



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 1190, s. 2026

OCT 19 2026

PARTICIPATION IN THE WORKSHOPS ON THE REVIEW AND REVISION AND FINALIZATION OF POLICY GUIDELINES ON THE IMPLEMENTATION OF INDIVIDUALIZED EDUCATION PLAN (IEP) FOR LEARNERS WITH DISABILITIES (LWDS) IN THE K TO 12 BASIC EDUCATION PROGRAM

To: Schools Division Superintendents of Bacolod City and Himamaylan City
Chief of the CLMD
All Others Concerned

1. Attached is DepEd Memorandum No. DM-OULS-2026-430 titled Participation in the Workshops on the Review and Revision and Finalization of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program on the following schedule:

Activity	Date	Venue
Review and Revision Workshop	October 20–22, 2026	Within National Capital Region (NCR)
Finalization Workshop	November 3-5, 2026	

2. The following are the identified participants to the said workshop:

No.	Name	Designation	Office/SDO
<i>Review and Revision Workshop</i>			
1.	Michael S. Gudiao	OIC – Education Program Supervisor	RO-CLMD
2.	Lowelyn D. Escalona	Education Program Supervisor	Bacolod City
3.	Crisostomo N. Boko Jr.	School Principal	Bacolod City
<i>Finalization Workshop</i>			
1.	Jocelyn B. Barnuevo	Education Program Supervisor	Himamaylan City
2.	Lowelyn D. Escalona	Education Program Supervisor	Bacolod City
3.	Crisostomo N. Boko Jr.	School Principal	Bacolod City

3. Board and lodging shall be charged to the 2026 SPED Current Funds, while the travel, and other incidental expenses shall be charged to local funds, subject to the usual government accounting and auditing rules and regulations.



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://depednir.net>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM CONFERENCE PROGRAMS

MSG/CLMD-RMWLC- Workshops on the Review and Revision and Finalization of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program
000/October 15, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

Office of the Director

ADVISORY

October 12, 2026

This has reference to **DepEd Memorandum DM-OULS-2026-430** titled Participation in the Workshops on the **Review and Revision** and **Finalization** of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program, dated October 1, 2026.

Relative thereto, all participants from different regions are hereby advised on the that new dates and the specific venue of the aforesaid activities, as follows:

Activity	New Date	Specific Venue
Review and Revision	October 20-22, 2026	Great Eastern Hotel, 1403 Quezon Avenue, West Triangle, Diliman, Quezon City, National Capital Region (NCR)
Finalization	November 3-5, 2026	

Further, the travel and other incidental expenses of participants shall be charged to the following funds, subject to the usual government accounting and auditing rules and regulations:

Region	Funds Chargeable for Travel and Incidental Expenses
Regions I, II, III, IV-A (CALABARZON), IV-B (MIMAROPA), V, CAR, NCR, VI, VII, VIII, NIR, IX, X, XI, XII, and CARAGA	Downloaded FY 2026 SPED Current Funds
BARMM	Local Funds

All other details stipulated in the said Memorandum shall remain the same.

For further inquiries or clarifications, please contact the BLD-SID, through Mr. Denn Marc P. Alayon and/or Ms. Mitzi Grace G. Gavilanes, Supervising Education Program Specialists, through telephone number 8637-4346 or through email at bld.sid@deped.gov.ph.

For information and guidance.


GERSON MARVIN M. ABESAMIS
Director IV



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-430

TO : **ALL REGIONAL DIRECTORS**

FROM : *Carmela Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE WORKSHOPS ON THE REVIEW AND REVISION AND FINALIZATION OF POLICY GUIDELINES ON THE IMPLEMENTATION OF INDIVIDUALIZED EDUCATION PLAN (IEP) FOR LEARNERS WITH DISABILITIES (LWDs) IN THE K TO 12 BASIC EDUCATION PROGRAM**

DATE : **OCTOBER 1, 2026**

In line with the Department of Education's (DepEd) goal of delivering quality, accessible, relevant, responsive, and inclusive basic education for learners with disabilities pursuant to Republic Act (RA) No. 11650 (Inclusive Education Act), the Learning Systems Strand, through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), will conduct the following activities:

Activity	Date	Venue
Workshop on the Review and Revision of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program	October 13-15, 2026	Within National Capital Region (NCR) <i>(The specific venue shall be announced through a separate advisory.)</i>
Workshop on the Finalization of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program	October 20-22, 2026	

The purpose of these activities is to produce harmonized, comprehensive, and updated policy guidelines for the effective and efficient implementation of IEP for LWDs in the K to 12 Basic Education Program, ensuring compliance with the legal mandates of RA 11650.

