



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 04 2025

REGIONAL MEMORANDUM
No. 224 s. 2025

**WORKSHOPS ON DEVELOPMENT, VALIDATION, AND FINALIZATION
OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE
TO PROFOUND DISABILITIES**

To: Schools Division Superintendent of Bayawan City
All Others Concerned

1. Attached is DepEd Memorandum No. DM-LS-2025-023 titled Workshops on Development, Validation, and Finalization of Distance Education Modules for Learners with Severe to Profound Disabilities.
2. The following are the identified participant and the schedule of activities:

Activity	Participant	Position	Date	Venue
Development of Modules for Distance Education of Learners with Severe to Profound Disabilities	Dr. Roselene Tabilon	EPS in SPED, SDO Bayawan City	August 6-8, 2025	NEAP NCR, Marikina City
Validation of Modules for Distance Education of Learners with Severe to Profound Disabilities			September 3-5, 2025	
Finalization of Modules for Distance Education of Learners with Severe to Profound Disabilities			September 23-25, 2025	

3. All travelling expenses are charged against the SNED program support fund subject to usual government, accounting, and auditing procedures.
4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNING RESOURCES

SPECIAL NEEDS EDUCATION
WORKSHOPS

KYS/CLMD/-RMWLC-Workshop on the Development, Validation and Finalization of Distance Education Modules for Learners with Severe and Profound Disabilities
000/Aug 4, 2025

SUBJECT

WORKSHOPS ON DEVELOPMENT, VALIDATION AND
FINALIZATION OF DISTANCE EDUCATION MODULES
FOR LEARNERS WITH SEVERE TO PROFOUND
DISABILITIES

DATE

July 3, 2025

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), will develop distance education modules for learners with severe to profound disabilities. These modules will be aligned with the Basic Education Curriculum and adopted as Official Order No. 21, s. 2020, Policy Guidelines on the Adoption of the K to 12 Distance Curriculum Framework for Learners with Disabilities.

The modules for distance education of learners with severe to profound disabilities will focus on three (3) core learning packages identified in the policy: core skills package, life skills package, and functional academic package.

The development of modules for distance education aims to equip learners with severe to profound disabilities with essential skills that promote independence in daily living and support their development as productive members of society.

Objectives of the Activity:

- To develop learning modules that are responsive to the unique needs of learners with severe to profound disabilities
- To design engaging and developmentally appropriate learning activities for these learners
- To prepare practical and effective assessment tools tailored to their capabilities

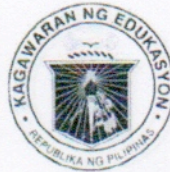


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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-LS-2025- 023

TO : REGIONAL DIRECTORS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Office-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOPS ON DEVELOPMENT, VALIDATION, AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE TO PROFOUND DISABILITIES

DATE : July 9, 2025

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), will develop distance education modules for learners with severe to profound disabilities. These modules will be aligned with the Basic Education Curriculum and anchored on DepEd Order No. 21, s. 2020, Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities.

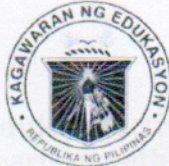
The modules for distance education of learners with severe to profound disabilities will focus on three of the seven learning packages identified in the policy: care skills package; life skills package; and functional academic package.

The development of modules for distance education aims to equip learners with severe to profound disabilities with essential skills that promote independence in daily living and support their development as productive members of society.

Objectives of the Activity:

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1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2025-_____

TO : REGIONAL DIRECTORS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Office-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOPS ON DEVELOPMENT, VALIDATION, AND
FINALIZATION OF DISTANCE EDUCATION MODULES
FOR LEARNERS WITH SEVERE TO PROFOUND
DISABILITIES

DATE : July 9, 2025

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The table below provides the schedule of activities related to the development of modules for distance education of learners with severe to profound disabilities.

Activity	Participants	Date	Venue
1. Development of Modules for Distance Education of Learners with Severe to Profound Disabilities	Region and Division Supervisors with background and experience in teaching learners with disabilities	August 6-8, 2025	NEAP NCR, Marikina City
2. Validation of Modules for Distance Education of Learners with Severe to Profound Disabilities	Region and Division Supervisors with background and experience in teaching learners with disabilities	September 3-5, 2025	NEAP NCR, Marikina City
3. Finalization of Modules for Distance Education of Learners with Severe to Profound Disabilities	Region and Division Supervisors with background and experience in teaching learners with disabilities	September 23-25, 2025	NEAP NCR, Marikina City

The participants are requested to bring laptops and to be in the venue on day 1. The first meal is breakfast on day 1 and last meal is dinner on day 3. All traveling expenses are charged against the SNED program support fund subject to usual government, accounting and auditing procedures.

