Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 1330 s. 2026

NOV 17 2026

CALL FOR APPLICATIONS FOR THE INTENSIVE TRAINING PROGRAM IN JAPAN FOR COUNTERPART TEACHERS OF NIHONGO PARTNERS 2027

To: Schools Division Superintendent of Sagay City
All Others Concerned

1. Attached is DepEd Memorandum No. DM-LS-2026-486 titled Call for Applications for the Intensive Training Program in Japan for Counterpart Teachers of Nihongo Partners 2027 on May 18 to 28, 2026 (exclusive of travel time) at the Japan Foundation Japanese-Language Institute, Urawa, Saitama, Japan.

2. Interested and eligible teachers must submit the required application documents and a copy of their training completion certificate to JFM until November 24, 2026, 11:59 p.m. via email at cjh_np@jpf.go.jp, with copies furnished to Ashley@jpf.go.jp and Janelle@jph.go.jp.

3. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM PROGRAMS TEACHERS

JEB/CLMD-RM-Call for Applications for the intensive Training Program in Japan for Counterpart Teachers of Nihongo Partners 2027
November 17, 2026

Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: https//depednir.net

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026- 486

TO : **ALL REGIONAL DIRECTORS**

ATTENTION : **REGIONAL SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) SUPERVISORS**
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : **CARMELA C. ORACION**
Undersecretary for Learning Systems

SUBJECT : **CALL FOR APPLICATIONS FOR THE INTENSIVE TRAINING PROGRAM IN JAPAN FOR COUNTERPART TEACHERS OF NIHONGO PARTNERS 2027**

DATE : November 3, 2026

The Department of Education, through the Bureau of Curriculum Development - Special Curricular Programs Division, announces the **call for applications for the Intensive Training Program in Japan for Counterpart Teachers of Nihongo Partners 2027,** scheduled on **May 18 to 28, 2027** (exclusive of travel time) at the **Japan Foundation Japanese-Language Institute, Urawa, Saitama, Japan.**

The training aims to deepen participants' understanding of Japan and enhance their Japanese language proficiency, enabling them to effectively collaborate with Nihongo Partners (NPs) in their schools and classrooms. Participation will be sponsored by the Japan Foundation Manila, the training provider and partner of this Department in the implementation of the Special Program in Foreign Language (SPFL)-Japanese.

Applications are open to all SPFL-Japanese teachers from schools that currently host Nihongo Partners or intend to host NPs in the upcoming school year, provided they meet the eligibility criteria set forth in Appendix A.

Interested and eligible teachers must submit the required application documents and a copy of their training completion certificate to JFM until **November 24, 2026, 11:59 p.m.** via email at cjh_np@jpf.go.jp, with copies furnished to Ashley@jpf.go.jp and Janelle@jpf.go.jp.

Please refer to the attached application instructions for the complete eligibility requirements, application forms, and other program details.

For inquiries, all concerned may contact Ms. Janinn Almeyda-Mendoza, Supervising Education Program Specialist and SPFL Lead Focal Person, through email at bcd.od@deped.gov.ph, or Ms. Ashley Ilanan and Ms. Janelle Sale, JFM Program Coordinators, through the above email addresses.

Immediate dissemination of this memorandum is directed.

Copy furnished:

OFFICE OF THE SECRETARY

WILFREDO E. CABRAL
Undersecretary for Human Resources and Organizational Development and Infrastructure

MALCOLM S. GARMA
Undersecretary for Governance and Operations

Appendix A

Eligibility for the Intensive Training Program in Japan for Counterpart Teachers of Nihongo Partners 2027

The program is intended for SPFL-Japanese teachers from schools that currently host Nihongo Partners (NPs) or intend to host NPs in the upcoming school year. Applicants must:

- Be currently affiliated with an official JFM-CJH school (DepEd CO-recognized SPFL-Japanese implementing school) and agree to continue working at the same school after completing the program;
- Have at least N5-level proficiency in the JLPT, or A2-1 in the JF Standard, or an equivalent level; and
- Meet the relevant JFM training completion requirements:
    - For CJH 2024 (Batch 7) and CJH 2025 (Batch 8): Completion of the Intensive Training Course and one academic year of the Level Up Speaking Japanese Course, including A2.1; or
    - For Batch 6 and previous batches: Completion of the Summer Intensive Training (E1 and E2) and two academic years of Follow-through Training.
- Have a valid Philippine passport with an expiration date no earlier than November 2027 or be able to obtain a valid Philippine passport by January 2027.

Priority will be given to teachers who have never participated in a Japan Foundation Japanese-language teacher onsite training program in Japan and those who will not participate in another JF onsite training program during the same fiscal year.

For Fiscal 2027

INTENSIVE TRAINING PROGRAM FOR COUNTERPART TEACHERS OF THE NIHONGO PARTNERS (The Philippines) PROGRAM APPLICATION INSTRUCTIONS

1. Objectives

This intensive program is designed to provide Japanese language teachers affiliated with secondary education institutions who take in or plan to take in NIHONGO Partners (hereinafter called "NP"). The purpose is to give opportunities to deepen their knowledge of Japan, and to improve their Japanese-language skills so that they can effectively utilize NP in their schools and classes.

※Participation primarily targets teachers at schools currently admitting NP or planning to admit them. However, teachers from secondary education institutions considering future NP admissions may also be permitted to participate.

2. Program Outline

(1) Duration and Number of Participants (tentative)

Duration (tentative)			Number of Participants (scheduled)
Date of arrival in Japan	Beginning date of program	Ending date of program (Date of departure from Japan)	
May 17(Mon), 2027	May 18, 2027 (Tue)	May 28, 2027 (Fri)	16 teachers

(2) Course Venue: The Japan Foundation Japanese-Language Institute, Urawa* (Saitama City, Saitama Prefecture) (*hereinafter called "JFJLI, Urawa")

3. Description of the Program (Example)

(1) Subjects

- Tokyo orienteering with volunteers (including former NP) living in Japan
- Home visits to local families to deepen understanding of Japanese society and culture
- Presentation practice in Japanese to improve practical skills such as oral interaction and presentations

(2) Cultural Programs

- Visit to a high school

4. Eligibility

Schools in the Philippines that take in NP or plan to take in NP (Applications from individuals will not be accepted).

