



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

FEB 19 2026

REGIONAL MEMORANDUM

No. 185 s. 2026

**GUIDELINES FOR THE IMPLEMENTATION OF THE 2025 NEEDS-BASED
PROGRAM SUPPORT FUNDS UNDER THE BAYANG
BUMABASA INITIATIVE**

To: Schools Division Superintendent of Negros Oriental
All Others Concerned

1. Attached is DepEd Memorandum No. 111, s. 2025 titled Guidelines for the Implementation of the 2025 Needs-Based Program Support Funds under the Bayang Bumabasa Initiative.

2. Relative to this issuance, an orientation shall be conducted on February 23, 2026 at 10:00 a.m. via Microsoft Teams. The meeting link will be provided through the SDO Literacy Coordinator.

3. The following participants are expected to attend the engagement:

Personnel	School/Office
Literacy Coordinator	Schools Division Office - CID
EPS	Schools Division Office - SGOD
School Head	Aya Elementary School
School Head	Mampalasan Elementary School
School Head	Libjo Elementary School
School Head	Suquib Elementary School

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index

under the following subjects:

FUNDS

LITERACY

PROGRAMS

JEB/CLMD-RMWLC- Guidelines for the Implementation of the 2025 Needs-Based Program Support Funds under the Bayang Bumabasa Initiative.
000/February 19, 2026



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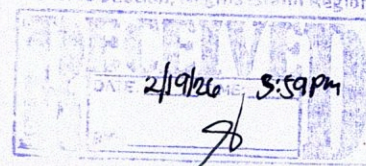
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Republic of the Philippines
Department of Education

DEPARTMENT OF EDUCATION
Records Section, Negros Island Region



DepEd MEMORANDUM
No. **111**, s. 2025

DEC 22 2025

**GUIDELINES FOR THE IMPLEMENTATION OF THE 2025 NEEDS-BASED
PROGRAM SUPPORT FUNDS UNDER THE BAYANG BUMABASA INITIATIVE**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. In line with Republic Act No. (RA) No. 10533 (Enhanced Basic Education Act of 2013) and RA No. 7165, as amended by RA No. 10122 (An Act Strengthening the Literacy Coordinating Council), the Department of Education (DepEd) recognizes the need to adopt targeted interventions to address literacy gaps among learners. Consistent with the provisions of DepEd Order No. 027, s. 2025 [Guidelines on the Use of Balances from Fiscal Year (FY) 2025 (RA No. 12116) Funds under the Learning Systems Strand], the DepEd affirms its commitment to directing resources toward schools requiring focused support to strengthen foundational literacy.

2. The *Bayang Bumabasa* Initiative supports this mandate by reinforcing early foundational literacy and promoting local government engagement in education. Results of the 2024–2025 Comprehensive Rapid Literacy Assessment (CRLA) highlight the need to prioritize support for schools in low-Special Education Fund (SEF) localities that continue to experience low literacy growth. Through the Needs-Based Program Support Funds (PSF), DepEd ensures that assistance is directed to schools that require additional resources to implement the projects, activities, and interventions for FY 2026 aimed at raising literacy levels.

3. Aligned with Goal 4 of the United Nations Sustainable Development Goals and DepEd 5-Point Reform Agenda for inclusive and quality education, this Memorandum applies to all eligible public schools based on the CRLA beginning- and end-of-school-year (BOSY-EOSY) results for SY 2024–2025. It outlines the procedures for application, approval, fund release, utilization, monitoring, and reporting for the 2025 Needs-Based PSF.

4. For more information, please contact the Literacy Coordinating Council Secretariat, Department of Education, 16th floor, Techzone Building, Malugay/Gil Puyat St., Makati City, through email at lcc@deped.gov.ph or at telephone number (02) 8631-0590.

5. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:



ATTY. FATIMA LIPP D. PANONTONGAN

Undersecretary and Chief of Staff
Office of the Secretary

Encl.:

As stated

Reference:

DepEd Order (No. 027, s. 2025)

To be indicated in the Perpetual Index
under the following subjects:

EXPENSES
FUNDS
POLICY
PROGRAMS
PROJECTS



GUIDELINES FOR THE IMPLEMENTATION OF THE 2025 NEEDS-BASED PROGRAM SUPPORT FUNDS UNDER THE BAYANG BUMABASA INITIATIVE

I. RATIONALE

1. Republic Act No. (RA) 10533, or the Enhanced Basic Education Act of 2013, directs the Department of Education (DepEd) to adopt measures that enable all learners to meet curriculum standards through targeted interventions for those at risk of dropping out or with low learning achievement. Addressing foundational literacy gaps is a critical first step to ensuring that every learner can meaningfully engage with the curriculum and succeed academically.
2. The State declares as policy the giving of the highest priority to the universalization of literacy, pursuant to RA 7165 as amended by RA 10122. Through the Literacy Coordinating Council (LCC), DepEd implements programs aimed at raising literacy levels nationwide by fostering proactiveness from local government units (LGUs) and other partner institutions.
3. Comprehensive Rapid Literacy Assessment results for school year (SY) 2024–2025 show a 22% national increase in grade-level readers. However, several schools recorded lower-than-average improvements and, in some cases, a decline in performance during the school year, a trend most evident in LGUs with below-average Special Education Fund allocations.
4. In response and consistent with constitutional and statutory mandates on equitable access to quality education, the LCC introduces the Needs-Based Program Support Funds (PSF) under the *Bayang Bumabasa* Initiative to improve literacy levels. Aligned with DepEd Order No. (DO) 027, s. 2025, PSF will direct resources to schools that are most in need to enhance literacy, strengthen school capacity, and promote inclusive, quality education. With active collaboration from LGUs and partner institutions, these efforts ensure targeted and responsive interventions that contribute to sustained educational and national development.

II. SCOPE AND COVERAGE

5. These guidelines shall apply to Eligible Public Schools and shall provide details on the processes and activities in relation to the 2025 Needs-Based PSF under the *Bayang Bumabasa* Initiative, which include the application, approval, fund release, utilization, liquidation, reporting of results, and other pertinent information.

III. DEFINITION OF TERMS

6. For purposes of these guidelines, the following terms are operationally defined:
 - 6.1. **Comprehensive Rapid Literacy Assessment (CRLA)** refers to a 15 to 20-minute standard rapid assessment tool administered in Grades 1 to 3 to determine learners' reading profiles and inform instruction.

6.2. **Counterpart funding** refers to the financial support that an LGU is expected to provide to complement the school's resources for implementing activities under its Literacy Improvement Plan.

6.3. **Funding Plan (FP)** refers to a document containing an itemized inventory and budget plan detailing the costs and expenses for the resources required to implement the projects, activities, and interventions identified in the LIP.

6.4. **Literacy Improvement Plan (LIP)** refers to a document outlining the strategies, activities, and interventions to be implemented to raise literacy levels of learners in the particular school.

6.5. **Local Literacy Council (LLC)** refers to a multi-sectoral body established at the city, municipal, or barangay level, organized in accordance with the guidelines as stipulated in DepEd-Department of the Interior and Local Government Joint Memorandum Circular No. 1, s. 2024 (Creation, Reconstitution, and Strengthening of Local Literacy Councils at the City and Municipal Levels). It serves as the coordinating, planning, and advisory arm for implementing literacy policies, programs, and projects at the LGU level.

6.6. **Local School Board (LSB)** refers to a special body established by virtue RA 7160, as amended (Local Government Code of 1991). It serves as an advisory committee to the Sanggunian of the concerned LGUs on educational matters, including the necessity and uses of local appropriations for education. It is also mandated to allocate the SEF to meet the supplementary needs of the local public school system.

6.7. **Special Education Fund (SEF)** refers to the source of funds for supplementary budgetary needs for the operation and maintenance of public schools within the province, city, or municipality, in line with RA 7160, as amended.

IV. GENERAL GUIDELINES AND PROCEDURES FOR THE 2025 NEEDS-BASED PSF

7. The DepEd shall provide PSF to Eligible Public Schools, as described herein, to finance allowable expenses aimed at addressing identified gaps in raising literacy levels.