For inquiries or concerns, please contact the BLD-SID at (02) 8637-4346 or through email at bld.sid@deped.gov.ph.

Immediate dissemination of compliance with this Memorandum is requested.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the
Undersecretary for Operations

**List of Participants for the Development of Modules
for Learners with Severe to Profound Disabilities
August 6-8 2025**

Region	Division	Disability Group	Name
I	San Carlos City	Deaf	Luzviminda Paglingnawan
I	Ilocos Norte	Blind	Zheena Mae Barut
II	Nueva Vizcaya	Deaf/Blind	Rickdenson M. Vadil
II	Nueva Vizcaya	With Autism	Jienela H. Gamponia
III	SDO City of Malolos	With Physical/Chronic Illness	ALGIE JURIDICO
III	Olongapo City	Deaf	OPHIR P. MACARILAY
IVA	Dasmariñas City	Blind	Jennifer B. Polo
IVA	Cavite Province	Deaf/Blind	Anna Donna N. Atienza
IVB	Romblon	With Autism	Eljun F. Delos Reyes
IVB	Occidental Mindoro	With Physical/Chronic Illness	Rachel Joy N. Alvaro
V	Legazpi City	Deaf	Celeste Omanga
V	Sorsogon City	Blind	Helen S. Jerus
VI	TBD	Deaf/Blind	TBD
NIR	TBD	With Autism	TBD
VII	Lapulapu City	With Physical/Chronic Illness	Janice Pamaybay
VII	Danao City	Deaf	Aireen Dela Rama
VIII	Tacloban City	Blind	Estenelie M. Macul
VIII	Southern Leyte	Deaf/Blind	Sheila A. Rabi
IX	ZAMBO. CITY	With Autism	NEIZEL D. CAMPILIS
IX	ZMABO. SUR	With Physical/Chronic Illness	DENNIS E. BUCO
X	Iligan City	Deaf	Fely J. Mustard
X	Valencia City	Blind	Virgincita B. Aungon
XI	Digos City	Deaf/Blind	Zandria M. Sy
XI	Panabo City	Autism	Jaime C. Carlom
XII	Cotabato	Physical/Chronic Illness	Sheryl B. Bautista
XII	South Cotabato	Deaf	Marilou Mallari
CARAGA	Agusan Del Norte	Blind	Annabel Tubasis
CARAGA	Butuan City	Deaf/Blind	Carolyn M. Caga
CAR	CAR Region Baguio City	With Autism	Denia Tarnate, RP Isabel Tanawe
CAR	Benguet	With Physical/Chronic Illness	Mesenia P. Lacquiao
NCR	Paranaque	Deaf/Blind	Arlene Brigola
NCR	Muntinlupa	With Autism	Liliosa Palce
Total Pax-32, 1 RP			

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**List of Participants for the Validation of Modules
for Learners with Severe to Profound Disabilities
September 3-5, 2025**

Region	Division	Disability Group	Name
I	La Union	Physical/Chronic Illness	Wendyl Kharen Mae N. Navalta
I	Pangasinan II	Autism	Joan M. Matabang
II	Quirino	Deaf/Blind	Ma. Theresa C. Cadiente
II	Quirino	Blind	Rhea Venus T. Pascua
III	Cabanatuan City	Deaf	Ruby M. Singian
III	Olongapo City	With Physical/Chronic Illness	Raziel F. Mangisel
IVA	Santa Rosa City	With Autism	Easter Ruth G. Nacis
IVA	Batangas City	Deaf/Blind	Rosalina Panganiban
IVB	Puerto Princesa City	Blind	Susan Yap
IVB	Marinduque	Deaf	Romualdo Magculang
V	Albay	With Physical/Chronic Illness	Angelina Rosales
V	Albay	With Autism	Blande Lucila
VI	TBD	Deaf/Blind	TBD
NIR	TBD	Blind	TBD
VII	Carcar	Deaf	Maritoni Baldespinoza
VII	Region VII	With Physical/Chronic Illness	Gilda G Bancog
VIII	Leyte	With Autism	Jocelyn G. Marmita
VIII	Southern Leyte	Deaf/Blind	Gina G. Acuzar
IX	DIPOLOG CITY	Blind	THERESA RACHEL VENEGAS
IX	ISABELA CITY	Deaf	CHARISSE ANN R. OBEDENCIA
X	RO-X	With Physical/Chronic Illness	Romeo V. Balandra II
X	Misamis Oriental	With Autism	Joanna Ruby L. Presente
XI	Davao del Norte	Deaf/Blind	Adones P. Layaguin
XI	Davao del Sur	Blind	Rovelyn M. Moreno
XII	Sarangani	Deaf	Edward Ryan Gulam
XII	Sarangani	With Physical/Chronic Illness	Hazel Jade N. Huliganga
CARAGA	Agusan del Sur	With Autism	Ma. Veronica Ivy Torrefranca
CARAGA	Bayugan City	Deaf/Blind	Genevieve S. Verceles
CAR	Kalinga	Blind	Melanie Bateria
CAR	Baguio City	Deaf	Jeffrey T. Munar
NCR	TBD	With Physical/Chronic Illness	TBD
NCR	TBD	With Autism	TBD
Total Pax-32			

