



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 04 2025

REGIONAL MEMORANDUM
No. 224 s. 2025

**WORKSHOPS ON DEVELOPMENT, VALIDATION, AND FINALIZATION
OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE
TO PROFOUND DISABILITIES**

To: Schools Division Superintendent of Bayawan City
All Others Concerned

1. Attached is DepEd Memorandum No. DM-LS-2025-023 titled Workshops on Development, Validation, and Finalization of Distance Education Modules for Learners with Severe to Profound Disabilities.
2. The following are the identified participant and the schedule of activities:

| Activity | Participant | Position | Date | Venue |
|---|----------------------|-------------------------------|-----------------------|-------------------------|
| Development of Modules for Distance Education of Learners with Severe to Profound Disabilities | | | August 6-8, 2025 | |
| Validation of Modules for Distance Education of Learners with Severe to Profound Disabilities | Dr. Roselene Tabilon | EPS in SPED, SDO Bayawan City | September 3-5, 2025 | NEAP NCR, Marikina City |
| Finalization of Modules for Distance Education of Learners with Severe to Profound Disabilities | | | September 23-25, 2025 | |

3. All travelling expenses are charged against the SNED program support fund subject to usual government, accounting, and auditing procedures.

4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNING RESOURCES

SPECIAL NEEDS EDUCATION
WORKSHOPS

KYS/CLMD/-RMWLC-Workshop on the Development, Validation and Finalization of Distance Education Modules for Learners with Severe and Profound Disabilities
000/Aug 4, 2025

of Education (DepEd) through the Bureau of Learning Delivery (BLD) will develop distance education modules for learners with severe to profound disabilities. The modules will be aligned with the Basic Education Curriculum and the Circular No. 31, s. 2020, Policy Guidelines on the Adoption of the Inclusive Education Framework for Learners with Disabilities.

These modules will be designed for learners with severe to profound disabilities to receive learning packages identified in the policy guidelines as the standard functional academic package.

The developed modules for distance education aims to equip learners with severe to profound disabilities with essential skills that promote independence in learning and support their development as productive members of society.

Objectives of the Activity:

- To develop learning modules that are responsive to the unique needs of learners with severe to profound disabilities.
- To design engaging and developmentally appropriate learning activities for these learners.
- To ensure practical and effective assessment tools tailored to their learning needs.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-LS-2025- 023

TO : REGIONAL DIRECTORS

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary *Cr*
Office-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : WORKSHOPS ON DEVELOPMENT, VALIDATION, AND
FINALIZATION OF DISTANCE EDUCATION MODULES
FOR LEARNERS WITH SEVERE TO PROFOUND
DISABILITIES

DATE : July 9, 2025

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), will develop distance education modules for learners with severe to profound disabilities. These modules will be aligned with the Basic Education Curriculum and anchored on DepEd Order No. 21, s. 2020, Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities.

The modules for distance education of learners with severe to profound disabilities will focus on three of the seven learning packages identified in the policy: care skills package; life skills package; and functional academic package.

The development of modules for distance education aims to equip learners with severe to profound disabilities with essential skills that promote independence in daily living and support their development as productive members of society.

Objectives of the Activity:

- To develop learning modules that are responsive to the unique needs of learners with severe to profound disabilities
- To design engaging and developmentally appropriate learning activities for these learners
- To prepare practical and effective assessment tools tailored to their capabilities

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: oci@deped.gov.ph



The table below provides information on the development of modules for distance education for learners with severe to profound disabilities.

Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2025-

TO : REGIONAL DIRECTORS

FROM : *Carmela Oracion*
CARMELA C. ORACION

Assistant Secretary

Office-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **WORKSHOPS ON DEVELOPMENT, VALIDATION, AND FINALIZATION OF DISTANCE EDUCATION MODULES FOR LEARNERS WITH SEVERE TO PROFOUND DISABILITIES**

DATE : July 9, 2025

The Department of Education (DepEd), through the Bureau of Learning Delivery (BLD), will develop distance education modules for learners with severe to profound disabilities. These modules will be aligned with the Basic Education Curriculum and anchored on DepEd Order No. 21, s. 2020, Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities.

The modules for distance education of learners with severe to profound disabilities will focus on three of the seven learning packages identified in the policy: care skills package; life skills package; and functional academic package.

