



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 1192, s. 2026

OCT 19 2026

**ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM
ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)**

To: Schools Division Superintendents
All Others Concerned

1. Attached is DepEd Memorandum No. DM-LS-2026-432 titled Orientation Activities on the Revised Policy on Classroom Assessment and Grading System for the Key Stage 1 (KS1) - Visayas Cluster on December 1-3, 2026 in Region VII.
2. Enclosed is the official list of NIR participants.
3. Board and lodging expenses shall be charged against the 2026 Basic Education Curriculum (BEC) Current Funds, while traveling expenses of field participants shall be charged against the downloaded funds to each region through the 2026 Program Support Funds (PSF) for Travelling Expenses of Field Participants for Various Activities of the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD), subject to the usual government accounting and auditing rules and regulations.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM CONFERENCE PROGRAMS

MSG/CLMD-RMWLC- Orientation Activities on the Revised Policy on Classroom Assessment and Grading System for the Key Stage 1 (KS1) Visayas Cluster
000/October 14, 2026



Address: Batinguel, Dumaguete City, 6200
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Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Enclosure No. 1 to RM No. 1192, s. 2026

**ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM
ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)**

Official List of Participants

No	Name	Designation	Office / SDO
1.	MICHAEL S. GUDIO	OIC-EPS	RO-CLMD
2.	LOWELYN D. ESCALONA	EPS - KINDERGARTEN	BACOLOD CITY
3.	EDNA ROSE P. GUECO	EPS - SCIENCE	BACOLOD CITY
4.	ARIES H. SOBREMISANA	EPS -MATH	BACOLOD CITY
5.	MATEO E. BIMBAO JR.	EPS - KINDERGARTEN	BAGO CITY
6.	RONILO E. CADIGAL JR.	EPS - MATHEMATICS	BAGO CITY
7.	NILO R. CARMONA	EPS - SOCIAL STUDIES	BAGO CITY
8.	CRISTINA A. DOMOCOL	EPS -KINDERGARTEN	BAIS CITY
9.	OLIVER C. CATACUTAN	EPS - MATH	BAIS CITY
10.	MARIA TRINIDAD V. UY	EPS - SCIENCE	BAIS CITY
11.	ROSELENE T. TIZON	EPS - KINDERGARTEN	BAYAWAN CITY
12.	JEFREY N. TITO	PRINCIPAL 1	BAYAWAN CITY
13.	JEDELYN D. NUIQUE	PRINCIPAL 1	BAYAWAN CITY
14.	TEODORA A. LAMIS	EPS-KINDERGARTEN	CADIZ CITY
15.	MARWIN D. DESCALSOTA	OIC EPS-MATHEMATICS	CADIZ CITY
16.	ROWENA G. FULGENCIO	PRINCIPAL 1	CADIZ CITY
17.	MARILYN J. DE LIMA	EPS KINDERGARTEN	CANLAON CITY
18.	ERLINDA M. ENDRINA	PRINCIPAL 1	CANLAON CITY
19.	JERRY D. FAJANELA	PRINCIPAL 1	CANLAON CITY
20.	SOFIA A. TUNDAG	EPS KINDERGARTEN	DUMAGUETE CITY
21.	MIRALUNA V. ALBINA	EPS MATHEMATICS	DUMAGUETE CITY
22.	RUEL A. TORRES	EPS -SCIENCE	DUMAGUETE CITY
23.	CHONA M. PRIETOS	EPS- KINDERGARTEN	ESCALANTE CITY
24.	PRILYN S. ALBARICO	EPS- MATHEMATICS	ESCALANTE CITY
25.	FLOYD G. CABUS	EPS - SCIENCE	ESCALANTE CITY
26.	JUDITHA B. PAUNILLAN	SP II/DIVISION KINDERGARTEN COORDINATOR	GUIHULNGAN CITY
27.	CHRISTIAN EDU B. VILLEGAS	EPSVR- SCIENCE	GUIHULNGAN CITY
28.	ROLANDO S. ROA	EPSVR-MATHEMATICS	GUIHULNGAN CITY
29.	ROWENA O. SALAZA	EPSVR- KINDERGARTEN	HIMAMAYLAN CITY
30.	MAEHOPE P. ACTA	EPSVR- MATH	HIMAMAYLAN CITY
31.	JOSEPH M. PAGALARAN	EPSVR- SCIENCE	HIMAMAYLAN CITY
32.	ARCHY MAR P. AGUILAR	SCHOOL PRINCIPAL-I / DIV. KINDERGARTEN COORDINATOR	KABANKALAN CITY