The following counterpart teachers are eligible to participate in the program:

(1) Teachers who are affiliated with secondary school and who agree to continue working at the aforementioned institution after completing this program. Undergraduates and individuals studying to become Japanese-language teachers at the time of application, as well as private tutors, are **not** eligible.

※Priority will be given to the following candidates:

- Teachers who have never participated in a Japanese-language teacher onsite training program conducted by the Japan Foundation in Japan
- Teachers who have no plans to participate in any Japanese-language teacher onsite training programs conducted by the Japan Foundation in Japan during the same fiscal year (Fiscal 2027-2028)

※ When applying in conjunction with the Fiscal 2027-2028 Open Recruitment Training Program for Teachers of the Japanese Language by JF, please ensure that this is clearly indicated in the relevant section of the application documents and duly declared. The selection process will be conducted based on the portfolios and application materials submitted for each training program. In the event of acceptance, appointments will be granted to only one training program.

(2) Teachers who have a proficiency of N5 Level according to The Japanese-Language Proficiency Test (Level 4 in the old JLPT Level), A2-1 in the JF Standard, or their equivalent at the time of application

※ Regarding the Japanese-language proficiency, please check the following websites.

- The summary of linguistic competence required for each level of the Japanese-Language Proficiency Test (JLPT) of the official website of the JLPT
  [https://www.jlpt.jp/e/about/levelsummary.html]
- The levels of the JF Standard for Japanese-Language Education (the JF Standard) of the official website of the JF Standard
  [https://www.jfstandard.jpf.go.jp/publicdata/ja/render.do#sec02]

※Candidates who have never taken the Japanese-Language Proficiency Test or the old Japanese-Language Proficiency Test are requested to answer the questions in the Japanese Proficiency Self-Check Test attached to the application form and to write down the test score in the designated column in the application. Please note that applications without the test score filled in may not be accepted.

(3) Priority will be given to teachers who have completed the following training programs conducted by the Japan Foundation Manila.

A. For Batch 7 (CJH2024) and Batch 8 (CJH2025) training participants (Both of the following are required):

- Completion of the Intensive Training Course (both online and in-person)

- Completion of one academic year of Japanese language study in the Level Up Speaking Japanese Course, including completion of the A2-1 course

B. For Batch 6 Training Participants:

- Completion of the Summer Intensive Training (E1, E2) held in 2022 and 2023, and the Follow Through Training (for two academic years)

(4) Teachers who do not have Japanese nationality and did not complete their compulsory education (elementary and junior high school, 9 years) in Japan

(5) Teachers who have no mental or physical conditions that would impede participation in the program

5. Expense Coverage

(1) Accommodations (a single room for each participant*) within JFJLI, Urawa

(2) Meals during the program, partly in the form of cash allowances

(3) Expenses necessary for participation in official curriculum (Distribution of teaching materials and other resources in kind)

(4) Overseas travel insurance with an upper limit on coverage (the insurance will cover the necessary expenses for sickness and injury up to a limit on the policy. The insurance will not cover the expenses for a chronic or preexisting disease or injury contracted before arrival to Japan or dental care etc.).

(5) Round-trip air tickets (discount economy class) to and from the nearest international airport from home residence, airport tax and foreign travel tax are provided to participants

6. Obligations

The participants are required to adhere to the following:

(1) To observe the laws of Japan during their stay in Japan

(2) To devote themselves to the program and not to make use of their stay in Japan for any other purposes, such as religious or political purposes

(3) To understand that they are invited as members of a group, and to attend every activity of the program, under the direction of JFJLI, Urawa

(4) Not to arrive in Japan before the beginning date of the training program

(5) Not to go abroad or return to their home country for the duration of the program.

(6) To return to their home country as soon as the official period of the program expires

(7) Not to be accompanied by their family members

(8) After completing the training, continue studying Japanese for at least one academic year at level A2.2 or higher of the "Level Up Speaking Japanese Course" provided by the Japan Foundation, Manila (hereinafter called "JFM")

(9) Upon returning from Japan, participants in this training program must present at

either a "training content report session" or a "practical report session on lessons conducted based on the training".

7. Application Procedures

There are two (2) types of application documents, (1) and (2). Please submit both to JFM as email attachments by the deadline shown in [Table 1]:

1. Document (1): Print it out, fill it in by hand, scan it, and submit the scanned data as a PDF file
2. Document (2): Fill it in using the Word file and submit it as is in Word format. Submission by mail or fax is **not** permitted

[Table1]

The Philippines	**24 November (Tue), 2026**	**cjh_np@jpf.go.jp**

(1) Documents cannot be returned to the candidate under any circumstances. The original documents must be kept by the candidate for record and reference at least until the completion of this program.

(2) In case of any changes to the information provided in the application materials after the submission, please submit the notification as soon as possible.

(3) The entire Application Form should be filled out in Japanese if there are no specific directions, such as "in English" or "in Native Language". Applicants are strictly requested to fill out the application form alone without assistance from others.

(4) In addition to the application documents, please submit a PDF copy of your training completion certificate as proof of meeting the application requirements listed in section 4. (3) above.

8. Notification of Results

(1) Applications will be screened by JFJLI, Urawa, and decisions will be announced to each applicant through JFM no later than 3 months before the program commencement date.

(2) Please understand that JFJLI, Urawa, cannot answer enquiries in regard to the reasons for its decisions.

(3) Higher priority will be given to applicants aged 55 or under as of April 1, 2027.

9. Disclosure of Information

(1) Details of projects supported by the Japan Foundation (e.g., the name of the candidate and the organization, project descriptions) will be made public in the *Kokusai Koryu Kikin Jigyo Jisseki* (Detailed Annual Reports of the Japan Foundation), on the Japan Foundation's website, and in other public-relations

materials.

(2) When a request for information based on the "Law Concerning the Disclosure of Information Held by Independent Administrative Institution, etc." (Law No. 140 of 2001), is received, materials such as submitted application forms will be disclosed (unless stipulated by laws as not to be disclosed).

