Republic of the Philippines
# Department of Education
## NEGROS ISLAND REGION

NOV 1 8 2026

REGIONAL MEMORANDUM
No. 1343 s. 2026

**SUPPLEMENTAL GUIDELINES ON THE ALLOCATION AND UTILIZATION OF INDIGENOUS PEOPLES EDUCATION PROGRAM SUPPORT FUND (PSF) FOR FISCAL YEAR (FY) 2026**

To: Schools Division Superintendents of Bayawan City, Canlaon City, Guihulngan City, Negros Occidental, Negros Oriental, and Tanjay City
Chief of CLMD
All Others Concerned

1. Attached is DepEd Memorandum No. OM-OULS-2026-491 dated October 28, 2026 titled Supplemental Guidelines on the Allocation and Utilization of Indigenous Peoples Education Program Support Fund (PSF) for Fiscal Year (FY) 2026.

2. Relative to this, enclosed is the breakdown of IPEd Program Support Funds to be downloaded to the implementing Schools Division Offices.

3. For queries, contact Mr. Michael S. Gudio, Regional IPEd Focal Person, through 09178810658.

4. Immediate dissemination of and compliance with this Memorandum are desired.

**RAMIR B. UYTICO EdD, CESO III**
Regional Director

Encl.: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM PROGRAMS TEACHERS

MSG/CLMD-RM- Supplemental Guidelines on the Allocation and Utilization of Indigenous Peoples Education Program Support Fund (PSF).
00/November 17, 2026

**Address:** Batinguel, Dumaguete City, 6200
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Enclosure No. 1 to Regional Memorandum No. 1343, s. 2026

**BREAKDOWN OF IPED PROGRAM SUPPORT FUNDS**

Region and Division Offices to Receive the 2025 Continuing Appropriations of the IPEd Program Support Fund

| No. | SDO | AMOUNT |
|---|---|---|
| 1. | Regional Office | Php 200,000.00 |
| 2. | Bayawan City | Php 500,000.00 |
| 3. | Canlaon City | Php 302,000.00 |
| 4. | Guihulngan City | Php 320,000.00 |
| 5. | Negros Occidental | Php 505,000.00 |
| 6. | Negros Oriental | Php 481,000.00 |
| 7. | Tanjay City | Php 316,000.00 |
| | **TOTAL** | **Php 2,624,000.00** |


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Republic of the Philippines

# Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**
**DM-OULS-2026-473**

**FOR** : **ESTELA L. CARINO**, Regional Director, Region I
**BENJAMIN D. PARAGAS**, Regional Director, Region II
**TOLENTINO G. AQUINO**, Regional Director, Region III
**CARLITO D. ROCAFORT**, Regional Director, Region IV-CALABARZON
**RONNIE S. MALLARI**, Regional Director, Region IV-MIMAROPA
**GILBERT T. SADSAD**, Regional Director, Region V
**CRISTITO A. ECO,** Regional Director, Region VI
**RAMIR B. UYTICO**, Regional Director, Negros Island Region
**ARTURO B. BAYOCOT**, Regional Director, Region VII
**SALUSTIANO T. JIMENEZ**, Regional Director, Region VIII
**RONELO AL K. FIRMO**, Regional Director, Region IX
**RUTH L. FUENTES**, Regional Director, Region X
**MARIA INES C. ASUNCION**, Regional Director, Region XI
**ALBERTO T. ESCOBARTE**, Regional Director, Region XII
**NICOLAS T. CAPULONG**, Regional Director, CAR
**ALLAN G. FARNAZO**, Regional Director, CARAGA
**CONCERNED SCHOOLS DIVISION SUPERINTENDENTS**

Carmela Oracion

**FROM** : **CARMELA C. ORACION**
Undersecretary for Learning Systems

**SUBJECT** : **REQUEST FOR LETTERS OF ACCEPTANCE FOR THE DOWNLOADING OF SUPPLEMENTAL INDIGENOUS PEOPLES EDUCATION PROGRAM SUPPORT FUND (PSF)**