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NEGROS ISLAND REGION

33.	ANALIE V. ALMAIZ	EPSVR - SCIENCE	KABANKALAN CITY
34.	NICK C. GADOR	HT-II	KABANKALAN CITY
35.	SHEILA A. HILADO	EPS KINDERGARTEN	LA CARLOTA CITY
36.	SALVADOR A. HIPONIA	EPS SCIENCE	LA CARLOTA CITY
37.	CITROBELLE A. ALDEGUER	EPS ENGLISH	LA CARLOTA CITY
38.	EDILY A. LEONARDO	EPS KINDERGARTEN	NEGROS OCCIDENTAL
39.	MERLE H. ESTANISLAO	EPS MATH	NEGROS OCCIDENTAL
40.	BONIFACIO F. BARROQUILLO	EPS - FILIPINO	NEGROS OCCIDENTAL
41.	LUCKYNINE R. MANOGURA	ESP-1	NEGROS ORIENTAL
42.	MAE HARRIET M. DE LA PENA	ESP-1	NEGROS ORIENTAL
43.	NIDA L. BERSABAL	PSDS/DIVISION KINDERGARTEN COORDINATOR	NEGROS ORIENTAL
44.	FELICIANO D. MERCURIO, JR.	EPS-KINDERGARTEN	SAGAY CITY
45.	NOVA B. ZAMORA	EPS-MATHEMATICS	SAGAY CITY
46.	MARLON L. SOLIVIO	EPS-SCIENCE	SAGAY CITY
47.	HERNOR M. DE ASIS	EPS-KINDERGARTEN	SAN CARLOS CITY
48.	ELMA P. MAG-ASO	EPS-ENGLISH	SAN CARLOS CITY
49.	RUEL A. CASALLA	EPS-MATHEMATICS	SAN CARLOS CITY
50.	EMILY D. CLARO	PSDS/KINDERGARTEN SUPERVISOR	SILAY CITY
51.	BONIFACIO J. VILLARENIA JR.	HEAD TEACHER 1	SILAY CITY
52.	RIZA T. ROTAS	HEAD TEACHER 1	SILAY CITY
53.	HILARIO R. ABRIGANA	OIC-EPS KINDERGARTEN	SIQUIJOR
54.	ANGELIE SUAN	PRINCIPAL I	SIQUIJOR
55.	MIDEN GRACE M. SABLON	EPS-KINDERGARTEN	SIPALAY CITY
56.	NOREANN P. VALIAO	HEAD TEACHER 1	SIPALAY CITY
57.	JUNRICH M. PAPASIN	PRINCIPAL 1	SIPALAY CITY
58.	FLORENDA V. ZERNA	EPSVR-KINDERGARTEN	TANJAY CITY
59.	YVONNE IRENE S. ESPINAS	ESP -I	TANJAY CITY
60.	AIDA GO. PUSTA	ESP-I	TANJAY CITY
61.	JULIE ANN T. GEGUIENTO	OIC-EPS KINDERGARTEN	TALISAY CITY
62.	EDUARDO A. GEMOTRA JR.	PRINCIPAL I	TALISAY CITY
63.	SHEILAMAE P. MAYONILA	EPS- KINDER	VICTORIAS CITY
64.	MA. ELENA J. ALVAREZ	PRINCIPAL I	VICTORIAS CITY



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 432

FOR : **ALL REGIONAL DIRECTORS**

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Undersecretary for Learning Systems *G*

SUBJECT : **ORIENTATION ACTIVITIES ON THE REVISED POLICY ON CLASSROOM ASSESSMENT AND GRADING SYSTEM FOR KEY STAGE 1 (KS1)**

DATE : September 30, 2026

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), shall conduct a series of Orientations on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (KS1). The orientation aims to strengthen the understanding and implementation of DepEd Order No. 15, s. 2026 titled "Revised Guidelines on Classroom Assessment, Grading System, and Awards and Recognition for the K to 12 Basic Education Program" by equipping education supervisors, school heads, and head teachers with the knowledge and competencies necessary to support schools in implementing developmentally appropriate classroom assessment, descriptive grading, learner support, and awards and recognition in Key Stage 1.

In this regard, the following orientation activities shall be conducted:

Title of the Activity	Venue	Date
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Luzon Cluster 1)	Region 3	November 24-26, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Luzon Cluster 2)	NCR	November 11-13, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Visayas Cluster)	Region VII	December 1-3, 2026
Orientation on the Revised Policy on Classroom Assessment and Grading System for Key Stage 1 (Mindanao Cluster)	Region XI	December 14-16, 2026

The Regional Offices are requested to designate and submit the names of their participants for the appropriate cluster. Participants shall consist of Key Stage 1 Education Program Supervisors, School Heads, and Head Teachers, following the allocation indicated in Annex 1.

