



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. 211, s. 2025

JUL 31 2025

HOME GARDENING PROGRAM (HGP)

To: Schools Division Superintendents
All Others Concerned

1. In support of DepEd Memorandum No. 223, s. 2016 titled Strengthening the Implementation of the Gulayan Sa Paaralan Program (GPP) in Public Elementary and Secondary Schools Nationwide and in response to the call of the Sustainable Development Goals to alleviate hunger and poverty, this Office spearheads the implementation of the Home Gardening Program (HGP) in the Negros Island Region (NIR).
2. The HGP aims to:
 - a. establish home gardens in the household of students by the end of 2025-2026;
 - b. ensure sustainable food security, good nutrition, and possible additional income and livelihood opportunities for the families;
 - c. maximize utilization of unserviceable agriculture land for cultivation;
 - d. utilize ecologically-friendly approaches for food production while conserving bio-diversity and natural resources;
 - e. increase the consumption of homegrown fruits and vegetables among participants within eight months of program implementation;
 - f. document and disseminate best practices and lessons learned from the program to other schools and communities in the Negros Island Region; and
 - g. secure the full participation and support of DepEd personnel at all levels of governance in the Negros Island Region.
3. Enclosed are the program details for guidance and reference.
4. Immediate dissemination of and compliance with this Memorandum are desired.

BR-1
RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

HEALTH EDUCATION LEARNERS OFFICIALS PROGRAMS SCHOOL



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Home Gardening Program (HGP)
Implementing Guidelines

I. Rationale

Home gardening is the cultivation of a small area of land or a container at home, providing food security and convenience. It is a small-scale production supplying agricultural food that may be unavailable, unaffordable, or difficult to obtain through retail markets.

Home gardens typically feature a diversity of vegetables, fruits, herbs, ornamentals, flowering plants, and medicinal plants, as well as livestock. It can serve as a supplementary source of food and income requiring minimal investment and simple technology/skill.

The pandemic and subsequent economic crisis underscored the vital importance of food security. As Regional Director Ramir B. Uytico highlighted: "Only those with food on the table can survive." Homegrown produce directly addresses the Sustainable Development Goals, specifically alleviating hunger and poverty and promoting good health and well-being.

This proposal addresses the need to ensure food security by encouraging home gardening among students and DepEd personnel. Starting School Year 2025-2026. The program will integrate home gardening into the curriculum, utilizing the knowledge and skills gained in Edukasyong Pantahanan at Pangkabuhayan (EPP), Technology and Livelihood Education (TLE), and Technical Vocational and Livelihood (TVL) classes. The program's success hinges on the full participation and involvement of all DepEd personnel at all levels of governance in the Negros Island Region.

II. Objectives

The HGP aims to:

1. establish home gardens in the household of students by the end of School Year 2025-2026;
2. ensure sustainable food security, good nutrition, and possible additional income and livelihood opportunities for the families;
3. maximize utilization of unserviceable agriculture land for cultivation;
4. utilize ecologically-friendly approaches for food production while conserving bio-diversity and natural resources;
5. increase the consumption of homegrown fruits and vegetables among participants within eight months of program implementation;
6. document and disseminate best practices and lessons learned from the program to the other schools and communities in the Negros Island Region; and
7. secure the full participation and support of DepEd personnel at all levels of governance in the Negros Island Region.



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III. Implementation Plan

Activity	Objectives	Persons Involved	Date
Review and Finalization of the Regional Project Proposal/ Implementing Guidelines	Finalize the Regional Project Proposal/ Implementing Guidelines of HGP based on internal review	CLMD personnel	July 25,2025
Issuance of Regional Memorandum on the HGP Implementing Guidelines	Provide guidelines on the implementation of the HGP	Regional Director	July 28,2025
Regional Orientation on the Implementation of the HGP	Promote awareness on the implementation of the HGO	CID/SGOD Chiefs TLE EPS/HGP Focal Person	August 2025
Implementation of Home Gardening Program	Practice one's knowledge and skills in agriculture for esthetic value and productivity.	SDO Personnel School Personnel DepEd Personnel Learners	August 2025 onwards
Monitoring, Evaluation, Technical Assistance.	Evaluate and track the initial gains of Home Gardening in the Schools Divisions	FD Chiefs HGP Evaluators CLMD Personnel	October 2025 — February 2026
Awards and Recognition	Give an award to the Home gardening winners	RD, ARD, FD Chiefs HGP Evaluators CLMD Personnel	February 2026



