Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

NOV 10 2026

REGIONAL MEMORANDUM
No. 1296, s. 2026

REQUEST FOR PARTICIPANTS FOR THE CLUSTERED REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2026

To: Schools Division Superintendents
Chief, Education Support Services Division
All Others Concerned

1. This Office, through the Education Support Services Division, disseminates the attached Memorandum DM-OUPGS-2026-04471 from the Office of the Undersecretary for Governance and Operations titled "**Request for Participants for the Clustered Regional Learners' Convergence Philippines 2026**" on **December 5-8, 2026**.

2. Anent this, all Schools Division Offices shall facilitate the selection of the participants using the enclosed guidelines. Furthermore, all documents shall be submitted to this Office **on or before November 13, 2026** via email, **nir@deped.gov.ph**.

3. For the details, see attached communication.

4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated.
Reference: As stated.
To be indicated in the Perpetual Index
under the following subject

CONFERENCES LEARNERS PROGRAMS

FDM/ESSD/ Clustered Learner's Convergence Philippines 2026
_____/November 6, 2026

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Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM
DM-OUGOPS-2026-01-0447

TO : **Regional Directors**
Minister, Basic, Higher and Technical Education, BARMM
Regional Youth Formation Coordinators
School Division Superintendents
Division Youth Formation Coordinators
All Others Concerned

FROM : **MALCOLM S. GARMA**
Undersecretary for Governance and Operations

SUBJECT : **REQUEST FOR PARTICIPANTS FOR THE CLUSTERED REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2026**

DATE : September 29, 2026

The Office of the Undersecretary for Governance and Operations (OUGOPS) through the Bureau of Learner Support Services–Youth Formation Division (BLSS–YFD) is set to conduct the **Clustered Regional LearnCon PH 2026** from **December 5-8, 2026**, in **four (4) clusters**. Specific details on the designated venue for each cluster shall be issued separately.

Bearing the theme "***Lingkod Kabataan, Ikaw ang Kinabukasan***," the convergence is strategically organized across the country, consisting of two (2) clusters in Luzon, one (1) cluster in Visayas, and one (1) cluster in Mindanao. Accordingly, **four (4) clusters** shall be formed with the following composition:

Cluster Groups			
Cluster 1	**Cluster 2**	**Cluster 3**	**Cluster 4**
Region I	Region IV-A	Region VI	Region IX
Region II	Region IV-B	Region VII	Region X
Region III	Region V	Region VIII	Region XI
Cordillera Administrative Region	National Capital Region	Negros Island Region	Region XII
Nothing follows			CARAGA
			BARMM

Following the acceptance of the partnership and collaboration, **DepEd Regional Offices III, IV-A, VIII, and IX** shall serve as the Host DepEd Regions for their ~~respective~~ designated clusters. The BLSS-YFD as the **National Secretariat** shall oversee the planning, preparation, implementation, and evaluation of Clustered Regional LearnCon PH 2026 in close coordination with the host regions.

The **Clustered Regional LearnCon PH 2026** objectives highlight the pivotal role of learners as active agents of change. Through the acronym **BAYANI**, this event's objectives reflect core principles that enable learners to lead, collaborate, and serve as beacons of hope while cultivating the values that shape the heroes of tomorrow.

1. **B**oost critical awareness about DepEd key programs, projects, policies, and education reforms to deepen systematic understanding.
2. **A**mplify diverse learner voices on educational issues to cultivate active citizenship and civic engagement towards nation-building.
3. **Y**ield a collaborative advocacy project that integrates policy recommendations and peer feedback.
4. **A**lign personal visions with community needs through the implementation of learner-led initiatives.
5. **N**urture personal well-being through reflective conversations and engagement with both peers and experts.
6. **I**nitiate solution-oriented dialogue to transform challenges into opportunities.

To bring these objectives to fruition, participants from all regions are respectfully requested to join their respective designated clusters. The documents enclosed in this Memorandum serve as references for the Clustered Regional LearnCon PH 2026.

- Annex A: **General Administrative Guidelines**,
- Annex B: **Schools Division Office Pre-Registration Form**,
- Annex C: **Parental Consent and Waiver Form including the Learner Consent, Waiver, Indemnity and Release**,
- Annex D: **Regional Confirmation Form**,
- Annex E: **Indicative Program of Activities**.

It should be taken note that participation in the Clustered Regional LearnCon PH 2026 shall be **purely voluntary and free of registration fees.** All decisions and actions involving learners shall prioritize their safety, well-being, and best interests, ensuring they are protected from any form of abuse, violence, exploitation, discrimination, and bullying.

All travel and related expenses for participants shall be charged against Learner Support Funds, Local Funds, Maintenance and Other Operating Expenses (MOOE), Local School Board - Special Education Fund (LSB-SEF), and other available funding sources. All fund utilization shall comply with the usual DepEd accounting and auditing rules and regulations.

For questions and/or concerns, please contact the BLSS-YFD via email at blss.yfd@deped.gov.ph.

Immediate dissemination and appropriate action on this memorandum are desired.

Annex A.

GENERAL ADMINISTRATIVE GUIDELINES

The **Clustered Regional Learners' Convergence Philippines (LearnCon PH) 2026** Administrative Guidelines shall provide guidance to all concerned in the preparation and participation in the convergence. In addition to the provisions set forth in these Guidelines, all Regional Offices (ROs) and Schools Division Offices (SDOs) shall ensure strict compliance with the relevant existing DepEd Orders for the participation in the Clustered Regional LearnCon PH 2026, including, but not limited to, the following:

a. DepEd Order No. 09, s. 2005, "*Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*";
b. DepEd Order No. 03, s. 2023, "*An Order Allowing the Conduct of In-person Activities in Schools*";
c. DepEd Order No. 66, s. 2017, "*Implementing Guidelines on the Conduct of Off-Campus Activities*";
d. DepEd Order No. 40, s. 2012, "*DepEd Child Protection Policy*"; and
e. DepEd Order No. 31, s. 2012, "*Child Rights Policy: Adopting the Rights-Based Education Framework in the Philippines Basic Education*".

Moreover, strict adherence to both these Administrative Guidelines and the aforementioned DepEd Orders is necessary to ensure a safe, orderly, and enriching experience for all participants and other education champions. Any further guidance and updates shall be communicated through subsequent issuances.

I. PRE-CONVERGENCE PREPARATION

A. Selection of Participants

1. All DepEd Regional Offices (ROs), including the Minister, Basic, Higher and Technical Education (MBHTE) of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), are highly encouraged to participate in the Clustered Regional LearnCon PH 2026 through their **respective designated cluster** and contribute to the success of the event. **No registration or other fees shall be charged or collected from the participants.**

2. All DepEd ROs, SDOs, and MBHTE are expected to adhere to the established criteria for learner-representatives and chaperones. This guarantees that all learners, whether or not they hold officer positions, have equal opportunity to participate, and that chaperones are properly designated and accountable for their responsibilities.

3. The selection of participants shall be subject to the approval of Head of Offices who are the DepEd School Head, Schools Division Superintendent (SDS), Regional Director (RD), MBHTE official/s, and other appropriate authorities, as applicable.

