



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION (NIR)

FEB 25 2026

REGIONAL MEMORANDUM

No. 206 s. 2026

**RESCHEDULING OF THE ADMINISTRATION OF THE 2025
ACCREDITATION AND EQUIVALENCY (A&E) TEST**

To: Schools Division Superintendents
Division Testing Coordinators
Division ALS Focal Persons
All Others Concerned

1. Attached is Memorandum OULS-2026-2-079, titled **“Rescheduling of the Administration of the 2025 Accreditation and Equivalency (A&E) Test.”** The administration of the 2025 A&E Test has been rescheduled from **March 1, 2026, to March 29, 2026 (Sunday).**
2. The attached Memorandum provides the guidelines on the administration of the **2025 Accreditation and Equivalency (A&E) Test.**
3. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None
To be indicated in the Perpetual Index
under the following subjects:

FORMS PRIVATE SCHOOLS

jar/QAD-RM/QADAssessmentA&E



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Republic of the Philippines
Department of Education
OFFICE OF UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
OULS-2026-2-079

TO : REGIONAL DIRECTORS
REGIONAL TESTING COORDINATORS
REGIONAL ALS FOCAL PERSONS
SCHOOLS DIVISION SUPERINTENDENTS
DIVISION TESTING COORDINATORS
DIVISION ALS FOCAL PERSONS
ALL OTHERS CONCERNED

Carmela Oracion
FROM : DR. CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : RESCHEDULING OF THE ADMINISTRATION OF THE 2025
ACCREDITATION AND EQUIVALENCY (A&E) TEST

DATE : February 18, 2026

In reference to DepEd Memorandum No. 100, s. 2025, titled "Accreditation and Equivalency (A&E) Test Registration and Administration Guidelines," please be informed that the administration of the A&E Test, originally scheduled for **March 1, 2026**, is hereby rescheduled to **March 29, 2026**. This change in schedule has been brought about by needed adjustments in procurement timelines.

Enclosed herewith are the additional guidelines pertaining to the administration of the 2025 A&E Test for your reference and guidance.

For further inquiries or clarifications, please contact the Bureau of Education Assessment - Education Assessment Division (BEA-EAD) at bea.ead@deped.gov.ph or (02) 8631-2589.

Immediate dissemination of this memorandum is requested.



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**Additional Guidelines on the Administration of the 2025 Accreditation
and Equivalency (A&E) Test**

In reference to DepEd Memorandum No. 100, s. 2025, titled *2025 Accreditation and Equivalency Test Registration and Administration Guidelines*, this Advisory provides additional guidelines for the administration of the A&E Test.

Testing Schedule

1. The test administration of the 2025 A&E is scheduled on **March 29, 2026 (Sunday)**.

Test-takers

2. As stipulated in DM No. 100, s. 2025, the test shall be administered to **all eligible A&E test applicants**, who registered at Schools Division Offices (SDOs) identified and designated as registration centers by the Schools Division Superintendent (SDS).
3. Learners with Disabilities (LWDs) may also be assessed, provided that the test accommodations stipulated in **Section 9 of DepEd Order No. 55, s. 2016** are met.

Test Materials

4. The Test Booklets (TBs) and Answer Sheets (ASs) are placed separately in **original boxes**. After the test, the TBs and ASs must be returned to their respective original boxes.
5. **Photocopying of the TB and ASs is NOT allowed**. The integrity of the test before, during, and after test administration must be maintained.
6. All testing personnel must ensure the completeness of TBs and ASs in their respective boxes. If a test material is reported missing, a **thorough search** should be done, and reported immediately to the Division Testing Coordinator.

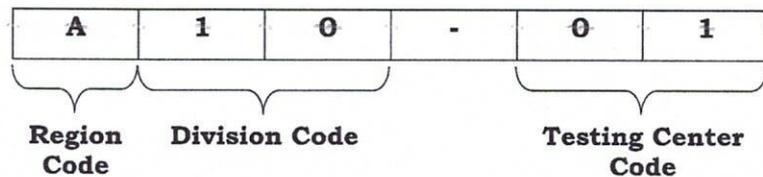


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7. The following information from the AS are needed by the examinees prior to the test:

Region, Division, and Testing Center Codes;

Example:



Note: The **testing center code** depends on the number of testing centers in the SDO.

