



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

FEB 13 2026

REGIONAL MEMORANDUM

No. 167 s. 2026

PARTICIPATION IN THE CONDUCT OF THE CAPABILITY BUILDING OF TRP VALIDATORS FOR ACADEMIC AND CORE SUBJECTS

To: OIC-Assistant Regional Director
Schools Division Superintendents of SDO Negros Oriental
and SDO Kabankalan City
Regional Functional Division Chiefs
All Others Concerned

- Attached are DM-OULS-2026-036 titled “Design and Development of the Strengthened Senior High School Curriculum Training Resource Package,” and An Advisory titled “Updates on the Conduct of the Capability Building of TRP Validators for Academic and Core Subjects” from the Office of the Undersecretary for Learning Systems to be conducted on February 16-20 and March 8-13, 2026.
- The identified participants are **Bryan Kem T. Autor of SDO Negros Oriental and Crisando C. Sapi-an of SDO Kabankalan City.**
- Traveling expenses of the participants shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
- For further queries, contact Ms. Katherine Y. Sedillo, CES HRDD or Mr. Zegric S. Laguda, EPS II at 09951245208.
- Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: DM_OULS-2026-036
To be indicated in the Perpetual Index
under the following subjects:

PERFORMANCE PROGRAMS ORIENTATION
ZSL/HRDD-RM- : PARTICIPATION IN THE CONDUCT OF THE CAPABILITY BUILDING OF TRP VALIDATORS FOR ACADEMIC AND CORE SUBJECTS
CURRICULUM TRAINING PACKAGE 031/February 13, 2026



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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

DM-OULS-2026- 036

FOR : **ASSISTANT SECRETARIES
BUREAU DIRECTORS
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
HRDD and CLMD CHIEFS
SGOD and CID CHIEFS
ALL OTHERS CONCERNED**

Carmela C. Oracion

FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **DESIGN AND DEVELOPMENT OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM TRAINING RESOURCE PACKAGE**

DATE : 02 February 2026

1. In support of the implementation of the Strengthened Senior High School (SSHS) Curriculum, the Department of Education, through the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD) will conduct a series of activities for the design, development, quality assurance, and finalization of the Training Resource Package (TRP) for the training of teachers. The TRP will include detailed session guides, slide decks, worksheets and other relevant instructional materials to ensure consistent and effective delivery of the training program nationwide.
2. The following activities are scheduled for the design and development of the Strengthened Senior High School Curriculum Training Resource Package:

Activity	Date	Venue/Modality
1. Workshop on the Development of Training Resource Package (Remaining Academic Electives)	February 8-13, 2026	Ecotech Center, Cebu City



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2. Workshop on the Refinement of Training Resource Package for Core Subjects	February 15-20, 2026	Ecotech Center, Cebu City
3. Capability Building of TRP Validators for Academic Electives and Core Subjects	February 16-20, 2026	NEAP Marikina, Marikina City
4. Workshop on the Refinement and Finalization of TRP for TechPro Electives	February 22-27, 2026	Baguio Teachers Camp, Baguio City
5. Workshop on the Quality Assurance and Finalization of Training Resource Package (First 23 Academic Electives) Batch 1	March 1-6, 2026	Baguio Teachers Camp, Baguio City
6. Workshop on the Quality Assurance and Finalization of Training Resource Package (Remaining Academic Electives) Batch 2	March 8-13, 2026	Baguio Teachers Camp, Baguio City
7. Workshop on the Quality Assurance and Finalization of Training Resource Package (Core Subjects)	March 8-13, 2026	Baguio Teachers Camp, Baguio City

3. The abovementioned activities aim to ensure that the TRP for the Strengthened SHS Curriculum Training complies with the standards prescribed by DepEd Memorandum No. 044, s. 2023 “Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the NEAP Core Programs” and is consistent with the major intent of the new curriculum which is to prepare SHS graduates for higher education, middle-level skills acquisition, employment, or entrepreneurship.

4. The list of participants can be found in Enclosure 1. They are requested to confirm their participation through the registration link <https://sites.google.com/deped.gov.ph/ncap2026reg/> on or before February 04, 2026.

5. The participants are reminded to bring their own laptops, chargers, extension cords, and other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.).

6. Board and lodging, travel expenses, and training supplies for the Program Management Team; board and lodging, travel expenses, and honoraria for resource persons; and board and lodging for participants shall be charged

act

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ADVISORY

February 04, 2026

Updates on the Conduct of the Capability Building of TRP Validators for Academic and Core Subjects

In reference to **DM-OULS-2026-036** titled *Design and Development of the Strengthened Senior High School Curriculum Training Resource Package* dated February 02, 2026, please be informed of the following updates regarding the conduct of the *Capability Building of TRP Validators for Academic Electives and Core Subjects* on *February 16-20, 2026* at *NEAP Marikina, Marikina City*.