4. To ensure maximum participation, a total of **twelve (12) representatives** per SDO, consisting of **nine (9) learners and three (3) chaperones,** with a balanced representation of both **males and females** are requested. These participants shall meet all of the following qualifications and criteria:

Participants	
Learners	**Chaperones**
a. Officially enrolled as secondary school learner of School Year 2026-2027; b. With good moral character; c. Physically capable of participating in all activities, with reasonable accommodations provided as necessary; d. Able to represent any of the following: • Five (5) **officers** of the Division Federation of Supreme Secondary Learner Government (DFSSLG), holding the following positions: - President, Vice President, Secretary, Treasurer, and Auditor. If any of these officers are unable to attend the Clustered Regional LearnCon PH 2026, priority shall be given to the DFSSLG Public Information Officer and/or Protocol Officer as their designated replacements. • Four (4) learners who are **non-officers**: - member of any recognized school club or organization; - enrolled in Alternative Learner System; - belonging to or leading or engaged in initiatives supporting Indigenous Peoples; and - a learner with special needs or actively promoting inclusivity for Learner with Special Needs	a. Holds a regular position as Project Development Officer I and designated as the Division Youth Formation Coordinator, assigned or identified by the SDS. If Project Development Officers are not available to serve as chaperones, the appropriate authority, may assign personnel to assume the role; b. With good office standing and professional ethics; c. Physically fit and capable of participating actively in all activities; d. With relevant experience in learner formation programs, projects, activities, and engagements; e. Able to guide and serve as mentors of the learner-representatives throughout the convergence, including all pre- to post-event activities, and to accompany and extend necessary assistance to learners with special needs in meeting their communication, mobility, or instructional needs. f. Ensures the completeness and accuracy all documentary requirements submitted by the learner-representatives; and g. Able to perform all the tasks expected of them.

5. The expected number of participants for each cluster is reflected in the tables below. DepEd ROs are requested to nominate and confirm participants based on the indicated allocation to ensure equitable representation across all clusters.

Cluster 1				
Region	**SDOs**	**Learners**	**Chaperones**	**Total**
Region I	14	126	42	168
Region II	9	81	27	108
Region III	21	189	63	252
CAR	8	72	24	96
Total	**52**	**468**	**156**	**624**

Cluster 2				
Region	**SDOs**	**Learners**	**Chaperones**	**Total**
Region IV-A	25	225	75	300
Region IV-B	7	63	21	84
Region V	13	117	39	156
NCR	16	144	48	192
Total	**61**	**549**	**183**	**732**

Cluster 3				
Region	**SDOs**	**Learners**	**Chaperones**	**Total**
Region VI	8	72	24	96
Region VII	12	108	36	144
NIR	22	198	66	264
Region VIII	13	117	39	156
Total	**55**	**495**	**165**	**660**

Cluster 4				
Region	**SDOs**	**Learners**	**Chaperones**	**Total**
Region IX	9	81	27	108
Region X	14	126	42	168
Region XI	11	99	33	132
Region XII	8	72	24	96
CARAGA	12	108	36	144
BARMM	10	90	30	120
Total	**64**	**576**	**192**	**768**

6. All participants shall submit the **complete set of documentary requirements** specified under **Letter B (Submission of Documentary Requirements)** of this Section within the prescribed timeline. Failure to complete the required submission within the given period may affect the confirmation of participation.

7. Learners participating in the Clustered Regional LearnCon PH 2026 are expected to actively engage in workshops, discussions, and activities before, during, and after the event. They will be **responsible for sharing the knowledge and insights** they gained from the convergence at the school, division, and/or regional levels, while the designated chaperones will serve as **focal persons and mentors**, providing guidance and support throughout their participation.

B. Submission of Documentary Requirements

1. All documentary requirements prescribed by the Clustered Regional LearnCon PH 2026 National Secretariat shall be submitted through the official DepEd email at learnconph@deped.gov.ph. The Word file document of each requirement is available for download at: https://tinyurl.com/CLCPh26FormsTemplates

2. There will be **two stages** of documentary submission: a **preliminary submission from the SDOs**, followed by a **final submission from the ROs.** These documents must be **complete, accurate, and duly approved** by their respective Head of Offices.
    a. **Preliminary Submission from SDOs**
        i. The table below presents the documentary requirements for the preliminary submission from the SDOs and indicates whether each requirement applies to learners, chaperones, or both. These documents must bear the **signature** of the relevant signatory, as applicable.

Documentary Requirement		
Document	**Learners**	**Chaperones**
SDO Pre-Registration Form (Annex B)	✓	✓
Parental Consent and Waiver Form including the Learner Consent, Waiver, Indemnity and Release (Annex C)	✓	X
Medical Certificate issued by the SDO Medical Officer or other duly authorized medical personnel	✓	✓
School / Employee Identification Card	✓	✓
Travel Insurance	✓	✓

        ii. Once all documents have been secured, an **endorsement letter** signed by the SDS, along with the required documents, shall be submitted to the concerned DepEd RO **on or before Friday, November 6, 2026**, and a copy also furnished to the Clustered Regional LearnCon PH 2026 National Secretariat.

For ease of reference, review, and consolidation, a total of **three (3) file attachments in PDF format, submitted together in one (1) email** are expected to be received. All documents for learner-participants shall be grouped together, while documents for designated chaperones shall be compiled separately. Kindly follow the email subject line and prescribed file naming convention as reflected in the table below:

Prescribed Format		
Subject Line:		[Cluster #] SDO Name_ Region # - Participants 2026 CLCPH *(Ex.: [C3] SDO Leyte_ R8-Participants 2026 CLCPH)*
Attachments		
File	**Document**	**File Name**
File 1	Endorsement Letter with the Signed SDO Pre-Registration Form	SDO Name_Region#_ Cluster #_ Endorsement Letter & Pre-Reg Form
File 2	Documentary Requirements of Learner-Participant • Parental Consent and Waiver Form including the Learner Consent, Waiver, Indemnity and Release • Medical Certificate • School Identification Card • Travel Insurance	SDO Name_Region#_ Cluster#_Learners-Doc Reqs
File 3	Documentary Requirements of Chaperones • Medical Certificate issued by the SDO Medical Officer or other duly authorized medical personnel • School Identification Card • Travel Insurance	SDO Name_Region#_ Cluster#_Chaperones-Doc Reqs

b. **Final Submission from ROs**

i. All documentary requirements submitted by the SDOs to the ROs shall be acknowledged immediately, compiled, verified for completeness, assessed against the established criteria, and properly documented. This shall be overseen by the Regional Youth Formation Coordinator (RYFC), with assistance from the Regional Technical Assistant (TA) I for Youth Formation.

ii. Once reviewed, the information submitted by SDOs shall be translated completely and accurately in the **Regional Confirmation Form (Annex D)**, which shall be signed by the

Regional Director. This form shall serve as the official and final list of delegates from the Region. An **endorsement letter** shall also be prepared and submitted together with the form to the Clustered Regional LearnCon PH 2026 National Secretariat via email on or before **Friday, November 13, 2026.**

In submitting the documentary requirements, ensure that all documents are consolidated into **one file** and that the subject line and file name follow the prescribed format:

Prescribed Format	
Subject Line:	[Cluster #] Region#_ Clustered Regional LearnCon PH 2026 Official List of Participants *(Ex.: [C3] Region8_Clustered Regional LearnCon PH 2026 Official List of Participants)*

Attachments		
File	**Document**	**File Name**
File 1	Endorsement Letter with the Signed Regional Confirmation Form	Region#_Cluster#_Signed EL & Regional Confirmation Form_ Clustered Regional LearnCon PH 2026

iii. Furthermore, the RYFC and/or TA, with the assistance of Division Youth Formation Coordinator (DYFC), shall upload the **endorsement letter from the Region and Division, the signed Regional Confirmation Form, and all verified documentary requirements for chaperones and learners** to the designated Regional and SDO OneDrive folders for their respective clusters. The access links are:

Cluster	Link
Cluster 1	https://tinyurl.com/C1-Pax-Docs-ORF
Cluster 2	https://tinyurl.com/C2-Pax-Docs-ORF
Cluster 3	https://tinyurl.com/C3-Pax-Docs-ORF
Cluster 4	https://tinyurl.com/C4-Pax-Docs-ORF

Uploaded files must **strictly** adhere to the prescribed file naming convention referenced in the previous sections to ensure standardized record-keeping and traceability.

