



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
NO. 1249, s. 2026

OCT 28 2026

**SERIES OF WORKSHOPS IN THE ALIVE CURRICULUM UNDER THE
MADRASAH EDUCATION PROGRAM**

To: Schools Division Superintendents of Bacolod City, Dumaguete City, Negros Occidental, San Carlos City, and Tanjay City
All Others Concerned

1. Attached is DepEd Memorandum No. DM-LS-2026-391 titled Series of Workshops in the ALIVE Curriculum under the Madrasah Education Program on the following schedule and venue:

ACTIVITY	DATE	VENUE
Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum.	December 5-11, 2026	Davao City, R11
Development Session Guides for the K to 6 ALIVE Curriculum Orientation	December 12 -16, 2026	CDO, R10
Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	March 29, 2027 to April 2, 2027	CDO, R10
Orientation on the use of the K to 6 ALIVE Curriculum - Mindanao	May 11-13, 2027	CARAGA
Orientation on the use of the K to 6 ALIVE Curriculum- Visayas	May 18-May 20, 2027	NIR
Orientation on the use of the K to 6 ALIVE Curriculum - Luzon	May 25-27, 2027	R-III

2. The following are the identified participants:

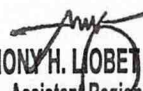
No.	Name	Designation	SDO
<i>Language Editing, Development of Session Guides, Finalization, and Orientation of Mindanao and Visayas Clusters</i>			
1	Barbara Jane T. Mission	GMRC/Values Teacher	Negros Occidental



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No.	Name	Designation	SDO
<i>Online orientation on the use of the K to 6 ALIVE Curriculum – Visayas Cluster</i>			
1	G.L John C. Haro	CLMD Chief	NIR
2	Mary Grace C. De los Reyes	RMEPC - Focal Person	NIR
3	Pamela S. Guanzon	DMEPC Supervisor	Bacolod City
4	Roel Umangay	EPS II - ALS	Dumaguete City
5	Joy Emily A. Tanio	EPS II - ALS DMEPC	Neg. Oriental
6	Maria Cristina P. Claros	DMEPC EPS	Tanjay
7	Joclin Mag-aso	DMEPC EPS	San Carlos City

2. Participation of designated writers, content experts, and supervisors shall be subject to the provisions outlined in the national memorandum.
3. Travel and incidental expenses incurred by participants relative to the conduct of these activities shall be charged against the FY 2026 BEC Funds and downloaded regional funds, subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination of and compliance with this Memorandum are desired.


ANTHONY H. LOBET JD, CESO V
Assistant Regional Director
RAMIR B. UYTICO Ed. D, CESO III
Regional Director

Encl.: As stated

References: As Stated

To be indicated in the Perpetual Index

Under the following subjects:

MADRASAH EDUCATION PROGRAM PROGRAMS WORKSHOPS

MGDLR/CLMD-RMWLC- SERIES OF WORKSHOPS IN THE ALIVE CURRICULUM UNDER THE MADRASAH EDUCATION PROGRAM
October 2, 2026



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-LS-2026-79

TO : REGIONAL DIRECTORS

FROM : *Carmela Oracion*
CARMELA C. ORACION *and mi*
Undersecretary for Learning Systems

SUBJECT : SERIES OF WORKSHOPS IN THE ALIVE CURRICULUM
UNDER THE MADRASAH EDUCATION PROGRAM

DATE : September 2, 2026

The Bureau of Curriculum Development (BCD), through the Special Curricular Programs Division (SCPD), is preparing for the implementation of the K to 6 Arabic Language and Islamic Values Education (ALIVE) Curriculum under the Madrasah Education Program (MEP). To support its nationwide rollout, a series of workshops will be conducted in 2026 to finalize the curriculum documents, develop implementation support materials, and prepare for the orientation on the use of the curriculum.

Following the completion of the K to 6 ALIVE Curriculum, the development of the Junior High School and Senior High School ALIVE Curriculum will commence. This will begin with consultative meetings, focus group discussions (FGDs), and school visits involving key stakeholders to gather inputs for the development and enhancement of the curriculum, including the exploration of appropriate Senior High School career pathway offerings for Muslim learners.

