



Republic of the Philippines  
Department of Education  
NEGROS ISLAND REGION

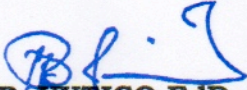
REGIONAL MEMORANDUM  
NO. 156, s. 2025

JUL 16 2025

**47<sup>TH</sup> NATIONAL DISABILITY RIGHTS WEEK**

To: Schools Division Superintendents  
All Others Concerned

1. Attached is the Advisory on the 47<sup>th</sup> National Disability Rights Week with the theme "Innovation for Inclusion: Building Inclusive Communities" to be held on July 17 to 23, 2025.
2. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

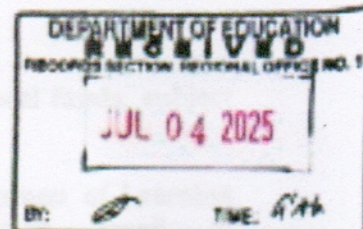
**INCLUSIVE EDUCATION**

KYS/CLMD/-RMWLC- 47<sup>th</sup> National Disability Rights Week  
004/July 14, 2025





Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING DELIVERY



**ADVISORY**

July 1, 2025

This is in reference to the **DepEd Memorandum No. 022, s. 2021** entitled *Observance of National Celebrations on Advocacy Programs in Support to Inclusive Education*, relative to the conduct of the 47<sup>th</sup> National Disability Rights Week that will be led by the National Council on Disability Affairs (NCDA) with the theme, *Innovation for Inclusion: Building Inclusive Communities* from July 17 to 23, 2025.

This Department encourages all schools, especially those implementing Special Needs Education (SNED) programs, to conduct **any of the following suggested school-based activities during the week:**

- a. Schools shall incorporate themes of inclusion and disability rights into their flag ceremonies, featuring messages for learners with disabilities, school officials, or learner representatives.
- b. Set up exhibits, showcasing assistive technology, inclusive instructional materials, and learner-led initiatives that promote accessibility and innovative thinking for inclusion.
- c. Create a visual display or bulletin board with student messages, photographs of Person with Disability (PWD) advocates, and information about building inclusive communities.
- d. Organize cultural activities that highlight the talents of students with and without disabilities, promoting an appreciation for diversity and inclusion.
- e. Holding sports fest, recitals, and activities featuring success stories of learners with disabilities;
- f. Basic orientation sessions in Filipino Sign Language (FSL) or Braille can be provided for learners as well as teachers to enhance their awareness of inclusive communication techniques.
- g. Organize a community-wide pledge signing to demonstrate commitment to inclusive practices and support learners with disabilities.
- h. Organizing day camp to provide opportunities for children and youth with disabilities to explore and learn while having fun and to highlight the Celebration of National Disability Rights Week.

The 2025 celebration toolkit, which contains the advocacy materials, may be accessed via this link: <https://tinyurl.com/NDRW2025>.





Expenses related to the conduct of activities may be charged to local funds, subject to the usual accounting and auditing rules and regulations.

For any further queries or clarifications, kindly contact the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph), copy furnished to [bld.sid@deped.gov.ph](mailto:bld.sid@deped.gov.ph), or through telephone number 8637 - 4346.

For information and guidance.

**MARILYN B. SIAO**

Director III

Officer-in-Charge, Office of the Director IV  
Bureau of Learning Delivery

1. The Department of Education (DepEd) maintains the observance of National Celebrations as a primary program in support to inclusive education. This is pursuant to Republic Act No. 9123 otherwise known as the Department of Education Act of 2003 and in compliance with governing laws and issuances relating to the observance of national holidays in education programs in support to the observance of inclusive education. The Department is committed to ensure observance of various events and activities listed below in accordance with the signed proclamations and/or legal basis.