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IV. Terms of Reference

Pre-Implementation Stage		
Regional Office	Division Office	School
<p>Do overall supervision in the planning of the Home Gardening Program implementation in the Schools Division Offices (SDOs) focusing on the following:</p> <ul style="list-style-type: none">• Craft the mechanics and guidelines in the implementation of the Home Gardening Program• Provide technical assistance, guidelines and mechanics on the implementation of Home Gardening:<ul style="list-style-type: none">➢ Curriculum integration and assessment; Resource generation; and➢ Partnership with provincial agriculture and other agenciesCheck the implementation plan of the SDOs	<p>Do overall supervision in the planning of the Home Gardening Program in schools within the school division focusing on the following:</p> <ul style="list-style-type: none">• Ensure compliance with the mechanics and guidelines in the implementation of the Home Gardening• Provide technical assistance to schools on the implementation of Home Gardening:<ul style="list-style-type: none">➢ Curriculum integration and assessment;➢ Resource Generation; and➢ Partnership with the municipal agriculture and other agencies for support and sustainability.• Perform related functions on the implementation of Home Gardening assigned by the region.• Do linkage with LGUs, government agencies and non-government organizations for support and sustainability.	<ul style="list-style-type: none">• Orient the school community (parents, learner and school personnel and stakeholders) about the Home Gardening Program.• Plan on the implementation of the Home Gardening at the school level.• Do linkage with the LGUs, government agencies and non-government organizations for support and sustainability.• Orient parents and learners on the inclusion of home gardening activities in the performance task of the learner in a specific learning area.• Ensure 100% commitment of learners and school personnel, and support for operationalization of the program.• Check the implementation plan of the teachers.



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	<ul style="list-style-type: none"> Check the implementation plans of schools. 	
Implementation Stage		
Regional Office <ul style="list-style-type: none"> Conduct supervision to the SDOs in the implementation of the Home Gardening Program for the following areas but not limited to: <ul style="list-style-type: none"> Curriculum integration and assessment; Program sustainability; and Initial gains in the partnership efforts with provincial agriculture and other agencies Conduct quarterly (or as the need arises) division monitoring, evaluation and assessment on the implementation of the program for possible technical assistance and recognition. <p><i>For Regional Level</i></p> <ul style="list-style-type: none"> Ensure that all regional personnel implemented the program in their own homes 	Division Office <ul style="list-style-type: none"> Supervise the implementation of the Home Gardening Program in the school's divisions and schools for the following areas, but not limited to: <ul style="list-style-type: none"> Curriculum integration and assessment; Project sustainability; and Initial gains in the partnership efforts with municipal agriculture and other agencies. Conduct virtual coordination meeting, monitoring, evaluation, and assessment on the implementation of the project for possible technical assistance and recognition. The Public Schools District Supervisor will provide technical assistance to the school in the implementation of the Home Gardening Program within the district. Ensure that all division personnel implemented 	School <ul style="list-style-type: none"> Supervise the implementation of the Home Gardening Program in the school Conduct coordination meeting to address implementation issues and concerns. Ensure the inclusion of home gardening activities in the performance task of the learners in the identified learning areas. Ensure 100% involvement of learners and school personnel in the project, and their support for its operationalization. Submit to the SDO quarterly report on the sustainability and gains/outcomes of the project for possible technical assistance and recognition.



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	the program in their own homes.	
Post-Implementation Stage		
Regional Office	Division Office	School
<ul style="list-style-type: none">Conduct yearly evaluation and recognition of home gardening implementers in the regional and division levels.Conduct regional recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, PSDSs, EPSs, ASDSs, SDSs and Support staff) groups.<ul style="list-style-type: none">The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening.	<ul style="list-style-type: none">Conduct yearly evaluation and recognition of home gardening implementers in the division, district and school levels.Conduct division recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, PSDSs, EPSs, and Support staff) group.<ul style="list-style-type: none">The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening.	<ul style="list-style-type: none">Conduct yearly evaluation and recognition of home gardening implementers in the school levelConduct school recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers), non-teaching personnel and learners.<ul style="list-style-type: none">The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening.