10. Handling of Personal Information

The applying institution shall inform candidates of the following:

(1) Compliance with applicable laws

To the extent applicable, the Japan Foundation will comply with the "Act on the Protection of Personal Information" (Act No. 57 of 2003) (the "Act"), relevant cabinet and ministerial orders, various guidelines stipulated by the Personal Information Protection Commission or other organizations to which the Personal Information Protection Commission has delegated authority, the "EU General Data Protection Regulation (the "GDPR")," the Personal Information Protection Law of the People's Republic of China and related laws and regulations (the "Chinese Laws"), and other laws and regulations in relation to protection of personal information in relevant countries and regions, etc., and when handling any personal information, the Japan Foundation will properly collect, use and control the same. For more information on the Japan Foundation's efforts to protect personal information (privacy policy), please visit the following websites:

(Related to the Act): (Japanese) https://www.jpf.go.jp/j/privacy/
(English) https://www.jpf.go.jp/e/privacy/

(Related to the GDPR): https://www.jpf.go.jp/e/privacy/index.html#gdrp

(Related to the Chinese Laws): https://www.jpfbj.cn/jp/personal_information/

(2) Acquisition of personal information

The Japan Foundation may acquire the following personal information (the "Personal Information") from the applicants through the application forms, attachments, project reports, deliverables, etc. (the "Project Materials"). In addition, the Japan Foundation may acquire the applicants' Personal Information through publicly available websites.

[Basic information of applicants]

Name, date of birth, nationality, permanent residence, gender, place of employment, job and work duties, home address, postal code, telephone number (including mobile phone number), fax number, e-mail address, ID number, passport number, photographs taken during or prior to the program, etc.

[Information on applicants' educational background, career history and abilities]

Resume (including educational background and career history), major achievements, foreign language proficiency, overseas residence history, overseas residence plan, contact information during the residence period, etc.

[Sensitive data on applicants]

Personal data such as medical history, medical examination results, other health-related information and bank account information

(3) Purposes of use and period of personal information

a. Based on the consent of the applicant and his/her family members, the Japan Foundation will use the Personal Information acquired from the applicant for screening, notification of screening results, implementation of the project, post-evaluation, communication to successful applicants and for any and all other purposes for management of applicants and successful applicants (the "Purposes of Use").

b. For the proper and smooth operation of the Japan Foundation projects, any information such as the applicants' names, genders, jobs, titles, affiliations, project periods, project content, etc. will be: posted on published materials, such as the Detailed Annual Reports of the Japan Foundation (*Kokusai Koryu Kikin Jigyo Jisseki*), the Annual Report and the Japan Foundation's website; used for preparation of statistics materials; and used for formulation of future Japan Foundation projects.

c. In addition to the information specified in (b) above, the applicants' contact information (i.e., address, e-mail address and phone number) will be used to: request the applicants to answer questionnaires as follow-up to the project after completion thereof; provide a notice regarding other Japan Foundation projects; request the applicants to provide information for formulation of future Japan Foundation projects, and so on.

d. The Japan Foundation will handle the Personal Information of the applicants and their family members for the period necessary to achieve the Purposes of Use stated above.

(4) Provision of personal information

a. The Japan Foundation may provide the Personal Information acquired from the applicants to the following organizations, to the minimum extent necessary. The Japan Foundation will make sure that the recipients take measures to ensure the security of the Personal Information.

(a) The Ministry of Foreign Affairs of Japan, Embassies or Consulates-General of Japan, etc. (for arrangement of visas, handling of security control and support for project implementation)

(b) Airlines, insurance companies and the agencies thereof, etc. (for procurement of overseas travel accident insurance, etc.)

(c) Evaluators such as outside experts, etc. (for screening, post-evaluation, etc.)

(d) News media and other organizations (for public relations for Japan Foundation projects)

(e) Other organizations and individuals who receive the information as

needed for the projects

b. The applicant's medical examination results and health information may be provided to medical institutions, medical professionals, insurance companies, organizations or individuals who provide cooperation for training (including host families) and relevant government agencies for immigration procedures, procurement of overseas travel insurance and claims therefor, and health care and safety control after entry into or departure from Japan.

c. The Personal Information acquired from the applicants may be used or provided for purposes other than those specified in the Purposes of Use, in accordance with Article 69, Paragraph 2 of the Act, such as providing such Personal Information for administrative organs, other incorporated administrative agencies, local public entities or local incorporated administrative agencies (the "Administrative Organs") as long as the Administrative Organs use the same within the scope necessary to conduct the affairs or services prescribed by applicable laws and regulations and where there is a reasonable ground for such use.

(5) Cross-border transfer of personal information

a. The Japan Foundation may handle the Personal Information acquired from the applicants by transferring the same to the base located in Japan (including the Japan Foundation headquarters) or other countries or regions for the Purposes of Use specified above. The Japan Foundation shall appropriately control the Personal Information in such countries or regions.

b. In addition to the case specified in the preceding paragraph, the Japan Foundation may provide the Personal Information acquired from the applicants to necessary organizations or individuals in Japan or other countries or regions for the Purposes of Use specified above as needed for the projects, only when the conditions stipulated in laws and regulations are satisfied.

(6) Security control of personal information

The Japan Foundation shall endeavor to prevent unauthorized access and leakage of the Personal Information of the applicants by way of taking appropriate security control measures and control means.

(7) Rights pertaining to personal information of applicant

The applicant has the right to access his/her Personal Information, correct inaccurate Personal Information, suspend the use of the Personal Information, etc., to the extent that the Act, the GDPR, the Chinese Laws and other laws pertaining to protection of the Personal Information in the relevant country or region apply.

(8) Filing of objections against handling of personal information

In the case where the applicant is dissatisfied with the handling of the Personal Information in the Japan Foundation, such applicant may state his/her objections to the Japan Foundation to the extent permitted by the applicable laws and regulations. In accordance with the applicable laws and regulations, the applicant may also file

objections to the authority that has jurisdiction over protection of the Personal Information in the country to which the applicant belongs.

(9) Personal information of persons involved in the project

The Personal Information of persons involved in the project other than the applicant, which is submitted by the applicant to the Japan Foundation, shall also be handled in the same manner as stipulated in (1) to (8) above, and therefore, the applicants should provide explanations in advance to the persons involved in the project and obtain their consent.