**DATE** : October 27, 2026

To ensure the continued implementation of the Indigenous Peoples Education (IPEd) Program activities for the last quarter of FY 2026 among divisions and regional offices that have signified the need for additional funds, the Bureau of Learning Delivery-Indigenous Peoples Education Office (BLD-IPsEO) will download 2025 Continuing Appropriations of the IPEd Program Support Fund (PSF) to IPEd implementing regions amounting to **Eighty-Two Million Six Hundred Thirty-Four Thousand Two Hundred Fifty-Seven Pesos and Ninety-Six Centavos (Php 82,634,257.96)**. The implementing units to receive these supplemental funds are listed in Annex I.

In this regard, your office is requested to **submit a letter of acceptance** addressed to this Office on or before October 29, 2026, following the given total amount indicated in Annex I of your region.

For immediate action.

**ANNEX 1**

**BREAKDOWN OF IPEd PROGRAM SUPPORT FUNDS**
**List of Regional and Division Offices to Receive the**
**2025 Continuing Appropriations of the IPEd Program Support Fund**

| CAR | Amount |
|---|---|
| Regional Office | P 1,600,000.00 |
| Abra | P 248,000.00 |
| Baguio City | P 410,000.00 |
| Benguet | P 800,000.00 |
| Ifugao | P 1,000,000.00 |
| Kalinga | P 2,250,000.00 |
| Mt. Province | P 790,000.00 |
| Tabuk City | P 1,000,000.00 |
| **Total** | **P 8,098,000.00** |

| Region 1 | Amount |
|---|---|
| Regional Office | P 1,200,000.00 |
| Candon City | P 14,200.00 |
| Ilocos Norte | P 700,000.00 |
| Ilocos Sur | P 1,310,000.00 |
| La Union | P 2,483,450.00 |
| Pangasinan I | P 250,000.00 |
| Pangasinan II | P 1,000,000.00 |
| **Total** | **P 6,957,650.00** |

| Region 2 | Amount |
|---|---|
| Cagayan | P 200,000.00 |
| Isabela | P 1,167,000.00 |
| Nueva Vizcaya | P 1,225,000.00 |
| Quirino | P 350,000.00 |
| **Total** | **P 2,942,000.00** |

| Region 3 | Amount |
|---|---|
| Regional Office | P 1,500,000.00 |
| Angeles City | P 350,000.00 |
| Aurora | P 817,830.00 |
| Bulacan | P 340,000.00 |
| Nueva Ecija | P 658,000.00 |
| Olongapo City | P 500,000.00 |
| Pampanga | P 800,800.00 |
| San Jose City | P 70,000.00 |
| Tarlac Province | P 100,000.00 |
| **Total** | **P 5,136,630.00** |

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| CALABARZON | Amount |
|---|---|
| Regional Office | P 1,366,800.00 |
| Batangas City | P 200,000.00 |
| Calaca City | P 250,000.00 |
| Laguna | P 100,000.00 |
| Lucena City | P 200,000.00 |
| Quezon | P 300,000.00 |
| Rizal | P 30,000.00 |
| **Total** | **P 2,446,800.00** |

| MIMAROPA | Amount |
|---|---|
| Regional Office | P 50,000.00 |
| Occidental Mindoro | P 400,000.00 |
| Oriental Mindoro | P 350,000.00 |
| Palawan | P 1,788,000.00 |
| Puerto Princesa City | P 393,750.00 |
| Romblon | P 396,000.00 |
| **Total** | **P 3,377,750.00** |

| Region 5 | |
|---|---|
| Albay | P 400,000.00 |
| Camarines Norte | P 200,000.00 |
| Camarines Sur | P 432,000.00 |
| Iriga City | P 104,000.00 |
| **Total** | **P 1,136,000.00** |

| Region 6 | Amount |
|---|---|
| Aklan | P 810,000.00 |
| Antique | P 300,000.00 |
| Capiz | P 800,000.00 |
| Iloilo | P 500,000.00 |
| **Total** | **P 2,410,000.00** |

