Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 1280, s. 2026

NOV 0 5 2026

PARTICIPATION IN THE CAPACITY BUILDING FOR RECEIVING TEACHERS ON CLASSROOM ACCOMMODATIONS FOR LEARNERS WITH DISABILITIES

To: Schools Division Superintendents
Chief of the CLMD
All Others Concerned

1. Attached is DepEd Memorandum No. DM-LS-2026-343 titled Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities (Visayas Cluster) on November 17-19, 2026 within Region VII.

2. Enclosed is the list of NIR participants.

3. The participants shall complete their pre-registration through https://forms.office.com/r/3M5i02H0mQ. They are also requested to bring their own laptop, extension cord, and pocket Wi- Fi and attend all sessions.

4. Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Fund (Continuing), in compliance with standard government accounting and auditing regulations while travel funds will be transferred directly to each participant's respective Region and/or Schools Division Offices. Any costs exceeding the allocated amount should be covered by available local funds.

5. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM CONFERENCE PROGRAMS

MSG/CLMD-RMWLC- Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities (Visayas Cluster)
000/November 05, 2026

Address: Batinguel, Dumaguete City, 6200
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Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Enclosure No. 1 to RM No. 1280, s. 2026

Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities (Visayas Cluster)

Official List of Participants

No.	Name	Designation	Office / SDO
1.	MICHAEL S. GUDIO	OIC-EPS	RO-CLMD
2.	GRACE ABAO	PSDS	BACOLOD CITY
3.	CRISOSTOMO BOKO JR.	School Principal	BACOLOD CITY
4.	JENELYN Z. MACITAS	School Principal	BACOLOD CITY
5.	MARIKA BEVERLY V. GAMILLA	PSDS	BAGO CITY
6.	CYRIL S. VALENCIA	School Principal	BAGO CITY
7.	ELMOR CACHUMBO	Head Teacher	BAGO CITY
8.	IVY A. SALDASAL	School Principal	BAIS CITY
9.	OCTAVIO CABIO JR.	School Principal	BAIS CITY
10.	VICTORIANO R. JAUCULAN	School Principal	BAYAWAN CITY
11.	JOANIE F. OCTAVIANO	School Principal	BAYAWAN CITY
12.	HEIDE S. HOFILENA, PhD	PSDS / SNED Focal Person	CADIZ CITY
13.	GLENDA D. LIBERTAD, PhD	School Principal	CADIZ CITY
14.	MA. SUFIA C. DEPOSITARIO	School Principal	CADIZ CITY
15.	MYSHIEL M. BANICO	School Principal	CANALON CITY
16.	CHERINA C. ARQUILITA	School Principal	CANALON CITY
17.	GERALDINE T. COCO	Asst. School Head	DUMAGUETE CITY
18.	RACHEL S. AMIT	Asst .School Head	DUMAGUETE CITY
19.	SUSANNE I. DICEN	Head Teacher	DUMAGUETE CITY
20.	CHONA M. PRIETOS	EPS	ESCALANTE CITY
21.	MITCHELLE T. LAO	School Principal	ESCALANTE CITY
22.	ARLYN N. BESARIO	TIC	GUIHULNGAN CITY
23.	JONAH LYNN S. RAFAL	TIC	GUIHULNGAN CITY
24.	JOCELYN B. BARNUEVO	EPS	HIMAMAYLAN CITY
25.	LEAH O. DIAZ	School Principal	HIMAMAYLAN CITY
26.	ARCHY MAR P. AGUILAR	SP-I/ Div. Kindergarten & SNED Coordinator	KABANKALAN CITY
27.	MICHAEL J. TAGAMOLILA	School Principal	KABANKALAN CITY
28.	AIRES C. GENISE	Head Teacher	LA CARLOTA CITY
29.	DANILDA V. ABLERO	Head Teacher	LA CARLOTA CITY
30.	LORD IVAN A. PANCHO	EPS	NEGROS OCCIDENTAL
31.	EMILIA L. ENGLIS	PSDS	NEGROS OCCIDENTAL
32.	GINA H. MALACON	School Principal	NEGROS OCCIDENTAL