(10) Contact information

Please use the contact details below for any opinions, questions, etc. regarding any matters specified in this "Handling of personal information" section.

JFJLI, Urawa email address: urawakenshu@jpf.go.jp

(11) Revocation of consent

The applicant has the right to revoke his/her consent to any matters specified in this "Handling of personal information" section at any time. The revocation of consent does not affect the legality of the handling of the Personal Information prior to the revocation. In addition, when the applicant does not provide his/her consent or revokes his/her consent, such applicant may not be able to receive necessary information and/or services from the Japan Foundation.

(12) Applicants are requested to inform all individuals whose personal information appears on the application materials that the above-mentioned policy shall also apply to those individuals' personal information.

(13) By applying to the program, applicants will be deemed to have agreed to these statements above.

11. Response to the Spread of infectious diseases

Depending on the state of the spread of infectious diseases, appropriate measures may be required when implementing the project in accordance with the regulations and instructions of the relevant authorities. These programs may be cancelled depending on the situation of infectious diseases, even after the selection. The contents and the participation requirements of the programs may be changed due to the same reason, even if the programs are duly implemented.

JAPANFOUNDATION

日本語パートナーズカウンターパート
日本語教師研修プログラム申請書(1)

Intensive Training Program for Counterpart Teachers of the NIHONGO Partners Application Form (1)

令和9(2027)年度フィリピン用
For FY 2027-2028 the

国 際 交 流 基 金

申請書(1)は印刷、手書きで記入の上、スキャンしたデータをPDFファイルで提出してください

Please print Application form (1), fill it out by hand and submit its scanned file in PDF format.

国際交流基金日本語国際センター所長殿
To the Director of the Japan Foundation Japanese-Language Institute, Urawa

年 Year
月 Month
日 Day

私は令和9年度日本語パートナーズカウンターパート日本語教師研修に下記の者を参加させたく申請いたします。
I hereby elect the person named below to participate in the 2027-2028 Training Program for Counterpart Teachers of the NIHONGO Partners.

機関名 Name of Institution _____

代表者署名 Signature of **the Representative of the Institution** _____

代表者氏名 Name of **the Representative of the Institution** _____

候補者 CANDIDATE

氏名 Name	漢字又はカタカナ In *Kanji* or *Katakana*	
	ローマ字 In Roman alphabet	
	パスポートに記載の表記 Name as written on your passport in Roman alphabet	

性別 Sex		生年月日 Date of Birth	年 Year	月 Month	日 Day	年齢 Age	2027年4月1日時点 As of April 1, 2025 歳	国 籍 Nationality	

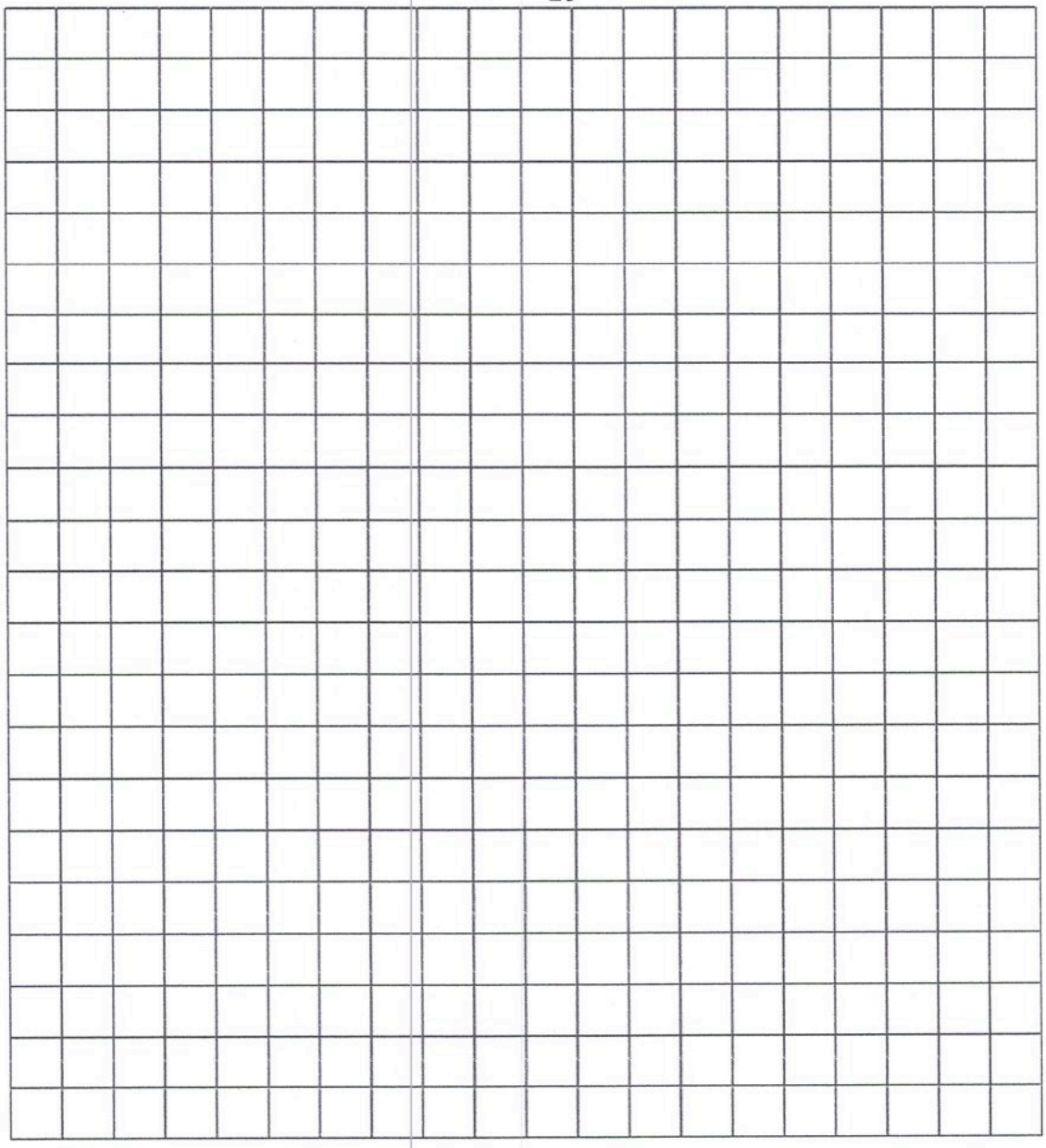
作文課題 （Essay）

できるだけ具体的に、**日本語で400字ぐらい**で書いてください。コンピュータを使わないで、ボールペンを使って、手書きで書いてください。書くときは他の人の助けを借りず、自分の力だけで書いてください。この規則を守って書いてください。

Please write an essay **in Japanese of around 400 characters**. This essay should be handwritten with a ball-point pen. The use of computer is not allowed. The candidate is strictly requested to work alone without assistance from others.