Specifically, it aims for the participants to:

- A. share relevant insights and expert feedback on establishing effective, efficient, and standardized mechanisms for the formulation, utilization, direction, and review of IEP for LWDs;
- B. review, revise, and finalize the draft policy guidelines to identify strengths, resolve gaps/challenges, and incorporate actionable recommendations, aligned with RA 11650; and
- C. express strong commitment to support the nationwide implementation of the policy guidelines upon official issuance.

Participants in the activity are selected **Regional and Division Special Needs Education (SNED) Education Program Supervisors (EPSs)/Focal Persons, school heads of SNED-implementing schools, and Inclusive Learning Resource Center (ILRC) Coordinators** (See *Annex A: Distribution of Participants per Region*).

The list of identified participants per region, duly approved by the Regional Director, shall be submitted through email at **bld.sid@deped.gov.ph**, on or before October 9, 2026 (See *Annex B: List of Identified Participants*)

Participants are requested to bring their **laptop, extension cord, and pocket Wi-Fi**. To ensure judicious utilization of government resources, participants are encouraged to use the most economical and appropriate mode of transportation. The first meal to be served is **breakfast on Day 1**, while the last meal will be **lunch on Day 3**. (See *Annex C: Indicative Program of Activities*).

Board and lodging shall be charged to the **2026 SPED Current Funds**, while the travel, and other incidental expenses shall be charged to **local funds**, subject to the usual government accounting and auditing rules and regulations.

For further inquiries or clarifications, please contact the BLD-SID, through Mr. Denn Marc P. Alayon and/or Ms. Mitzi Grace G. Gavilanes, Supervising Education Program Specialists, through telephone number 8637-4346 or through email at **bld.sid@deped.gov.ph**.

For immediate dissemination and compliance.

CM

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA

Undersecretary for Governance and Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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Annex A: Distribution of Participants per Region

Workshops on the Review and Revision of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program

October 13 to 15, 2026

NCR

Region	Regional SNED EPS/Focal Person	Division SNED EPS/Focal Person	ILRC Coordinator	School Head	TOTAL
I	1	1	1	1	4
II	1	1	1	1	4
III	1	1	1	1	4
IV-A (CALABARZON)	1	1	1	1	4
IV-B (MIMAROPA)	1	1	1		3
CAR	1	1	1	1	4
NCR	1	1	1	1	4
V	1	1	1		3
VI	1		1	1	3
NIR	1	1		1	3
VII	1		1	1	3
VIII	1	1	1		3
IX	1		1	1	3
X	1	1	1		3
XI	1	1		1	3
XII	1		1	1	3
CARAGA	1	1		1	3
BARMM	1	1		1	3
TOTAL	18	14	14	14	60

Note: The same set of identified participants per region are requested to attend the two activities.

Workshop on the Finalization of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program

October 20 to 22, 2026

NCR

Region	Regional SNED EPS/Focal Person	Division SNED EPS/Focal Person	ILRC Coordinator	School Head	TOTAL
I	1	1	1	1	4
II	1	1	1	1	4
III	1	1	1	1	4
IV-A (CALABARZON)	1	1	1	1	4
IV-B (MIMAROPA)	1	1	1		3
CAR	1	1	1	1	4
NCR	1	1	1	1	4
V	1	1	1		3
VI	1		1	1	3
NIR	1	1		1	3
VII	1		1	1	3
VIII	1	1	1		3
IX	1		1	1	3
X	1	1	1		3
XI	1	1		1	3
XII	1		1	1	3
CARAGA	1	1		1	3
BARMM	1	1		1	3
TOTAL	18	14	14	14	60

Annex B: List of Identified Participants

**Workshops on the Review and Revision and Finalization of Policy Guidelines
on the Implementation of Individualized Education Plan (IEP) for Learners with
Disabilities (LWDs) in the K to 12 Basic Education Program**