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METHODOLOGY 10 %	QUALITY AND AESTHETIC IMPACT 15 %	SUSTAINABILITY 15%	VARIATIONS 30%	COST EFFICIENCY 30%
Methodology - promotion of ecologically friendly practices & approaches. ➤ modes of verification: • pictures/video of the processes involved in operation of the garden	Quality and aesthetic impact - arrangement and suitability of the plants. ➤ modes of verification: • pictures/video of the home garden/ocular inspection of the focal persons in the SDOs	Sustainability - period / time frame per harvest and plan of action. ➤ modes of verification: • project timeline	Variations - interplay of vegetables, fruits, flowers and herb. ➤ modes of verification: • List of plants planted in the garden.	Cost Efficiency -minimal or no expenses incurred. ➤ modes of verification: • Utilization of recyclable materials

Note:

- *Detailed mechanics on recognition of Regional Gallery of Home Gardening Champions will be issued in separate memorandum.*
- *The SDO may modify the set of criteria for evaluation to suit their context and it is also empowered to look for partner for the seed money.*
- *The Schools are empowered to look for partners for the recognition of best home gardening champions*



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V. Guidelines and Mechanics in the Implementation of Home Gardening in all levels of Governance

1. DepEd NIR Officials in all levels of governance shall conduct brainstorming/ focus group discussion on the implementation of the Home Gardening Program.
2. SDOs and schools shall conduct advocacy programs and orientation on Home Gardening.
3. The teacher (for school level) who are teaching subject related in Home Gardening shall orient the learners and the parents/guardians about the Home Gardening Program as part of learner's performance.
4. DepEd Personnel should ensure support and monitor the implementation of the project. Below are the terms of reference for effective technical assistance, accountability, and learning.

VI. Monitoring Matrix

Who will Monitor	Whom to Monitor
Teacher Adviser in coordination with EPP/TLE/TVL teachers (if available)	Learners in his/her advisory class
School Heads	Teachers and employees of the school
Public School District Supervisors (PSDS)	School heads within the assigned district/s
Schools Division Superintendent or the Designated Focal Person	Schools Division Personnel and PSDSs
Regional Director or the Designated Focal Person	Regional Office Personnel and Schools Division Superintendents

VII. Curriculum Integration Matrix

5. The suggested type of gardening may be adopted at home of the identified cluster implementers and its impact in individual performance.

Implementers	Suggested Type of Gardening	Accountability (Part of the Performance Task)
Kindergarten to Grade 3	<ul style="list-style-type: none"> • Container Gardening • Vertical Gardening • Tire Gardening • Raised Garden Beds 	<ul style="list-style-type: none"> • Kindergarten — "Understanding of the Physical and Natural Environment" • Grades 1- 2 — Good Manners & Right Conduct (GMRC) - or any learning area identified



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1. Nationwide	<ul style="list-style-type: none">• Backyard Gardening, etc.	and agreed by the teachers and parents
Grade 4 to 6	<ul style="list-style-type: none">• Grade 3 – GMRC and Science - or any learning area identified and agreed by the teachers and parents	
Junior High School	<ul style="list-style-type: none">• Edukasyong Pantahanan at Pangkabuhayan (EPP)- Agri Fishery Arts or any learning area identified and agreed by teachers and parents	
Senior High School	<ul style="list-style-type: none">• Technology and Livelihood Education (TLE) - or any learning area identified and agreed by the teachers and parents	
Permanent DepEd Employees	<ul style="list-style-type: none">• Technical Vocational and Livelihood (TVL) - or any learning area identified and agreed by the teachers and parents.• Plus Factor in the OPCRF/IPCRF or any KRA identified and agreed by the rater and the ratee.	

VII. Funding Source

- All expenses incurred in the operation of the Home Gardening will be shouldered by the implementers.

Prepared by:

MARY GRACE C. DELOS REYES
Education Program Supervisor-Designate
CLMD

G.L. JOHN C. HARO
OIC-Chief Education Supervisor
CLMD

Approved:

RAMIR B. UYTICO EdD, CESO III
Regional Director



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Enclosure No. 1 to RM No. _____ s. 2025

Home Gardening Program (HGP)
Implementation Guidelines

I. Rationale

Home gardening is the cultivation of a small area of land or a container near the home, providing food security and convenience. It's a small-scale production system supplying agricultural food items that may be unavailable, unaffordable, or difficult to obtain through retail markets.

Home gardens typically feature a diverse mix of vegetables, fruits, herbs, ornamentals, flowering plants, and medicinal plants, as well as livestock that can serve as a supplementary source of food and income. This mixed cropping system provides a supplementary source of food and income, requiring minimal capital investment and simple technology.

