Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 1353, s. 2026

NOV 19 2026

PARTICIPATION IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES (VISAYAS CLUSTER)

To: Schools Division Superintendents
All Others Concerned

1. Attached is DepEd Memorandum No. DM-OULS-2026-317 titled Participation in the Capacity Building on the Behavior Support and Socio-Emotional Learning for Learners with Disabilities (Visayas Cluster) on December 1-3, 2026 within Region VII.

2. Enclosed is the list of NIR participants.

3. The participants shall complete their pre-registration through https://forms.office.com/r/SswEJxbTez. They are also requested to bring their own laptop, extension cord, and pocket Wi- Fi and attend all sessions.

4. Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Fund (Continuing), in compliance with standard government accounting and auditing regulations while travel funds will be transferred directly to each participant's respective Region and/or Schools Division Offices. Any costs exceeding the allocated amount should be covered by available local funds.

5. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM CONFERENCE PROGRAMS

MSG/CLMD-RMWLC- Participation in the Capacity Building on the Behavior Support and Socio-Emotional Learning for Learners with Disabilities (Visayas Cluster)
000/November 19, 2026

Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: https://depednir.net

Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Enclosure No. 1 to RM No. 1353, s. 2026

PARTICIPATIOIN IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES (VISAYAS CLUSTER)

Official List of Participants

No.	Name	Designation	Office / SDO
1.	LOWELYN D. ESCALONA	EPS	BACOLOD CITY
2.	MARIA CORAZON P. ALFISCAR	School Principal	BACOLOD CITY
3.	LENY JOY B. LIU	School Principal	BACOLOD CITY
4.	NILO R. CARMONA	EPS	BAGO CITY
5.	MARGIE M. CLARIDAD	School Principal	BAGO CITY
6.	ROMMEL SORNITO	PSDS	BAGO CITY
7.	CRISTINA A. DOMOCOL	EPS	BAIS CITY
8.	PINKY A. CANCIO	School Principal	BAIS CITY
9.	ROSELENE T. TIZON	EPS	BAYAWAN CITY
10.	CHRISTINE T. SORNILLO	School Principal	BAYAWAN CITY
11.	RODELIN B. BECARO	PSDS	CADIZ CITY
12.	LOVELLA A. DIOSANA	Asst. School Principal	CADIZ CITY
13.	DAIRIN L. DELA PEÑA, PHD	School Principal	CADIZ CITY
14.	MARILYN J. DE LIMA	EPS	CANALON CITY
15.	ARNULFA L. MARCIAL	School Principal	CANALON CITY
16.	SOFIA A. TUNDAG	EPS	DUMAGUETE CITY
17.	ANITO A. CASAL	Asst. School Head	DUMAGUETE CITY
18.	LORNA I. SOLITANA	Asst. School Head	DUMAGUETE CITY
19.	MAE JOY M. TAN	EPS	ESCALANTE CITY
20.	ROSALINDA G. ORBESO	School Principal	ESCALANTE CITY
21.	JUDITHA B. PAUNILLAN	School Principal / Div. SNED Focal	GUIHULNGAN CITY
22.	ODILLE EROJO	School Principal	GUIHULNGAN CITY
23.	RISA M. VIDAL	PSDS	HIMAMAYLAN CITY
24.	MONA LIZA E. CANONERA	School Principal	HIMAMAYLAN CITY
25.	APRIL ROSE J. UNTAL	School Principal	KABANKALAN CITY
26.	CELSO G. GRACIADAS JR	School Principal	KABANKALAN CITY
27.	SHEILA A. HILADO	EPS	LA CARLOTA CITY
28.	FEBBIE S. GAREZA	Head Teacher	LA CARLOTA CITY
29.	OFEMIA D. AREVALO	PID-Principal	NEGROS OCCIDENTAL
30.	MONINA M. EBANO	PSDS	NEGROS OCCIDENTAL
31.	ANNABELLE A. ALIPO-ON	PSDS	NEGROS OCCIDENTAL

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Website: https://depednir.net