- Learner Reference Number (LRN);
- ALS Learning Modality; and
- Last Grade Level Passed in Formal School.

Arrangement of Examinees in the Testing Room

- The seating arrangement of the examinees must be in **alphabetical order**.
- Other appropriate seating arrangements may be implemented to respect cultural considerations related to gender in certain communities.

Test Accommodations for Learners with Disabilities (LWDs)

- Pursuant to **Section 9 of DepEd Order No. 55, s. 2016**, the inclusion of Learners with Disabilities (LWDs) in national assessments aims to measure their progress in the attainment of the ALS curriculum standards.
- The testing room of the LWDs should be separate, accessible, and must be situated at the ground floor near clean restrooms suitable for persons with disabilities.
- The LWDs must be grouped as follows:
 - Learners who have difficulty seeing
 - Learners who have difficulty hearing
 - Learners who have difficulty remembering/concentrating
 - Learners who have mobility difficulties
 - Learners who have difficulty communicating
- The Assistant Examiner (AE) must provide LWDs ample time to read and answer the test.



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14. Flexibility such as allowing test takers to stand up once in a while or get out of the room, for those who have difficulty concentrating, may apply.
15. AEs who are qualified sign language interpreters shall ensure that all oral instructions during test administration are adequately interpreted to those who have difficulty hearing.
16. For examinees with difficulty seeing, alternative response formats can be used, such as the oral modality, wherein the RE/AE reads the test items to the examinee and shades the answers in the Answer Sheet for the examinee. These alternative formats may also be used by other learners as needed.
17. REs/AEs may allow personal assistants to help test-takers with mobility difficulties move about in the testing room, provided that these companions sign an **Oath of Confidentiality**.

Test Accommodations for Persons Deprived of Liberty (PDL)

18. All PDL shall be treated with utmost respect and shall not be discriminated against.
19. The special circumstances of PDL, who are also LWDs, shall be taken into consideration and test accommodations for LWDs must be observed.

Breach of Security in National Examinations and Corresponding Sanctions

20. As stipulated in **Section 13 of DepEd Order No. 55, s. 2016**, any act that compromises the security and integrity of national examinations shall be considered a violation.

Passing Score and List of A&E Test Passers

21. The passing score for the 2025 Accreditation and Equivalency (A&E) Test is **60%** as per DepEd Memorandum No. 100, s.2025. On the other hand, the list of A&E Test Passers and delivery of the Certificate of Ratings (CORs) shall be announced in a separate Memorandum.

Delivery and Retrieval of Test Materials

22. The **Division Testing Coordinator (DTC) or an authorized designate** such as the Property Custodian shall be responsible for receiving and releasing test materials to and from the **Front Cargo Forwarders, Inc.**



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23. **Front Cargo Forwarders, Inc.** shall retrieve the test materials the **day after the test administration** and deliver the boxes containing the ASs to the official service provider for test data processing.
24. Security measures must be observed in the delivery and retrieval of test materials.

Contact Information of the Official Forwarder

25. For the delivery and retrieval of test materials, DTCs are advised to contact **Front Cargo Forwarders, Inc.**, the official forwarder of DepEd for the A & E Test, through the following contact details:

Name of Service Provider	Front Cargo Forwarders, Inc.
Name of Representative	Ethelwolda Edejer
Contact Number	0966 486 1750

26. For the successful implementation of the A&E Test, Regional Offices (ROs) and Schools Division Offices (SDOs) are requested to coordinate with the Bureau of Education Assessment – Education Assessment Division (BEA-EAD) through the following contact details: (02) 8631-2589 and bea.ead@deped.gov.ph.