国　名 Country	
氏　名 Name	
テーマ Theme	研修で学びたいことは何ですか。 What would you like to learn in the training?

10
20



JAPANFOUNDATION

日本語パートナーズカウンターパート
日本語教師研修プログラム申請書 (2)

Intensive Training Program for Counterpart Teachers of the NIHONGO Partners Application Form (2)

令和 9(2027)年度フィリピン用
For FY 2027-2028 the Phillipines

国 際 交 流 基 金

申請書(2)は、WORD フォーマットで提出してください

Please submit the completed Application form (2) in WORD format.

候補者が記入のこと。なお、申請書に記入される個人情報の利用目的については、申請要領 3 ページの「個人情報の取扱い」をご覧ください。)
The following form should be filled in by the candidate. For details on the use of personal information included in the application form and attached documents, please see page 4 " Handling of Personal Information".in the program application instructions)

氏名 Name	漢字又はカタカナ In *Kanji* or *Katakana*	
	ローマ字 In Roman alphabet	
	パスポートに記載の表記 Name as written on your passport in Roman alphabet	

性別 Sex		生年月日 Date of Birth	年 Year	月 Month	日 Day	年齢 Age	2027 年 4 月 1 日時点 As of April 1, 2027 歳	国 籍 Nationality	

連絡可能な住所(ローマ字) Contact Address (in Roman alphabet)

Tel. FAX e-mail

	所属日本語教育機関名 Affiliated Institution	部門名 Faculty/ Department/ Program, etc.	地位 Position	専任/非専任 Full time or Part time
漢字又はカタカナ In *Kanji* or *Katakana*				
英語 In English				
原語 In Native Language				

所属日本語教育機関住所 Address of Affiliated Institution

Tel. FAX.

最終学歴 Last school attended	機関名 Name of institution			取得地 Location	
	取得年 Year of completion		学位 Degree conferred	専攻 Major	
学位修得論文タイトル(修士号、博士号を取得の場合には必ず記入してください) Thesis title (Required for applicants who have obtained their Masters or Doctoral degrees					

日本で義務教育を修了しましたか？ Did you complete your compulsory education in Japan? ☐ はい Yes ☐ いいえ No

日本語能力試験を受けたことがありますか？ Have you ever taken a Japanese-Language Proficiency Test (JLPT) ?			
☐ はい Yes ⇒	日本語能力試験について教えてください。 Please write down the following information about the Japanese-Language Proficiency Test (JLPT)		
	受験年 Test Year	JLPT 取得級 Passing Grade (Level) ☐ N 1 ☐ 1 級 ☐ N 2 ☐ 2 級 ☐ N 3 ☐ 3 級 ☐ N 4 ☐ 4 級 ☐ N 5	認定番号 Certificate Number
☐ いいえ No ⇒	申請書添付の「日本語力自己診断テスト」を解いて、点数を書いてください。 Please answer the questions in the Japanese Proficiency Self-Check Test attached to the application form and write down the test score.		
	文字・語彙 Writing-Vocabulary /25	読解・文法 Reading-Grammar /40	合計 Total /65

	期間 Term	機関名 Institution	職務 Duty	肩書き Title
職歴 Work experience	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
合計 In total 年 か月 Years Months	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			

	期間 Term	総時間 Total Hours	機関名 Institution	使用教材 Textbook
日本語学習歴 Previous Japanese language study	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
	期間 Term	総時間 Total Hours	機関名 Institution	使用教材 Textbook
日本以外での日本語教師研修受講歴 Training programs for Japanese language teachers undertaken outside of Japan	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			

	From 年(yy) 月(mm)～ To 年(yy) 月(mm)			

日本語教授年数 Japanese language teaching experience 合計 In total 年 Years か月 Months	期間 Term	機関名 Institution	対象者 Students in class		使用教材 Textbook
			年齢 Age	レベル Level	
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)				
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)				
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)				

日本滞在歴 *国際交流基金での研修を含む Previous stay in Japan including Programs at the Japan Foundation **留学の場合は、所属機関を明記してください。 If you have studied in Japan, be sure to specify the name of institutions.	期間 Term	日数 Days	滞在目的・受けたグラント・当センター研修会 Purpose; Grant Received, Training Programs at the Institute (if any)
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)		
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)		
	From 年(yy) 月(mm)～ To 年(yy) 月(mm)		

本研修を除く、2026 年度の国際交流基金海外日本語教師研修で自分が応募した研修にチェックを入れてください。
Please check the training programs you applied for Teachers of the Japanese Language FY 2026-2027 provided by Japan Foundation, excluding this training programs.