32.	JOEL G. CATUBAY JR.	School Principal/DIC	NEGROS ORIENTAL
33.	DANILO C. MONTECINO	School Principal	NEGROS ORIENTAL
34.	EMELDA R. CUID	School Principal	NEGROS ORIENTAL
35.	GLENDAME E. FLORES	PSDS / Div. SNED Focal	SAGAY CITY
36.	MARILYN B. GAMBOA	PSDS	SAGAY CITY
37.	JUVI ANN JADLOC	TIC	SAGAY CITY
38.	MARIA LILIBETH S. FUERTES	Asst. Principal 2	SAN CARLOS CITY
39.	RHYEA T. SECRETARIA PHD	School Principal	SAN CARLOS CITY
40.	EMILY D. CLARO	PSDS / Div. SNED Focal	SILAY CITY
41.	GENALIN D. BIBOSO	School Principal	SILAY CITY
42.	REYNALDO O. GALICIA	EPS	SIPALAY CITY
43.	JAKE P. LIGO	School Head	SIPALAY CITY
44.	ELIZABETH D. GEMOTRA	PSDS	SIPALAY CITY
45.	JOCELYN T. LUMANSOC	PSDS	SIQUIJOR
46.	EDWIN SELIM	School Principal	SIQUIJOR
47.	FLORENDA V. ZERNA	EPS	TANJAY CITY
48.	ALOMA T. RASONABLE	School Principal / DIC	TANJAY CITY
49.	VERONICA B. TORRES	Head Teacher	TANJAY CITY
50.	ROMELYN P. CARCUEVA	OIC-EPS	TALISAY CITY
51.	BENNETH JOY G. ROLDAN	School Principal	TALISAY CITY
52.	MARK JUN CONDADA	Head Teacher	VICTORIAS CITY
53.	ROWENO GERZA	School Principal	VICTORIAS CITY

Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

CERTIFICATION
November 13, 2026

This is to request the change of dates of the conduct of the following activities, as per the approved Activity Request (AR) Nos. AR-2026-CO-01720 and AR-2026-CO-01725:

No.	Activity	Original Date	First Change of Date	New Proposed Date	Venue
1	Capacity Building for Receiving Teachers on Classroom Accommodations for Learners with Disabilities **(Visayas Cluster)**	July 22-24, 2026	November 17-19, 2026	December 1-3, 2026	Within Cebu, Region VII
2	Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities **(Visayas Cluster)**	September 15-17, 2026	November 17-19, 2026	December 1-3, 2026	Within Cebu, Region VII

The change of dates is requested in compliance with Proclamation No. 1447, which aims to alleviate traffic and to allow the Philippines as the host country to secure the safety of the participants of the 49th ASEAN Summit and Related Summits, thereby declaring November 16 to 18, 2026 as special non-working days in the National Capital Region (NCR).

Likewise, the change of dates is requested due to the cancellation of domestic flights during the 49th ASEAN Summit and Related Summits, which could hinder the Bureau of Learning Delivery - Student Inclusion Division's (BLD-SID) Program Management Team (PMT) and resource persons' travel to and from Region VII.

Enclosed are the approved AR, budget estimates, Office of the Secretary (OSEC) Clearance, and DepEd Memoranda to Regional Offices (DM-OULS-2026-438 and DM-OULS-2026-317) for reference.

For favorable consideration.

DENN MARC P. ALAYON
Supervising Education Program Specialist
Student Inclusion Division

Addresses:
1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
20/F Tech Zone Building, 7071 Malugay, Makati City
Direct Line: (632) 8636-6540
E-mail: bld.od@deped.gov.ph

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-317

TO : **ALL REGIONAL DIRECTORS**

FROM : **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **PARTICIPATION IN THE CAPACITY BUILDING ON INTEGRATED BEHAVIOR SUPPORT AND SOCIO-EMOTIONAL LEARNING FOR LEARNERS WITH DISABILITIES**

DATE : July 20, 2026

In line with the Department of Education's (DepEd) Five-Point Reform Agenda on ensuring an enabling learning environment through the improvement of teacher quality to address the diverse educational needs of learners with disabilities (LWDs), the Learning Systems Strand, through the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct the **Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities** on the following dates and venues:

Date	Cluster	Venue
August 18-20, 2026	Luzon 1 (Regions I, II, III, & CAR)	TBA
August 25-27, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	TBA
September 1-3, 2026	Visayas (Regions VI, VII, VIII, NIR)	TBA
September 15-17, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	TBA

