



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

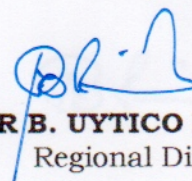
No. 209, s. 2025

JUL 31 2025

**TEN PRIORITY PROGRAMS, ACTIVITIES, AND PROJECTS OF THE
DEPARTMENT OF EDUCATION - NEGROS ISLAND REGION (DePEd NIR)**

To: OIC- Assistant Regional Director
Schools Division Superintendents
All others concerned

1. Republic Act (RA) No. 12000 otherwise known as the Negros Island Region Act, which is passed into law on 11 June 2024, mandates the establishment of the Negros Island Region (NIR). It is a declared policy of the state that this act shall promote efficiency in government to enable it to pursue programs consistent with national goals for accelerated social and economic development.
2. Pursuant to this act, this Office disseminates the attached list of the ten priority programs, activities, and projects. These PAPs reflect the commitment to being nurturing, inspiring, and resilient. These are strategically aligned with the goal of ensuring continuous improvement in the delivery of educational services across the region.
3. The Schools Division Offices are hereby advised to consider these priorities in the preparation of their PAPs and strategies to ensure alignment with the regional thrusts.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

PROGRAMS

PROJECTS

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10 PRIORITY PROGRAMS, ACTIVITIES, AND PROJECTS

Project	Description	Objectives	Expected Outputs
1. Literacy and Numeracy Initiatives	Enhancement of the capabilities of curriculum implementers of the RO and SDOs (Filipino, English and Mathematics) on remediation and enhancement activities and strategies for cascading to the schools and for provision of TA.	To strengthen the numeracy and literacy initiatives which will foster critical thinking and deep engagement with content to eliminate non-readers and develop meta-cognitive learners that will promote life-long learning	Capacitated Curriculum Implementers on Literacy and Numeracy Remediation and Enhancement
2. Learners' Assessment	Development of assessment tools, materials and mechanisms to gauge learners' proficiency in all learning areas as baseline and reference for interventions.	To institutionalize local assessment that will capture learners' performance which will provide relevant and meaningful data for crafting responsive interventions	Developed and Institutionalized Localized Assessment Tools, Materials and Mechanisms
3. Learning Continuity and Resilience and Disaster Readiness	Preparation of mechanisms and strategies as standard procedures in response to potential disruption of classes and development and reproduction of Learning Resources for Alternative Delivery Modes of instruction (ADM)	To develop learning resources and implement local strategies and mechanism to ensure uninterrupted learning amidst calamities and disasters	Developed and Reproduced Learning Resources for Remediation, Enhancement and ADM
4. Learners' Health and Well-being	Enhancement of the capabilities of Support Program Implementers in addressing health and well-being needs of the learners.	To strengthen programs that will address physical and mental health needs of the learners which is essential to learning and development	Capacitated Learners' Health and Well-being Support Program Implementers
5. Establishment of Farm Schools	Establishment of at least one farm school in each SDO offering the Farm School Curriculum.	To establish at least one farm school in every SDO which offers the farm school curriculum for food security and productivity	Institutionalized Farm School in Every Schools Division Office

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6. School Heads' Academy	Grant higher education opportunities to teachers to form a pool of potential school leaders equipped with the knowledge and skills in school management through partnership with HEIs	To institutionalize the creation of a pool of potential school leaders through partnership with higher educational institutions	Pool of Capacitated Potential School Leaders
7. Delivery of Alternative Learning System (ALS)	Enhancement of the capabilities of ALS Implementers in the implementation of the ALS.	To strengthen the delivery of the ALS in areas of Access, Learning Delivery and Assessment	Institutionalized mechanisms that enhance Access, Learning Delivery and Assessment of ALS
8. Special Education Implementation	Enhancement of the capabilities of Special Needs Education Implementers in designing interventions and addressing the needs of Learners with Special Needs.	To Institutionalize mechanisms in the enhancement of access and delivery of programs for Learners with Special Needs	Institutionalized mechanisms in the enhancement of Access and Delivery of Programs for Learners with Special Needs
9. Research and Innovation	Establishment of the Research Library in every SDO as the repository of researches and innovation for ready reference of interventions and replication of best practices.	To establish a repository of researches and innovations which will serve as a basis for interventions and replication.	Compilation completed researches and innovations
10. Professional Development of Teachers	Enhancement of the capabilities of education leaders in the management and continuous improvement of the SDOs and schools.	To capacitate the education leaders in the supervision of the preparation, delivery and assessment of learning	Capacitated teachers in the preparation, delivery and assessment of learning

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