3. Any changes regarding participants, travel arrangements, and/or other logistical aspects shall be communicated immediately to the concerned DepEd Host

Cluster Region and the Clustered Regional LearnCon PH 2026 National Secretariat. Necessary adjustments will be made as deemed appropriate. It shall also be ensured by the DepEd RO that all documentary requirements are submitted, particularly in cases of participant cancellation or replacement.

C. Online Registration Form

1. DYFC or the designated chaperone/s shall accomplish the required fields requested in the **Online Registration Form (ORF) of their Cluster** via Microsoft Sheet using their DepEd email account. The ORF shall be accessible through the same link designated for the submission and uploading of verified documentary requirements.

   It shall be ensured that all information is correctly filled out, as it will serve as the basis for the issuance of identification cards, certificates, and related materials Personnel in-charge for entering the details are responsible for verifying entries prior to submission.

2. The RYFC, with the assistance of the Regional TA I, shall monitor that all SDOs have completed this form and that the online registration is updated promptly.

D. Travel and Other Expenses

1. Travel and other incidental expenses of participants will be covered through Learner Support Program Funds, Local Funds, Maintenance and Other Operating Expenses (MOOE), Local School Board - Special Education Fund (LSB-SEF), and other available funding sources, subject to the usual DepEd accounting and auditing rules and regulations.

2. Expenses of BARMM participants, including travel and personal insurance, and other incidental expenses, shall be charged to their respective local funds.

3. Pursuant to DepEd Order No. 66, s. 2017, "*Implementing Guidelines on the Conduct of Off-Campus Activities*," all participants are required to obtain **travel insurance** covering inclusive dates of travel from point of departure to the event location and back, individually or in groups, prior to attending the event.

4. Any personal expenses incurred by participants, such as phone calls, internet usage, personal meal orders, and the like, will not be covered by the organizers and must be charged to their own account. Participants are required to bring their own personal hygiene kits and medicines.

II. CONVERGENCE PROPER

A. Arrival and Billeting of Participants

1. All participants, whether traveling by air, boat, or land, shall proceed directly to their assigned billeting areas of their designated cluster on **Saturday, December 05, 2026,** between 8:00 a.m. to 10:00 a.m. Upon arrival, all participants must present their identification card (school ID for learners while employee ID for chaperones) to the Registration Committee for attendance, verification, room assignments, and kit distribution.

2. All learners and chaperones including BARMM participants will be accommodated at the designated public schools identified by the Host Region and SDO with no exceptions. The billeting school assignments of the participants shall be communicated by the Clustered Regional LearnCon PH 2026 National Secretariat to the RYFC and Regional TA 1.

3. Accommodation will be available from **9:00 a.m.** on **Saturday, December 05, 2026,** until **10:00 a.m.** on **Friday, December 9, 2026.** Participants are kindly advised to schedule their arrival and departure within this period to allow billeting schools sufficient time to prepare the rooms before arrival and conduct cleaning and after-use checking.

B. Meals

1. The first meal to be served is **morning snacks** on **Saturday, December 05, 2026**, while the last meal will be **breakfast** on **Friday, December 9, 2026**.

2. Additional advisory/ies on the mechanisms for meal distribution shall be communicated to all regional offices and SDOs prior to the convergence.

C. Attire and Wearing of Identification Cards

1. All participants must ensure that they comply with the dress code throughout the convergence. Clothing must be decent and non-revealing, such as polo shirts (division, regional, or school club/organization, if available), collared shirt (short- or long-sleeved), pants or slacks, and skirts that are below the knee.

2. Prescribed daily attire will be determined by the RYFC. Optional color coding may be applied to easily distinguish regions, provided that it does not require participants to incur additional expenses.

3. Clustered Regional LearnCon PH 2026 IDs must be worn at all times for security purposes. Participants without an ID will not be permitted to enter the event venues and/or billeting schools.

D. Roles and Responsibilities of the Participants

1. Learners and chaperones shall actively participate and fruitfully engage in all the activities and sessions. Participants are highly encouraged to interact and collaborate with each other.

2. To ensure that everyone is held accountable for their own actions during the convergence, everyone shall perform, at a minimum, the duties and responsibilities assigned to them, as specified in the table below.

Learners	Chaperones
a. Participate actively in the activities; b. Contribute to the creation of session outputs, provide relevant inputs, and constructive feedback as directed by	a. Ensure that learner participants are safe and are able to enjoy themselves all throughout the event. Chaperones are the persons to whom the learners should look for guidance, protection, clarification, and support;

the session facilitators and resource persons; c. Maintain the cleanliness and orderliness of the billeting areas and other event venues; d. Practice decorum all throughout the event; e. Communicate issues and concerns to the assigned chaperones in a polite and respectful manner; f. Follow the prescribed dress codes and Clustered Regional LearnCon PH 2026 ID during sessions; g. Not bring or possess prohibited articles, such as but not limited to deadly weapons, drugs, alcohol, toxic and noxious substances, cigarettes, and obscene materials into the Clustered Regional LearnCon PH 2026 premises (event venue or billeting areas); and h. Perform other tasks assigned/ requested by the Clustered Regional LearnCon PH 2026 Secretariat.	b. Assist and serve as mentor to the learner participants throughout the convergence; c. Exercise parental authority and responsibility over the learners under their supervision, instruction, and custody as his/her authority shall apply to all authorized activities whether inside or outside the premises of the Clustered Regional LearnCon PH 2026 venues and billeting areas; d. Ensure that emergency contact details are readily available and can be contacted, whenever necessary; e. Maintain a calm and composed behavior in cases of emergency and in stressful situations; f. Appropriately address any misbehaviors from learners and other participants and be able to escalate concerns to the appropriate offices or persons, whenever necessary; g. Practice decorum, pro-social behavior, and non-violent discipline upon the learner participants all throughout the event; in no case shall corporal punishment be inflicted upon the participants; h. Be knowledgeable with the safeguarding policies and procedures, event rules, and other safety and security protocols required of them to perform; i. Protect learner participants from bad company and prevent them from acquiring habits detrimental to their health, participation, and morals; and j. Perform duties imposed on them by existing DepEd policies, as substitute parents or guardians.

E. Security, Safety, and Child Safeguarding Protocols

1. All Clustered Regional LearnCon PH 2026 participants, including the members of the Technical Working Committees, shall adhere to the overall safety, security and child safeguarding guidelines and protocols of the event. A separate issuance detailing these guidelines will be released accordingly.

2. A **Help Desk** composed of Learners' Rights and Protection focal persons, Safety and Security personnel, and Medical Team shall be stationed in all

clustered venues, including billeting schools, throughout the entire duration of the convergence. The Help Desk shall provide immediate assistance, intervention and appropriate referral mechanisms, as necessary.