A. Eligible Public Schools

8. The Eligible Public Schools identified to apply for PSF are the schools that need additional learning support based on the negative difference of the percentage points between their CRLA results for SY 2024–2025, beginning- and end-of-school-year (BOSY-EOSY). The list of Eligible Public Schools is attached herewith as *Annex A*.

B. Funding Allocation and Source of Funds

9. The amount of the PSF shall be based on the documented needs of the Eligible Public Schools, as indicated in the FP, to be submitted by the School Head. The PSF

shall not exceed One Million Pesos (PhP 1,000,000.00) per Eligible Public School, and shall be chargeable against the Fiscal Year (FY) 2025 Basic Education Curriculum (BEC) Funds under Maintenance and Other Operating Expenses (MOOE), in accordance with National Budget Circular No. (NBC) 595 (Guidelines on the Release of Funds for FY 2025) and DO 027, s. 2025 [Guidelines on the Use of Balances from FY 2025 (Republic Act No. 12116) Funds under the Learning Systems Strand].

C. Application Requirements

10. Submit the LIP and FP through the *Needs-Based PSF Online Form*, to be reviewed by the School Governance Operations Division (SGOD) of the Schools Division Office (SDO). A separate memorandum shall be issued by the LCC Secretariat, through the Office of the Undersecretary for Learning Systems (OULS), providing detailed guidance on completing the *Needs-Based PSF Online Form*, *Division Validation and Monitoring Tool*, and related matters;

11. Submit a certified copy of the executive order, ordinance, or other local issuance on the existence of an LLC, or in lieu thereof, a certification from the LSB that the same is acting as the LGU's LLC; and

12. In the absence of an LLC or an LSB performing LLC's functions, the Eligible Public School shall secure a certification from the concerned LGU attesting that the school has submitted a proposal for counterpart funding for activities under its LIP and/or for the LGU to establish an LLC. This certification shall serve as proof that the school has made the required effort to engage with the LGU for its literacy initiatives.

13. The contents of the LIP and FP shall follow these guidelines:

13.1. In the case of the LIP, the following details shall be indicated:

13.1.1. Needs assessment conducted and identified gaps;

13.1.2. Target number of learners to be included in the literacy program;

13.1.3. Timeline of literacy activities for implementation within FY 2025-2026 per learner group, and clear and measurable literacy targets;

13.1.4. Proposed interventions in line with the needs assessment conducted, including commitment to participate in other components of the *Bayang Bumabasa* Initiative;

13.1.5. Proposed monitoring tool/s to determine progress; and

13.1.6. Other relevant information.

13.2. Proposed initiatives under the LIP must aim to enhance literacy levels among learners in Grades 1 to 3, as defined in DO 10, s. 2024 (Policy Guidelines on the Implementation of the MATATAG Curriculum). Eligible

Public Schools may integrate relevant components of the Academic Recovery and Accessible Learning Program, in accordance with RA 12028 [An Act Establishing an Academic Recovery and Accessible Learning (ARAL) Program and Appropriating Funds Therefor] and DepEd Memorandum No. 064, s. 2025 (Implementing Guidelines for the ARAL Program in Reading for Key Stages 1 to 3), to complement their initiatives and support literacy, academic recovery, and accessible learning.

13.3. In addition to the preceding requirement, all proposed expenditures under the PSF shall be consistent with the allowable uses of the BEC Funds, particularly:

13.3.1. To fund activities identified in the approved School Improvement Plan for implementation in SY 2025–2026 and as specified in the Annual Implementation Plan; *Provided*, that such activities are literacy-related and consistent with the objectives of the *Bayang Bumabasa* Initiative;

13.3.2. To fund supplies, rental, and minor repairs of tools and equipment, as well as other consumables for teachers and students, deemed necessary in the conduct of classes and learning activities; and

13.3.3. To procure semi-expendable property items worth less than Fifty Thousand Pesos (Php 50,000.00), as provided in the Government Accounting Manual issued by the Commission on Audit (COA);

13.4. All schools with urgent minor repairs and ground maintenance requirements shall be consolidated by the concerned Regional Offices (ROs) for subsequent submission to the Education Facilities Division of the DepEd Central Office (CO) for programming based on the prevailing prioritization index.