| Region 7 | |
|---|---|
| Bohol | P 1,170,000.00 |
| City of Naga | P 121,900.00 |
| **Total** | **P 1,291,900.00** |

| NIR | Amount |
|---|---|
| Regional Office | P 200,000.00 |
| Bayawan City | P 500,000.00 |
| Canlaon City | P 302,000.00 |
| Guihulngan City | P 320,000.00 |
| Negros Occidental | P 505,000.00 |
| Negros Oriental | P 481,000.00 |
| Tanjay City | P 316,000.00 |
| **Total** | **P 2,624,000.00** |

| Region 8 | Amount |
|---|---|
| Biliran City | P 213,000.00 |
| Leyte | P 575,000.00 |
| Northern Samar | P 100,000.00 |
| Southern Leyte | P 318,000.00 |
| Tacloban City | P 380,000.00 |
| **Total** | **P 1,586,000.00** |

| Region 9 | Amount |
|---|---|
| Dapitan City | P1,100,000.00 |
| Dipolog City | P 1,000,000.00 |
| Isabela City | P 850,000.00 |
| Pagadian City | P 850,000.00 |
| Zamboanga City | P 700,000.00 |
| Zamboanga del Norte | P 1,800,000.00 |
| Zamboanga del Sur | P 1,600,000.00 |
| Zamboanga Sibugay | P 717,400.00 |
| **Total** | **P 8,617,400.00** |

| Region 10 | Amount |
|---|---|
| Regional Office | P 1,500,000.00 |
| Bukidnon | P 3,000,000.00 |
| Cagayan de Oro City | P 800,000.00 |
| Camiguin | P 300,000.00 |
| El Salvador | P 110,000.00 |
| Gingoog City | P 1,500,000.00 |
| Iligan City | P 400,000.00 |
| Lanao del Norte | P 300,000.00 |
| Malaybalay City | P 700,000.00 |
| Misamis Occidental | P 1,600,000.00 |
| Misamis Oriental | P 150,000.00 |
| Oroquieta City | P 112,000.00 |
| Ozamiz City | P 700,000.00 |
| Tangub City | P 420,000.00 |
| Valencia City | P 700,000.00 |
| **Total** | **P 12,292,000.00** |

| Region 11 | Amount |
|---|---|
| Davao City | P 600,000.00 |
| Davao de Oro | P 500,000.00 |
| Davao del Norte | P 900,000.00 |
| Davao del Sur | P 500,000.00 |
| Davao Occidental | P 1,244,600.00 |
| Davao Oriental | P 2,303,600.00 |
| Island Garden City of Samal | P 2,000,000.00 |
| Mati City | P 700,000.00 |
| Panabo City | P 249,000.00 |
| Tagum City | P 849,000.00 |
| **Total** | **P 9,846,200.00** |

| Region 12 | Amount |
|---|---|
| Regional Office | P 3,200,000.00 |
| Cotabato Province | P 500,000.00 |
| General Santos City | P 200,000.00 |
| Kidapawan City | P 613,830.00 |
| Koronadal City | P 200,000.00 |
| Sarangani | P 1,137,646.96 |
| South Cotabato | P 1,498,000.00 |
| Sultan Kudarat | P 800,000.00 |
| Tacurong City | P 373,051.00 |
| **Total** | **P 8,522,527.96** |

| CARAGA | Amount |
|---|---|
| Regional Office | P 565,000.00 |
| Agusan del Sur | P 200,000.00 |
| Bayugan City | P 190,000.00 |
| Butuan City | P 500,000.00 |
| Surigao City | P 800,000.00 |
| Surigao del Norte | P 50,000.00 |
| Surigao del Sur | P 2,650,000.00 |
| Tandag City | P 394,400.00 |
| **Total** | **P 5,349,400.00** |