These activities aim to:

a. capacitate participants to train implementers in identifying the communicative intent behind the behaviors of LWDs through evidence-based observations, moving away from subjective labels and assumptions;
b. equip participants to guide teachers in implementing Socio-Emotional Learning-based tools and strategies that support emotional regulation, de-escalation, and co-regulation for LWDs inside the general education classroom; and

c. empower participants to lead school-wide initiatives that foster an inclusive environment, equipping the implementers with the empathy and relationship skills needed to support the social integration of LWDs

Target participants shall include Regional SNED Focal Persons, Education Program Supervisors (EPS), or Public Schools District Supervisors (PSDS) who directly oversee the implementation of SNED in their respective Schools Division Offices, and School Heads from SNED-implementing schools.

Each Regional Office (RO), through the Curriculum and Learning Management Division (CLMD), is requested to identify the required number of participants for each activity. The allocated number of participants per region shall be strictly followed:

Activity	Region	Allocated number of Participants
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 1 Cluster)	Region I	38
	Region II	26
	Region III	56
	CAR	23
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Luzon 2 Cluster)	Region IVA	72
	Region IVB	27
	Region V	45
	NCR	55
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Visayas Cluster)	Region VI	20
	Region VII	31
	Region VIII	33
	NIR	53
Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for LWDs (Mindanao Cluster)	Region IX	29
	Region X	42
	Region XI	44
	Region XII	33
	CARAGA	45
	BARMM	10

Each Regional SNED Focal Person shall submit the list of identified participants, duly approved by the Regional Director, to the BLD-SID through email at bld.sid@deped.gov.ph, and ensure their online registration through this link: https://forms.office.com/r/SswEJxbTez on or before **August 3, 2026** (*See Enclosure 1: List of Participants and Criteria for the Selection of Participants*). To ensure gender responsiveness, each region should select an equal or near-equal number of male and female participants. This balance fosters a diverse learning environment where gender-sensitive strategies for behavioral and emotional support can be effectively developed and shared.

Participants are expected to: (1) bring their own laptop, extension cord, and pocket Wi-Fi; and (2) attend all sessions.

Expenses for meals, accommodation, and travel will be covered by FY 2026 Special Needs Education Program Funds (Continuing), in compliance with standard government accounting and auditing regulations. While travel funds will be downloaded directly to each participant's respective region, any costs exceeding the allocated amount should be covered by available local funds.

For inquiries or concerns, please contact the BLD-SID through email at bld.sid@deped.gov.ph. , with copies furnished to Mita A. Parocha, Supervising Education Program Specialist, at mita.parocha@deped.gov.ph, and Janine S. Buenrostro-Jocson, Supervising Education Program Specialist, at janine.buenrostrojocson@deped.gov.ph.

Immediate dissemination of this memorandum is desired.

Copy furnished:

OFFICE OF THE SECRETARY

MALCOLM S. GARMA
Undersecretary for Governance and Operations

Enclosure 1

LIST OF PARTICIPANTS

Region: _____

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

NAME	GENDER	POSITION/ DESIGNATION	SCHOOL/ OFFICE	DIVISION
1.				
2.				
3.				
4.				
5.				

Recommending Approval:

_____
Signature over Printed Name

Approved:

_____
Signature over Printed Name

CRITERIA FOR THE SELECTION OF PARTICIPANTS

Criteria for the Selection of Participants in the Capacity-Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities

Participants are expected to possess the following qualifications:

1. Must be an Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), or School Head directly involved in the implementation and supervision of SNED programs.
2. Must have the capacity to serve as a trainer or resource person who can cascade the knowledge and skills gained from the activity to regular teachers in their respective SDOs.
3. Must have direct supervisory, technical assistance, or administrative functions related to SNED implementation.
4. Must be able to provide inputs, validate outputs, and share actual field experiences on SNED program implementation.
5. Must be available to attend and actively participate in all sessions, workshops, and related activities for the full duration of the activity.