In this regard, the SCPD shall conduct the following activities:

ACTIVITY	WORKSHOP SCHEDULE			VENUE	FUND SOURCE
	DATE	CHECK-IN	CHECK-OUT		
Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway	Nov 9-13, 2026	Nov 9, 2026 First Meal: Breakfast	Nov 13, 2026 Last Meal: Lunch	Zamboanga, R9	FY 2026 BEC Fund
Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum	Dec 5-11, 2026	Dec 5, 2026 First Meal: Breakfast	Dec 11, 2026 Last Meal: Lunch	Davao City, R11	FY 2026 BEC Fund

Development of Session Guides for the K to 6 ALIVE Curriculum Orientation	Dec 12-16, 2026	Dec 12, 2026 First Meal: Breakfast	Dec 16, 2026 Last Meal: Lunch	CDO, R10	FY 2026 BEC Fund
Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation	Dec 17-19, 2026	Dec 17, 2026 First Meal: Breakfast	Dec 19, 2026 Last Meal: Dinner	NCR	FY 2026 BEC Fund
Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	Mar 29-Apr 2, 2027	Mar 29, 2027	Apr 2, 2027 Last Meal: Lunch	CDO, R10	FY 2026 BEC Fund
Orientation on the use of the K to 6 ALIVE Curriculum -Mindanao	May 11-13, 2027	May 11, 2027 First Meal: Breakfast	May 13, 2027 Last Meal: Dinner	CARAGA	FY 2026 BEC Fund
Orientation on the use of the K to 6 ALIVE Curriculum -Visayas	May 18-20, 2027	May 18, 2027 First Meal: Breakfast	May 20, 2027 Last Meal: Dinner	NIR	FY 2026 BEC Fund
Orientation on the use of the K to 6 ALIVE Curriculum -Luzon	May 25-27, 2027	May 25, 2027 First Meal: Breakfast	May 27, 2027 Last Meal: Dinner	R-III	FY 2026 BEC Fund

To ensure the quality of these activities, particularly the final language editing of the ALIVE Curriculum documents, the integration of the agreed Arabic transliterated words, the refinement of the Budget of Work to align with the three-term school calendar, and the development of the session guides, selected Muslim teachers of Arabic Language (AL) and Islamic Values Education (IVE) shall participate in the workshops as content experts. Likewise, selected GMRC and Language (English and Filipino) teachers and specialists shall participate as language and curriculum experts/ technical writers, subject to the approval of their respective School Heads.

Teacher-participants shall be entitled to service credits in accordance with **DepEd Order No. 53, s. 2003, as amended by DepEd Order No. 84, s. 2003**. Supervisor-participants may avail of Compensatory Time Off (CTO) in accordance with **CSC and DBM Joint Circular No. 2, s. 2004**, particularly when workshop activities are conducted on weekends, considering that the **schedules fall within the End-of-Term Break**.

Board and lodging expenses of the participants shall be charged against the FY 2026 BEC Funds, while travel expenses shall be charged against the downloaded funds allocated to the participating regional offices, subject to existing government accounting and auditing rules and regulations. In cases where the downloaded funds

are insufficient to cover travel expenses, local funds or other available funding sources may be utilized, subject to the same government accounting and auditing rules and regulations.

For reference, see the attached forms of the following:

Enclosure A – Registration Links

Enclosure B – Schedule of Activities

Enclosure C – List of Participants

For any questions regarding these activities, please contact **Ms. Mildred B. Zamar** from the Office of the Bureau of Curriculum Development, Special Curricular Programs Division, via email at mildred.zamar@deped.gov.ph or mobile at 09177988712.

For immediate dissemination.