**OVERALL TOTAL: P82,634,257.96**

Republic of the Philippines

# Department of Education

**OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS**

**MEMORANDUM**
**OM-OULS-2026-491**

TO : **ESTELA L. CARINO**, Regional Director, Region I
**BENJAMIN D. PARAGAS**, Regional Director, Region II
**TOLENTINO G. AQUINO**, Regional Director, Region III
**CARLITO D. ROCAFORT**, Regional Director, Region IV-CALABARZON
**RONNIE S. MALLARI**, Regional Director, Region IV-MIMAROPA
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**NICOLAS T. CAPULONG**, Regional Director, CAR
**ALLAN G. FARNAZO**, Regional Director, CARAGA
**CONCERNED SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **CARMELA C. ORACION**
Undersecretary

SUBJECT : **SUPPLEMENTAL GUIDELINES ON THE ALLOCATION AND UTILIZATION OF INDIGENOUS PEOPLES EDUCATION PROGRAM SUPPORT FUND (PSF) FOR FISCAL YEAR (FY) 2026**

DATE : October 28, 2026

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## I. Rationale

The Department of Education (DepEd) has issued DepEd Order (DO) No. 22, s. 2018 or **Amended Multi-year Implementing Guidelines on the Allocation and Utilization of the Indigenous Peoples Education (IPEd) Program Support Fund (PSF)** to provide guidance on the allocation, release, utilization, and liquidation of the said fund.

The IPEd PSF supports the implementation of DepEd's plans and priorities on the IPEd Program at the central, regional, and division levels pursuant to DO 62, s. 2011, or **Adopting the National Indigenous Peoples Education Policy Framework** and DO 43, s. 2013, titled **Implementing Rules and Regulations of Republic Act No. 10533,** otherwise known as the **Enhance Basic Education Act of 2013**.

These supplementary guidelines for 2026 provide additional considerations and updates given recent developments in the directions and priorities of the Department that have implications for the implementation of the IPEd Program.

## II. Scope

DepEd Order (DO) No. 22, s. 2018 shall continue to govern the utilization of the FY 2026 Current Funds both directly released and downloaded to regions, including any remaining FY 2025 Continuing Appropriations for the Indigenous Peoples Education (IPEd) Program Support Fund (PSF), as allowed by law, in conjunction with these supplemental guidelines. These guidelines shall supplement the existing multi-year implementing guidelines on the allocation and utilization of the IPEd PSF, as provided under DepEd Order (DO) No. 22, s. 2018.

Consistent with the existing multi-year guidelines, the beneficiaries of the IPEd Program shall continue to include schools, Schools Division Offices (SDOs), and Regional Offices (ROs) implementing the program, as well as all learners, primarily those belonging to Indigenous Cultural Communities (ICCs), in IPEd-implementing schools. IP communities shall likewise benefit from the implementation of the program as DepEd's partners at the school, division, and regional levels.

## III. Fund Utilization Considerations

These guidelines cover the utilization of FY 2026 Indigenous Peoples Education Program allocation in the 2026 General Appropriations Act (GAA), and any amounts remaining from FY 2025 Continuing Appropriations, including the funds to be downloaded amounting to P82,634,257.96 (see Annex 1).

Guided by Section 5 of the Amended Multi-Year Implementing Guidelines, the IPEd PSF is allocated among identified IPEd implementing divisions and regions. Recognizing that IPEd implementation needs to be customized at the local level to be responsive to the diverse contexts of IP communities, IPEd implementing divisions and regions necessarily need to make customized work and financial plans for local IPEd implementation. *Regional IPEd Focals shall facilitate discussions with IPEd*

implementing divisions regarding the plans for the year, guided by the Program's thematic focus areas and recent directives of the Department.

Funds directly released or downloaded to regions that need to be downloaded to divisions shall be downloaded by the region within five (5) working days after receipt of the Sub-Allotment Release Order (SARO) from the Central Office.

As discussed in Section 6 of the Amended Multi-Year Implementing Guidelines, the IPEd Program Support Fund shall be used for activities related to four (4) thematic focus areas.

