



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

FEB 12 2026

REGIONAL MEMORANDUM
No. 156, s. 2026

2026 NATIONAL INTELLECTUAL DISABILITY WEEK CELEBRATION

To: Schools Division Superintendents
All Others Concerned

1. Attached is the DepEd Advisory from the Bureau of Learning Delivery on the 2026 National Intellectual Disability Week Celebration with the theme "*Ginintuang Ani ng Pag-ibig Tungo sa Matagumpay at Tunay na Inklusyon*," scheduled on February 14-20, 2026.
2. All Schools Division Offices and the schools implementing the Special Needs Education (SNED) program are encouraged to undertake the suggested school-based activities.
3. Activities must be conducted without disrupting regular classes to ensure that teaching and learning engagements remain uninterrupted.
4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

CELEBRATIONS

PROGRAMS

MSG/CLMD-RMWLC- 2026 National Intellectual Disability Week Celebration
000/February 09, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

A D V I S O R Y

February 3, 2026

In view of the **2026 National Intellectual Disability Week Celebration** with the theme *“Ginintuang Ani ng Pag-ibig Tungo sa Matagumpay at Tunay na Inklusyon,”* scheduled on **February 14–20, 2026**, and pursuant to **Proclamation No. 1385 (s. 1975)** declaring the third week of February of every year as National Intellectual Disability Week, the Department of Education (DepEd) encourages all schools, particularly those implementing the **Special Needs Education (SNED)** program, to undertake appropriate school-based activities in support of the celebration.

The celebration aims to promote awareness and appreciation of the abilities, contributions, and strengths of children and youth with intellectual disabilities; foster positive engagement among learners, parents, educators, and stakeholders; and strengthen inclusive education practices that support meaningful participation in the school and community.

Suggested school-based activities may include:

- a. Inviting the public to visit schools and classes or other educational service providers for children and youth with intellectual disabilities;
- b. Holding cultural shows, sports fest, photo and work exhibits, advocacy campaigns in radio and television shows, and other activities, featuring success stories;
- c. Showcasing the potential capabilities of children and youth with intellectual disabilities;
- d. Conducting dialogues with parents, service providers, and stakeholders on the theme of the Celebration;
- e. Discussing effective practices and systems of approach to better improve inclusion of children and youth with intellectual disabilities in the classroom, school, and community during meetings in regular classes or school programs; and,
- f. Organizing day camp to provide opportunities for children and youth with disabilities to explore and learn while having fun and to highlight the Celebration of National Intellectual Disability Week.

These activities are intended for learners with and without disabilities, teachers, school personnel, parents, caregivers, and community stakeholders supportive of inclusive education.

In compliance with **DepEd Order No. 9, s. 2005** titled, *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*, **all activities shall be conducted without causing any disruption to regular classes**, ensuring that teaching and learning remain uninterrupted throughout the celebration week.

For inquiries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) at bld.sid@deped.gov.ph.

Immediate dissemination of this Advisory is desired.


GERSON MARVIN M. ABESAMIS
Director IV