☐ [NC-BT]基礎研修/Basic Training Program
☐ [NC-JT]日本語研修/Japanese Language Program
☐ [NC-MT-S]教授法研修(夏期)Japanese Teaching Methods Program(Summer)
☐ [NC-MT-W]教授法研修(冬期)Japanese Teaching Methods Program(Winter)
☐ [NC-FN-M1]外国人材受入れのための日本語教師研修(教授法)第 1 回/Japanese-Language-Teachers Training Program to Accept Foreign Nationals(Teaching Methods) Session1
☐ [NC-FN-M2]外国人材受入れのための日本語教師研修(教授法)第 2 回/Japanese-Language-Teachers Training Program to Accept Foreign Nationals(Teaching Methods)Session2
☐ [NC-FN-J]外国人材受入れのための日本語教師研修(日本語)/Japanese-Language-Teachers Training Program to Accept Foreign Nationals(Japanese Language)
☐ [NC-WA]文化の WA 特別研修/WA Project Special Program forTeachers of the JapaneseLanguage

聞く Listening	Level 1 ☐	ゆっくり話してもらえば、自分のことや生活などに関してよく使われることばや基本的なことばが理解できる。 I can recognize basic phrases and familiar words concerning myself and daily life when people speak slowly.
	Level 2 ☐	自分の仕事や生活に関してよく使われることばや表現を聞いて理解できる。 I can understand phrases and expressions frequently used in relation to my work and daily life when I hear them.
	Level 3 ☐	仕事や生活の場面でよく話題にのぼる話やテレビ番組の内容がだいたい理解できる。 I can understand most discussions on familiar matters regularly encountered in work and daily life, and the content of TV programs.

	Level 4 ☐	いろいろなトピックのニュース、映画の内容がほとんど理解できる。 I can understand most movies and TV news covering a variety of topics.
	Level 5 ☐	幅広い話題の議論や専門の講義もあまり問題なく理解できる。 I have no difficulty understanding discussions about a wide range of topics and specialized lectures.
読む Reading	Level 1 ☐	メニューやウェブサイトなどを見て、よく知っているものや人の名前、簡単なことばがわかる。 When I look at materials, such as menus and websites, I can understand familiar items and names, as well as simple phrases.
	Level 2 ☐	短い、簡単な文が理解でき、必要なものや時間などの大事な情報を探すことができる。 I can understand short, simple texts. I can find important, required information, such as time.
	Level 3 ☐	身近な話題について書かれた、決まった形の文章や手紙が理解できる。 I can understand texts and letters that consist mainly of common everyday language and which relate to familiar topics.
	Level 4 ☐	書いた人の意見や立場がわかる記事やレポート、簡単な小説が理解できる。 I can understand articles and reports in which the writers express particular attitudes or viewpoints. I can understand simple novels.
	Level 5 ☐	自分の専門に関する長い論文や複雑な小説の内容が理解できる。 I can understand the contents of complex novels and long essays related to my field of specialization.
話す Speaking	Level 1 ☐	自分やよく知っている人について簡単なことばで話すことができる。 I can use simple phrases to talk about myself and people I know well.
	Level 2 ☐	家族や周囲の人々のこと、これまでの経験などを簡単なことばや文で説明できる。 I can use simple phrases and sentences to describe my family and other people around me, as well as my background.
	Level 3 ☐	経験やこれからの予定、やりたいことなどを、基本的な接続のことばを使って説明できる。 I can connect phrases in a simple way in order to describe my background, future plans and ambitions.
	Level 4 ☐	関心のある内容について、くわしく説明したり意見やその理由を言うことができる。 I can present detailed descriptions and my viewpoint, and give reasons for my opinions on subjects related to my fields of interest.
	Level 5 ☐	研究会などで専門的な話題や複雑な話題について論理的な構成で話すことができる。 At seminars and other events, I can talk about specialized subjects and complex subjects using a logical structure.
会話する (やりとり) Oral interaction	Level 1 ☐	相手がゆっくり話してくれれば、自分のことについて簡単なやりとりができる。 When the other party speaks slowly, I can participate in simple communication about myself.
	Level 2 ☐	自分のことや仕事などについて、簡単で具体的な情報のやりとりができる。 I can communicate simple and concrete information related to myself and my work.
	Level 3 ☐	日常生活の様々な場面で、家族、趣味、仕事など身近な話題の会話を続けることができる。 I can sustain conversations on familiar topics relating to my family, hobbies, and work, within various social settings in daily life.
	Level 4 ☐	いろいろな話題の会話に途中から入って、自分の意見を言ったり普通にやり取りができる。 I can enter unprepared into conversation on a variety of topics, presenting my own views and interacting normally with people.
	Level 5 ☐	人間関係に配慮しながら、様々な立場の人となめらかで自然な会話や議論ができる。 I can participate in conversations and discussions smoothly and naturally with people from various walks of life, with consideration for interpersonal relations.
書く Writing	Level 1 ☐	誕生日や新年などの時、「おめでとう」「ありがとう」などの決まったあいさつのカードを書くことができる。 For occasions, such as birthdays and the New Year, I can write cards with specific greeting messages, such as "Congratulations" and "Thank you."

	Level 2 ☐	簡単な内容の伝言や、友達への短い手紙を書くことができる。 I can write simple messages and short letters to friends.
	Level 3 ☐	自分の関心のある話題や旅行での経験や印象などを、短いがまとまった文章で書くことができる。 I can write short summaries on topics of personal interest, or descriptions of travel experiences and impressions.
	Level 4 ☐	興味のあるいろいろな話題について、読む人にわかりやすく、くわしく説明したり自分の意見やその理由を書くことができる。 I can write clear, detailed texts on various subjects related to my interests, explaining my views and giving reasons to support my opinions.
	Level 5 ☐	重要だと思う点を強調した複雑な内容を、読む人にわかりやすい構成にして、手紙や論文が書ける。 I can write letters and essays with a structure that highlights significant points, and which helps the recipient to understand complex content.

かいがいにほんごきょうしけんしゅうしんせいしょふぞく
海外日本語教師研修申請書付属

Attachment of application form for training programs for teachers of the Japanese Language

にほんごうんようりょくじこしんだん
日本語運用力自己診断テスト

Japanese Proficiency Self-Check Test

これはあなたの日本語力を正しく測るためのテストです。

＊ 問題用紙の最初にある注意を守ってやってください。

＊ 辞書や教科書を見ないで、一人でやってください。

＊ テストを受けるのは一回だけです。

正しいテスト結果でないことがわかった場合、採用されていても取り消されることがあります。

2026

問題用紙
Question Sheet

注意 Instruction

(1) 辞書や教科書を見ないで、一人でやってください。

You are strictly requested to work alone without using any dictionaries and references.