3. Any untoward incidents during the event shall be communicated to the concerned Clustered Regional LearnCon PH 2026 Technical Working Committee in the Help Desk as soon as possible for immediate action.

4. All participants must take care of their own personal belongings and refrain from leaving their valuables unattended. The Clustered Regional LearnCon PH 2026 Technical Committees will not be held liable for any loss and damage of personal belongings while in the event.

5. All learner participants and chaperones are presumed to be in good health upon participation. Any participant who exhibits any symptoms of illness shall immediately inform their designated chaperones and/or the RYFC and report to the concerned Clustered Regional LearnCon PH 2026 Technical Working Committee in the Help Desk of their medical conditions and needs. Such participants may be advised to refrain from participating in event activities in the interest of their safety and the well-being of others.

6. Learner participants shall be the paramount consideration in all decisions and actions involving them. To provide special protection to learner-participants who are gravely threatened or endangered by circumstances, DepEd Order No. 40, s. 2012, "*DepEd Child Protection Policy*," shall be fully adopted before, during, and after the Clustered Regional LearnCon PH 2026. Yet, the participatory rights of the learners in the implementation of this policy and in all proceedings affecting them, whether they be victims or aggressors, either directly, or through a representative, are recognized.

7. The Clustered Regional LearnCon PH 2026 shall be in accordance with the safeguarding guidelines to minimize risk, guarantee safe space, and ensure positive experience for all delegates, organizers, and others involved in the event. Further, through the safeguarding guidelines, appropriate preventive, protective, and remedial measures will be properly implemented.

8. Accordingly, the DepEd reiterates the zero-tolerance policy for any act of child abuse, exploitation, violence, discrimination, bullying, and other forms of abuse. Hence, a Learners' Rights Protection Desk shall be fully operationalized through the Child Protection Committee (CPC) in all venues and billeting schools.

9. All participants, organizers, partners, and service providers involved in the Clustered Regional LearnCon PH 2026 shall adhere to the principles of social inclusion, recognizing diversity of backgrounds and identities. The Clustered Regional LearnCon PH 2026 National Secretariat in coordination with DepEd Central Offices and the DepEd Host Region and SDO shall establish necessary arrangements, rules, and regulations to ensure safe spaces for all participants, especially the learners.

F. Activities

1. The program of activities will be followed as planned. In case of changes, the organizers will inform the participants during plenary sessions to guide them throughout the program.

2. A **pre-work activity** shall be disseminated prior to the conduct of the Clustered Regional LearnCon PH 2026. The outputs of this pre-work activity are crucial, as this will be used during the convergence proper. A separate briefer or orientation shall likewise be conducted. Chaperones are expected to serve as mentors to the learners.

3. Consistent with other LearnCon PH implementations, the program of activities for this year is designed as learner-centered by focusing on three core pillars: *puso, galing, at talino.* Each segment nurtures the heart, sharpens skills, and strengthens the mind. While activities are grouped under these pillars, some experiences may simultaneously develop values, skills, and knowledge, reflecting the holistic nature of learning.
   a. ***Puso.*** Wellness sessions will be conducted covering career guidance and mental health, helping participants develop self-awareness, resilience, and responsible decision-making. Sessions will also highlight the importance of meaningful participation, allowing participants to recognize their role in contributing positively to their community.

   b. ***Galing.*** Learners will actively collaborate with peers, sharing experiences and best practices within their schools and communities. Through planning and learning sessions, they will strengthen essential interpersonal and practical skills, including teamwork, effective communication, creativity, and problem-solving. Guided by education champions, learners will apply these skills by generating ideas, exploring solutions, and contributing to achieving shared goals, demonstrating competence and excellence in action.

   c. ***Talino.*** Learners will engage in discussions on the current state of Philippine education and participate in structured sessions on project planning, pitching, and implementation as well as resolution writing. They will analyze key challenges and opportunities, apply project management principles, formulate actionable strategies, and enhance critical thinking and decision-making skills as they evaluate ideas, prioritize tasks, and anticipate potential outcomes in real-world scenarios.

4. Clustered Regional LearnCon PH 2026 activities will primarily feature plenary discussions, project-based workshops, from idea conception to execution, learning breakout sessions, panel discussions, and other structured learning opportunities. These will be complemented by messages and guidance from education champions, as well as opportunities for peer interaction and personal reflection, enabling participants to share experiences, deepen insights, and apply learning meaningfully and collaboratively.

5. Invited resource speakers will co-manage activities, leading discussions, facilitating workshops, and offering their expertise to support participants' learning, skill development, and application of knowledge in real-world contexts.

6. The National Federation of Supreme Secondary Learner Government (NFSSLG) shall co-create some features of the program in their respective clusters. Preparations for these activities shall be made in coordination with the BLSS-YFD.

III. COMMITTEES AND TECHNICAL WORKING GROUPS

A. Committees

1. The Clustered Regional LearnCon PH 2026 National Secretariat in close coordination and approval from the Steering Committee, is the head authority on all matters pertaining to Convergence. Only rules and regulations released by them shall be recognized as official.

2. The duties and responsibilities of TWGs shall be defined and coordinated by the Clustered Regional LearnCon PH 2026 National Secretariat to ensure clarity of functions and delineation of accountabilities. Coordination meetings shall be conducted to facilitate effective coordination, address operational concerns, and harmonize action plans among all committees.

3. There are two (2) committees that shall be established in all clusters: the **Steering Committee** and the **Management Committee.**
   a. The **Steering Committee** shall provide the overall strategic direction, guidance, and approval. The following DepEd officials, including Directors and Division Chiefs, shall serve as the Steering Committee, as indicated in the table below:

Steering Committee	
Designation	**Name, Position, and Office**
Chairperson	Malcolm S. Garma *Undersecretary for Governance and Operations*
Co-Chairperson	Roger B. Masapol *Assistant Secretary for Governance and Operations Strand* – Education Governance and Support Services
Vice Chairpersons	Atty. Razzel Anne T. Requesto *Director IV* Office of the Assistant Secretary for Governance and Operations-Education Governance and Support Services, BLSS-Learner Rights Protection Division and Youth Formation
	Dr. Miguel Angelo S. Mantaring *Director IV* Bureau of Learner Support Services (BLSS) – Office of the Director

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Steering Committee	
Designation	**Name, Position, and Office**
Members	Felino O. Castro V *Director IV* Disaster Risk Reduction and Management Service
	Rovin James F. Canja *Project Development Officer IV* BLSS-Youth Formation Division
	Dr. Lilibeth Mirando-Gonzales *Supervising Health Program Officer, Officer-in-Charge,* BLSS-School Health Division
	Atty. Marianne A. Dilag *Project Development Officer V* BLSS-Learner Rights and Protection Division
	Cesar S. Abalon *Chief Education Program Specialist* BLSS-School Sports Division

b. The **Management Committee** shall be responsible for the operational execution and implementation of the event and shall be supported by **Technical Working Groups** established under their supervision. Composed of personnel from the DepEd Central Office, DepEd Host Regions and/or the Host SDOs, the following individuals shall serve as the Management Committee, as shown in the table below.