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33.	NIDA L. BERSABAL	PSDS / Div. SNED Focal Person	NEGROS ORIENTAL
34.	CHARMAINE B. JAINAR	PSDS	NEGROS ORIENTAL
35.	HYDON B. LIBRADILLA	School Principal	NEGROS ORIENTAL
36.	RICHARD RUBIN	PSDS	SAGAY CITY
37.	JERSON DONASCO	PSDS	SAGAY CITY
38.	ELIZABETH ADRANEDA	School Principal	SAGAY CITY
39.	HERNOR M. DE ASIS	EPS	SAN CARLOS CITY
40.	MELANIE D. MAGNANAO	Head Teacher	SAN CARLOS CITY
41.	RODLYN M. PALLORINA	School Principal	SILAY CITY
42.	BONIFACIO J. VILLARENIA JR.	Head Teacher	SILAY CITY
43.	JOAN L. SAYSON	School Principal	SIPALAY CITY
44.	JELLY ACE B. JACULBE	School Principal	SIPALAY CITY
45.	DYVE L. MENOR	Head Teacher	SIPALAY CITY
46.	DANNY J. TINA-E	School Principal	SIQUIJOR
47.	LUZ T. OMOC-OC	School Principal	SIQUIJOR
48.	LARQUIN T. ZERNA	School Head	TANJAY CITY
49.	RANDY V. RUIZ	School Principal / DIC	TANJAY CITY
50.	JULIE ANN T. GEGUIENTO	OIC-EPS	TALISAY CITY
51.	HERMIGILDA J. PONDALES	TIC	TALISAY CITY
52.	SHEILAMAE P. MAYONILA	EPS	VICTORIAS CITY
53.	LENY A. NILLOS, PhD.	CHIEF EDUC. SUPERVISOR	VICTORIAS CITY

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

DEPARTMENT OF EDUCATION
Records Section, Negros Island Region
RECEIVED
DATE 11/5/26 TIME 4:06PM
BY

MEMORANDUM
DM-OULS-2026- 317

TO : **ALL REGIONAL DIRECTORS**

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES**

DATE : July 20, 2026

In line with the Department of Education's (DepEd) Five-Point Reform Agenda on ensuring an enabling learning environment through the improvement of teacher quality to address the diverse educational needs of learners with disabilities (LWDs), the Learning Systems Strand, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities** on the following dates and venues:

Date	Cluster	Venue
August 18-20, 2026	Luzon 1 (Regions I, II, III, & CAR)	TBA
August 25-27, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	TBA
September 1-3, 2026	Visayas (Regions VI, VII, VIII, NIR)	TBA
September 15-17, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	TBA

These activities aim to:

a. capacitate participants to train implementers in identifying the communicative intent behind the behaviors of LWDs through evidence-based observations, moving away from subjective labels and assumptions;
b. equip participants to guide teachers in implementing Socio-Emotional Learning-based tools and strategies that support emotional regulation, de-escalation, and co-regulation for LWDs inside the general education classroom; and

c. empower participants to lead school-wide initiatives that foster an inclusive environment, equipping the implementers with the empathy and relationship skills needed to support the social integration of LWDs

Target participants shall include Regional SNED Focal Persons, Education Program Supervisors (EPS), or Public Schools District Supervisors (PSDS) who directly oversee the implementation of SNED in their respective Schools Division Offices, and School Heads from SNED-implementing schools.

Each Regional Office (RO), through the Curriculum and Learning Management Division (CLMD), is requested to identify the required number of participants for each activity. The allocated number of participants per region shall be strictly followed:

Activity	Region	Allocated number of Participants
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 1 Cluster)	Region I	38
	Region II	26
	Region III	56
	CAR	23
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 2 Cluster)	Region IVA	72
	Region IVB	27
	Region V	45
	NCR	55
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Visayas Cluster)	Region VI	20
	Region VII	31
	Region VIII	33
	NIR	53
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Mindanao Cluster)	Region IX	29
	Region X	42
	Region XI	44
	Region XII	33
	CARAGA	45
	BARMM	10

Each Regional SNED Focal Person shall submit the list of identified participants, duly approved by the Regional Director, to the BLD-SID through email at bld.sid@deped.gov.ph, and ensure their online registration through this link: https://forms.office.com/r/SswEJxbTez on or before **August 3, 2026** (*See Enclosure 1: List of Participants and Criteria for the Selection of Participants*). To ensure gender responsiveness, each region should select an equal or near-equal number of male and female participants. This balance fosters a diverse learning environment where gender-sensitive strategies for behavioral and emotional support can be effectively developed and shared.

Participants are expected to: (1) bring their own laptop, extension cord, and pocket Wi-Fi; and (2) attend all sessions.

Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Funds (Continuing), in compliance with standard government accounting and auditing regulations. While travel funds will be downloaded directly to each participant's respective region, any costs exceeding the allocated amount should be covered by available local funds.

For inquiries or concerns, please contact the BLD-SID through email at bld.sid@deped.gov.ph. , with copies furnished to Mita A. Parocha, Supervising Education Program Specialist, at mita.parocha@deped.gov.ph, and Janine S. Buenrostro-Jocson, Supervising Education Program Specialist, at janine.buenrostrojocson@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

Enclosure 1

LIST OF PARTICIPANTS

Region: _____

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

NAME	GENDER	POSITION/ DESIGNATION	SCHOOL/ OFFICE	DIVISION
1.				
2.				
3.				
4.				
5.				

