



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION


REGIONAL MEMORANDUM
No. 184, s. 2026

FEB 19 2026

22ND WOMEN WITH DISABILITIES DAY

To: Schools Division Superintendents
All Others Concerned

1. Attached is the DepEd Advisory from the Bureau of Learning Delivery dated February 10, 2026 regarding the 22nd Women with Disabilities Day on March 30, 2026. This year's theme is *"Landas ng Makabagong Babaylan: Pantay, Inklusibo, at Lahat May Kakayahan."*
2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM CELEBRATIONS PROGRAMS

MSG/CLMD-RMWLC- 22ND WOMEN WITH DISABILITIES DAY
000/February 16, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY

February 10, 2026

Pursuant to Proclamation No. 744 (2004) entitled Declaring the Last Monday of March of Every Year as Women with Disabilities Day, the Department of Education (DepEd) in coordination with the National Council on Disability Affairs (NCDA), encourages all regions, divisions, and schools to celebrate the **22nd Women with Disabilities Day** on **March 30, 2026**. This year's theme, "*Landas ng Makabagong Babaylan: Pantay, Inklusibo, at Lahat May Kakayahan*," celebrates women with disabilities as visionary leaders whose inherent capabilities drive meaningful inclusion and community transformation.

To support this celebration, all schools are encouraged to conduct activities aligned with the theme, including the following but not limited to:

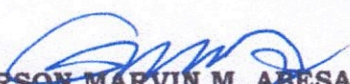
1. Display campaign materials within school premises and on official social media pages. To ensure branding consistency, schools should use the official NCDA designs, which are available at <https://tinyurl.com/2026-WWD>.
2. Integrate the celebration into the flag ceremonies by encouraging learners and faculty to wear purple ribbons or flaglets. In the spirit of female leadership, the assembly should be led by female teachers and learners, including a female teacher with a disability who will lead a pledge of inclusion.
3. Facilitate short, engaging sessions such as teaching learners basic Filipino Sign Language (FSL) for the theme "*Pantay, Inklusibo, at Lahat May Kakayahan*," or introducing the Braille system by showing learners how to write their names using its characters and symbols.
4. Host programs that showcase the talents, skills, and achievements of women with disabilities locally and internationally. Schools may also invite guest speakers to share inspiring stories of leadership and empowerment.

The Department emphasizes that this celebration is a collective endeavor. This calls upon general education learners, learners with disabilities, parents, and all stakeholders to participate actively.

In compliance with DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task), these activities must be integrated into relevant subjects to ensure the non-disruption of classes and maximize instructional time.

For inquiries or clarifications, kindly contact the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) by email at bld.sid@deped.gov.ph.

This is issued for information and guidance.


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Director IV



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