(2) 問題は、「文字・語彙」(p.3～p.5)と「読解・文法」(p.6～p.8)があります。

The test consists of "Writing - Vocabulary" (p.3 ～ p.5) and "Reading -Grammar" (p.6～p.8)

「文字・語彙」は 15 分以内、「読解・文法」は 20 分以内に問題に答えてください。

The time limit is 15 minutes for the "Writing - Vocabulary" test and 20 minutes for the "Reading - Grammar" test.

(3) 答は解答用紙(p.9 と p.10)に書いてください。「文字・語彙」と「読解・文法」の解答用紙がそれぞれ1まいずつあります。

Write down your answers on the answer sheet (p.9 and p.10), one page each for the "Writing - Vocabulary" test and the "Reading - Grammar" test.

(4) ぜんぶ終わったら「解答」(p.12 と p.14)を見て、自分で採点してください。「文字・語彙」は 25点満点、「読解・文法」は 40点満点です。

Check your answers on your own using the "Answer" sheets (p.12 and p.14) after completion of the test. The full score is 25 points for the "Writing -Vocabulary" test and 40 points for the "Reading - Grammar" test.

(5) 採点したら、点数を申請書2ページに書いてください。

Calculate your test score and write it down in the space on the page 2 of the application form.

文字・語彙 Writing – Vocabulary（25点 15分）

問題Ⅰ _____の ことばは どう 読みますか。1・2・3・4 から いちばん いい ものを一つ えらびなさい。(1×6)

(例) 日曜日に 洋服を 買いました。

洋服　1 よふく　2 ようふく　3 よそう　4 ようそう

問1 (1)台風は、いま、日本の (2)東にあります。

(1)台風　1 たいふ　2 たいふう　3 だいふ　4 だいふう

(2)東　1 ひがし　2 にし　3 きた　4 みなみ

問2 (1)姉と いっしょに (2)旅行へ 行きました。

(1)姉　1 あに　2 あね　3 おとうと　4 いもうと

(2)旅行　1 りょうこ　2 りょこ　3 りょこう　4 りょうこう

問3 おばあさんは (1)近くに すんで いますから、まいにち (2)会えます

(1)近く　1 はやく　2 ほそく　3 ひろく　4 ちかく

(2)会えます　1 みえます　2 いえます　3 あえます　4 かえます

問題Ⅱ _____の ことばは 漢字を つかって どう 書きますか。1・2・3・4 から いちばんいいものを 一つえらびなさい。(1×5)

(例) パーティーの りょうりは おいしかった ですね。

りょうり　1 食事　2 食物　3 飲物　4 料理

問1 ひるごはんを 食べたら、先生の (1)けんきゅうしつに (2)しつもんに 行きます。

(1)けんきゅうしつ　1 教研室　2 教学院　3 研究室　4 大学院

(2)しつもん　1 話題　2 質問　3 出席　4 聞分

問2 友だちに (1)あかい ペンを (2)かりました。

(1)あかい　1 青い　2 赤い　3 白い　4 黒い

(2)かりました　1 買りました　2 貸りました　3 変りました　4 借りました

問3　ここで (1)まって ください。

(1)まって　1 時って　2 持って　3 特って　4 待って

問題Ⅲ　＿＿＿の ところに 何を 入れますか。1・2・3・4 から いちばん いい ものを一つ えらびなさい。(2×3)

(例)　テレビの ＿＿＿の 中で スポーツが いちばん すきです。

1 ひつよう　2 よやく　3 よほう　4 ばんぐみ

問1　みなさん、このかみを 1まい＿＿＿とってください。

1 まで　2 ずつ　3 しか　4 ごと

問2　明日(あした)は テストが あります。＿＿＿ 勉強して います。

1 それで　2 それに　3 それでも　4 それから

問3　わたしの 先生は ＿＿＿ 人です。

1 ねむい　2 きびしい　3 みじかい　4 にがい

問題Ⅳ　＿＿＿の 文(ぶん)と だいたい 同(おな)じ いみの 文は どれですか。1・2・3・4 から いちばん いい ものを 一つ えらびなさい。(2×2)

(例)　きのうは 先生の おたくに うかがった。

1 きのうは 先生に わからないことを 聞いた。

2 きのうは 先生に ごちそうに なった。

3 きのうは 先生の 家(いえ)に 行った。

4 きのうは 先生に しかられた。

問1　A:「あさって、やすませて いただけませんか」

B:「あさってですか。かまいませんよ。」

1 休んでは こまりますよ。

2 休んでも いいですよ。

3 休まないで ください。

4 休まないほうが いいですよ。

問2　A:「日本に いる 間に どこに 行って みたいですか。」
B:「きかいが あれば、北海道(ほっかいどう)が いいですね。」

1 北海道には 行ったことが あるから 行かなくていい。
2 北海道には 行きたい ところが あるから 行くつもりだ。
3 北海道に 行きたいが、行けるかどうか わからない。
4 北海道に 行きたいので、 きかいを しらべている。

問題Ⅴ　つぎの(1)、(2)の ことばの つかいかたで いちばん いい ものを したの 1・2・3・4から 一つ えらびなさい。(2×2)

(例)　おおい

1 日本には おおい 外国人が すんでいます。
2 ここは 車が おおくて あるけません。
3 きょうは おおく つかれました
4 わたしには おおいの こどもが いて たいへんです。

問1　このあいだ

1 このあいだ、あめが ふります。
2 このあいだ、あめが ふっています。
3 このあいだ、あめが ふりそうです。
4 このあいだ、あめが ふりました。

問2　おかげさまで

1 A:「こんにちは」
B:「おかげさまで、こんにちは」
2 A:「おひさしぶりです」
B:「おかげさまで、ひさしぶりです」
3 A:「お元気(げんき)ですか。」
B:「おかげさまで、元気(げんき)です。」
4 A:「毎日 あついですね。」
B:「おかげさまで、毎日 あついです。」

読解・文法 Reading - Grammar（40点 20分）

問題Ⅰ （　　）に 何を 入れますか。1・2・3・4 から いちばん いい ものを 一つ えらびなさい。(2×4)