The previous pandemic and subsequent economic crisis underscored the vital importance of food security, as Regional Director Ramir B. Uytico highlighted: "Only those with food on the table can survive." Homegrown produce directly addresses the Sustainable Development Goals, specifically alleviating hunger and poverty and promoting good health and well-being.

This proposal addresses the need to ensure food security by encouraging home gardening among students and DepEd personnel. Starting School Year 2025-2026, the program will integrate home gardening into the curriculum, utilizing the knowledge and skills gained in Edukasyong Pantahanan at Pangkabuhayan (EPP), Technology and Livelihood Education (TLE), and Technical Vocational and Livelihood (TVL) classes. The program's success hinges on the full participation and involvement of all DepEd personnel at all levels of governance in the Negros Island Region.

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Develop and own Home Gardening Program	<ul style="list-style-type: none"> • Check the implementation plans of schools. 	Implementation Stage
Regional Office	Division Office	School
<ul style="list-style-type: none"> • Conduct supervision to the SDOs in the implementation of the Home Gardening Program for the following areas but not limited to: <ul style="list-style-type: none"> ➢ Curriculum integration and assessment; ➢ Program sustainability; and ➢ Initial gains in the partnership efforts with provincial agriculture and other agencies • Conduct quarterly (or as the need arises) division monitoring, evaluation and assessment on the implementation of the program for possible technical assistance and recognition. <p style="text-align: center;"><i>For Regional Level</i></p> <ul style="list-style-type: none"> • Ensure that all regional personnel implemented the 	<ul style="list-style-type: none"> • Supervise the implementation of the Home Gardening Program in the schools divisions and schools for the following areas, but not limited to: <ul style="list-style-type: none"> ➢ Curriculum integration and assessment; ➢ Project sustainability; and ➢ Initial gains in the partnership efforts with municipal agriculture and other agencies. • Conduct virtual coordination meeting, monitoring, evaluation, and assessment on the implementation of the project for possible technical assistance and recognition. • The Public Schools District Supervisor will provide technical assistance to the school in the implementation of the Home Gardening Program within the district. 	<ul style="list-style-type: none"> • Supervise the implementation of the Home Gardening Program in the school • Conduct coordination meeting to address implementation issues and concerns. • Ensure the inclusion of home gardening activities in the performance task of the learners in the identified learning areas. • Ensure 100% involvement of learners and school personnel in the project, and their support for its operationalization. • Submit to the SDO quarterly report on the sustainability and gains/outcomes of the project for possible technical assistance and recognition.



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program in their own homes	<ul style="list-style-type: none"> Ensure that all division personnel implemented the program in their own homes. 	Sustainable period or time frame per harvest
<i>Post-Implementation Stage</i>		
Regional Office	Division Office	School
<ul style="list-style-type: none"> Conduct yearly evaluation and recognition of home gardening implementers in the regional and division levels. Conduct regional recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, PSDSs, EPSs, ASDSs, SDSs and Support staff) groups. The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening. The Suggested Criteria for Evaluation per category include: <ul style="list-style-type: none"> Methodology (promotion of ecologically friendly practices & approaches) – 10% Quality and aesthetic impact (arrangement and 	<ul style="list-style-type: none"> Conduct yearly evaluation and recognition of home gardening implementers in the division, district and school levels. Conduct division recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, PSDSs, EPSs, and Support staff) group. The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening. The Suggested Criteria for Evaluation per category include: <ul style="list-style-type: none"> Methodology (promotion of ecologically friendly practices & approaches) – 10% Quality and aesthetic impact (arrangement and suitability of the plants) - 15% Sustainability (period or time frame per harvest and plan of action) – 15% 	<ul style="list-style-type: none"> Conduct yearly evaluation and recognition of home gardening implementers in the school level Conduct school recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers), non-teaching personnel and learners. The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening. The Suggested Criteria for Evaluation per category include: <ul style="list-style-type: none"> Methodology (promotion of ecologically friendly practices & approaches) 10% Quality and aesthetic impact (arrangement and suitability of the plants) 15%