Management Committee*	
Designation	**Name, Position, and Office**
Chairperson	Atty. Razzel Anne T. Requesto *Director IV* Office of the Assistant Secretary for Governance and Operations-Education Governance and Support Services, BLSS-Learner Rights Protection Division and Youth Formation Division
Co-Chair	Dr. Miguel Angelo S. Mantaring *Director IV* BLSS- Office of the Director
Vice Chairperson	Rovin James F. Canja *Project Development Officer IV* BLSS-Youth Formation Division
Over-all Event Coordinator	Jemalyn Beatriz V. Aceveda *Project Development Officer II* BLSS-YFD

Field Support Team Composed of RYFCs, Regional Technical Assistant for Youth Formation, and *Officers of the Pambansang Samahan ng mga Tagapaghubog ng Pilipinas*	
Technical Working Group*	
Technical Sub-Groups	**Administrative Sub-Groups**
Sub-groups: 1. Programs 2. Creatives 3. Communications 4. Registration 5. Guest Relations	Sub-groups: 1. Transportation 2. Meals and Accommodation 3. Safety, Security and Health 4. Finance and Procurement 5. Supplies and Logistics 6. Resource Mobilization

**Note: The final roster of members of the Management Committee and Technical Working Group from each cluster group which will include representatives from the Host ROs, SDOs, LGUs, and other DepEd offices, will be issued through a separate memorandum.*

B. Technical Working Group

1. A Technical Working Group (TWG) composed of **Technical and Administrative Sub-Working Groups** from each cluster shall be convened, composed of representatives from DepEd Offices in the Central, Regional, and Division levels, to provide technical assistance and administrative support in the conduct of Clustered Regional LearnCon PH 2026.

2. The DepEd Host Regional Offices, through their Regional Directors or RO personnel authorized by the latter, shall designate personnel to provide direct support to the Clustered Regional LearnCon PH 2026 National Secretariat and Host LGUs in the event's planning, organization, implementation, and evaluation.

   This directive shall likewise apply to the Host SDOs, through the SDS or SDO personnel authorized by the latter. Designated personnel are expected to provide assistance not only to Clustered Regional LearnCon PH 2026 National Secretariat and Host LGU, but also to the DepEd Host Regional Office, as required.

3. The DepEd Host Regional Offices and Host SDOs in coordination with the Host LGU may tap or forge partnerships and collaboration with local communities/*barangays* or partner organizations with the authorization of the office head or person-in-charge if the probable partners are provided with a clear set of tasks to be completed accordingly.

C. Field Support Team (FST)

1. The FST serves as a support and coordination mechanism that works alongside the TWGs and reports/coordinates through the Management Committee.

2. All RYFCs, Regional TAs for Youth Formation and National *Pambansang Samahan ng mga Tagapaghubog ng Pilipinas* (PSTP) Officers shall serve as FST. They shall not be designated as chaperones for participating learners.

3. In cases where the RYFCs cannot participate in the Clustered Regional LearnCon PH 2026, the Regional Director shall designate an alternate RYFC to serve as part of the TWG. The alternate RYFC shall not be a chaperone assigned to the SDO participants.

V. POST-CONVERGENCE

A. Feedback and Evaluation

1. All learners and chaperones are required to complete the feedback and evaluation form, which has been developed by the Clustered Regional LearnCon PH 2026 National Secretariat to capture participant insights, assess the effectiveness of sessions, and inform future program improvements. Completion of this form is mandatory.

2. The RYFCs and Regional TAs, in coordination with their respective chaperones, shall verify that all participants under their supervision have duly completed the said evaluation form during the event. Non-compliance will result in the withholding of both the certificate of participation and certificate of appearance.

3. The DYFCs and chaperones shall conduct a post-evaluation activity with their learner-representatives, which may be done online after their return home. This activity will provide an avenue for the learner representatives to give feedback on the event and to complete or finalize any required documentation from the activities.

B. Billeting School Departure Reporting and Property Handover

1. All chaperones shall be responsible for the proper return of any keys or other property entrusted to them or to their learner representatives by the billeting school. Failure to comply may result in the chaperone being required to compensate for any lost, damaged, or unreturned property.

2. The RYFCs shall ensure that all delegates from their respective regions have safely departed and returned home. They must maintain close coordination with the Clustered Regional LearnCon PH 2026 National Secretariat to confirm delegate departure and report any issues.

C. Submission of Post-Activity Learning Experience and/or Report

1. Following the conduct of the Clustered Regional LearnCon PH 2026, participants from all Schools Division Offices (SDOs) shall finalize their learner-led project proposals and corresponding resolutions developed during the convergence and present these to their respective Schools Division Superintendents (SDSs) for review, validation, and endorsement. The SDOs shall thereafter submit the endorsed proposals, resolutions, After-Activity Reports, and other supporting documents to their respective Regional Offices, which shall forward the same to the OUGOPS, through BLSS–YFD, for consolidation, documentation, and monitoring of implementation.

2. All learner representatives from each region, led by their Regional Federation President of SSLG, are requested to create a video and/or publication materials highlighting their Clustered Regional LearnCon PH 2026 experience. Learners are encouraged to take the lead in producing the video and/or publication material, allowing them to exercise their creativity and originality, with appropriate guidance and supervision from their respective chaperones. They may interview DepEd officials, personnel, or learners from different regions to share insights, reflections, and experiences while ensuring consent and safety. This video shall be posted on the DepEd RO and/or DepEd SDO Official Facebook Pages, with the guidance of RYFC and approval of the Regional Director.

3. All chaperones shall submit a detailed activity report to their respective Head of Offices following their participation in the Clustered Regional LearnCon PH 2026 and the internal post-evaluation activity with their learner-representatives. Compliance with this shall be monitored and documented for record-keeping purposes.

VI. REFERENCES

Department of Education. DepEd Memorandum No. 96, s. 2025- Learners' Convergence Philippines 2025. Pasig City: Department of Education, 2025.

Department of Education. DepEd Memorandum No. 29, s. 2024- Learners' Convergence PH 2024. Pasig City: Department of Education, 2024.

Department of Education. DepEd Memorandum No. 033, s. 2023- Learners' Convergence PH 2023. Pasig City: Department of Education, 2023.

Department of Education. DepEd Order No. 03, s. 2023, An Order Allowing the Conduct of In-person Activities in Schools. Pasig City: Department of Education, 2023.

Department of Education. DepEd Memorandum No. 44, s. 2022- Philippine Youth Convergence 2022. Pasig City: Department of Education, 2022.

Department of Education. DepEd Order No. 66, s. 2017- Implementing Guidelines on the Conduct of Off-Campus Activities. Pasig City: Department of Education, 2017.

Department of Education. DepEd Order No. 40, s. 2012- DepEd Child Protection Policy. Pasig City: Department of Education, 2012.

Department of Education. DepEd Order No. 31, s. 2012- Child Rights Policy: Adopting the Rights-Based Education Framework in the Philippines Basic Education. Pasig City: Department of Education, 2012.

Department of Education. DepEd Order No. 09, s. 2005- Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. Pasig City: Department of Education, 2005.

Annex B.