1. *Curriculum and learning resources development* is in line with the objective to make the curriculum sensitive and responsive to the cultural and social context of the IP learners being served by the school/learning program, as well as producing the needed culture-based learning resources. Activities under this thematic area may be related to any of, but not limited to, the following:

    a. curriculum contextualization and learning resources development sessions, consultations, and workshops of school and division personnel with IP elders, leaders, culture bearers (who may be invited as resource persons), community representatives, and other relevant stakeholders; and,
    b. production of learning materials with content duly validated with concerned IP communities and that have undergone quality assurance.

2. *Capacity building* aims to develop the knowledge, skills, and attitudes (KSAs) of teachers, managers, and personnel across DepEd offices/units to be effective IPEd implementers/managers, which may involve resource persons coming from the community. Activities under this thematic area may be related to any of, but not limited to, the following:

    a. Training/retooling of teachers and school heads for IPEd implementation;
    b. Workshop-sessions on Indigenous Learning Systems (ILS);
    c. workshop-sessions on community engagement and partnership-building for IPEd; and,
    d. Technical assistance training for supervisors of schools implementing IPEd.

3. *Knowledge management* aims to systematize and strengthen the program's collection, organization, management and use of information leading to well-informed and sound program policies, directions, and activities. This also includes initiatives that foster culture-sensitive research and its application in curriculum contextualization, capacity building, and education planning. Activities under this thematic area may be related to any of, but not limited to, the following:

a. Consultations and workshops with community representatives, elders, IKSP holders, and culture bearers regarding the processes and methods in doing baseline data gathering, development of protocols for research in the context of indigenous cultural communities (ICCs), research process, and other aspects of knowledge management;
b. Training of DepEd personnel on baseline data gathering and culture-based and culture-sensitive research;
c. Workshop-sessions on data management, developing a research agenda, consolidating research results, and policy development; and,
d. Dissemination and advocacy of research results.

4. *Education planning for IPEd* at the division and school levels shall cover prerequisite processes and requirements for appropriate curriculum development and implementation, learning materials development, and other fundamental aspects, and may involve resource persons from the community. Activities under this thematic area may be related to any of, but not limited to, the following:

a. Training of school heads and supervisors on Culture-responsive/Ancestral Domain-based School Improvement Plan (SIP);
b. Training of supervisors for technical assistance on Culture-responsive/Ancestral Domain-based SIP;
c. Orientation/training of the School Planning Team and other stakeholders on Culture-responsive/Ancestral-Domain based SIP; and,
d. IPEd planning activities of Schools Division Offices and schools with IP learners.

The following shall also be considered in planning the use of the PSF:

1. National directions of the IPEd Program discussed during the IPsEO-convened inter-regional conferences on the IPEd Program;
2. IPEd Framework/s of the Schools Divisions, and,
3. Previous year's WFP.

The more recent initiatives of the Department to address various education concerns, which include – but are not limited to – literacy and numeracy gaps, learners' well-being including mental health, disaster responsiveness, and Last Mile School concerns, need to be customized to ensure cultural sensitivity and appropriateness for IP learners and communities. Additional activities related to these initiatives that fall under the four (4) thematic focus areas may also be supported using IPEd PSF.

1. Under curriculum and learning resources development, the following may be included:
   a. Enhancement of previously developed lesson plans and learning resources relative to the Enhanced K to 10 curriculum and the three-term calendar budget of work;

b. Contextualization of ARAL resources for IPEd implementing schools;
c. Production of additional materials needed in learning delivery (e.g., activity sheets), and reproduction of culture-based resources needed for various learning areas and literacy initiatives;
d. Development of orthographies and other requirements for IP languages to be used as medium of instruction as appropriate in IPEd implementing schools subject to Republic Act No. 12027 and its implementing rules;
e. Development of Comprehensive Rapid Literacy Assessment (CRLA) tools for IP languages, and other assessment tools that need to be contextualized;
f. Development of the curriculum and complementary learning resources for the unique senior high school offerings that are anchored on Indigenous Knowledge Systems and Practices (IKSPs);
g. Contextualization of learning resources and/or references that can be used in implementing DepEd Programs like learner wellbeing, (e.g., mental health), disaster risk reduction, children's rights, and other programs that are linked with curriculum implementation; and,
h. Purchase of semi-expendable supplies for IPEd implementing schools to be used in the school-level development and production of contextualized learning resources.