Enclosure 2

INDICATIVE PROGRAM OF ACTIVITIES

Capacity Building on Integrated Behavior Support and Socio-Emotional Learning

Luzon 1 Cluster	September 15-17, 2026	Teachers Camp, Baguio City, CAR
Luzon 2 Cluster	August 11-13, 2026	TBA
Visayas	July 7-9, 2026	DepEd EcoTech Center, Cebu, Region VII
Mindanao	August 25-27, 2026	TBA

<table>
<tr><th>Time</th><th>Day 1</th><th>Day 2</th><th>Day 3</th></tr>
<tr><td>6:00 AM - 7:45 AM</td><td>TRAVEL, ARRIVAL, & REGISTRATION (4:00 AM - 6:00 AM)</td><td colspan="2">BREAKFAST (6:00 AM - 7:45 AM)</td></tr>
<tr><td>7:45 AM - 8:00 AM</td><td colspan="3">MANAGEMENT OF LEARNING (MOL)</td></tr>
<tr><td>8:00 AM – 8:15 AM</td><td>Preliminary Activities and Opening Program</td><td rowspan="3">Discussion of Outcomes – Cultivating Inclusive Classrooms through Integration of Behavior Support and SEL Principles

Plenary Session 2: The Teacher's Empathy Compass: Reframing the Narrative from Traditional Labelling to Functional Behavioral Analysis and Emotional Needs</td><td>Topic 4: Embedding SEL into General Education Instruction</td></tr>
<tr><td>8:15 AM – 8:45 AM</td><td>Pre-Test</td><td rowspan="2">Topic 5: Aligning SEL with Individualized Support</td></tr>
<tr><td>8:45 AM - 10:00 AM</td><td>Discussion of Learning Expectations/Outcomes – Functions of Behavior: The ABCs of Understanding Behavior

Plenary Session 1: The Empathy Baseline</td></tr>
<tr><td>10:00 AM - 10:15 PM</td><td colspan="3">MORNING SNACKS</td></tr>
<tr><td>10:15 AM - 12:00 PM</td><td>Topic 1: The Functions of Behavior</td><td>Topic 1: Establishing Environments for Self-Management: Creating Emotionally Safe and Predictable Classroom Environment and Self-Regulation Among Learners</td><td>Topic 6: Integrating Behavior Support and Socio-Emotional Learning</td></tr>
<tr><td>12:00 PM - 1:00 PM</td><td colspan="3">LUNCH</td></tr>
</table>

1:00 PM - 3:00 PM	Topic 2: Connecting Behavioral Functions and Emotional States: Bridging the "why" and the "feel"	Topic 2: Reframing Behavior Through Self-Awareness: Understanding Behavior and Teaching Empathy, and Emotional Awareness.	Workshop: Behavior and Socio-emotional Mapping and Intervention
3:00 PM - 3:15 PM	AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Workshop: Analysis of Behavior	Topic 3: Social Awareness and Relationship Building: Teacher-Learner and Learner-Learner Positive Interactions	Presentation of Workshop Outputs
5:00 PM – 6:00 PM	Day 1 Output: The SEAT Analysis	Synthesis and Reflection	Synthesis/Reflection/ **Closing Program**
6:00 PM - 8:00 PM	DINNER		
Officer of the Day	Mita A. Parocha	Janine S. Buenrostro-Jocson	Mark Ryan F. Romero

- Plenary sessions on key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of the resource packages;
- Presentation of outputs for feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- The first meal to be served is breakfast on Day 1, while the last meal will be afternoon snacks on Day 3

Enclosure 3

Registration

The online registration for Capacity Building on Integrated Behavior Support and Socio-Emotional Learning for Learners with Disabilities is as follows:

Online Registration Link: https://forms.office.com/r/SswEJxbTez

Meal Schedule

Date	Cluster	Meals	
July 7-9, 2026	Visayas (Regions VI, VII, VIII, NIR)	1st Meal Breakfast – Day 1 (July 7, 2026)	Last Meal Afternoon Snacks Day 3 (July 9, 2026
August 11-13, 2026	Luzon 2 (Regions IVA, IVB, V, & NCR)	1st Meal Breakfast - Day 1 (August 11, 2026)	Last Meal Afternoon Snacks - Day 3 (August 13, 2026
August 25-27, 2026	Mindanao (Regions IX, X, XI, XII, CARAGA, BARMM)	1st Meal Breakfast –Day 1 (August 25, 2026	Last Meal Afternoon Snacks - Day 3 (August 27, 2026)
September 15-17, 2026	Luzon 1 (Regions I, II, III, & CAR)	1st Meal Breakfast – Day 1 (September 15, 2026)	Last Meal Afternoon Snacks - Day 3 (September 17, 2026)