



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

JUL 17 2025

REGIONAL MEMORANDUM

No. 158, s. 2025

**FIELD TESTING OF PLAY-BASED MODULES TO DEVELOP PHYSICAL
MOVEMENT AND SOCIAL INTERACTION IN KEY STAGE 1**

To: Schools Division Superintendents of Dumaguete City and Negros Oriental
All Others Concerned

1. Relative to DepEd Memorandum DM-CT-2025-126 titled Conduct of the Series of Workshops on the Development of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1, this Office issues the attached DepEd Advisory on the Notice of Updated Schedule and List of Schools for the Field Testing of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1.

2. The following is the list of schools subjected to field testing on the corresponding schedule:

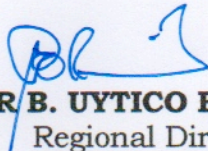
SDO	School	Schedule
Dumaguete City	Calindagan Elementary School	July 24, 2025
	City Central Elementary School	
Negros Oriental	Valencia Central Elementary School	July 25, 2025

3. The following are the focal persons to facilitate the activity.

NO.	Name	Position	Office
1	Dr. Nonito T. Guanzon	OIC-EPS for LR	RO-CLMD
2	Katherine Y. Sedillo	OIC-EPS for Kindergarten	RO-CLMD

4. Expenses to be incurred by the RO personnel may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated

Reference: As stated



Address: Batinguel, Dumaguete City, 6200

Telephone Nos:

Email Address: nir@deped.gov.ph

Website: <https://tinyurl.com/nir-gov-ph>



Republic of the Philippines
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To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM LEARNING RESOURCES WORKSHOPS

NTG/CLMD-RMWLC- Field Testing of Play-Based Modules To Develop Physical Movement and Social Interaction in Key Stage 1
000/July 16, 2025

To: Schools Division Superintendents of Dumaguete City and Negros Oriental
All Others Concerned

1. Relative to DepEd Memorandum DM-CT-2025-126 titled Conduct of the Series of Workshops on the Development of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1, this Office issues the attached DepEd Advisory on the Notice of Proposed Schedule and List of Schools for the Field Testing of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1.

2. The following is the list of schools subjected to field testing on the corresponding schedule:

SDO	School	Schedule
Dumaguete City	Calabanan Elementary School	July 24, 2025
	City Central Elementary School	
Negros Oriental	Valencia Central Elementary School	July 25, 2025

3. The following are the focal persons to facilitate the activity:

No.	Name	Position	Office
1	Dr. Nenito T. Guanson	OIC-EPS for LR	RO-CLMD
2	Katherine Y. Sedillo	OIC-EPS for Kindergarten	RO-CLMD

4. Expenses to be incurred by the RO personnel may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of and compliance with this Memorandum are desired.

KAMIR B. VITICO RMD, CESO III
Regional Director

Encl.: As stated

Reference: As stated



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: <https://tinyurl.com/nir-gov-ph>



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

July 4, 2025

NOTICE OF UPDATED SCHEDULE AND LIST OF SCHOOLS FOR THE FIELD TESTING OF PLAY-BASED MODULES TO DEVELOP PHYSICAL MOVEMENT AND SOCIAL INTERACTION IN KEY STAGE 1

In reference to the activities outlined under DM-CT-2025-126: *Conduct of the Series of Workshops on the Development of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1*, this Office announces the updated regions and list of schools for the Field Testing of Play-Based Modules.

Region	SDO	School
Region III	Nueva Ecija	Jaen Central School
		Sta Rosa South Elementary School
	Science City of Munoz	DepEd-CLSU Elementary (Lab) School
	Cabanatuan City	Cabanatuan East Central School
Region VII	Dumaguete City	Calindagan Elementary School
		City Central Elementary School
	Negros Oriental	Valencia Central Elementary School
CARAGA	Butuan City	Doongan Integrated School
	Agusan del Norte	Matapao Elementary School

The schedule, which is initially set on July 16–18, 2025, is outlined below. Also, this Office respectfully request the designation of the following KS 1 focal persons in the regional level who will serve as the primary contacts to facilitate the smooth implementation and assistance for the activity which includes transportation and other logistical needs.

Region	Schedule	Focal Person
Region III	July 22–23, 2025	Maricann Ligsay
Region VII	July 24–25, 2025	Gilda G. Bancog
CARAGA	July 29–30, 2025	Maria Consuelo Jamera

For inquiries and further clarifications, please contact Mr. Dean Owen J. Doncillo, Senior Education Program Specialist from the Bureau of Learning Delivery–Teaching and Learning Division, through +63-915-281-6008, or via email at deanowen.doncillo@deped.gov.ph.

Immediate dissemination of this advisory is desired.