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**List of Participants for the Finalization of Modules
for Learners with Severe to Profound Disabilities
September 24-26, 2025**

Region	Division	Disability Group	Name
I	San Carlos City	Deaf	Luzviminda Paglingnawan
I	Ilocos Norte	Blind	Cellin U. Caber
II	Nueva Vizcaya	Deaf/Blind	Rickdenson M. Vadil
II	Nueva Vizcaya	With Autism	Jienela H. Gamponia
III	SDO City of Malolos	With Physical/Chronic Illness	ALGIE JURIDICO
III	Olongapo City	Deaf	Veronica Galicia
IVA	Dasmariñas City	Blind	Jennifer B. Polo
IVA	Cavite Province	Deaf/Blind	Anna Donna N. Atienza
IVB	Romblon	With Autism	Eljun F. Delos Reyes
IVB	Occidental Mindoro	With Physical/Chronic Illness	Rachel Joy N. Alvaro
V	Legazpi City	Deaf	Celeste Omanga
V	Sorsogon City	Blind	Helen S. Jerus
VI	TBD	Deaf/Blind	TBD
NIR	TBD	Autism	TBD
VII	Lapulapu City	Physical/Chronic Illness	Janice Pamaybay
VII	Danao City	Deaf	Airene Rose Dela Rama
VIII	Tacloban City	Blind	Estenelie M. Macul
VIII	Southern Leyte	Deaf/Blind	Sheila A. Rabi
IX	ZAMBO. CITY	With Autism	NEIZEL D. CAMPILIS
IX	ZMABO. SUR	With Physical/Chronic Illness	DENNIS E. BUCO
X	Iligan City	Deaf	Fely J. Mustard
X	Valencia City	Blind	Virgincita B. Aungon
XI	Mati City	Deaf/Blind	Leah B. Fariolen
XI	RO XI	With Autism	Jeselyn B. dela Cuesta
XII	Cotabato	With Physical/Chronic Illness	Sheryl B. Bautista
XII	South Cotabato	Deaf	Marilou Mallari
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CAR	CAR Region Baguio City	With Autism	Denia Tarnate, RP Isabel Tanawe
CAR	Mt. Province	With Physical/Chronic Illness	Joyce Marie O. Engngeg
NCR	Paranaque	Deaf/Blind	Arlene Brigola
NCR	Muntinlupa	With Autism	Liliosa Palce
Total Pax-32			

ACTIVITY MATRIX
Workshop on the Development of Distance Education Modules
for Severe to Profound Learners with Disabilities
August 6-8, 2025

Time	Day 1	Day 2	Day 3														
7:45-8:00	Registration	MOL	MOL														
8:00-12:00	<p>Opening Program</p> <p>Plenary Session: The Characteristics and Learning Needs of Learners with Severe to Profound Disabilities: Teresita de Mesa</p> <p>Presentation of DO 21, s. 2020 Transition Curriculum for LWDs: Sheena Manuel-Pantoja, BCD</p> <p>Standards in Writing Modules - BLR</p> <p>Presentation of the Outline of the Modules and Mechanics of Workshop: Erlinda F. Leva, BLD-SID</p>	<p>Continuation of Workshop 1</p> <p>The writers will continue writing DE modules. They can consult the resource persons if needed.</p>	<p>Workshop 3: Finalization of outputs. The Resource Persons will mill around to check if the writers have at 90% done with their outputs.</p>														
12:00-1:00	Lunch Break	Lunch Break	Lunch Break														
1:00-5:00	<p>Workshop 1: Development of Distance Education (DE) modules. Writers shall develop modules based on the 3 packages in DO 21, s. 2020: 1) Care skills; 2) Life Skills and 3) Functional Academics Package.</p> <p>Disability Groupings</p> <table><tr><th>Group</th><th>No. of Writers</th><th>Assignment</th></tr><tr><td>Deaf</td><td>6</td><td rowspan="5">2-3 writers per package</td></tr><tr><td>Blind</td><td>6</td></tr><tr><td>Deaf/Blind</td><td>7</td></tr><tr><td>Autism</td><td>7</td></tr><tr><td>Physical/Chronic Illness</td><td>6</td></tr></table>	Group	No. of Writers	Assignment	Deaf	6	2-3 writers per package	Blind	6	Deaf/Blind	7	Autism	7	Physical/Chronic Illness	6	<p>Workshop 2: Resource Persons will mill around to check the progress in writing. One writer can be chosen to present the output.</p>	<p>Workshop 3: Continuation of finalization of outputs. All writers will submit their outputs to the program management.</p> <p>Next Steps Closing Program</p>
Group	No. of Writers	Assignment															
Deaf	6	2-3 writers per package															
Blind	6																
Deaf/Blind	7																
Autism	7																
Physical/Chronic Illness	6																