D. PSF Disbursement

14. The processing of applications made by Eligible Public Schools shall be guided by the following procedures:

14.1. The concerned SGODs of the Eligible Public Schools enumerated in *Annex A* shall issue the call to submit the LIP and FP within thirty (30) calendar days after the issuance of this policy.

14.2. All LIPs and FPs submitted via the *Needs-Based PSF Online Form* shall undergo a vetting process by the SDO, through the SGOD in coordination with the Curriculum Implementation Division, to ensure the feasibility and alignment with the objectives of the program and to verify that all expenses to be financed are in line with these guidelines within fifteen (15) calendar days from receipt.

14.2.1. If a school submits an LIP and a corresponding FP with allowable expenses in accordance with these guidelines, the LIP and FP shall be approved.

14.2.2. Any LIP and/or FP that does not meet the requirements under these guidelines shall be communicated to the concerned Eligible Public School, detailing the specific deficiencies, and the school shall revise or amend its online submission within fifteen (15) calendar days from receipt of the notification.

14.3. The SDOs shall monitor alignment and provide feedback to Eligible Public Schools using the *Division Validation and Monitoring Tool*. A separate memorandum shall be issued by the LCC Secretariat, through the OULS, providing detailed guidance on completing the *Needs-Based PSF Online Form*, *Division Validation and Monitoring Tool*, and related matters.

14.4. To ensure efficiency in fund utilization and timely program implementation, the DepEd CO, through the Finance Service - Budget Division (FS-BD), shall download the funds through the issuance of the Sub-Allotment Release Order (Sub-ARO) to the ROs, pending submission and approval of the LIPs and FPs of Eligible Public Schools by concerned SDOs. The ROs shall download the PSF funds to each SDO in accordance with the approved LIPs. The SDOs shall release the corresponding funds to the Eligible Public Schools.

15. The process of release of funds shall be guided by the following procedures:

15.1. The FS-BD of the DepEd CO shall promptly facilitate the downloading of funds through the issuance of a Sub-ARO to the ROs concerned.

15.2. The SDO shall request the release of the Notice of Cash Allocation from the concerned Department of Budget and Management (DBM) ROs through the DepEd ROs.

15.3. The SDO shall put into effect the transfer of the amount of the PSF to the School Heads through downloading of funds or in the form of cash advances, whichever is applicable. It shall specify the name of the school to which the PSF is allocated.

15.4. The funds are valid until December 31, 2026, in accordance with NBC 595 and RA 12116 (The General Appropriations Act (GAA) for FY 2025). The use of funds shall be in accordance with the existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

16. Any excess amount or resulting balance may be utilized for expenses related to the implementation of the program/activity/project covered by this issuance, subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations. For this purpose, "related expenses" shall refer to those that contribute to a common particular outcome aligned with the objectives of the *Bayang Bumabasa* Initiative. Further, the ROs and/or SDOs are given the flexibility to fully expend the balances from the identified fund sources.

17. In case the downloaded PSFs are insufficient to cover the expenses based on the approved LIPs and FPs, local funds or other eligible source/s of funds may be utilized, subject to the applicable government accounting and auditing rules and regulations.

V. LIQUIDATION AND REPORTING OF ACCOMPLISHMENTS

18. The Liquidation/Utilization Report shall follow these guidelines:

18.1. Schools must use the Needs-Based PSF strictly for identified interventions in the approved LIP, following COA Circular No. 2012-001 (Prescribing the Revised Guidelines and Documentary Requirements for Common Government Transactions), DO 29, s. 2019 (Procedural Guidelines on the Management of Cash Advances for School Maintenance and Other Operating Expenses and Program Funds of Non-Implementing Units pursuant to COA, DBM and DepEd Joint Circular No. 2019-1), and NBC 595. The liquidation of the Needs-Based PSF shall be treated independently from regular MOOE reporting.