Dr



Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

Enclosure A

Participants must:

- a. Register online on the links provided below to be able to review pertinent information relative to the workshops;
- b. Bring a laptop;
- c. Prepare soft copies of reference materials and other relevant resources; and
- d. Follow the schedule of activities found in the Workshop Matrices

ACTIVITY	PRE-REGISTRATION LINK	QR CODE
Language Editing of the ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum	https://tinyurl.com/ALIVELanguageEditing	
Development of Session Guides for the K to 6 ALIVE Curriculum Orientation	https://tinyurl.com/DevSessionGuides	
Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation	https://tinyurl.com/ValSessionGuides	
Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation	https://tinyurl.com/FinSessionGuides	
Orientation on the use of the K to 6 ALIVE Curriculum - Mindanao	https://tinyurl.com/OrientationMin	
Orientation on the use of the K to 6 ALIVE Curriculum - Visayas	https://tinyurl.com/OrientationVis	
Orientation on the use of the K to 6 ALIVE Curriculum - Luzon	https://tinyurl.com/OrientationLuz	
Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway	https://tinyurl.com/ALIVESHSConsultative	

Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway

F2F, November 9-13, 2026 (5 days inclusive of travel time)

This workshop aims to:

1. Identify potential curricular content and Senior High School (SHS) exit pathways for MEP learners.
2. Determine the essential skills and values needed to prepare SHS learners for the world of work.

TIME	Day 1 Nov 9 (Mon)	Day 2 Nov 10 (Tue)	Day 3 Nov 11 (Wed)	Day 4 Nov 12 (Thu)	Day 5 Nov 13 (Fri)
8:00-8:15 AM	TRAVEL TIME	MADRASAH SCHOOL VISIT 1.Non-Muslim Majority School 2.Muslim Majority School	MADRASAH SCHOOL VISIT 5. State University (Course in Arabic Language and Islamic Studies)	Industry Visit (Yakan Village) 1. Textile/Weaving 2. Fishing/ Pearl Diving	Management of Learning
8:15-9:00 AM	Registration / Settling in/ Management Team Meeting				Reporting and Processing of the Experiences
9:00-10:00 AM	Opening Program				
10:00-11:00 AM	Plenary 1 ALIVE Updates				
11:00-12:00 NN	Plenary 2 Comparison of the Old Curriculum and Strengthened Curriculum				
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME				
1:15-2:00 PM	Plenary 3 SHS Academic and Tech Pro: Main features	MADRASAH SCHOOL VISIT 3.ALIVE in ALS 4. Islamic School/ University (Private)	MADRASAH SCHOOL VISIT 6. IP School -ALIVE	Industry Visit 3. Entrepreneurship (Barter Trade) 4. Manufacturing (Sardines factory)	Closing Program
2:00-3:00 PM	Plenary 4 Career Choice: An Islamic Perspective				TESDA
3:00-3:15 PM	PRAYER TIME				
3:15-4:00 PM	Workshop Identify SHS ALIVE core competencies in each strand (Values, Skills and Knowledge)				
4:00-5:00 PM	*FGD Consultation Mechanics and Agreements				
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	• Have received updates on ALIVE and understood the program for SHS Academic and TVL Tracks • Have understood the Career Choices in Islamic Perspective	• Have visited a Madrasah School implementing a contextualized SHS for Muslim learners		• Have visited the industries in the community for the ALIVE SHS career pathway	• Have submitted the core competencies for the SHS ALIVE Career Pathway
Officer of the Day	Restituto Mendoza	Josephine Intino		Ricardo Ador Dionisio	Mildred Zamar

Language Editing of the ALIVE Curriculum Policy, Shaping Paper and the K to 6 ALIVE Curriculum with Session Guide Writing
F2F, December 5-11, 2026 (7 days)

Workshop Objectives: To provide a language-edited ALIVE Curriculum Policy, Shaping Paper and K to 6 ALIVE Curriculum ready for submission.