2. Under Capacity Building, the following may be included:
   a. Training of teachers, school heads, and other DepEd personnel involved in IPEd relative to aligning IPEd implementation with the enhanced K to 10 curriculum; and,
   b. Capacity-building of DepEd personnel relative to promoting cultural sensitivity in implementing various DepEd initiatives.

3. Under Knowledge Management the following may be included:
   a. Conduct of consultations and validation sessions with IP communities leading to the implementation of initiatives, including but not limited to, school establishment, proper tagging of IP learners, and disaster risk reduction activities;
   b. Training and workshops of teachers, school heads, and supervisors on the conduct of the Language Mapping Process (LMP) and the use of the Language Identification Tool (LIT); and,
   c. Conduct of rewards and recognition activities anchored on the generation of information and feedback leading to policy and implementation enhancements.

4. Under Education Planning for IPEd the following may be included:
   a. Conduct of program implementation reviews (PIR) leading to planning;
   b. Conduct of activities related to the program evaluation of IPEd; and,
   c. Conduct of monitoring activities related to monitoring and evaluation of IPEd focal persons in IPEd implementing schools.

In cases of activities that are not related to the said thematic focus areas, but are considered IPEd-related priorities by the recipient region/division, the concerned region/division shall submit a proposal justifying the conduct of such activity, subject to the review and recommendation of BLD-IPsEO and the approval of the Undersecretary for Learning Systems.

All activities and initiatives in the WFP should adhere to the principles and guidance provided by DepEd Order No. 51, s. 2014 (Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture) and DepEd Order No. 32, s. 2015 (Adopting the Indigenous Peoples Education Curriculum Framework).

Eligible expenses shall cover the following:

1. Board and lodging for workshops, trainings, conferences, consultations, community engagement activities aligned with thematic focus areas;
2. Travel of DepEd Personnel for approved IPEd activities;
3. Honoraria and travel expenses of resource persons;
4. Honoraria and travel expenses of community representatives when invited to be resource persons and/or learning facilitators;
5. Development, production, and reproduction of contextualized learning resources and materials;
6. Purchase of semi-expendable supplies needed for developing contextualized learning resources and materials, and strengthening contextualized learning delivery;
7. Travel expenses related to IPsEO-led capacity-building activities, attendance and participation to IPEd training activities, workshops, conferences (both at the national and local levels,) school and community activities related to education planning for IPEd, among others;
8. Community engagement and partnership-building activities with IP communities, Indigenous Peoples Organizations (IPOs), civil society organizations (CSOs), and other government agencies; and,
9. Other expenses in support of the thematic focus areas are eligible as long as the expenses are classified under MOOE.

However, no funds shall be directly released to IPOs, CSOs, or other entities.

Any excess amount or resulting balance may be utilized for expenses related to the implementation of the program/activity/project (P/A/P) covered by this issuance, subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations. For this purpose, "related expenses" shall refer to those that contribute to a common particular outcome aligned with the objective of this issuance, specifically involving operational requirements or support services essential to program delivery. These may include the procurement of semi-

expendable items, i.e., goods with a unit cost below the capitalization threshold, conduct of workshops and capacity-building activities, and travel expenses directly supporting the program implementation.

The funds herein shall be valid in accordance with the provisions of the applicable General Appropriations Act and the National Budget Circular implementing the same.

The list of allocations per region for supplemental IPEd PSF (2025 Continuing Appropriations) is attached in Annex 1.

**IV. Roles and Responsibilities**

As discussed in the Multi-Year Implementing Guidelines, the IPEd Focal Person at the RO and SDO shall serve as the overall coordinator of the implementation of the IPEd Program in their respective governance level.

