



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

JUL 10 2025

REGIONAL MEMORANDUM

No. 139, s. 2025

**POWERING EMPATHY, ACCEPTANCE AND CONNECTION EVERY DAY (PEACE):
A CAMPAIGN NURTURING SAFE SCHOOLS IN
DEPED NEGROS ISLAND REGION**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to **DepEd Order No. 40 s. 2012**, titled “**DepEd Child Protection Policy**” and **Republic Act (RA) 10627** or otherwise known as the “**Anti-Bullying Act of 2013**,” this Office, through the Education Support Services Division (ESSD) – Youth Formation Unit, reiterates the Department’s zero tolerance policy on bullying and emphasizes the need to strengthen all necessary measures to ensure that all schools remain safe, inclusive, and learner-friendly environments.
2. Anent this, this Office launches **PEACE** (Powering Empathy, Acceptance and Connection Every Day): A Campaign Nurturing Safe Schools in DepEd Negros Island Region.
3. This initiative aims to:
 - cultivate a culture of empathy, respect, and positive peer relationships among learners and school personnel through values-based and peace-promoting activities;
 - strengthen the implementation of anti-bullying and child protection policies by establishing safe spaces, responsive reporting mechanisms, and capacity-building for school stakeholders; and
 - promote inclusive and supportive learning environments by engaging learners, parents, and community partners in initiatives that uphold unity, nonviolence, and mental well-being.
4. All Schools Division Offices (SDOs) under this Region are hereby directed to observe the ten-minute rally for **PEACE** in all schools every **Monday** during the flag ceremony which **will commence on July 21, 2025**, the Kick-Off Activity. The following are the activities to be strictly implemented:
 - a. Prayer for Peace;
 - b. Messages (SSLG/SELG President, Barangay Captain/Local Authorities, School Head, PTA and other stakeholders);
 - c. Recitation of the Bully-Free Pledge (can be accessed through this link, <https://bit.ly/BullyFreePledge>); and



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d. Unity Song for Peace.

All learners are encouraged to bring placards that promote positive and peaceful messages. The use of violent, offensive, or harmful language, whether in words or imagery, **is strictly not allowed**.

5. A Regional Kick-Off Activity will be held at **Negros Oriental High School** on **July 21, 2025 at 7:30 a.m.** The event will be livestreamed via the **DepEd Tayo Negros Island Region Facebook** page. In addition, a simultaneous livestreaming will also be conducted in the following schools:

Name of School	Name of SDO
Negros Occidental High School	SDO Negros Occidental
Guihulngan National High School – Poblacion	SDO Guihulngan City
Siquijor Provincial Science High School	SDO Siquijor

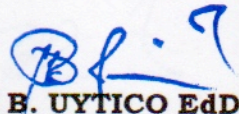
6. Likewise, the following activities may be conducted between Tuesday and Friday following the kick-off without compromising the quality teaching and learning engagements:

Week	Name of Activity	Brief Description
Every 1st week of the month	PEACE Talks	<p>PEACE Talks is a platform for real stories, bold ideas, and courageous conversations. Inspired by the TED Talk format, this program creates space for learners, educators, and community leaders to share personal reflections and lived experiences that promote a culture of peace.</p> <p>PEACE Talks aims to deepen our understanding of what peace truly means in today's world: in classrooms, in homes, in relationships, and within ourselves.</p> <p>Each talk centers on themes such as empathy, conflict resolution, mental health, non-violence, inclusion, and healing. Whether it's a student who overcame bullying, a teacher advocating for safe spaces, or a youth leader rebuilding trust in a fractured community, every voice matters.</p> <p>Through honest conversations and inspiring narratives, PEACE Talks challenges the audience not only to listen but to act — to become champions of peace in their own way.</p>