TIME	Day 1 Dec 5 (Sat)	Day 2 Dec 6 (Sun)	Day 3 Dec 7 (Mon)	Day 4 Dec 8 (Tue)	Day 5 Dec 9 (Wed)	Day 6 Dec 10 (Thu)	Day 7 Dec 11 (Fri)		
8:00–8:15 AM	TRAVEL TIME	Management of Learning							
8:15-9:00 AM		Workshop 1	Workshop 2	Quarter 3	Workshop 3	Workshop 5	Presentation of Output		
9:00-10:00 AM		➤ Curriculum Standards (Key Stage and Grade Level Standards)	Vertical and Horizontal Articulation		ALIVE Curriculum Policy	CODING	G4-6		
10:00-11:00 AM		Registration / Settling-in/ Mgt. Team Meeting	Quarter 1						
11:00-12:00 NN									
12:00-1:00 PM	LUNCH BREAK AND PRAYER TIME								
1:00-2:00 PM	Opening Program	Continuation	Quarter 2	Quarter 4				Workshop 4 ALIVE Shaping Paper	Presentation of Output K-3
2:00-3:00 PM	Workshop Mechanics	➤ Core Competencies and Themes for AL and IVE			Initial Planning for the Development of Session Guides				
3:00-4:00 PM	• Document Review • Arabic Translation and Transliterated Words				Final Revision/ Submission of Output				
4:00-5:00 PM					Synthesis				
						Closing Program			
5:00-6:00 PM	Management Team Debriefing						-END-		
6:00-7:00 PM	Dinner								
Workshop Output	• Have reviewed all the ALIVE documents needed for the workshop	• Have revised and language edited all the Curriculum Standards and Competencies for AL and IVE	• Have revised and language edited the K to 6 ALIVE Curriculum for Qtrs. 1&2	• Has revised and language edited the K to 6 ALIVE Curriculum for Qtrs. 3&4	• Have revised and language edited the ALIVE Curriculum Policy and Shaping Paper	• Have completed the budget of work, competency count & coding	• Have initially planned for the development of session guides		
						• Have presented the Output for K to 3 and G4-6			
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	Flora Homeres	Restituto Mendoza	Mildred Zamar	Josephine Intino		

Development of Session Guides for the K to 6 ALIVE Curriculum Orientation

F2F, December 12-16, 2026 (5 days)

Workshop Objectives: 1. To develop Session Guides to be used during the Orientation on the use of the K to 6 ALIVE Curriculum
2. To translate curriculum standards and competencies into daily or session-based teaching plans.

TIME	Day 1/ December 12 (Sat)	Day 2/ Dec 13 (Sun)	Day 3/Dec 14 (Mon)	Day 4/ Dec 15 (Tue)	Day 5/Dec 16 (Wed)
8:00–8:15 AM	TRAVEL TIME Registration / Settling-in/ Mgt. Team Meeting	Management of Learning			
8:15-9:00 AM		Workshop 1 (Per Grade level)	Quarter 3	Plenary Session 3 • Walkthrough of the ALIVE Learning Resources	Final Revision and Submission of Output
9:00-10:00 AM	Opening Program	Quarter 1	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 4 • Assessment in the 21 st Century Classroom • Classroom Practices to promote inclusion	
10:00-11:00 AM		Curriculum Standards and Unpacking/ Clustering of Learning Competencies		Plenary Session 5 • The Science of Learning • Preparation of Lesson Plan for Demonstration Teaching	Synthesis
11:00-12:00 NN	Plenary Session 1 • Orientation on the NRP • The General Shape of the MATATAG Curriculum • 21 st Century Skills in the MATATAG Curriculum				Closing Program
12:00-1:00 PM	LUNCH BREAK AND PRAYER TIME				
1:00-2:00 PM	Plenary Session 2 • Walkthrough of the ALIVE Shaping Paper	Quarter 2	Quarter 4	Continuation • Classroom Observation	-END-
2:00-3:00 PM	• Content-Based Instruction • Pedagogy and Assessment	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	• Preparation of Lesson Plan and Demonstration Teaching	
3:00-4:00 PM	Workshop Mechanics and Document Review	Learning Competencies	Learning Competencies	Plenary Session 6 • Collaborative Expertise	
4:00-5:00 PM				• Workplace Application Plan	
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	• Reviewed NRP, 21 st Century Skills. ALIVE Shaping Paper, CBI, and Pedagogy and Assessment	• Reviewed curriculum standards and unpacked curriculum competencies • Identified core ideas and developed learning activities per grade level • Prepared instructional materials and assessment		• Pilot-tested the session guides and incorporated feedback and necessary revisions	• Have submitted the final session guide
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	Flora Homeres	Mildred Zamar

Validation of Session Guides for the K to 6 ALIVE Curriculum Orientation

F2F, December 17-19, 2026 (3 days)

Workshop Objectives: 1. To validate Session Guides to be used during the Orientation on the use of the K to 6 ALIVE Curriculum
2. To validate translated curriculum standards and competencies into daily or session-based teaching plans.