Recommending Approval:

_____
Signature over Printed Name

Approved:

_____
Signature over Printed Name

CRITERIA FOR THE SELECTION OF PARTICIPANTS

Criteria for the Selection of Participants in the Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

Participants are expected to possess the following qualifications:

1. Must be an Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), or School Head directly involved in the implementation and supervision of SNED programs.
2. Must have the capacity to serve as a trainer or resource person who can cascade the knowledge and skills gained from the activity to regular teachers in their respective SDOs.
3. Must have direct supervisory, technical assistance, or administrative functions related to SNED implementation.
4. Must be able to provide inputs, validate outputs, and share actual field experiences on SNED program implementation.
5. Must be available to attend and actively participate in all sessions, workshops, and related activities for the full duration of the activity.

Enclosure 2

INDICATIVE PROGRAM OF ACTIVITIES

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning

Luzon 1 Cluster	September 15-17, 2026	Teachers Camp, Baguio City, CAR
Luzon 2 Cluster	August 11-13, 2026	TBA
Visayas	July 7-9, 2026	DepEd EcoTech Center, Cebu, Region VII
Mindanao	August 25-27, 2026	TBA

<table>
<tr><th>Time</th><th>Day 1</th><th>Day 2</th><th>Day 3</th></tr>
<tr><td>6:00 AM - 7:45 AM</td><td>TRAVEL, ARRIVAL, & REGISTRATION (4:00 AM - 6:00 AM)</td><td colspan="2">BREAKFAST (6:00 AM - 7:45 AM)</td></tr>
<tr><td>7:45 AM - 8:00 AM</td><td colspan="3">MANAGEMENT OF LEARNING (MOL)</td></tr>
<tr><td>8:00 AM – 8:15 AM</td><td>Preliminary Activities and Opening Program</td><td rowspan="2">Discussion of Outcomes – Cultivating Inclusive Classrooms through Integration of Behavior Support and SEL Principles

Plenary Session 2: The Teacher's Empathy Compass: Reframing the Narrative from Traditional Labelling to Functional Behavioral Analysis and Emotional Needs</td><td>Topic 4: Embedding SEL into General Education Instruction</td></tr>
<tr><td>8:15 AM – 8:45 AM</td><td>Pre-Test</td><td rowspan="2">Topic 5: Aligning SEL with Individualized Support</td></tr>
<tr><td>8:45 AM - 10:00 AM</td><td>Discussion of Learning Expectations/Outcomes – Functions of Behavior: The ABCs of Understanding Behavior

Plenary Session 1: The Empathy Baseline</td></tr>
<tr><td>10:00 AM - 10:15 PM</td><td colspan="3">MORNING SNACKS</td></tr>
<tr><td>10:15 AM - 12:00 PM</td><td>Topic 1: The Functions of Behavior</td><td>Topic 1: Establishing Environments for Self-Management: Creating Emotionally Safe and Predictable Classroom Environment and Self-Regulation Among Learners</td><td>Topic 6: Integrating Behavior Support and Socio-Emotional Learning</td></tr>
<tr><td>12:00 PM - 1:00 PM</td><td colspan="3">LUNCH</td></tr>
</table>

1:00 PM - 3:00 PM	Topic 2: Connecting Behavioral Functions and Emotional States: Bridging the "why" and the "feel"	Topic 2: Reframing Behavior Through Self-Awareness: Understanding Behavior and Teaching Empathy, and Emotional Awareness.	Workshop: Behavior and Socio-emotional Mapping and Intervention
3:00 PM - 3:15 PM	AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Workshop: Analysis of Behavior	Topic 3: Social Awareness and Relationship Building: Teacher-Learner and Learner-Learner Positive Interactions	Presentation of Workshop Outputs
5:00 PM – 6:00 PM	Day 1 Output: The SEAT Analysis	Synthesis and Reflection	Synthesis/Reflection/ **Closing Program**
6:00 PM - 8:00 PM	DINNER		
Officer of the Day	Mita A. Parocha	Janine S. Buenrostro-Jocson	Mark Ryan F. Romero

- Plenary sessions on key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of the resource packages;
- Presentation of outputs for feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- The first meal to be served is breakfast on Day 1, while the last meal will be afternoon snacks on Day 3

Enclosure 3

Registration

The online registration for Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities is as follows:

Online Registration Link: https://forms.office.com/r/SswEJxbTez

Meal Schedule

Date	Cluster	Meals	
July 7-9, 2026	Visayas (Regions VI, VII, VIII, NIR)	1st Meal Breakfast – Day 1 (July 7, 2026)	Last Meal Afternoon Snacks Day 3 (July 9, 2026
August 11-13, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	1st Meal Breakfast - Day 1 (August 11, 2026)	Last Meal Afternoon Snacks - Day 3 (August 13, 2026
August 25-27, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	1st Meal Breakfast –Day 1 (August 25, 2026	Last Meal Afternoon Snacks - Day 3 (August 27, 2026)
September 15-17, 2026	Luzon 1 (Regions I, II, III, & CAR)	1st Meal Breakfast – Day 1 (September 15, 2026)	Last Meal Afternoon Snacks - Day 3 (September 17, 2026)