ATTY. ESTER A. FUTALAN

Assistant Schools Division Superintendent
Officer-in-Charge, Office of the Director IV



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8636-6540/8637-4347 E-mail: bld.od@deped.gov.ph

DepEd Philippines

@depedphilippines

@DepEd_PH

www.deped.gov.ph





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2025-126

TO : ALL REGIONAL DIRECTORS

FROM : GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : CONDUCT OF THE SERIES OF WORKSHOPS ON THE DEVELOPMENT OF PLAY-BASED MODULES TO DEVELOP PHYSICAL MOVEMENT AND SOCIAL INTERACTION IN KEY STAGE 1

DATE : April 21, 2025

The Office of the Undersecretary for Curriculum and Teaching (OUCT), through the Bureau of Learning Delivery (BLD), shall conduct a series of workshops on the **Development of Play-based Modules to Develop Physical Movement and Social Interaction in Key Stage 1**.

This series of workshops is an innovative initiative designed to enhance the learning experience of Key Stage 1 learners by integrating play-based strategies into existing lesson exemplars. Given that the revised K-12 curriculum does not include Physical Education as a standalone subject—limiting opportunities for physical movement and social interaction mainly to MAKABANSÁ—this initiative seeks to address the gap by embedding structured, interactive, and movement-based activities into daily instruction. The details of the activities are as follows:

Activities	Date	Venue
Workshop on the Validation of Play-based Integration Modules to Develop Physical Movement and Social Interaction in Key Stage 1	May 28-30, 2025 (3 days)	Region IV-A
Workshop on the Revision/Refinement of Play-based Modules to Develop Physical Movement and Social Interaction in Key Stage 1	July 2-4, 2025 (3 days)	Dumaguete
Field Testing of Play-based Modules to Develop Physical Movement and Social Interaction in Key Stage 1	July 16-18, 2025 (2 days per RO)	Region III, Region VIII, and CARAGA
Workshop on the Finalization of Play-based Modules to Develop Physical Movement and Social Interaction in Key Stage 1	August 6-8, 2025 (3 days)	Cagayan De Oro

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



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Orientation on the Utilization of Play-based Modules to Develop Physical Movement and Social Interaction	August 27-29, 2025 (3 days)	Region IV-A
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The expected number of participants per region is outlined in Annex A. The workshops for development, validation, revision, and finalization will be attended by selected supervisors, master teachers, and school heads. To ensure continuity and consistency in the materials, the same participants should be involved throughout the development, revision, and finalization phases. Meanwhile, the orientation on utilization will be conducted for the Chief Education Program Supervisors at the regional and division levels.

Participants are required to bring their approved travel order, reference materials, laptop, and extension wires. Confirmation of attendance must be made by completing the online registration form at https://bit.ly/ELLN_Play-based_2025 on or before the following deadlines:

Activities	Registration Deadline
Validation Phase	May 24, 2025
Revision/Refinement Phase	June 27, 2025
Finalization Phase	August 1, 2025
Orientation Phase	August 22, 2025

Travel dates must adhere to the program schedule outlined in Annex B, which specifies that AM snacks and PM snacks will be provided as the first and last meal for each activity phase, respectively. The detailed activity matrix will be distributed on the first day of each session. Board and lodging expenses shall be charged against the **2024 ELLN Continuing Funds**, while the travel expenses shall be charged against the ELLN Funds downloaded to your regions. In the event of insufficient funds, additional costs may be covered by available local funds, subject to applicable accounting rules and regulations.

Compensatory Time-Off (CTO) will be granted in lieu of workshop days that will fall on holidays, in accordance with DepEd Order No. 53, s. 2023, Updated Guidelines on Grant of Vacation Service Credits to Teachers, and CSC-DBM Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees.

For inquiries, contact **Mr. Dean Owen J. Doncillo**, Senior Education Program Specialist, BLD - Teaching and Learning Division, at (02)638-47-99, (02)687-29-48, +639618381226 or at email address, deanowen.doncillo@deped.gov.ph.

For dissemination and strict compliance.

Copy furnished:

MALCOLM S. GARMA

Assistant Secretary, Officer-in-Charge,
Office of the Undersecretary for Operations

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



Republic of the Philippines
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BUREAU OF LEARNING DELIVERY

FIELD VALIDATION GUIDELINES

Refined Play-Based Integration Materials for Grades 1 to 3
Teaching and Learning Division

Purpose of the Field Validation

The field validation of the Refined Play-Based Integration Materials for Grades 1 to 3 seeks to collect meaningful classroom-based insights on the effectiveness, appropriateness, and usability of the developed lesson exemplars. These lessons integrate play to foster physical movement, collaboration, and joyful learning aligned with the developmental needs of early-grade learners.

The field validation will help determine how well the materials work in real classrooms and what adjustments may be needed before their finalization.

Participating Regions and Schools

The field validation will be conducted in nine (9) schools across three regions:

Region	SDO	School
Region III	Nueva Ecija	Jaen Central School
		Sta. Rosa South Elementary School
	Science City of Muñoz	DepEd-CLSU Elementary (Lab) School
	Cabanatuan City	Cabanatuan East Central School
Region VII	Dumaguete City	Calindagan Elementary School
		City Central Elementary School
	Negros Oriental	Valencia Central Elementary School
CARAGA	Butuan City	Doongan Integrated School
	Agusan del Norte	Matapao Elementary School

Teacher Roles and Participation

Each participating school will have two levels of involvement:

1. Classroom Observation (CO)

- Select 1 to 2 teachers per school to implement a play-based lesson in an actual classroom setting.
- The teacher will be observed using a classroom observation tool.