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Objectives of the Activity:

- To develop learning modules that are responsive to the unique needs of learners with severe to profound disabilities
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Direct Line: (632) 8633-7202/8687-4146 E-mail: oci@deped.gov.ph

The table below provides the schedule of activities related to the development of modules for distance education of learners with severe to profound disabilities.

| Activity | Participants | Date | Venue |
|--|---|-----------------------|-------------------------|
| 1. Development of Modules for Distance Education of Learners with Severe to Profound Disabilities | Region and Division Supervisors with background and experience in teaching learners with disabilities | August 6-8, 2025 | NEAP NCR, Marikina City |
| 2. Validation of Modules for Distance Education of Learners with Severe to Profound Disabilities | Region and Division Supervisors with background and experience in teaching learners with disabilities | September 3-5, 2025 | NEAP NCR, Marikina City |
| 3. Finalization of Modules for Distance Education of Learners with Severe to Profound Disabilities | Region and Division Supervisors with background and experience in teaching learners with disabilities | September 23-25, 2025 | NEAP NCR, Marikina City |

The participants are requested to bring laptops and to be in the venue on day 1. The first meal is breakfast on day 1 and last meal is dinner on day 3. All traveling expenses are charged against the SNED program support fund subject to usual government, accounting and auditing procedures.

For inquiries or concerns, please contact the BLD-SID at (02) 8637-4346 or through email at bld.sid@deped.gov.ph.

Immediate dissemination of compliance with this Memorandum is requested.

Copy furnished:

MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the
Undersecretary for Operations

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph

**List of Participants for the Development of Modules
for Learners with Severe to Profound Disabilities**
August 6-8 2025

| Region | Division | Disability Group | Name |
|-----------------------|------------------------|-------------------------------|------------------------------------|
| I | San Carlos City | Deaf | Luzviminda Paglingnawan |
| I | Ilocos Norte | Blind | Zheena Mae Barut |
| II | Nueva Vizcaya | Deaf/Blind | Rickdenson M. Vadil |
| II | Nueva Vizcaya | With Autism | Jienela H. Gamponia |
| III | SDO City of Malolos | With Physical/Chronic Illness | ALGIE JURIDICO |
| III | Olongapo City | Deaf | OPHIR P. MACARILAY |
| IVA | Dasmariñas City | Blind | Jennifer B. Polo |
| IVA | Cavite Province | Deaf/Blind | Anna Donna N. Atienza |
| IVB | Romblon | With Autism | Eljun F. Delos Reyes |
| IVB | Occidental Mindoro | With Physical/Chronic Illness | Rachel Joy N. Alvaro |
| V | Legazpi City | Deaf | Celeste Omanga |
| V | Sorsogon City | Blind | Helen S. Jerus |
| VI | TBD | Deaf/Blind | TBD |
| NIR | TBD | With Autism | TBD |
| VII | Lapulapu City | With Physical/Chronic Illness | Janice Pamaybay |
| VII | Danao City | Deaf | Aireen Dela Rama |
| VIII | Tacloban City | Blind | Estenelie M. Macul |
| VIII | Southern Leyte | Deaf/Blind | Sheila A. Rabi |
| IX | ZAMBO. CITY | With Autism | NEIZEL D. CAMPILIS |
| IX | ZMABO. SUR | With Physical/Chronic Illness | DENNIS E. BUCO |
| X | Iligan City | Deaf | Fely J. Mustard |
| X | Valencia City | Blind | Virgincita B. Aungon |
| XI | Digos City | Deaf/Blind | Zandria M. Sy |
| XI | Panabo City | Autism | Jaime C. Carlom |
| XII | Cotabato | Physical/Chronic Illness | Sheryl B. Bautista |
| XII | South Cotabato | Deaf | Marilou Mallari |
| CARAGA | Agusan Del Norte | Blind | Annabel Tubasis |
| CARAGA | Butuan City | Deaf/Blind | Carolyn M. Caga |
| CAR | CAR Region Baguio City | With Autism | Denia Tarnate, RP Isabel Tanawe |
| CAR | Benguet | With Physical/Chronic Illness | Mesenia P. Lacquiao |
| NCR | Paranaque | Deaf/Blind | Arlene Brigola |
| NCR | Muntinlupa | With Autism | Liliosa Palce |
| Total Pax-32, 1 RP | | | |