The activity aims to achieve the following:

1. Capacitate validators on the specific requirements, technical details and standards of the training resource package for the Strengthened Senior High School Curriculum Training;
2. Equip validators with the training quality standards stipulated in the DepEd Memorandum No. 044, s. 2023 (Interim Guidelines for QA, Monitoring, and Evaluation of NEAP Core Programs); and
3. Establish a pool of qualified validators who will conduct the quality assurance of the SHS training resource packages.

Regional Offices are requested to identify and nominate validators according to the specific subject areas and electives assigned to their respective regions as detailed in **Enclosure 4 (List of Assigned Regions and Subjects for Nomination)**.

To ensure high quality outputs, nominees must meet the following criteria:

1. Relevant teaching or academic experience in the specific SHS subject/elective area.
2. Proven experience in Training and Development activities and instructional design.
3. Proficiency in using digital collaboration tools (Google classroom and Drive).

Please email the scanned copy of the signed **Nomination Form (Enclosure 5)** directly to neap.qad@deped.gov.ph on or before **February 08, 2026**. Please use the subject line: *[Nomination] SHS TRP Validators - Region [Number]*.

Nominated validators are expected to perform the duties outlined in **Enclosure 3 (Terms of Reference)**, which include reviewing the Training Resource Package for alignment with curriculum standards and providing evidence-based feedback using prescribed templates.

Validators are expected to commit to the full cycle of the quality assurance process. Please note the specific dates, venues, and subject involvements:

Activity	Inclusive Dates	Venue	Subject Areas Involved
Workshop on the Quality Assurance and Finalization of Training Resource Package (First 23 Academic Electives) Batch 1	March 1-6, 2026	Baguio Teachers Camp, Baguio City	• Arts 1 (Creative Industries – Visual Art, Literary Art, Media Art,

- Kasaysayan ng Pilipinas At Lipunang Pilipino
- Life and Career Skills

Attached to this advisory are the following:

- Enclosure 1 – **Meal Provision Guide and Check-in Details**
- Enclosure 2 – **Indicative Program of Activities**
- Enclosure 3 – **Terms of Reference**
- Enclosure 4 - **List of Assigned Regions and Subjects for Nomination**
- Enclosure 5 – **Nomination Form**

Participants must register at sites.google.com/deped.gov.ph/neap2026reg on or before **February 09, 2026**. They will receive a Google Classroom invitation link containing the pre-work materials that they are required to accomplish prior to the conduct of the activity. Travel expenses shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.

For queries and concerns, you may contact **Mr. Mark Alvin M. Cruz** and **Ms. Sarah Jane C. Atienza**, *Senior Education Program Specialists*, at neap.qad@deped.gov.ph. You may also reach us through **(02) 8638-8638 (NEAP)**.

For information and guidance.



MICHAEL JOSEPH P. CABAUATAN

Director III

National Educators Academy of the Philippines



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Enclosure 1

MEAL PROVISION & CHECK-IN DETAILS

A. Meal Provision

Activity Date: February 16-20, 2026

MEAL	DAY 0 Mon	DAY 1 Tues	DAY 2 Wed	DAY 3 Thurs	DAY 4 Fri
Breakfast		✓	✓	✓	✓
AM Snack		✓	✓	✓	✓
Lunch		✓	✓	✓	✓
PM Snack	✓	✓	✓	✓	
Dinner	✓	✓	✓	✓	

B. Check-in Details

Activity Date: February 16-20, 2026

Participants may check in on Sunday, February 15, 2026, starting at 2:00 PM. Check-out is scheduled for Friday, February 20, 2026, at 12:00 noon.



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*Enclosure 2: Indicative Program of Activities
Capacity Building*

SCHEDULE	ACTIVITIES				
	Day 0 (February 16)	Day 1 (February 17)	Day 2 (February 18)	Day 3 (February 19)	Day 5 (February 20)
8:00- 8:30					
8:30- 9:00					
9:00 - 9:30					
9:30 - 10:00					
10:00-10:15					
10:15 - 11:00					
11:00 - 11:30					
11:30 - 12:00					
12:00-1:00					
1:00 - 2:00					
2:00 - 3:00	Check in at the venue				
3:00-3:15					
3:15-4:00					
4:00 - 4:30					
4:30-5:00					
5:00 - 5:15					





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Enclosure 3

Terms of Reference for TRP Validators

1. Attend and actively participate in the Capability Building workshop on February 16-20, 2025.
2. Verify that the TRP is strictly aligned with the competencies and standards of the Strengthened SHS Curriculum.
3. Ensure that essential learning outcomes are clearly addressed.
4. Audit the materials for technical accuracy, factual correctness and currency
5. Check for coherence, logical flow, and appropriateness of language and examples for the target audience.
6. Check the TRP for alignment with the Learning Resource Materials Quality Standards stipulated in the DM No. 44, s. 2023 or the Interim Guidelines on the Quality Assurance and Monitoring and Evaluation of the NEAP Core Programs.
7. Provide specific, actionable, and objective feedback using the prescribed QA Tool.
8. Attend the succeeding quality assurance and finalization activities.
9. Collaborate with the Development Team/Writers during the QA consolidation and Clearing House phased to ensure all feedback is properly integrated.