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- Observers may be SDO focal persons, school heads, or designated master teachers.
- Observations will focus on learner engagement, instructional flow, and the play-based strategy used.

2. Desk Validation by Other Teachers

- All other Grades 1 to 3 teachers in the school will be assigned one (1) or more lesson exemplar/s to review, depending on the number of teachers and the lesson exemplars to be validated as designated by the school head or the SDO focal person.
- They will not teach the lesson but will evaluate the quality, clarity, appropriateness, and alignment of the lesson using a Validation/Evaluation Tool.
- This tool includes checklists and prompts for feedback and takes only about 15–20 minutes to accomplish.

Learning Areas Covered

To ensure full coverage of all content areas while making the process manageable, **ALL** learning areas across Grades 1 to 3 will be distributed across the 9 participating schools.

School	Assigned Learning Area/s
Jaen CS	Grade 1 Reading and Literacy
Sta. Rosa South ES	Grade 2 Filipino, Grade 3 Makabansa
DepEd-CLSU Lab School	Grade 2 Makabansa, Grade 3 GMRC
Cabanatuan East CS	Grade 1 Language, Grade 3 Filipino
Calindagan ES	Grade 2 GMRC, Grade 3 English
City Central ES	Grade 1 GMRC, Grade 2 Mathematics
Valencia Central ES	Grade 1 Makabansa, Grade 3 Mathematics
Doongan IS	Grade 1 Mathematics, Grade 2 English
Agusan del Norte ?	Grade 3 Science

Matapao ES

Note: Adjustments can be made based on teacher availability and school structure. Validation does not require all three grade levels in one school.

Validation Tools

Each school will be provided with the following tools:



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8636-6540/8637-4347 E-mail: bld.od@deped.gov.ph



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@depedphilippines



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A. For Teachers Conducting Classroom Observation

- Refined Lesson Exemplar
- Classroom Observation Tool
- Teacher Reflection Notes
- Consent Form and Photo Documentation Guide

B. For Teachers Doing Desk Validation

- Refined Lesson Exemplar
- Lesson Validation/Evaluation Tool (user-friendly, 1 page only)

All tools are designed to be light, focused, and easy to accomplish without disrupting teachers' regular duties.

Process Flow

1. Orientation and Preparation

- Regional and SDO focal persons will orient school focal persons and teachers on:
 - What the materials are
 - The validation objectives and workflow
 - How to use the tools and submit outputs

2. Classroom Observation and Desk Validation

- Classroom Observation will happen during a regular class schedule
- Desk validation can be done after class or during non-teaching periods
- Teachers will submit outputs (feedback forms, reflection notes, photo documentation) to the School Focal Person

3. Consolidation and Submission

- The School Focal Person will compile outputs and submit them to the SDO Focal Person
- The SDO Focal will forward all documents to the Regional Focal, who will submit consolidated reports to the Central Office

Recognition for Demonstration Teachers and Field Validators

To honor the valuable contributions of participating teachers, a **Certificate of Recognition** will be awarded to teachers who conducted classroom observation (demo teachers) and to teachers who completed the validation of materials.



4/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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DepEd Philippines



@depedphilippines



@DepEd_PH



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This field validation is not just another task but a collective mission to shape materials that are developmentally appropriate, culturally responsive, and engaging for young Filipino learners.

FIELD TESTING OF PLAY-BASED MODULES TO DEVELOP PHYSICAL MOVEMENT AND SOCIAL INTERACTION IN KEY STAGE 1

To: Schools Division Superintendents of Davao City and Negros Oriental
All Others Concerned

1. Relative to DepEd Memorandum DM-CT 2025-126 dated Conduct of the Series of Workshops on the Development of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1, this Office issues the attached DepEd Advisory on the Notice of Updated Schedule on List of Schools for the Field Testing of Play-Based Modules to Develop Physical Movement and Social Interaction in Key Stage 1.

2. The following is the list of schools subjected to field testing on the corresponding schedule:

SLO	School	Schedule
Davao City	Calindagan Elementary School	July 24, 2025
	City Central Elementary School	
Negros Oriental	Valencia Central Elementary School	July 25, 2025

3. The following are the focal persons to facilitate the activity:

NO.	Name	Position	Office
1	Dr. Nysito T. Guzman	OIC-EPS for LR	RO-CLMD
2	Katherine Y. Sedillo	OIC-EPS for Kindergarten	RO-CLMD

4. Expenses to be incurred by the RO personnel may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of and compliance with this Memorandum are desired.

RAMON S. SUTICO B4D, CESO III
Regional Director



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Direct Line: (632) 8636-6540/8637-4347 E-mail: bld.od@deped.gov.ph



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