TIME	Day 1/ December 17 (Thu)	Day 2/ Dec 18 (Fri)	Day 3/ Dec 19 (Sat)
8:00–8:15 AM	Registration / Opening Program	Management of Learning	
8:30-9:00 AM		Quarter 3 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 5 • The Science of Learning • Preparation of Lesson Plan for Demonstration Teaching • Classroom Observation • Preparation of Lesson Plan and Demonstration Teaching
9:00-10:00 AM	Plenary Session 1 • Orientation on the NRP • The General Shape of the MATATAG Curriculum • 21st Century Skills in the MATATAG Curriculum		
10:00-11:00 AM	Plenary Session 2 • Walkthrough of the ALIVE Shaping Paper • Content-Based Instruction • Pedagogy and Assessment	Quarter 4 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 6 • Collaborative Expertise • Workplace Application Plan
11:00-12:00 NN	Workshop Mechanics and Document Review		
12:00-1:00 PM	LUNCH		
1:00-2:00 PM	Workshop 1 (Per Grade level) Quarter 1 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 3 Walkthrough of the ALIVE Learning Resources	Final Revision and Submission of Output
2:00-3:00 PM			<i>Synthesis</i>
			Closing Program
3:00-4:00 PM	Quarter 2 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Plenary Session 4 • Assessment in the 21st Century Classroom • Classroom Practices to promote inclusion	-END-
4:00-5:00 PM			
Workshop Output	• Reviewed NRP, 21st Century Skills. ALIVE Shaping Paper, CBI, and Pedagogy and Assessment		• Prepared instructional materials and assessment • Have submitted the final session guide
	• Reviewed curriculum standards and unpacked curriculum competencies • Identified core ideas and developed learning activities per grade level		
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino

Finalization of Session Guides for the K to 6 ALIVE Curriculum Orientation

F2F, March 29 - April 2, 2027 (5 days)

Workshop Objectives: 1. To develop Session Guides to be used during the Orientation on the use of the K to 6 ALIVE Curriculum
2. To translate curriculum standards and competencies into daily or session-based teaching plans.

TIME	Day 1/ March 29 (Mon)	Day 2/ March 30 (Tue)	Day 3/ Mar 31 (Wed)	Day 4/ Apr 1 (Thu)	Day 5/ Apr 2 (Fri)
8:00–8:15 AM	TRAVEL TIME Registration / Settling-in/ Mgt. Team Meeting	Management of Learning			
8:15-9:00 AM		Quarter 2	Quarter 4	Workshop 3	Continuation of Workshop 3
9:00-10:00 AM	Opening Program	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	• Walk-Through • Simulation	
10:00-11:00 AM	Workshop Mechanics and Document Review				
11:00-12:00 NN					Synthesis
12:00-1:00 PM	LUNCH BREAK AND PRAYER TIME				
1:00-2:00 PM	Workshop 1 (Per Grade level)	Quarter 3	Workshop 2	Continuation of Workshop 3	Closing Program
2:00-3:00 PM	Quarter 1 Curriculum Standards and Unpacking/ Clustering of Learning Competencies	Curriculum Standards and Unpacking/ Clustering of Learning Competencies	• Curriculum Orientation Planning and preparation of materials		-END-
3:00-4:00 PM					
4:00-5:00 PM					
5:00-6:00 PM	Management Team Debriefing				
6:00-7:00 PM	Dinner				
Workshop Output	• Finalized curriculum standards and unpacked curriculum competencies • Finalized identified core ideas and learning activities per grade level • Finalized instructional materials and assessment			• Simulated the session guides and incorporated feedback and necessary revisions	• Have submitted the final session guide
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino	Flora Homeres	Nica Jaucian

Hybrid, May 11–13, 2027 (3 days inclusive of travel time)

Workshop Objectives:

1. To provide an orientation on the Shaping Paper, as well as the standards and competencies of the enhanced K to 6 ALIVE Curriculum.
2. To be guided on the proper implementation of the K to 6 ALIVE Curriculum through the ALIVE Curriculum Policy.