Every 2nd week of the month	Groove it to the PEACE: Indak Kontra Bully	<p><i>Indak Kontra Bully</i> is a movement-based advocacy campaign that uses the power of dance to raise awareness and take a stand against bullying in schools and communities.</p> <p>Through the universal language of movement, learners express the importance of respect, empathy, and standing up for one another. This initiative encourages participants to be part of the solution, not by staying silent, but by dancing forward with courage, unity, and purpose.</p> <p>Whether it's a TikTok challenge, a flash mob, or a school performance, <i>Indak Kontra Bully</i> reminds us that every step, every move, and every voice matters. Because kindness is a rhythm we should never stop dancing to.</p>
Every 3rd week of the month	PEACE of ART: A Creative Expression for Peace	<p>PEACE of Art is a safe space for learners to express what words sometimes cannot. Through visual arts, music, poetry, or movement, students are invited to create from the heart, for self-expression, but for connection, healing, and peace.</p> <p>This initiative encourages learners to explore how art becomes a vessel for empathy, how colors, lines, and lyrics can reflect the values we hold – kindness, compassion, and unity.</p> <p>Because at the center of every brushstroke, every verse, and every design, is a message that matters. And when it comes from the heart, it moves others to listen, to feel, and to act with care.</p>
Every 4th week of the month	Echoes of PEACE: A Kindness Wall Instruction: The wall must be placed in a location that is easily accessible to all students and staff. The school shall provide post-it notes for everyone's use.	<p>Echoes of PEACE is a reflective freedom wall where learners are encouraged to write, draw, or share messages of hope, healing, and peace. Whether it's a short poem, a quiet thought, or an unspoken truth, each word becomes part of a growing collective voice.</p> <p>This initiative reminds us that we all carry stories worth hearing. And when shared with courage and</p>

		<p>kindness, those stories echo far beyond the wall, shaping empathy, building understanding, and strengthening the bonds within our school communities.</p> <p>Because peace begins when we listen, and when we are brave enough to speak.</p>
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7. All SDOs are hereby directed to submit a Division consolidated compliance report within the first week of the succeeding month, using the prescribed template provided in the Enclosures 1 and 2:
 - a. **Enclosure 1:** School Compliance Report; and
 - b. **Enclosure 2:** Division Consolidated Compliance Report.
8. All Division consolidated compliance reports must be submitted through <https://bit.ly/PEACEComplianceReport>. For any concerns, contact **Felix III D. Mosqueda**, OIC-Project Development Officer IV.
9. Immediate dissemination of and compliance with this Memorandum are desired.

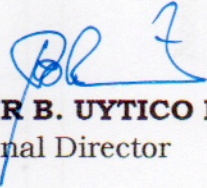

RAMIR B. UYTICO EdD, CESO III
 Regional Director

Reference: As Stated
 Incl: As Stated
 To be indicated in the Perpetual Index
 under the following subjects:

LEARNERS
 PROGRAMS
 REPORTS

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Enclosure No. 1 _____, s. 2025

SCHOOL COMPLIANCE REPORT

(To be submitted to the Division of every last Friday of the month)

Name of School: _____
Enrollment: Male: _____ Female: _____
Number of Personnel: _____

School ID: _____

Date	Name of Activity	Number of Participants	List of Stakeholders

(You may add rows if necessary.)

Prepared by: _____

Noted: _____

Signature Over Printed Name of the School Head

Signature Over Printed Name of the PSDS/Cluster Head

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DOCUMENTATION
(Limit to two photos per activity.)

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Caption here: _____



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Enclosure No. 2 _____, s. 2025

DIVISION CONSOLIDATED COMPLIANCE REPORT

(To be submitted to the Regional Office every first week of the month)

Name of Division: _____ Female: _____
Enrollment: Male: _____ Number of Schools: _____
Number of Personnel: _____

Date	Name of Activity	Number of Schools Involved	Number of Participants	Number of Stakeholders Involved	List of Stakeholders

(You may add rows if necessary.)

Prepared by: _____

Noted: _____

Division LRP Focal Person _____

Signature Over Printed Name of the SGOD CES _____

Approved: _____

Signature Over Printed Name of the SDS _____



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