



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 1176 s. 2026

OCT 14 2026

**FIELD VALIDATION OF TIERED ARAL STORYBOOKS AND NUMERACY
WORKSHEETS FOR DIFFERENTIATED INSTRUCTION
FOR KEY STAGE 1**

To: Schools Division Superintendent of Siquijor
All Others Concerned

1. Attached is an Advisory from the Bureau of Learning Delivery titled Field Validation of Tiered ARAL Storybooks and Numeracy Worksheets for Differentiated Instruction for Key Stage 1 on October 26-28, 2026.
2. The SDO is requested to identify three (3) participating elementary public schools and coordinate with their KS1 teachers to facilitate the validation. Furthermore, the SDO is requested to assist with the necessary logistical, transportation, and administrative arrangements. The activity shall be conducted with minimal disruption to regular classes.
3. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING RESOURCES PROGRAMS

JEB/CLMD-RM-Field Validation of Tiered ARAL Storybooks and Numeracy Worksheets for Differentiated Instruction for Key Stage 1
October 12, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY
October 8, 2026

In reference to DM-LS-2026-410, *Series of Workshops on the Development of Tiered ARAL Storybooks and Numeracy Worksheets for Differentiated Instruction for Key Stage 1*, this Office informs all concerned that the **Field Validation of Tiered ARAL Storybooks and Numeracy Worksheets for Differentiated Instruction for Key Stage 1 (KS1)** shall be conducted according to the following schedule and locations:

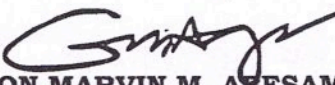
Date	Region	SDO
October 21–23, 2026	Region IX	SDO Zamboanga City
October 26–28, 2026	Negros Island Region	SDO Siquijor
October 28–30, 2026	MIMAROPA	SDO Puerto Princesa City

The activity aims to validate the quality, developmental appropriateness, usability, and classroom applicability of the developed tiered storybooks and numeracy worksheets by using them with KS1 teachers and learners in actual classroom settings. The findings and recommendations shall guide the refinement and finalization of the materials to ensure that they provide differentiated learning experiences responsive to the varying literacy and numeracy needs of KS1 learners.

A team from the Bureau of Learning Delivery–Teaching and Learning Division (BLD–TLD) shall facilitate the field validation in selected public elementary schools. In this regard, the concerned Regional Offices (ROs), in coordination with their respective Schools Division Offices (SDOs), are requested to identify three (3) participating public elementary schools per SDO and coordinate with their KS1 teachers to facilitate the validation. The concerned offices are also requested to assist with the necessary logistical, transportation, and administrative arrangements. The activity shall be conducted with minimal disruption to regular classes.

For inquiries or concerns, please contact the program focal persons, Jericka Joyce S. Rafael and Janeth M. Pineda, Senior Education Program Specialists, BLD–TLD, through jericka.rafael@deped.gov.ph and janeth.pineda@deped.gov.ph, respectively, with copies furnished to bld.tld@deped.gov.ph.

Immediate and widest dissemination of this Advisory is desired.


GERSON MARVIN M. ABESAMIS
Director IV

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