TIME	Day 1 May 11 (Tue)	Day 2 May 12 (Wed)	Day 3 May 13 (Thu)
8:00–8:15 AM	TRAVEL TIME	Management of Learning	
8:15-9:00 AM	Registration / Settling in/	Plenary 3: ALIVE Curriculum -Walk Through Introduction to the ALIVE Curriculum	Reporting and Processing of the Experience
9:00-10:00 AM	Management Team Meeting	Kindergarten	
10:00-11:00 AM		Grade 1	
11:00-12:00 NN		Grade 2	
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Opening Program *Orientation Mechanics and Agreements	Grade 3	
2:00-3:00 PM	Plenary 1 MEP-ALIVE Journey	Grade 4	Closing Program
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Plenary 2 • ALIVE Policy • ALIVE Shaping Paper	Grade 5	-END-
4:00-5:00 PM		Grade 6	
5:00-6:00 PM	Management Team Debriefing		
6:00-7:00 PM	Dinner		
Workshop Output	• Have received updates re MEP-ALIVE journey • Have been oriented on the ALIVE Curriculum Policy for the consistent implementation of the curriculum across regions.	• Have been oriented on The ALIVE Curriculum (Introduction) • Have been oriented on the ALIVE Curriculum through a Walk-Through from Kindergarten to Grade 6 (Quarters 1-4)	• Have clarified issues and queries about the ALIVE Curriculum • Have processed the experience of transitioning from the old to the new/revised curriculum
Officer of the Day	Restituto Mendoza	Ricardo Ador Dionisio	Josephine Intino

Orientation on the K to 6 ALIVE Curriculum – Visayas Cluster

Hybrid, May 18-20, 2027 (3 days inclusive of travel time)

Workshop Objectives: 1. To provide an orientation on the Shaping Paper, as well as the standards and competencies of the enhanced K to 6 ALIVE Curriculum.
2. To be guided on the proper implementation of the K to 6 ALIVE Curriculum through the ALIVE Curriculum Policy.

TIME	Day 1 May 18 (Tue)	Day 2 May 19 (Wed)	Day 3 May 20 (Thu)
8:00–8:15 AM	TRAVEL TIME	Management of Learning	
8:15-9:00 AM	Registration / Settling in/	Plenary 3: ALIVE Curriculum -Walk Through Introduction to the ALIVE Curriculum	Reporting and Processing of the Experience
9:00-10:00 AM	Management Team Meeting	Kindergarten	
10:00-11:00 AM		Grade 1	
11:00-12:00 NN		Grade 2	
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Opening Program *Orientation Mechanics and Agreements	Grade 3	
2:00-3:00 PM	Plenary 1 MEP-ALIVE Journey	Grade 4	Closing Program
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Plenary 2 • ALIVE Policy • ALIVE Shaping Paper	Grade 5	-END-
4:00-5:00 PM		Grade 6	
5:00-6:00 PM	Management Team Debriefing		
6:00-7:00 PM	Dinner		
Workshop Output	• Have received updates re MEP-ALIVE journey • Have been oriented on the ALIVE Curriculum Policy for the consistent implementation of the curriculum across regions.	• Have been oriented on The ALIVE Curriculum (Introduction) • Have been oriented on the ALIVE Curriculum through a Walk-Through from Kindergarten to Grade 6 (Quarters 1-4)	• Have clarified issues and queries about the ALIVE Curriculum • Have processed the experience of transitioning from the old to the new/revised curriculum
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino

Orientation on the K to 6 ALIVE Curriculum – Luzon Cluster*Hybrid, May 25-27, 2027 (3 days inclusive of travel time)*

Workshop Objectives: 1. To provide an orientation on the Shaping Paper, as well as the standards and competencies of the enhanced K to 6 ALIVE Curriculum.
2. To be guided on the proper implementation of the K to 6 ALIVE Curriculum through the ALIVE Curriculum Policy.