18.2. The respective School Heads of the Eligible Public Schools shall submit a quarterly liquidation report of the utilized fund to the concerned SDOs on or before the 10th day of the following quarter. Schools shall submit their utilization and/or liquidation reports to their respective SDOs using the disbursement report form for proper reporting, monitoring, and consolidation.

18.3. Supporting documents regarding the utilization of the funds and/or liquidation reports shall be retained in their respective SDOs.

18.4. SDOs shall review and consolidate school reports for submission to ROs by the 15th day of the following quarter using the prescribed format attached herewith as *Annex B*.

18.5. ROs shall evaluate and forward regional reports to the FS-Accounting Division of the DepEd CO by the 20th day of the following quarter using the prescribed template attached herewith as *Annex C*.

19. The quarterly Accomplishment Reports shall follow these guidelines:

19.1. Using the template attached herewith as *Annex D*, all schools with approved LIPs and FPs shall submit a quarterly report to their respective SDOs of their physical and financial accomplishments on or before the 10th day of the following quarter. Financial accomplishments shall be based on the actual liquidation report. The SDOs shall review and validate the reported accomplishments.

19.2. Using the template attached herewith as *Annex E*, the SDOs shall prepare Accomplishment Reports, which shall be validated by ROs on or before the 15th day of the following quarter.

19.3. Using the template attached herewith as *Annex F*, the ROs shall likewise prepare Accomplishment Reports, which shall be validated by the LCC Secretariat on or before the 20th day of the following quarter. Furthermore, the ROs shall submit consolidated completion reports to the LCC Secretariat on or before January 20, 2027.

VI. MONITORING AND EVALUATION

20. The LCC Secretariat, in coordination with the ROs and SDOs, shall lead in the monitoring and evaluation. The concerned SDOs, under the supervision of LCC, shall conduct on-site inspections at least twice during the implementation period of FY 2025-2026 to validate reported accomplishments. The concerned SDOs may also consult stakeholders during the school year to confirm the activities and literacy outcomes documented by schools with approved LIPs and FPs.

21. The implementation period for the conduct of activities in the LIP shall be FY 2025-2026. Upon the end of the implementation period, the concerned SDOs, in partnership with the LCC Secretariat, shall evaluate the extent to which the approved LIP targets have been achieved based on: (a) the accomplishment of planned activities under the LIP, and (b) the literacy level improvement of Eligible Public Schools as measured by the CRLA scores by the end of SY 2025-2026 and SY 2026-2027, which shall serve as the primary indicator of program effectiveness and the school's readiness to improve and/or sustain its literacy levels beyond the period of the PSF.

22. After evaluation, the concerned SDOs shall endorse the progress reports to the LCC Secretariat, which will then prepare the annual consolidated report on the program's overall performance for submission to DepEd and other concerned government agencies.

VII. EFFECTIVITY

23. This Memorandum shall take effect immediately upon its approval, issuance, and publication on the DepEd website, the Official Gazette, or in a newspaper of general circulation. Certified true copies of this Memorandum shall be registered with the Office of the National Administrative Register at the University of the Philippines (UP) Law Center, UP Diliman, Quezon City.

VIII. REPEALING CLAUSE

24. All DepEd Memoranda and other related issuances, rules and regulations, and provisions which are inconsistent with these guidelines are hereby repealed, rescinded, or modified accordingly.

IX. REFERENCES

Republic Act No. 10533 *"Enhanced Basic Education Act of 2013"*
Republic Act No. 7165 titled *"An Act Creating the Literacy Coordinating Council"*
Republic Act No. 10122 titled *"An Act Strengthening the Literacy Coordinating Council by Amending Republic Act No. 7165"*
Republic Act No. 12116 *"General Appropriations Act (GAA) FY 2025"*
Republic Act No. 12028 *"An Act Establishing an Academic Recovery and Accessible Learning (ARAL) Program and Appropriating Funds Therefor"*
National Budget Circular No. (NBC) 595 *"Guidelines on the Release of Funds for FY 2025"*
DepEd Order No. 027, s. 2025 *"Guidelines on the Use of Balances from Fiscal Year 2025 (Republic Act No. 12116) Funds under the Learning Systems Strand"*
DepEd Order No. 34, s. 2025 *"Supplemental Guidelines on the implementation of the Literacy Remediation Program"*