SCHOOLS DIVISION OFFICE PRE-REGISTRATION FORM

Clustered Regional Learners' Convergence Philippines 2026
December 5-8, 2026

Name of Schools Division Office: _____ **Region:** _____ **Cluster Group No.** ____

Office Email: _____ **Total Number of Confirmed Participants:** _____

Representation	Name of Learner / Chaperone (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level / Position	Complete Name of School / Office	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
President of the Division Federation of Supreme Secondary Learner Government (1 pax only)											
Vice President of the Division Federation of Supreme Secondary Learner Government (1 pax only)											
Secretary of the Division Federation of Supreme Secondary Learner Government (1 pax only)											

Representation	Name of Learner / Chaperone (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level / Position	Complete Name of School / Office	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
Treasurer of the Division Federation of Supreme Secondary Learner Government *(1 pax only)*											
Auditor of the Division Federation of Supreme Secondary Learner Government *(1 pax only)*											
Member of any recognized school club or organization *(1 pax only)* Is the learner member of club or organization? ○ Club ○ Organization Name of Recognized School Club/ Organization: _____ _____ _____ _____											

Representation	Name of Learner / Chaperone (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level / Position	Complete Name of School / Office	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
ALS Learner *(1 pax only)* Grade Level _____											
IP Representative *(1 pax only)* Does the learner belong to an indigenous group? □ Yes, the learner's indigenous tribe or affiliation is _____ □ No, the learner is not an IP but actively engaging in / leading IP related initiatives.											
Learner with Special Needs Representative *(1 pax only)* Does the learner identify as a learner with special needs? □ Yes, the learner's condition is _____ □ No, but the learner advocates for inclusivity for Learner with Special Needs											

Representation	Name of Learner / Chaperone (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level / Position	Complete Name of School / Office	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
Chaperones (3 pax only)											

SCHOOLS DIVISION OFFICE CERTIFICATION AND ATTESTATION

By signing below, we certify that this form, consisting of a total of ____ pages, is being submitted for the **pre-registration of the Schools Division Office of _____,** and that the participants in the preceding pages were selected to ensure **balanced representation of male and female participants** and in accordance with the criteria set forth in the **General Administrative Guidelines of the Clustered Regional Learners' Convergence Philippines 2026**. We further certify that they meet the required qualifications, and that all necessary documentary requirements have been **duly submitted, reviewed, and verified.**

Prepared by:

_____

PRINTED NAME AND SIGNATURE
Position/ Designation
Office

Approved by:

_____

PRINTED NAME AND SIGNATURE
Schools Division Superintendent
Office

Important Note:

1. *For the following representations—Club or Organization Member, ALS Learner, IP Learner, and Learner with Disability (LWD)—please check the box that applies to the learner being represented and provide the required information in the space provided.*
2. *Kindly take note that Division Youth Formation Coordinators who are part of the Field Support Team (FST) Technical Working Group shall not be designated as chaperones for participating learners.*
3. *Please ensure that the official SDO letterhead, including the appropriate header and footer, is used in this template and that all required signatures are secured before submission.*
4. *This form, together with all other documentary requirements, shall be submitted to the concerned DepEd Regional Office on or before November 06, 2026, with a copy furnished to the Clustered Regional LearnCon PH 2026 National Secretariat. File naming conventions and additional instructions are provided in the General Administrative Guidelines. Strict compliance is required.*
5. *For ease in reference, all important links for the Registration are accessible through the following link:*
    a. *Editable and Online Registration Forms –* https://tinyurl.com/CLCPh26FormsTemplates
    b. *Submission of Documentary Requirements:*
        - *Cluster 1:* https://tinyurl.com/C1-Pax-Docs-ORF
        - *Cluster 2:* https://tinyurl.com/C2-Pax-Docs-ORF
        - *Cluster 3:* https://tinyurl.com/C3-Pax-Docs-ORF
        - *Cluster 4:* https://tinyurl.com/C4-Pax-Docs-ORF

Annex C.

PARENTAL CONSENT AND WAIVER FORM

I, Mr./Mrs._____, as the parent or legal guardian of _____, hereby acknowledge that I have been informed of the details of the conduct of the **Clustered Regional Learners' Convergence Philippines 2026** for **Cluster** __, that will be held from **December 05** to **08, 2026**, in _____, the designated host venue for the cluster.

I understand that the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD) of the Department of Education (DepEd) together with the Host Region and Schools Division Office shall implement the minimum public health standards set by the government to minimize the risk of the spread of any communicable disease, but it cannot guarantee that my child will not become infected.

I understand that my child's in-person attendance at the event will include associating with teachers, fellow learners and school personnel, and other persons inside and outside of the school that may put my child at risk of transmission of any communicable disease, notwithstanding the precautions undertaken by the implementing team.

Voluntary Participation
I acknowledge that my child's participation in this activity is completely voluntary. My child may decline to participate or withdraw from participation at any time for any reason. Declining or withdrawing participation will not result in any penalty or loss of benefits or reduction of any basic right to which my child is entitled. While there remains the risk of possible transmission of any communicable disease to my child/ren, and to the members of my household, I freely assume the said risk and I permit my child to attend this activity.

Exclusion (Limitations/Ineligibility)
I am aware that symptoms of any communicable disease include, but are not limited to, fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, the new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting, and diarrhea.

I confirm that my child currently has none of those symptoms and is in good health. I will not allow my child to physically go to the event if my child or any member of my household develops any of the said symptoms or any other symptoms of illness that may or may not be related to any communicable disease. I will also inform the school/division and not allow my child to attend the event if my child or any of my household members test positive for any communicable disease. My child/ren and I, with my household members, will follow the required health and safety protocols and procedures adopted by the school and community.

Documentation
I confirm that I give full permission in any recording or picture taken of my child during the conduct of this event and to use some or all my child's images/ contribution/ performance in any publication (including electronic publications such as film or website) created by or for the BLSS-YFD and to release this material to DepEd official platforms.

Confidentiality
I am aware that any information that will be given during the activity will be kept strictly confidential, and personal information will be treated in accordance with the Republic Act 10173, Data Privacy Act of 2012. I am assured that the information about my child will not be shared outside of the implementation team. My child's name will not be used when data from this activity is analyzed.

I hereby confirm that I agree and understand the commitment of my child as a participant. I also understand and will support my child's endeavor to meet the expectations, guidelines, and responsibilities to his/her fellow participants and to DepEd.

To the extent allowed by law and rules, I hereby agree to waive, release, and discharge any and all claims, causes of action, damages, and rights against the school/division and its personnel as well as officials and personnel of the DepEd relative to the conduct of the activity.

With full understanding, I – on behalf of myself, my household members, and my child/ren – hereby freely and voluntarily give my consent to my child's participation in the activity from December 05-08, 2026. I also attest that I had sought the views of my child and he/she has expressed a willingness to participate in the activity.

Contact Details for Questions and Concerns
For any concerns or clarification, you may contact the BLSS-YFD through the email address blss.yfd@deped.gov.ph

Signature of Parent/Guardian over Printed Name	Contact Details (Mobile Number)
Name of Child	Date

** Please submit this form to your child's school prior to participation in the event.*

LEARNER CONSENT, WAIVER, INDEMNITY and RELEASE

(To be completed by the Learner)

I, _____, agreed to participate with the consent of my parents and/or legal guardian in the conduct of the **Clustered Regional Learners' Convergence Philippines 2026** for **Cluster** __, that will be held from **December 05** to **08, 2026**, in _____, the designated host venue for the cluster.

I agree to give permission to the **Department of Education (DepEd)** and its representatives to make recordings of my voice and to take photographs and/or videos in which I appear in at the event and location stated above, to be used for the communications and various public campaigns of the Department be it in print, broadcast and/or electronic media.

I have read and understood the accompanying letter and information leaflet. For things I do not understand, I will ask my Parent/Guardian to clarify the objective of the activity for me.

I know the purpose of the project/activity and the part I will be involved in. I know that DepEd and its representative are not allowed to use the information about me in any form that might harm my rights and well-being.

_____ Signature of Learner over Printed Name	_____ Grade Level and Age
_____ Name of School	_____ Date

Annex D.