TIME	Day 1 May 25 (Tue)	Day 2 May 26 (Wed)	Day 3 May 27 (Thu)
8:00–8:15 AM	TRAVEL TIME	Management of Learning	
8:15-9:00 AM	Registration / Settling in/	Plenary 3: ALIVE Curriculum -Walk Through Introduction to the ALIVE Curriculum	Reporting and Processing of the Experience
9:00-10:00 AM	Management Team Meeting	Kindergarten	
10:00-11:00 AM		Grade 1	
11:00-12:00 NN		Grade 2	
12:00-1:15 PM	LUNCH BREAK AND PRAYER TIME		
1:15-2:00 PM	Opening Program *Orientation Mechanics and Agreements	Grade 3	
2:00-3:00 PM	Plenary 1 MEP-ALIVE Journey	Grade 4	Closing Program
3:00-3:15 PM	PRAYER TIME		
3:15-4:00 PM	Plenary 2 • ALIVE Policy • ALIVE Shaping Paper	Grade 5	-END-
4:00-5:00 PM		Grade 6	
5:00-6:00 PM	Management Team Debriefing		
6:00-7:00 PM	Dinner		
Workshop Output	• Have received updates re MEP-ALIVE journey • Have been oriented on the ALIVE Curriculum Policy for the consistent implementation of the curriculum across regions.	• Have been oriented on The ALIVE Curriculum (Introduction) • Have been oriented on the ALIVE Curriculum through a Walk-Through from Kindergarten to Grade 6 (Quarters 1-4)	• Have clarified issues and queries about the ALIVE Curriculum • Have processed the experience of transitioning from the old to the new/revised curriculum
Officer of the Day	Restituto Mendoza	Ricky Ador Dionisio	Josephine Intino

**Consultative Meetings - FGDs and School Visits on the ALIVE SHS Career Pathway
November 9-13, 2026**

ONSITE LIST OF PARTICIPANTS/ FACILITATORS

NO.	REGION	NAME	DESIGNATION
1	I	LIBERTY G. ROXAS	DMEPC, SDO Dagupan City
2	IV-B	HAYDIE P. ABELEDA	DMEPC
3	IV-B	ROLANDO A. TAHA	DMEPC, Puerto Princesa City
4	VII	JUDITH ABELLENEDA	RMEPC
5	IX	SARAH L. HANDANG	RMEPC
6	IX	EVA HADJIMUDDIN	DMEPC
7	IX	SALEM T. UYAG	EPS, SDO Pagadian City
8	IX	FLORIANO D. LUMAGBAS, JR	P-IV, SDO Zamboanga City
9	IX	ANNA LIZA D. MARTIN	P-IV, SDO Zamboanga City
10	XI	SUSAN M. OBENZA	PSDS, SDO Davao del Sur
11	XI	HAROUN F. RANAIN	DMEPC/ EPS II -ALS, SDO Davao City
12	XII	BEDARIA T. HASSAN	EPS II, SDO Sarangani
13	CARAGA	RHEA J. YPARRAGUIRRE	RMEPC
14	CARAGA	EGY I. JUMADLA	Principal III, Tandag City Division
15	NCR	MARISSA M. ANDAZA	EPS, SDO Muntinlupa City

**Language Editing of the ALIVE Curriculum Policy, Shaping Paper and the K to 6 ALIVE Curriculum
December 5-11, 2026**

LIST OF PARTICIPANTS/ WRITERS

NO.	REGION	NAME	DESIGNATION
1	I	ABDULMUIN S. AHALUL	T-III, SDO San Fernando City
2	I	FAIZAL IDJIRAN	DMEPC SDO, Dagupan City
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**Development of Session Guides for the K to 6 ALIVE Curriculum Orientation
December 12-16, 2026**

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25	IX	RAHEEMA TAHIR	T-III, SDO Zamboanga City
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28	XI	RIGAN S. ALAM	T-III/ ALIVE Teacher, SDO Davao City
29	XI	HAROUN F. RANAIN	DMEPC/ EPS II -ALS, SDO Davao City
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31	XII	ZULKARNAIN K. SAMIDON	MT-I/ ALIVE Teacher, SDO Cotabato City
32	XII	AL-AMIN A. OMAR	T-III, SDO General Santos
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34	CARAGA	ALSON A. JULIUS	ALIVE Teacher, SDO Tandag City
35	CAR	ALRASHID S. ABDULMUNAP	ALIVE Teacher, SDO Baguio City
36	NCR	RUSSEL I. DIZON	DMEPC, EPS, English & Filipino, SDO Pasay City
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Orientation on the K-6 ALIVE Curriculum – Mindanao Cluster
May 11-13, 2027