DepEd Order No.010, s. 2025 *"Guidelines for the Implementation of the 2025 Department of Education Summer Programs"*

DepEd Order No. 008, s. 2019 *"Revised Implementing Guidelines on the Direct Release, Use, Monitoring and Reporting of Maintenance and Other Operating Expenses Allocation of Schools, Including Other Funds Managed by Schools"*

DepEd Order No. 10, s. 2024 *"Policy Guidelines on the Implementation of the MATATAG Curriculum"*

DepEd Memorandum No. 73, s. 2025 *"Allocation and Release of the School Innovation and Improvement Fund to Eligible Public Schools to Strengthen Decentralization and Accelerate Literacy Interventions of the Department of Education for Fiscal Year 2025"*

ANNEX A.**HIGH-NEED SCHOOLS IN THE PHILIPPINES BASED ON THE SCHOOL YEAR 2024-2025
BEGINNING OF SCHOOL YEAR (BOSY) AND END-OF-SCHOOL YEAR (EOSY) RESULTS
OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT**

	Region	Province	Municipality	School ID	School Name
1	Region I	Pangasinan I, Lingayen	Bayambang	101264	Bacnono Elementary School
2	Region I	Pangasinan I, Lingayen	Bugallon	101389	Dimantal Elementary School
3	Region I	Pangasinan II, Binalonan	Rosales	502793	Rabago Integrated School
4	Region I	Pangasinan II, Binalonan	Rosales	152002	Sitio Baong Elementary School
5	Region I	Pangasinan II, Binalonan	San Manuel	101964	San Vicente West Elementary School
6	Region II	Cagayan	Aparri	502080	Fuga Island Integrated School
7	Region II	Cagayan	Claveria	102619	Pinas Elementary School
8	Region II	Cagayan	Gattaran	102652	Capissayan Norte Elementary School
9	Region II	Cagayan	Peñablanca	102814	Cabbo Elementary School
10	Region II	Cagayan	Santo Niño (Faire)	102949	Niug Elementary School
11	Region V	Camarines Sur	Del Gallego	112578	Kinalangan Elementary School
12	Region V	Camarines Sur	Lupi	112739	Casay Elementary School (Camarines Sur)
13	Region V	Camarines Sur	San Fernando	112999	Cotmo Elementary School (San Fernando)
14	Region V	Catanduanes	Bagamanoc	113160	Bacak Elementary School
15	Region V	Catanduanes	Baras	113177	Paniquihan Elementary School
16	Region V	Catanduanes	Baras	113173	Baras Central School

	Region	Province	Municipality	School ID	School Name
128	Negros Island Region	Negros Oriental	La Libertad	120312	Aya Elementary School
129	Negros Island Region	Negros Oriental	Mabinay	120367	Mampalasan Elementary School
130	Negros Island Region	Negros Oriental	Manjuyod	120390	Libjo Elementary School
131	Negros Island Region	Negros Oriental	Tayasan	120599	Suquib Elementary School

ANNEX B (To be prepared by SDO and submitted to Regional Office for Consolidation)

**DEPARTMENT OF EDUCATION
STATUS OF DOWNLOADED FUNDS FOR NEEDS-BASED PROGRAM SUPPORT FUNDS UNDER THE BAYANG BUMABASA INITIATIVE
AS OF _____**

School Division Office: _____
 Sub-Allotment Release Order Number: _____
 Legal Basis/Fund Source: _____
 Amount: _____

	NAME OF SCHOOL	SCHOOL ID	TOTAL AMOUNT RECEIVED THRU CASH ADVANCE	TOTAL AMOUNT OF ADVANCES LIQUIDATED (As of _____)	PERCENTAGE OF LIQUIDATION C = B/A
1			A	B	C = B/A
2					
3					
4					
5					
6					
7					
8					
9					
10					
<i>Note: Add rows if necessary</i>					
TOTAL					