REGIONAL CONFIRMATION FORM

Clustered Regional Learners' Convergence Philippines 2026
December 5-8, 2026

Region: _____ **Total No. of Schools Division Office (SDO):** ___ **Cluster Group No.** ___ **Office Email Address:** _____ **Office Contact Number:** _____
Regional Youth Formation Coordinator: _____ **Regional Technical Assistant I of Youth Formation:** _____
Total No. of Expected Participants from the Region (including SDO): _____ **Total No. of Confirmed Learners:** _____ **Total No. of Confirmed Chaperones:** _____

A. Breakdown of Participants. Fill in the total number of confirmed participants in your region. Add rows if any participant's representation is not reflected (e.g., Auditor replaced by Public Information Officer).

No.	Representation		Total Number of Confirmed Pax
1.	President of Division Federation of the Supreme Secondary Learner Government		
2.	Vice President of Division Federation of the Supreme Secondary Learner Government		
3.	Secretary of Division Federation of the Supreme Secondary Learner Government		
4.	Treasurer of Division Federation of the Supreme Secondary Learner Government		
5.	Auditor of Division Federation of the Supreme Secondary Learner Government		
6.	Member of any recognized club or organization	Club	
		Organization	
7.	Alternative Learning System (ALS) Learner		
8.	Indigenous People (IP) Leaner Representative	IP Learner	
		Learner engaging/ leading IP initiatives	
9.	Learner with Special Needs	Learner with Special Needs	
		Learner advocates inclusivity for Learner with Special Needs	
10.	Chaperone/s		
		Grand Total:	

B. Details of the Participants

- Fill in the table based on the verified SDO submissions to the concerned DepEd Region. Add rows as necessary. **Do not duplicate entries** — for example, a learner should appear in only one category:
  - If the learner is already counted as a club member, do not add them under the organization table.
  - If an IP learner, do not list again as learner engaging/ leading in IP initiatives.
  - If a learner with special needs, do not list them again under the Learner promoting inclusivity for Learner with Special Needs

- Only 9 learners and 3 chaperones per Division should be listed.

(1) President of the Division Federation of Supreme Secondary Learner Government

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(2) Vice President of the Division Federation of Supreme Secondary Learner Government

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(3) Secretary of the Division Federation of Supreme Secondary Learner Government

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(4) Treasurer of the Division Federation of Supreme Secondary Learner Government

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(5) Auditor of the Division Federation of Supreme Secondary Learner Government

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(6) Member of a Recognized School Club

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

Member of a Recognized School Organization

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(7) ALS Learner

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(8) IP Learner

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

Learner engaging/ leading IP initiatives

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(9) Learner with Special Needs

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

Learner advocates for inclusivity for Learner with Special Needs

Schools Division Office	Name of Learner (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Grade Level	Complete Name of School	Email Address and Contact Number	Food Restriction	Religion	Emergency Contact:	
										Name and Relationship	Contact Number
1.											
2.											

(10-12) Chaperones

Schools Division Office	Name of Chaperone (First Name, Middle Initial, Last Name)	Sex	Birthdate (mm/dd/yy)	Age	Position	Office	Email Address	Contact Number	Food Restriction	Religion	Emergency Contact:	
											Name and Relationship	Contact Number
1.	1.1.											
	1.2.											
	1.3.											
2.	2.1											
	2.2											
	2.3											
3.	3.1											
	3.2											

REGIONAL CERTIFICATION AND ATTESTATION

By signing below, we certify that this form, consisting of a total of ___ pages, is being submitted for the regional confirmation, and that the participants in the preceding pages were selected in accordance with the criteria set forth in the **General Administrative Guidelines of the Clustered Regional Learners' Convergence Philippines 2026**. We further certify that they meet the required qualifications, and that all necessary documentary requirements have been **duly submitted, reviewed, and verified.**

Prepared by:

_____

PRINTED NAME AND SIGNATURE
Position/ Designation
Office

Approved by:

_____

PRINTED NAME AND SIGNATURE
Regional Director
Office

Important Note:

1. *This form, together with all other documentary requirements, shall be submitted to the Clustered Regional Learners' Convergence Philippines 2026 National Secretariat on or before November 13, 2026. File naming conventions and additional instructions are provided in the General Administrative Guidelines. Strict compliance is required.*
2. *Please ensure that the official SDO letterhead, including the appropriate header and footer, is used in this template and that all required signatures are secured before submission.*
3. *The Regional Youth Formation Coordinator and Regional Technical Assistant for Youth Formation who are part of the Field Support Team (FST) Technical Working Group shall not be designated as chaperones for participating learners.*
4. *For ease in reference, all important links for the Registration are accessible through the following link:*
    a. *Editable and Online Registration Forms –* https://tinyurl.com/CLCPh26FormsTemplates
    b. *Submission of Documentary Requirements:*
        - *Cluster 1:* https://tinyurl.com/C1-Pax-Docs-ORF
        - *Cluster 2:* https://tinyurl.com/C2-Pax-Docs-ORF
        - *Cluster 3:* https://tinyurl.com/C3-Pax-Docs-ORF
        - *Cluster 4:* https://tinyurl.com/C4-Pax-Docs-ORF

Annex E.

Indicative Program of Activities

CLUSTERED REGIONAL LEARNERS' CONVERGENCE PHILIPPINES 2026

December 5-8, 2026

Note: Please be informed that this program is indicative and the final program shall be cascaded in a separate issuance.

Day 1 | December 5, 2026 *Arrival, Orientation and Opening Program* Billeting Schools (A.M.) and Main Event Venue (P.M.)	
Time	**Activity and Resource Persons**
8:00 a.m. – 10:00 a.m.	Arrival and Registration of Participants
11:01 a.m. – 12:00 noon	Billeting School Familiarization, Getting-to-Know the Participants / Networking Session, and Safety Briefing
12:00 noon – 1:00 p.m.	Lunch Break
1:01 p.m. – 2:00 p.m.	Travel to the Main Venue
2:00 p.m. – 2:30 p.m.	Assembly and formation
2:30 p.m. – 2:40 p.m.	Ceremonial Procession • DepEd Officials • Participants (Learners and Chaperones) Final procession • NFSSLG Officers and Board Members
2:40 p.m. – 2:50 p.m.	Preliminaries • *Pambansang Awit* • Ecumenical Prayer • Regional Hymn • DepEd Quality Policy • Welcome and Look Back Video
2:50 p.m. – 3:00 p.m.	Opening Salvo
3:00 p.m. – 4:00 p.m.	The National Federation of Supreme Secondary Learner Government for School Year 2026-2027 Commitment to the DepEd Five-Point Agenda
4:00 p.m. – 4:15 p.m.	Keynote Message from the Department of Education Honorable Secretary Sonny Angara
4:15 p.m. – 4:20 p.m.	Photo Opportunity
4:20 p.m. – 4:25 p.m.	Presentation of the Clustered Regional LearnCon PH 2026 Official Theme Song

Day 1 | December 5, 2026 *Arrival, Orientation and Opening Program* Billeting Schools (A.M.) and Main Event Venue (P.M.)	
4:25 p.m. – 4:30 p.m.	Closing of Day 1
5:30 p.m. – 6:30 p.m.	Dinner
6:30 p.m. – 8:30 p.m.	Welcome Night c/o Host Region
8:30 p.m. – 9:00 p.m.	Travel back to Billeting School

On **Day 2**, three (3) simultaneous sessions will be conducted: one for learner leaders, one for learner advocates, and one for parents.