Administrative Order and Legal Basis	Celebration	Date
Presidential Proclamation No. 711 Declaring the Third Week of January as Arts and Culture Week	National Arts and Culture Week	3rd week of January
Presidential Proclamation No. 1389 Designating the Period from February 14 to 20, 2013 and Every Year Thereafter as National Children's Week	National Children's Week	2nd week of February
Presidential Proclamation No. 237 Declaring the Month of February as National Sports and Recreation Week	National Sports and Recreation Week	February
Presidential Proclamation No. 167 Declaring the Third Week of July Every Year as National Reading Week	National Reading Week	3rd week of July
Republic Act No. 8750 An Act Declaring August One of Each Year as White Crane Flying Day in the Philippines and in Other Countries	White Crane Flying Day	August 1
Presidential Proclamation No. 973 Declaring the Third Week of October of Every Year as the National Teachers Appreciation Week	National Teachers Appreciation Week	3rd week of October





Republic of the Philippines  
Department of Education

21 APR 2021

DepEd MEMORANDUM  
No. 022, s. 2021

**OBSERVANCE OF NATIONAL CELEBRATIONS ON ADVOCACY PROGRAMS  
IN SUPPORT TO INCLUSIVE EDUCATION**

To: Undersecretaries  
Assistant Secretaries  
Minister, Basic, Higher, and Technical Education, BARMM  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. The Department of Education (DepEd) announces the Observance of National Celebrations on Advocacy Programs in Support to Inclusive Education. This is pursuant to Republic Act No. 9155 otherwise known as Governance of Basic Education Act of 2001 and in consonance with governing laws and issuances relative to year-round commemoration of events relative to advocacy programs in support to the implementation of Inclusive Education. The Department is committed to ensure observance of various events and activities listed below in accordance with the stated proclamations and/or legal bases.

Advocacy Celebrations and Legal Basis	Celebration	Date
Presidential Proclamation No. 711 <i>Declaring the Third Week of January as Autism Consciousness Week</i>	National Autism Consciousness Week	3rd week of January
Presidential Proclamation No. 1385 <i>Designating the Period from February 14 to 20, 1975 and Even/ Year Thereafter, as Retarded Children's Week</i>	Intellectual Disability Awareness Week	2nd week of February
Presidential Proclamation No. 157 <i>Declaring the Month of February as National Down Syndrome Consciousness Month</i>	National Down Syndrome Awareness Month	February
Presidential Proclamation No. 187 <i>Declaring the Third Week of July Every Year as the National Disability Prevention and Rehabilitation</i>	National Disability Prevention and Rehabilitation Week	3rd week of July
Republic Act No. 6759 <i>An Act Declaring August One of Each Year as White Cane Safety Day in the Philippines and for Other Purposes</i>	White Cane Safety Day	August 1
Presidential Proclamation No. 472 <i>Declaring the Third Week of October of Every Year as the National Attention Deficit/ Hyperactivity Disorder AD/HD Awareness</i>	ADHD Awareness Week	3rd week of October



Advocacy Celebrations and Legal Basis	Celebration	Date
Presidential Proclamation No. 829 <i>Declaring the Period from November 10 to 16 of Every Year as Deaf Awareness Week</i>	Deaf Awareness Week	November 10-16
Presidential Proclamation No. 199 <i>Declaring the Fourth Week of November 1999 and Every Year Thereafter as National Week for the Gifted and Talented</i>	Gifted and Talented Week	Fourth Week of November
Presidential Proclamation No. 1157 <i>Declaring December 3, 2006 and Every Year Thereafter as International Day of Persons with Disabilities in the Philippines</i>	International Day on Disability	December 3

2. This Memorandum serves as a guide to all public and private schools nationwide in order to carry out and/or implement meaningful and related advocacy projects and activities, which shall be integrated in the school programs and events.

3. The regional, schools division, and district offices, as well as public and private schools are enjoined to actively participate in the observance of celebrations stipulated in this Memorandum. A separate Advisory on the themes and proposed activities shall be issued by DepEd through the Bureau of Learning Delivery-Student Inclusion Division.

4. For more information, please contact the **Bureau of Learning Delivery-Student Inclusion Division**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph) or at telephone number (02) 8637-4347.

5. Immediate dissemination of this Memorandum is desired.

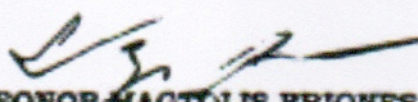
End: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

INCLUSIVE EDUCATION

Reference: *International Disability Rights Week*  
None

To be indicated in the Perpetual Index  
under the following subjects:

CELEBRATIONS AND FESTIVALS  
LEGISLATIONS  
LEARNERS  
PROGRAMS  
SPECIAL EDUCATION

  
**LEONOR MAGTOLIS BRIONES**  
Secretary