ANNEX C (To be prepared by Regional Office and submitted to Central Office)

DEPARTMENT OF EDUCATION
REGION
STATUS OF DOWNLOADED FUNDS FOR NEEDS-BASED PROGRAM SUPPORT FUNDS UNDER THE BAYANG BUMABASA INITIATIVE
As of

SCHOOLS DIVISION OFFICE	SUB ALLOTMENT RELEASE ORDER NUMBER	ALLOTMENT RECEIVED (AMOUNT IN Sub-ARO)	TOTAL AMOUNT BY SCHOOLS RECEIVED THRU CASH ADVANCE		TOTAL AMOUNT OF CASH ADVANCES LIQUIDATED (As of)		PERCENTAGE OF LIQUIDATION	UNLIQUIDATED CASH ADVANCE
			NAME OF SCHOOL	TOTAL	NAME OF SCHOOL	TOTAL		
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
Note: Add rows if necessary								
TOTAL								

ANNEX D.

PHYSICAL AND FINANCIAL ACCOMPLISHMENT SUMMARY

As of _____

DEPED REGION OFFICE:
SCHOOLS DIVISION OFFICE:
SCHOOL:

Activities	Physical Accomplishments			Financial Accomplishments			Remarks
	Physical Targets	Actual Physical Accomplishments	% of Physical Accomplishments	Allotment	Obligation	Balance	

Prepared by: _____

Reviewed by: _____

Recommending Approval: _____

Approved by: _____

Name
Designation
Date:

Name
Designation
Date:

Name
Designation
Date:

Name
Designation
Date:

ANNEX E.

**Bayang Bumabasa Initiative - 2025 Needs-Based Program Support Fund (PSF)
DepEd Schools Division Office (SDO) Accomplishment Report**

SCHOOLS DIVISION OFFICE (SDO):
Reporting Period:

A. General Information

Item	Details
1. Total Number of Eligible Public Schools in SDO	
2. Number of Schools with Approved LIP and FP	
3. Total PSF Allocated (Php)	
4. Total PSF Released to Schools (Php)	
5. Total PSF Utilized/Liquidated (Php)	
5. Total Utilization Rate (%)	

B. Summary of Physical Accomplishments

Name of School	Key Literacy Interventions Implemented	Number of Learners Served	Major Outputs (e.g., repaired classrooms, new materials distributed)	Status (Ongoing/Completed)

C. Summary of Financial Accomplishments

Name of School	PSF Allocated (Php)	PSF Utilized (Php)	PSF Unutilized	Utilization Rate (%)	Date of Latest Liquidated Submitted	Remarks

D. Key Successes and Good Practices

E. Issues and Challenges

F. Recommendations

Prepared by:

Name
Designation
Date:

Reviewed by:

Name
Designation
Date:

Approved by:

Name
Designation
Date:

ANNEX F.

**Bayang Bumabasa Initiative - 2025 Needs-Based Program Support Fund (PSF)
DepEd Regional Office (RO) Accomplishment Report**

REGIONAL OFFICE (SDO):
Reporting Period:

A. SUMMARY OF DIVISION SUBMISSIONS

Name of SDO	No. of Schools Covered	Total PSF Allocated (Php)	Total PSF Utilized (Php)	Utilization Rate (%)	Average CRLA Improvement (%) SY 2025-2026 (as applicable)	Remarks/Notes

B. CONSOLIDATED PHYSICAL ACCOMPLISHMENTS

Indicator	Target	Actual	Variance	Remarks
(e.g., Total learners served under LIP, number of teacher/tutor capacity building activities, number of Schools completing planned minor repairs etc.)				

C. QUALITATIVE SUMMARY

Key Successes and Good Practices

Issues/Challenges Encountered

Recommendations for Improvement

Prepared by:

Name
Designation
Date:

Reviewed by:

Name
Designation
Date:

Approved by:

Name
Designation