ACTIVITY MATRIX
Workshop on the Validation of Distance Education Modules
for Severe to Profound Learners with Disabilities
September 3-5, 2025

Time	Day 1	Day 2	Day 3														
7:45-8:00	Registration	MOL	MOL														
8:00-12:00	<p>Opening Program</p> <p>Plenary Session: Discussion on DepEd Order No. 21, s. 2020: Sheena Manuel-Pantoja, BCD</p> <p>Presentation of Validation tools for Teresita de Mesa</p> <p>Start of Workshop 1: Individual Validation using a Validation Tool.</p>	<p>Workshop 2: Discussion on the results of individual validation. The 2-3 validators for each package will meet and discuss their ratings and suggestions to improve the modules. The resource persons will tell them to decide on what will be their final rating for each part of the modules and their suggestions.</p>	<p>Workshop 4: Presentation of the final validation tools to the resource persons. The resource persons will review the ratings given for each part of the modules. If there are unusual ratings or suggestions, the resource persons will ask the validators to explain their decisions.</p>														
12:00-1:00	Lunch Break	Lunch Break	Lunch Break														
1:00-5:00	<p>Continuation of Workshop 1 Assignment of Validators</p> <table border="1"><thead><tr><th>Group</th><th>No. of Writers</th><th>Assignment</th></tr></thead><tbody><tr><td>Deaf</td><td>6</td><td rowspan="5">2-3 validators per package</td></tr><tr><td>Blind</td><td>6</td></tr><tr><td>Deaf/Blind</td><td>7</td></tr><tr><td>Autism</td><td>7</td></tr><tr><td>Physical/Chronic Illness</td><td>6</td></tr></tbody></table>	Group	No. of Writers	Assignment	Deaf	6	2-3 validators per package	Blind	6	Deaf/Blind	7	Autism	7	Physical/Chronic Illness	6	<p>Workshop 3: Accomplishment of the validation tool showing the final ratings and suggestions of the validators</p>	<p>Workshop 5: Finalization of outputs. All groups shall finalize their ratings and suggestions to improve the modules.</p> <p>Next Steps Closing Program</p>
Group	No. of Writers	Assignment															
Deaf	6	2-3 validators per package															
Blind	6																
Deaf/Blind	7																
Autism	7																
Physical/Chronic Illness	6																

ACTIVITY MATRIX

Workshop on the Finalization of Distance Education Modules for Severe to Profound Learners with Disabilities September 23-26, 2025

Time	Day 1	Day 2	Day 3														
7:45-8:00	Registration	MOL	MOL														
8:00-12:00	Opening Program Presentation of Outputs of Validators of Draft DE Modules Presentation of Workshop Mechanics	Workshop 2: Continuation of incorporating the suggestions of the validators. The writers can request technical assistance from the resource persons.	Workshop 4: Resource persons will mill around to check the progress in writing of the writers. They can provide TA to improve the outputs														
12:00-1:00	Lunch Break	Lunch Break	Lunch Break														
1:00-5:00	Workshop 1: Each participant shall review and incorporate suggestions of the validators. Disability Groupings <table><tr><th>Group</th><th>No. of Writers</th><th>Assignment</th></tr><tr><td>Deaf</td><td>6</td><td rowspan="5">2-3 writers per package</td></tr><tr><td>Blind</td><td>6</td></tr><tr><td>Deaf/Blind</td><td>7</td></tr><tr><td>Autism</td><td>7</td></tr><tr><td>Physical/Chronic Illness</td><td>6</td></tr></table>	Group	No. of Writers	Assignment	Deaf	6	2-3 writers per package	Blind	6	Deaf/Blind	7	Autism	7	Physical/Chronic Illness	6	Workshop 3: Incorporation of feedback provided by resource persons.	Workshop 5: Writers will continue finalizing their outputs. They will submit their outputs to the program management. Next Steps Closing Program
Group	No. of Writers	Assignment															
Deaf	6	2-3 writers per package															
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Autism	7																
Physical/Chronic Illness	6																


RAMIR A. UYTICO EdD, CESO III
 Regional Director

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