Development (DSWD)."** which is self-explanatory
2. Anent this, all Schools Division Offices (SDO) are hereby requested to designate a Division Focal Person to coordinate with the Schools Heads, the Department of Social Welfare and Development (DSWD), and identify Pag-Abot beneficiaries within their jurisdictions.
3. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index
under the following subject:

PARTNERSHIPS

PROGRAMS

JLV/ESSD/ Data Gathering, Implementation, and Facilitation of Education Assistance and Services for PAG-ABOT Program Beneficiaries in Coordination with the DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT (DSWD)*
_____/September 14, 2026



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Republika ng Pilipinas
Department of Education
OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

OUGOPS-2026- 13 - 03223

**TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations



**SUBJECT : DATA GATHERING, IMPLEMENTATION, AND FACILITATION
OF EDUCATIONAL ASSISTANCE AND SERVICES FOR PAG-
ABOT PROGRAM BENEFICIARIES IN COORDINATION WITH
THE DEPARTMENT OF SOCIAL WELFARE AND
DEVELOPMENT (DSWD)**

DATE : 30 July 2026

In support of the implementation of the Pag-abot Program institutionalized under Executive Order No. 52 of the Department of Social Welfare and Development (DSWD), in coordination with the Department of Education (DepEd), all concerned field offices are hereby directed to facilitate the necessary preparations, coordination, validation, and provision of applicable educational interventions to Pag-abot Program beneficiaries who have been successfully reintegrated into their respective communities.

The Pag-abot Program aims to reach out to Children, Individuals, and Families in Street Situations (FISS) and provide immediate relief, transitory shelter, and long-term interventions—such as family reintegration, relocation assistance, and access to basic social services like education and livelihood—to lower their risks and facilitate their transition away from street life toward safety, dignity, and self-sufficiency.

Relative thereto, the following implementation guidelines and directives shall be observed to facilitate reintegration of Pag-abot beneficiaries:

1. Regional and Division Coordination

The Regional Offices (ROs) and Schools Division Offices (SDOs) shall immediately establish coordination mechanisms with the concerned DSWD Field Offices (DFOs), Local Social Welfare and Development Offices (LSWDOs), and other



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partner agencies to ensure organized, secure, and efficient implementation activities.

Regional Directors (RDs) shall ensure:

- designation of Regional Focal Persons;
- overseeing the region's conduct of the reintegration of Pag-abot Program beneficiaries into the educational system across all divisions;
- consolidation and submission of Regional Report to the Central Office.

Schools Division Superintendents (SDSs) shall ensure:

- designation of Division focal persons;
- coordination with School Heads and DSWD;
- identification and mapping of reintegrated Pag-abot beneficiaries within their jurisdictions;
- facilitation of necessary educational placements and interventions; and
- submission of required reports and monitoring updates the Region

2. Beneficiary Validation and Data Gathering

All School Heads and designated focal persons shall ensure the validation and data gathering of beneficiary records prior to endorsement and enrollment activities.

The validation process shall include:

- confirmation of school-age children and youth beneficiaries requiring basic education placement;
- validation of learning needs for Formal Education or Alternative Learning System (ALS) streams;
- checking for duplicate entries and proper identity verification;
- confirmation of parent/legal guardian representation for minor beneficiaries; and
- verification of available learner records and endorsement documents.

Schools and field offices are strongly encouraged to:

- assist in the direct enrollment and assessment of target learners; and
- maintain both printed and digital copies of validated beneficiary records for monitoring and official compliance purposes.

3. NCR Special Access and Assessment

Specifically for the National Capital Region (NCR), designated focal persons shall access endorsed beneficiary profiles to streamline school placement.

The designated NCR focal person shall:

- access the endorsed beneficiary profiles via link provided by the DSWD.



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-
- coordinate directly with target schools for assessment and enrollment; and
 - manage referral mechanisms to ensure minimal disruption to standard admission procedures.

4. Data Privacy and Confidentiality

All concerned offices shall strictly comply with the provisions of Republic Act No. 10173, otherwise known as the Data Privacy Act of 2012, and its Implementing Rules and Regulations.

All authorized personnel handling beneficiary profiles shall ensure:

- utmost confidentiality of learner and family personal information;
- secure handling and storage of physical and digital records; and
- utilization of beneficiary data strictly for official educational assessment and support purposes.

5. Monitoring and Reporting

All offices concerned shall maintain proper documentation and monitoring of all Pag-abot beneficiaries served within their locality.

The following shall be monitored and reported:

- total endorsed Pag-abot beneficiaries received;
- total profiled and validated learners;
- number of beneficiaries enrolled in Formal Basic Education;
- number of beneficiaries enrolled in the Alternative Learning System (ALS);
- unserved or pending educational assistance requests; and
- implementation issues or operational concerns encountered.

Regional Offices shall consolidate all division reports and submit periodic implementation updates to the Office of the Undersecretary for Governance and Operations (OUGOPS).

6. Compliance

All concerned offices are directed to extend full support and cooperation to ensure the successful and orderly implementation of educational assistance for the Pag-abot Program beneficiaries.

Immediate and widest dissemination of this Memorandum is desired.