Expected Outputs:

1. Accomplished Quality Assurance forms



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Enclosure 4

List of Assigned Regions and Subjects for Nomination

No.	Assigned Region	Cluster / Subject Area
1	Region I	Filipino 2 (Filipino para sa Larang Teknikal-Propesyonal)
2	Region I	Filipino 2 (Filipino sa Isports)
3	Region I	Safety and First Aide
4	Region 2	Contemporary Literature 2
5	Region 2	Creative Composition 1
6	Region 2	Human Movement 1 (Basic Anatomy in Sports and Exercise)
7	Region 3	Creative Composition 2
8	Region 3	Filipino 1 (Wika at Komunikasyon sa Akademikong Filipino)
9	Region 3	Human Movement 2 (Motor Skills Development)
10	Region 3	General Mathematics
11	Region 4A- CALABARZON	Filipino 2 (Filipino sa Sining at Disenyo)
12	Region 4A- CALABARZON	Filipino Identity Through the Arts
13	Region 4A- CALABARZON	Physical Education 1 (Fitness and Recreation)
14	Region 4A- CALABARZON	General Science
15	Region 4B - MIMAROPA	Malikhain Pagsulat
16	Region 4B - MIMAROPA	Physical Education 2 (Sports and Dance)
17	Region 5	Philippine Governance (Philippine Politics and Governance)
18	Region 5	Social Sciences (Theory and Practice)
19	Region 5	Sports Activity Management
20	Region 6	Business 1 (Basic Accounting)
21	Region 6	Business 2 (Business Finance and Income Taxation)
22	Region 6	Sports Coaching
23	Region 6	Mabisang Komunikasyon
24	NIR	Introduction to Philosophy



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25	NIR	Leadership and Management in the Arts
26	Region 7	Entrepreneurship
27	Region 7	Introduction to Organization and Management
28	Region 7	Life and Career Skills
29	Region 8	Biology 1
30	Region 8	Biology 2
31	Region 9	Earth and Space Science 1
32	Region 9	Earth and Space Science 2
33	Region 10	Finite Mathematics 1
34	Region 10	Finite Mathematics 2
35	Region 11	Arts 1 (Creative Industries - Visual Art, Literary Art, Media Art, Applied Art, and Traditional Art)
36	Region 11	Arts 2 (Creative Industries - Music, Dance, and Theater)
37	Region 12	Citizenship and Civic Engagement
38	Region 12	Contemporary Literature 1
39	Region 12	Exercise and Sports Coaching
40	Region 12	Pag-aaral ng Kasaysayan at Lipunang Pilipino
41	CARAGA	Physics 1
42	CARAGA	Physics 2
43	CAR	Business 3 (Business Economics)
44	CAR	Contemporary Marketing
45	NCR	Chemistry 1
46	NCR	Chemistry 2
47	NCR	Sports Officiating
48	NCR	Effective Communication



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Enclosure 5

Nomination Form

REGION: NEGROS ISLAND REGION

DATE: FEBRUARY 13, 2026

LIST OF NOMINATED VALIDATORS

No.	Full Name	Position /SDO/School	Subject Area / Elective	DepEd Email Address
1	AUTOR, BRYAN KEM TORRES	TEACHER II – SDO NEGROS ORIENTAL/ STA. CATALINA NATIONAL HIGH SCHOOL	PHILOSOPHY	bryankem.autor001@deped.gov.ph
2	SAPI-AN, CRISANDRO CASTAÑEDA	PRINCIPAL I – SDO KABANKALAN CITY/TANAWAN NATIONAL HIGH SCHOOL	Leadership and Management in the Arts	crisandro.sapian@deped.gov.ph
3				
4				
5				

REGIONAL CERTIFICATION

By signing below, the Regional Office certifies that the nominees listed above:

1. Meet the technical requirements and digital proficiency (Google Suite) specified in the Advisory.
2. Are cleared to participate in the **full validation cycle** (Feb 16-20 in Marikina and March workshops in Baguio).
3. Have been briefed on their duties as per the Terms of Reference (Enclosure 3).


RAMIR B. UYTICO EdD, CESO III

**Signature over Printed Name of the Regional Director
(or Authorized Representative)**