**List of Participants for the Validation of Modules
for Learners with Severe to Profound Disabilities**
September 3-5, 2025

| Region | Division | Disability Group | Name |
|---------------------|----------------------|-------------------------------|------------------------------|
| I | La Union | Physical/Chronic Illness | Wendyl Kharen Mae N. Navalta |
| I | Pangasinan II | Autism | Joan M. Matabang |
| II | Quirino | Deaf/Blind | Ma. Theresa C. Cadiente |
| II | Quirino | Blind | Rhea Venus T. Pascua |
| III | Cabanatuan City | Deaf | Ruby M. Singian |
| III | Olongapo City | With Physical/Chronic Illness | Raziel F. Mangisel |
| IVA | Santa Rosa City | With Autism | Easter Ruth G. Nacis |
| IVA | Batangas City | Deaf/Blind | Rosalina Panganiban |
| IVB | Puerto Princesa City | Blind | Susan Yap |
| IVB | Marinduque | Deaf | Romualdo Magculang |
| V | Albay | With Physical/Chronic Illness | Angelina Rosales |
| V | Albay | With Autism | Blande Lucila |
| VI | TBD | Deaf/Blind | TBD |
| NIR | TBD | Blind | TBD |
| VII | Carcar | Deaf | Maritoni Baldespinosa |
| VII | Region VII | With Physical/Chronic Illness | Gilda G Bancog |
| VIII | Leyte | With Autism | Jocelyn G. Marmita |
| VIII | Southern Leyte | Deaf/Blind | Gina G. Acuzar |
| IX | DIPOLOG CITY | Blind | THERESA RACHEL VENEGAS |
| IX | ISABELA CITY | Deaf | CHARISSE ANN R. OBEDIENCIA |
| X | RO-X | With Physical/Chronic Illness | Romeo V. Balandra II |
| X | Misamis Oriental | With Autism | Joanna Ruby L. Presente |
| XI | Davao del Norte | Deaf/Blind | Adones P. Layaguin |
| XI | Davao del Sur | Blind | Rovelyn M. Moreno |
| XII | Sarangani | Deaf | Edward Ryan Gulam |
| XII | Sarangani | With Physical/Chronic Illness | Hazel Jade N. Huliganga |
| CARAGA | Agusan del Sur | With Autism | Ma. Veronica Ivy Torrefranca |
| CARAGA | Bayugan City | Deaf/Blind | Genevieve S. Verceles |
| CAR | Kalinga | Blind | Melanie Baterina |
| CAR | Baguio City | Deaf | Jeffrey T. Munar |
| NCR | TBD | With Physical/Chronic Illness | TBD |
| NCR | TBD | With Autism | TBD |
| Total Pax-32 | | | |

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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**List of Participants for the Finalization of Modules
for Learners with Severe to Profound Disabilities
September 24-26, 2025**

| Region | Division | Disability Group | Name |
|--------------|---------------------------|-------------------------------|------------------------------------|
| I | San Carlos City | Deaf | Luzviminda Paglingnawan |
| I | Ilocos Norte | Blind | Cellin U. Caber |
| II | Nueva Vizcaya | Deaf/Blind | Rickdenson M. Vadil |
| II | Nueva Vizcaya | With Autism | Jienela H. Gamponia |
| III | SDO City of Malolos | With Physical/Chronic Illness | ALGIE JURIDICO |
| III | Olongapo City | Deaf | Veronica Galicia |
| IVA | Dasmariñas City | Blind | Jennifer B. Polo |
| IVA | Cavite Province | Deaf/Blind | Anna Donna N. Atienza |
| IVB | Romblon | With Autism | Eljun F. Delos Reyes |
| IVB | Occidental Mindoro | With Physical/Chronic Illness | Rachel Joy N. Alvaro |
| V | Legazpi City | Deaf | Celeste Omanga |
| V | Sorsogon City | Blind | Helen S. Jerus |
| VI | TBD | Deaf/Blind | TBD |
| NIR | TBD | Autism | TBD |
| VII | Lapulapu City | Physical/Chronic Illness | Janice Pamaybay |
| VII | Danao City | Deaf | Airene Rose Dela Rama |
| VIII | Tacloban City | Blind | Estenelie M. Macul |
| VIII | Southern Leyte | Deaf/Blind | Sheila A. Rabi |
| IX | ZAMBO. CITY | With Autism | NEIZEL D. CAMPILIS |
| IX | ZMABO. SUR | With Physical/Chronic Illness | DENNIS E. BUCO |
| X | Iligan City | Deaf | Fely J. Mustard |
| X | Valencia City | Blind | Virgincita B. Aungon |
| XI | Mati City | Deaf/Blind | Leah B. Fariolen |
| XI | RO XI | With Autism | Jeselyn B. dela Cuesta |
| XII | Cotabato | With Physical/Chronic Illness | Sheryl B. Bautista |
| XII | South Cotabato | Deaf | Marilou Mallari |
| CARAGA | Agusan Del Sur | Blind | Annabel Tubasis |
| CARAGA | Butuan City | Deaf/Blind | Carolyn M. Caga |
| CAR | CAR Region Baguio City | With Autism | Denia Tarnate, RP Isabel Tanawe |
| CAR | Mt. Province | With Physical/Chronic Illness | Joyce Marie O. Engnegg |
| NCR | Paranaque | Deaf/Blind | Arlene Brigola |
| NCR | Muntinlupa | With Autism | Liliosa Palce |
| Total Pax-32 | | | |