- **Learner-Leaders Session:**

Day 2 | December 6, 2026 *Future-Ready Learner Leaders: Strengthening Skills, Broadening Perspectives* Breakout Session Venue (Whole Day)	
Time	**Activity and Resource Persons**
6:00 a.m. – 8:00 a.m.	Breakfast and Travel to Main Event Venue
8:01 a.m. – 8:15 a.m.	Preliminaries
8:15 a.m. – 9:15 a.m.	Philippine Education Landscape: Current Realities and Initiatives
9:15 a.m. – 10:15 a.m.	Understanding Public Safety: Awareness, Preparedness, and Responsibility
10:15 a.m. – 10:30 a.m.	Health Break
10:30 a.m. – 12:00 noon	Beyond the Title: The Heart and Purpose of Learner Leadership
12:00 noon – 1:00 p.m.	Lunch Break
1:00 p.m. – 1:15 p.m.	Ice Breaker
1:15 p.m. – 2:45 p.m.	Thinking Beyond the Present: Futures and Systems Thinking
2:45 p.m. – 3:00 p.m.	Health Break
3:00 p.m. – 4:00 p.m.	Fundamentals of Technical Writing and Resolution Development
4:00 p.m. – 5:00 p.m.	Understanding Parliamentary Procedures for Effective Learner Governance
5:00 p.m. – 6:00 p.m.	Travel back to Billeting Schools
6:00 p.m. – 7:00 p.m.	Dinner

- **Learner Advocates Session:**

Day 2 | December 6, 2026 *Champions of Change: Promoting Safety, Sustainability, and Well-Being* Breakout Session Venue (Whole Day)	
Time	**Activity and Resource Persons**
6:00 a.m. – 8:00 a.m.	Breakfast and Travel to Breakout Session Venues
8:01 a.m. – 8:15 a.m.	Preliminaries
8:15 a.m. – 9:15 a.m.	Discovering Oneself and Confidence Building
9:15 a.m. – 10:15 a.m.	Setbacks to Comebacks: Building Resilience and Well-Being
10:15 a.m. - 10:30 a.m.	Health Break
10:30 a.m. - 11:55 a.m.	Financial Wellness and Responsible Decision-Making for Learners
12:00 noon – 1:00 p.m.	Lunch Break
1:00 p.m. – 1:15 p.m.	Ice Breaker
1:15 p.m. – 2:30 p.m.	Advocating for Healthy and Active Learners Beyond Competition
2:30 p.m. - 3:30 p.m.	Understanding Public Safety: Awareness, Preparedness, and Responsibility
3:30 p.m. - 3:45 p.m.	Health Break
3:45 p.m. - 4:45 p.m.	Basic First Aid and Emergency Preparedness
4:45 p.m. - 5:00 p.m.	Synthesis of Learnings and Commitment Setting
5:00 p.m. - 6:00 p.m.	Travel back to Billeting Schools
6:00 p.m. - 7:00 p.m.	Dinner

- The Parents' Session aims to strengthen parent–educator partnerships in advancing learner protection and well-being, with further details on the session content and activities to be provided through the Advisory.

On **Day 3,** six (6) simultaneous sessions will be conducted: four (4) for learner leaders, two (2) for learner advocates.

- **Learner-Leaders Session:**

Day 3 | December 7, 2026 *Building Ideas Together: Deliberation of Learner-Led Project Proposals and Resolutions* Breakout Session Venue (Whole Day)	
Time	**Activity and Resource Persons**
6:00 a.m. – 8:00 a.m.	Breakfast and Travel to Breakout Session Venues
8:01 a.m. – 8:15 a.m.	Preliminaries
8:15 a.m. – 8:30 a.m.	Session Mechanics
8:30 a.m. – 11:50 a.m.	Presentation of Proposed Learner-Led Resolution and Exchanges of Comments and Recommendations
11:50 a.m. – 12:00 a.m.	Recap of Comments and Recommendations
12:00 noon – 1:00 p.m.	Lunch Break
1:00 p.m. – 1:15 p.m.	Ice Breaker
1:15 p.m. – 4:30 p.m.	Presentation of Proposed Learner-Led Projects and Exchanges of Comments and Recommendations
4:30 p.m. – 5:00 p.m.	Selection of Output Presenter from Schools Division Office
5:00 p.m. – 5:30 p.m.	Travel Going to Billeting Schools
9:00 p.m. - onwards	Lights off

- **Learner Advocates Session:**

Day 3 | December 7, 2026 *Awareness to Actions: Turning Learner Advocacy into Practical Solutions* Breakout Session Venue (Whole Day)	
Time	**Activity and Resource Persons**
6:00 a.m. – 8:00 a.m.	Breakfast and Travel to Breakout Session Venues
8:01 a.m. – 8:15 a.m.	Preliminaries
8:15 a.m. – 9:15 a.m.	**From Learning to Action:** What makes a good project?
9:15 a.m. – 10:45 a.m.	**Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Adolescent Health and Nutrition)
10:45 a.m. – 11:00 a.m.	Health Break

Day 3 | December 7, 2026 *Awareness to Actions: Turning Learner Advocacy into Practical Solutions* Breakout Session Venue (Whole Day)	
11:00 a.m. - 11:45 a.m.	**Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Inclusivity and Equal Opportunities)
11:45 a.m. - 12:00 noon	Open Discussion
12:00 noon – 1:00 p.m.	Lunch Break
1:00 p.m. – 1:15 p.m.	Ice Breaker
1:15 p.m. - 2:45 p.m.	**Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Responsible Use of AI)
2:45 p.m. - 3:00 p.m.	Health Break
3:00 p.m. - 4:30 p.m.	**Learner Advocacy in Focus: Understanding Issues, Exploring Solutions** (Environmental Stewardship and Protection)
4:30 p.m. - 5:00 p.m.	Open Discussion, Synthesis, and Submission of Outputs
5:00 p.m. – 6:00 p.m.	Travel back to Billeting Schools
6:00 p.m. - 7:00 p.m.	Dinner

On **Day 4,** the participants will attend the closing program, followed by a cultural heritage tour.

Day 4 | December 8, 2026 *Presentation of Outputs, Closing Program, and Cultural Heritage Tour* Main Event Venue (Whole Day)	
Time	**Activity and Resource Persons**
7:00 a.m. – 8:00 a.m.	Breakfast and Travel to the Main Event Venue
8:01 a.m. – 8:10 a.m.	Preliminaries • Nationalistic Song • Prayer
8:15 a.m. – 9:00 a.m.	Presentation of the Learner-Led Resolutions and Project Proposals
9:01 a.m. – 9:15 a.m.	Health Break
9:15 a.m. – 9:35 a.m.	Closing Program Our Learning Story: Learners' Reflection Highlights
9:35 a.m. – 9:50 a.m.	Distribution of Certificates for Host SDO and Host Region

Day 4 | December 8, 2026 *Presentation of Outputs, Closing Program, and Cultural Heritage Tour* Main Event Venue (Whole Day)	
9:50 a.m. – 10:00 a.m.	Message of Appreciation from DepEd CO
10:00 a.m. – 10:10 a.m.	Closing Message from the Host SDO
10:10 a.m. – 10:15 a.m.	Clustered Regional LearnCon PH 2026 Theme Song
10:15 a.m. – 11:00 a.m.	Travel Back to Billeting Schools
11:00 a.m. – 12:00 noon	Distribution of Certificates
12:00 noon – 1:00 p.m.	Lunch Break
1:00 p.m. – 5:00 p.m.	Cultural Heritage Tour