(例) 毎朝、9時(　　) おきます。

1 から　2 に　3 へ　4 で

(1) この りょうりは いい においが(　　) します。

1 が　2 の　3 を　4 で

(2) ここは 夜 10時(　　) すぎると、ほんとうに しずかに なります。

1 に　2 で　3 を　4 から

(3) 父から もらった パソコンを いもうと(　　) こわされました。

1 で　2 が　3 に　4 を

(4) その しごとは、わたし(　　) させてください。

1 は　2 が　3 に　4 を

問題Ⅱ _____ の ところに 何を 入れますか。1・2・3・4 から いちばん いい ものを 一つ えらびなさい。(2×5)

(1) きっぷを _____ないように して ください。

1 なくさ　2 なくす　3 なくせ　4 なくし

(2) かれは いつも おもしろい ことを いって、みんなを _____。

1 わらわれます　2 わらわせます　3 わらいさせます　4 わらわされます

(3) わたしが せんせいの にもつを _____。

1 お持ちます　2 お持ちになります　3 お持ちください　4 お持ちしましょう

(4) ふるい くるまでも、_____ 買(か)います。

1 きれいかったら　2 きれかったら　3 きれいだったら　4 きれいなだったら

(5) これは せんせいが わたしに おしえて_____ことばです。

1 くださった　2 さしあげた　3 された　4 いただいた

問題Ⅲ _____ の ところに 何を 入れますか。1・2・3・4 から いちばん いい もの を 一つ えらびなさい。(2×2)

(1) さむいですから、まどを_____ください。

1 あいて　2 あけて　3 しめて　4 しまって

(2) ここから 東京(とうきょう)まで 3時間ですから、3時の 電車に のれば、6時に つく_____。

1 はずです　2 つもりです　3 ようにします　4 ことにします

問題Ⅳ _____ の ところに 何を 入れますか。1・2・3・4 から いちばん いい もの を 一つ えらびなさい。(3×2)

(1) A:ワインは いかがですか。
B:ありがとうございます。すこし_____。

1 めしあがります　2 いただきます　3 さしあげます　4 くださいます

(2) A:きょう、はやく かえらせて いただきたいんですが。
B:どうしましたか。
A:こどもが 病気(びょうき)_____。

1 から　2 からです　3 なんです　4 なんですから

問題Ⅴ _____ の ところに 何を 入れますか。1・2・3・4 から いちばん いい もの を 一つ えらびなさい。(4×2)

たなか:さとうさん、おはようございます。きょうも さむいですね。
さとう :ほんとうに さむいですね。ほら、あの こどもも、とても__(1)__。

たなか：さむい 日が つづいて いますから、会社でも、かぜを ひいている
人が 多いですね。
さとう ：わたしも 先週、かぜを＿(2)＿。

(1) 1 さむいです 2 さむがります 3 さむそうです 4 さむいそうです

(2) 1 ひいておきました 2 ひいてあります 3 ひいたことがあります
4 ひいてしまいました

問題Ⅵ つぎの 文を 読んで、下の 1・2・3・4から ただしい ものを 一つ えらびなさい。(4×1)

〔かとうさんの日記〕

3月2日(火)はれ

今日、社長に こんどの にちようび、パーティを しますから 1時に 家に 来てくださいと 言われた。にちようびは 用が あるので 少し おそくなるが、2じごろには 行けると答えた。ほかに さとうさん、たなかさんも 行く よていだ。社長の おくさんや、お子さんたちに 会うのは 本当に ひさしぶりだ。前の 日に デパートに 行くので、そのとき ケーキを かって、もっていこうと 思う。

1 パーティが はじまるのは 2時ごろだ。

2 かとうさんは、社長の ご家族に 会うのは はじめてだ。

3 デパートに 行くのは 金ようびだ。

4 パーティに 行くとき、おみやげに ケーキを もっていく つもりだ。

文字・語彙 Writing – Vocabulary 解答用紙 Answer Sheet

問題Ⅰ （1点×6）

例	問1		問2		問3	
	(1)	(2)	(1)	(2)	(1)	(2)
2						

問題Ⅱ （1点×5）

例	問1		問2		問3
	(1)	(2)	(1)	(2)	(1)
4					

問題Ⅲ （2点×3）

例	問1	問2	問3
4			

問題Ⅳ （2点×2）

例	問1	問2
3		

問題Ⅴ （2点×2）

例	問1	問2
2		

文字・語彙の点
／25

読解・文法 Reading – Grammar 解答用紙 Answer Sheet

問題Ⅰ （2点×4）

例	(1)	(2)	(3)	(4)
2				

問題Ⅱ （2点×5）

(1)	(2)	(3)	(4)	(5)

問題Ⅲ （2点×2）

(1)	(2)

問題Ⅳ （3点×2）

(1)	(2)

問題Ⅴ （4点×2）

(1)	(2)

問題Ⅵ （4点×1）

読解・文法の点

／40

文字・語彙 Writing-Vocabulary

解答 Answer

テストが終わったら、裏面の解答を見て
採点してください。

Check your score on your own using answers
on the reverse side of this paper
after completion of the test.

文字・語彙 Writing – Vocabulary 解答 Answer （25点満点）

問題Ⅰ （1点×6）

例	問1		問2		問3	
	(1)	(2)	(1)	(2)	(1)	(2)
2	2	1	2	3	4	3

問題Ⅱ （1点×5）

例	問1		問2		問3
	(1)	(2)	(1)	(2)	(1)
4	3	2	2	4	4

問題Ⅲ （2点×3）

例	問1	問2	問3
4	2	1	2

問題Ⅳ （2点×2）

例	問1	問2
3	2	3

問題Ⅴ （2点×2）

例	問1	問2
2	4	3

読解・文法 Reading-Grammar

解答 Answer

テストが終わったら、裏面の解答を見て
採点してください。

Check your score on your own using answers
on the reverse side of this paper
after completion of the test.

読解・文法 Reading – Grammar　解答 Answer　(40点満点)

問題Ⅰ (2点×4)

例	(1)	(2)	(3)	(4)
2	1	3	3	3

問題Ⅱ (2点×5)

(1)	(2)	(3)	(4)	(5)
1	2	4	3	1

問題Ⅲ (2点×2)

(1)	(2)
3	1

問題Ⅳ (3点×2)

(1)	(2)
2	3

問題Ⅴ (4点×2)

(1)	(2)
3	4

問題Ⅵ (4点×1)

4