October 13 to 15, 2026

October 20 to 22, 2026

NCR

Region: _____

No.	Name	Position	School/Office	Email Address

Prepared by:

Recommending Approval:

Regional SNED EPS/Focal Person

Signature over Printed Name

CLMD Chief

Signature over Printed Name

Approved:

Regional Director

Signature over Printed Name

Annex C: Indicative Program of Activities

Workshop on the Review and Revision of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program

October 13 to 15, 2026

NCR

Indicative Program of Activities

DAY 1 (October 13, 2026, Tuesday)	
TIME	ACTIVITY
5:00 AM - 8:00 AM	Arrival and Registration
8:00 AM - 12:00 PM	Opening Program
	Session 1: Rights-Based Approach to SNED in the Context of RA 11650
	Session 2: Overview of IEP: Definition, Purpose, Importance, and Scope
1:00 PM - 5:00 PM	Session 3: Establishing Mechanisms for the Formulation, Utilization, Direction, and Review of IEP
	Workshop 1: Roses, Buds, and Thorns: Reflecting on the Current IEP Implementation
	Workshop 2: Dissecting the Policy Guidelines per Theme: Retain, Revise, Delete, and Add
	Workshop 3: Gallery Walk: Put Your Green, Red, and Yellow Sticky Notes

DAY 2 (October 14, 2026, Wednesday)	
TIME	ACTIVITY
8:00 AM - 12:00 PM	Workshop 4: First Revision of the Draft Policy Guidelines
1:00 PM - 5:00 PM	Presentation of the Version 1 of the Revised Policy Guidelines for Critiquing or Feedback
	Workshop 5: Second Revision of the Policy Guidelines

DAY 3 (October 15, 2026, Thursday)	
TIME	ACTIVITY
8:00 AM - 11:30 AM	Presentation of the Version 2 of the Revised Policy Guidelines for Critiquing or Feedback
	Workshop 6: Third Revision of the Policy Guidelines
11:30 AM - 12:00 PM	Closing Program
1:00 PM onwards	Home Sweet Home

Workshop on the Finalization of Policy Guidelines on the Implementation of Individualized Education Plan (IEP) for Learners with Disabilities (LWDs) in the K to 12 Basic Education Program

*October 20 to 22, 2026
NCR*

Indicative Program of Activities

DAY 1 (October 20, 2026, Tuesday)	
TIME	ACTIVITY
5:00 AM - 8:00 AM	Arrival and Registration
8:00 AM - 12:00 PM	Opening Program Session 1: Harmonizing the Effective and Efficient Implementation of IEP Across the Schools and CLCs Session 2: Expert Feedback on the Revised Policy Guidelines
1:00 PM - 5:00 PM	Workshop 1: First Refinement of the Revised Policy Guidelines
DAY 2 (October 21, 2026, Wednesday)	
TIME	ACTIVITY
8:00 AM - 12:00 PM	Presentation of the Version 1 of the Refined Policy Guidelines for Critiquing or Feedback Workshop 2: Second Refinement of the Revised Policy Guidelines
1:00 PM - 5:00 PM	Presentation of the Version 2 of the Refined Policy Guidelines for Critiquing or Feedback Workshop 3: Finalization of the Policy Guidelines
DAY 3 (October 22, 2026, Thursday)	
TIME	ACTIVITY
8:00 AM - 11:30 AM	Presentation of the Finalized Policy Guidelines for Critiquing or Feedback Consolidation and Submission of Outputs
11:30 AM - 12:00 PM	Closing Program
1:00 PM onwards	Home Sweet Home

Meal Schedule

Meal	DAY 1 (October 13, 2026, Tuesday) (October 20, 2026, Tuesday)	DAY 2 (October 14, Wednesday) (October 21, 2026, Wednesday)	DAY 3 (October 15, 2026, Thursday) (October 22, 2026, Thursday)
Breakfast	√	√	√
Morning Snacks	√	√	√
Lunch	√	√	√
Afternoon Snacks	√	√	
Dinner	√	√	

Hotel Accommodation Schedule

Check-in/out	Date	Time
Check-in	DAY 1 (October 13, 2026, Tuesday) (October 20, 2026, Tuesday)	2:00 PM
Check-out	DAY 3 (October 15, 2026, Thursday) (October 22, 2026, Thursday)	12:00 PM