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<p>suitability of the plants) - 15%</p> <ul style="list-style-type: none"> ➤ Sustainability (period or time frame per harvest and plan of action) - 15% ➤ Variations (interplay of vegetables, fruits, flowers and herb) - 30% ➤ Cost Efficiency (minimal or no expenses incurred) - 30% <p>The following are the modes of verification:</p> <ul style="list-style-type: none"> ➤ Methodology — pictures/video of the processes involved in operation of the garden ➤ Quality & Aesthetic Impact — pictures/video of the home garden/ocular inspection of the focal persons in the SDOs ➤ Sustainability - project timeline ➤ Variations - List of plants planted in the garden. ➤ Cost Efficiency - Utilization of recyclable materials 	<p>➤ Variations (interplay of vegetables, fruits, flowers and herb) - 30%</p> <p>➤ Cost Efficiency (minimal or no expenses incurred) - 30%</p> <p>The following are the modes of verification:</p> <ul style="list-style-type: none"> ➤ Methodology - pictures/video of the processes involved in operation of the garden ➤ Quality & Aesthetic impact - pictures/video of the home garden/ocular inspection of the focal persons in the SDOs ➤ Sustainability - project timeline ➤ Variations - List of plants planted in the garden. ➤ Cost Efficiency - Utilization of recyclable materials <p><i>Note: The SDO may modify the set of criteria for evaluation to suit their context and it is also empowered to look for partner for the seed money .</i></p>	<p>➤ Sustainability (period or time frame per harvest and plan of action) - 15%</p> <p>➤ Variations (interplay of vegetables, fruits, flowers and herb) - 30%</p> <p>➤ Cost Efficiency (minimal or no expenses incurred) - 30%</p> <p>The following are the modes of verification:</p> <ul style="list-style-type: none"> ➤ Methodology — pictures/video of the processes involved in operation of the garden ➤ Quality & Aesthetic Impact — pictures/video of the home garden/ocular inspection of the focal persons in the SDOs ➤ Sustainability - project timeline ➤ Variations - List of plants planted in the garden. ➤ Cost Efficiency - (utilization of recyclable materials)
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<p><i>Note: Detailed mechanics on recognition of Regional Gallery of Home Gardening Champions will be issued in separate memorandum.</i></p>		<p><i>Note: The Schools are empowered to look for partners for the recognition of best home gardening champions</i></p>
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V. Guidelines and Mechanics in the Implementation of Home Gardening in all levels of Governance

1. DepEd NIR Officials in all levels of governance shall conduct brainstorming/ focus group discussion on the implementation of the Home Gardening Program.
2. SDOs and schools shall conduct advocacy programs and orientation on Home Gardening.
3. The teacher (for school level) teaching related subject in Home Gardening shall orient the learners and the parents/guardians about the Home Gardening Program as part of learner's performance.
4. DepEd Personnel should ensure support and monitor the implementation of the project. Below are the terms of reference for effective technical assistance, accountability, and learning.
5. The suggested type of gardening may be adopted at home of the identified cluster implementers and its impact in individual performance.

VI. Monitoring Matrix

Who will Monitor	Whom to Monitor
Teacher Adviser in coordination with EPP/TLE/TVL teachers (if available)	Learners in his/her advisory class
School Heads	Teachers and employees of the school
Public School District Supervisors (PSDS)	School heads within the assigned district/s
Schools Division Superintendent or the Designated Focal Person	Schools Division Personnel and PSDSs



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Regional Director or the Designated Focal Person	Regional Office Personnel and Schools Division Superintendents
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VII. Curriculum Integration Matrix

Implementers	Suggested Type of Gardening	Accountability (Part of the Performance Task)
Kindergarten to Grade 3	<ul style="list-style-type: none"> Container Gardening Vertical Gardening Tire Gardening Raised Garden Beds Backyard Gardening, etc. 	<ul style="list-style-type: none"> Kindergarten — "Understanding of the Physical and Natural Environment" Grades 1- 2 — Good Manners & Right Conduct (GMRC) - or any learning area identified and agreed by the teachers and parents Grade 3 – GMRC and Science - or any learning area identified and agreed by the teachers and parents
Grade 4 to 6		<ul style="list-style-type: none"> Edukasyong Pantahanan at Pangkabuhayan (EPP) - Agri Fishery Arts or any learning area identified and agreed by teachers and parents
Junior High School		<ul style="list-style-type: none"> Technology and Livelihood Education (TLE) - or any learning area identified and agreed by the teachers and parents
Senior High School		<ul style="list-style-type: none"> Technical Vocational and Livelihood (TVL) - or any learning area identified and agreed by the teachers and parents.
Permanent DepEd Employees		<ul style="list-style-type: none"> Plus Factor in the OPCRF/IPCRF or any KRA identified and agreed by the rater and the ratee.

VII. Funding Source

- All expenses incurred in the operation of the Home Gardening will be shouldered by the implementers.



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