The roles and responsibilities of each governance level are outlined below.

1. Central Office (through BLD-IPsEO)
   a. The BLD-IPsEO shall coordinate the overall process of availment and utilization of PSF at the regional and division levels, as specified in DO 22, s. 2018.
   b. The BLD-IPsEO shall guide and support regional and division implementation through CO-led initiatives.
   c. The BLD-IPsEO shall provide reports at the national level.

2. Regional Office (RO)
   a. The Regional Director shall be accountable as the overall IPEd Program implementer at the regional level.
   b. The chiefs of the region's functional divisions that will be involved in IPEd Program activities shall note their concurrence of the IPEd WFP.
   c. Regional IPEd Focal Person shall serve as the overall coordinator of the implementation of the IPEd Program.
   d. The RO, as coordinated by the Regional IPEd Focal Person, shall guide, support, and oversee division level implementation through appropriate regional initiatives.
   e. The RO, as facilitated by the Regional IPEd Focal Person, shall ensure the downloading of IPEd PSF to the IPEd implementing divisions within three (3) working days after receipt of the SARO from the Central Office.
   f. The RO shall provide regional reports to the Central Office.

3. Schools Division Office (SDO)
   a. The Schools Division Superintendent (SDS) shall be accountable as the overall

IPEd Program implementer at the division level.

b. The chiefs of the Curriculum Implementation Division (CID) and the Schools Governance and Operations Division (SGOD) shall note their concurrence of the IPEd WFP.
c. The Division IPEd Focal Person shall serve as the overall coordinator of the implementation of the IPEd Program.
d. The SDO, as facilitated by the Division IPEd Focal Person, shall facilitate the needed processes (e.g., procurement) to ensure that IPEd implementing schools receive the needed support and assistance from the SDO.
e. The SDO shall guide, support and oversee school level implementation through appropriate division initiatives.
f. The SDO shall provide division reports to the Regional Office.

4. IPEd Implementing Schools
   a. The IPEd Implementing Schools shall implement the IPEd Program.
   b. The IPEd Implementing Schools shall provide report to the SDO.

All governance levels shall utilize the Program Management Information System (PMIS) in accordance with DepEd Order No. 11, s. 2021, or the "Guidelines on the Operationalization of the Program Management Information System." As the Department's official system for integrated planning, budgeting, monitoring, and reporting, the PMIS shall serve as the primary platform for the preparation of plans, monitoring of fund utilization, and reporting of program accomplishments.

**V. Monitoring and Reporting**

To ensure the effective and efficient implementation of the Indigenous Peoples Education (IPEd) Program and consistent with DepEd Order No. 29, s. 2022, or the Adoption of the Basic Education Monitoring and Evaluation Framework, the Central Office (CO), Regional Offices (ROs), and Schools Division Offices (SDOs) shall use the Program Management Information System (PMIS) as the official platform for monitoring the utilization of the IPEd Program Support Fund (PSF). Physical Accomplishments shall be uploaded through the PMIS before 5th day of the succeeding month or real-time. The Program Implementation Review (PIR) shall serve as the reporting and performance assessment mechanism for the IPEd Program.

The Regional Office shall upload its Physical Accomplishment Reports through the PMIS, conduct quarterly Program Implementation Review (PIR) among IPEd-implementing Schools Division Offices (SDOs), and submit consolidated PIR reports to the Central Office.

The Schools Division Office (SDO) shall upload its Physical Accomplishment Reports through the PMIS, conduct quarterly Program Implementation Review (PIR) among

IPEd-implementing schools, and submit consolidated PIR reports to the Regional Office on a quarterly basis, copy furnished the Bureau of Learning Delivery - Indigenous Peoples Education Office (BLD-IPsEO).

Immediate dissemination and compliance of this memorandum is directed.

Copy furnished:
**MALCOLM S. GARMA**
Undersecretary for Governance and Operations