The duly accomplished list of participants shall be submitted **on or before October 17, 2026** through the email addresses indicated below.

Further details, including the specific venue for each cluster orientation, shall be communicated through a separate advisory. Participants are expected to arrive at the venue by 8:00 a.m. on Day 1 of each activity, with AM snacks served as the first meal and PM snacks as the last meal of Day 3. Annex 2 contains the indicative program of activities. Participants are also advised to bring their laptop, extension cords, relevant reference materials, and approved travel authority.

Board and lodging expenses shall be charged against the 2026 Basic Education Curriculum (BEC) Current Funds, while traveling expenses of field participants shall be charged against the downloaded funds to each region through the 2026 Program Support Funds (PSF) for Traveling Expenses of Field Participants for Various Activities of the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD), subject to the usual government accounting and auditing rules and regulations.

Compensatory Time-Off (CTO) will be granted in lieu of workshop days that will fall on holidays, in accordance with CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

For inquiries or concerns, please contact Ms. Mary Grace A. Delgado, Senior Education Program Specialist of the BLD, through email at marygrace.aguirre@deped.gov.ph or at bld.tld@deped.gov.ph.

Immediate dissemination of this Memorandum is directed.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA

Undersecretary for Governance and Operations



Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

ANNEX 1

Participant Allocation by Region

Luzon Cluster 1

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
I	14	1	3	43
II	9	1	3	28
III	21	1	3	64
CAR	8	1	3	25
TOTAL				160

Luzon Cluster 2

Regions	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
IV-A	24	1	3	73
IV-B	7	1	3	22
V	13	1	3	40
NCR	16	1	3	49
TOTAL				184

Visayas Cluster

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
VI	8	1	3	25
VII	12	1	3	37
NIR	21	1	3	64
VIII	13	1	3	40
TOTAL				166

Mindanao Cluster

Region	Number of Division Offices	Number of participants		Total
		Regional Office	Per Division Office	
IX	9	1	3	28
X	14	1	3	43
XI	11	1	3	34
XII	8	1	3	25
CARAGA	12	1	3	37
BARM	9	1	3	28
TOTAL				195



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ANNEX 2

Indicative Program of Activities

Objectives:

1. **Deepen participants' understanding of the Revised Classroom Assessment and Grading Policy for Key Stage 1 (KS1)**, including its principles, provisions, developmental appropriateness, assessment practices, grading standards, and reporting mechanisms.
2. **Enhance participants' competencies in implementing quality classroom assessment practices**, including gathering and interpreting evidence of learning, determining learner progress, developing integrative assessments and rubrics, assigning descriptive ratings, and communicating learner achievement through evidence-based reporting.
3. **Develop region or division action plans** that outline strategies, timelines, and support mechanisms for the effective implementation, monitoring, and continuous improvement of the Revised Classroom Assessment and Grading Policy in their respective contexts.

Time	Day 1	Day 2	Day 3
8:00 – 8:30	Opening Program	Management of Learning	Management of Learning
8:30 – 10:00	Session 1: Policy Context and Principles of Assessment, Grading, and Reporting in Key Stage 1	Session 5: Designing Developmentally Appropriate and Integrative Assessments	Session 7: Determining Descriptive Ratings and Corresponding Letter Grades
10:00 – 10:15	<i>Health Break</i>	<i>Health Break</i>	<i>Health Break</i>
10:15 – 12:00	Session 2: Understanding Descriptive Grading and Learner Progression in KS1	Session 6: Developing Rubrics for Integrative and Play-Based Tasks	Session 8: Accomplishing Reporting Tools
12:00 – 1:00	<i>Lunch Break</i>	<i>Health Break</i>	<i>Health Break</i>
1:00 – 2:30	Session 3: Gathering Evidence of Learning Through Daily Teaching and Classroom Routines	Workshop 2: Development of Integrative Assessment Tasks	Session 9: Communicating Learner Progress to Parents and Guardians
2:30 – 3:30	Session 4: Determining Learner Needs and Identifying Learners for Intervention		Workshop 4: Simulation on Rating, Reporting, and Parent Conferencing
3:30 – 3:45	<i>Health Break</i>	<i>Health Break</i>	<i>Health Break</i>
3:45 – 5:00	Workshop 1: Reviewing Classroom Scenarios and Learner Evidence to Determine Descriptive Ratings and Needed Interventions	Workshop 3: Development and Validation of Rubrics for Integrative Assessment Tasks	Closing Program