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V	2				1. EDNA D. BARRAMEDA 2. AGNES V. BORCELIS
CAR	1				1. ALRASHID S. ABDULMUNAP
NCR	6				1. RUSSEL I. DIZON 2. RUBY P. TRINIDAD 3. ALIHASSAN S. TAHA 4. ROMULOUS P. GUINO 5. SYLVIA D. SERRADO 6. DONNIE N. LASTIMOSA
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VII	3				1. WALID A. MAMAO 2. ARMELLAH L. AMEROL 3. REX C. EBARLE
VIII	0				
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X	17	Mala Epra B. Magnaong	Estelita (SC) Saquin	1. Bukidnon 2. Camiguin	1. EDRIS P. SALIC

				3. Lanao Del Norte 4. Misamis Occidental 5. Misamis Oriental 6. Cagayan De Oro City 7. El Salvador City 8. Gingoog City 9. Iligan City 10. Malaybalay City 11. Oroquieta City 12. Ozamis City 13. Tangub City 14. Valencia City	
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XII	12	Gilbert B. Barerra	Regan Dagadas	1. Cotabato 2. Sarangani 3. South Cotabato 4. Sultan Kudarat 5. General Santos City 6. Kidapawan City 7. Koronadal City 8. Tacurong City	1. ZULKARNAIN K. SAMIDON 2. AL-AMIN A. OMAR
CARAGA	16	Bernabe L. Linog	Rhea J. Yparraguirre	1. Agusan del Norte 2. Agusan del Sur 3. Dinagat Islands 4. Surigao del Norte 5. Surigao del Sur 6. Bayugan City 7. Bislig City 8. Butuan City 9. Cabadbaran City 10. Siargao 11. Surigao City 12. Tandag City	1. HAMDANIE A. PANGANDAG 2. ALSON A. JULIUS
BARMM	3	DG Tahir Nalg	Mohtar Salik	1. Maimona Bayan	
TOTAL	108	6	6	54	42

Orientation on the K-6 ALIVE Curriculum – Visayas Cluster
May 18-20, 2027

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III	1				1. SAIFOLLAH M. SULTAN
IV-A	4				1. MIL F. PONCIANO 2. MARILYN M. COLANDOG 3. ANALEN N. GERBOLINGO 4. ARLENE D. DELA COSTA
IV-B	3				1. ABDURAKIB D. BICAR 2. SILVERIO CLINTON A. GONZALES 3. CHERRY MAY L. NG
V	2				1. EDNA D. BARRAMEDA 2. AGNES V. BORCELIS
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NIR	23	To be determined	To be determined	1. Negros Occidental 2. Negros Oriental 3. Siquijor 4. Bacolod City 5. Bago City 6. Bais City 7. Bayawan City 8. Cadiz City 9. Canlaon city 10. Dumaguete City 11. Escalante City 12. Guihulngan city 13. Himamaylan City 14. Kabankalan City 15. La Carlota City 16. Sagay City 17. San Carlos City 18. Silay City 19. Sipalay City 20. Tanjay City 21. Victorias City	1. BARBARA JANE T. MISSION
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X	1				1. EDRIS P. SALIC
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TOTAL	104	4	4	54	42

Orientation on the K-6 ALIVE Curriculum – Luzon Cluster
May 25-27, 2027

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ENCLOSURE C

ACTIVITY 7

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ACTIVITY 7

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VIII	0				
NIR	1				1. BARBARA JANE T. MISSION
IX	5				1. ABOU-BENHAR A. SIHABON 2. JEFFERSON ISAAC E. JAGOH 3. BAKI S. TARADJI 4. RAHEEMA TAHIR 5. KIMAR NAPII
X	1				1. EDRIS P. SALIC
XI	3				1. RIGAN S. ALAM 2. HAROUN F. RANAIN 3. CHERRY ROSSETTE E. OLIVA
XII	2				1. ZULKARNAIN K. SAMIDON 2. AL-AMIN A. OMAR
CARAGA	2				1. HAMDANIE A. PANGANDAG 2. ALSON A. JULIUS
BARMM	0				
TOTAL	168	8	8	110	42