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ACTIVITY MATRIX

Workshop on the Development of Distance Education Modules for Severe to Profound Learners with Disabilities August 6-8, 2025

| Time | Day 1 | Day 2 | Day 3 | | | | | | | | | | | | | | | | | | |
|---------------------------|---|--|---|------------|------|---|-------------------------|-------|---|--|-------------|---|--|--------|---|--|---------------------------|---|--|---|---|
| 7:45-8:00 | Registration | MOL | MOL | | | | | | | | | | | | | | | | | | |
| 8:00-12:00 | Opening Program Plenary Session: The Characteristics and Learning Needs of Learners with Severe to Profound Disabilities: Teresita de Mesa Presentation of DO 21, s. 2020 Transition Curriculum for LWDs: Sheena Manuel-Pantoja, BCD Standards in Writing Modules - BLR Presentation of the Outline of the Modules and Mechanics of Workshop: Erlinda F. Leva, BLD-SID | Continuation of Workshop 1 The writers will continue writing DE modules. They can consult the resource persons if needed. | Workshop 3: Finalization of outputs. The Resource Persons will mill around to check if the writers have at 90% done with their outputs. | | | | | | | | | | | | | | | | | | |
| 12:00-1:00 | Lunch Break | Lunch Break | Lunch Break | | | | | | | | | | | | | | | | | | |
| 1:00-5:00 | Workshop 1: Development of Distance Education (DE) modules. Writers shall develop modules based on the 3 packages in DO 21, s. 2020: 1) Care skills; 2) Life Skills and 3) Functional Academics Package. Disability Groupings <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <th>Group</th> <th>No. of Writers</th> <th>Assignment</th> </tr> <tr> <td>Deaf</td> <td>6</td> <td>2-3 writers per package</td> </tr> <tr> <td>Blind</td> <td>6</td> <td></td> </tr> <tr> <td>Deaf/ Blind</td> <td>7</td> <td></td> </tr> <tr> <td>Autism</td> <td>7</td> <td></td> </tr> <tr> <td>Physical/ Chronic Illness</td> <td>6</td> <td></td> </tr> </table> | Group | No. of Writers | Assignment | Deaf | 6 | 2-3 writers per package | Blind | 6 | | Deaf/ Blind | 7 | | Autism | 7 | | Physical/ Chronic Illness | 6 | | Workshop 2: Resource Persons will mill around to check the progress in writing. One writer can be chosen to present the output. | Workshop 3: Continuation of finalization of outputs. All writers will submit their outputs to the program management. Next Steps Closing Program |
| Group | No. of Writers | Assignment | | | | | | | | | | | | | | | | | | | |
| Deaf | 6 | 2-3 writers per package | | | | | | | | | | | | | | | | | | | |
| Blind | 6 | | | | | | | | | | | | | | | | | | | | |
| Deaf/ Blind | 7 | | | | | | | | | | | | | | | | | | | | |
| Autism | 7 | | | | | | | | | | | | | | | | | | | | |
| Physical/ Chronic Illness | 6 | | | | | | | | | | | | | | | | | | | | |

ACTIVITY MATRIX
Workshop on the Validation of Distance Education Modules
for Severe to Profound Learners with Disabilities
September 3-5, 2025

| Time | Day 1 | Day 2 | Day 3 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|------------|------|---|----------------------------|-------|---|------------|---|--------|---|--------------------------|---|--|--|
| 7:45-8:00 | Registration | MOL | MOL | | | | | | | | | | | | | | |
| 8:00-12:00 | Opening Program Plenary Session: Discussion on DepEd Order No. 21, s. 2020: Sheena Manuel-Pantoja, BCD Presentation of Validation tools for Teresita de Mesa Start of Workshop 1: Individual Validation using a Validation Tool. | Workshop 2: Discussion on the results of individual validation. The 2-3 validators for each package will meet and discuss their ratings and suggestions to improve the modules. The resource persons will tell them to decide on what will be their final rating for each part of the modules and their suggestions. | Workshop 4: Presentation of the final validation tools to the resource persons. The resource persons will review the ratings given for each part of the modules. If there are unusual ratings or suggestions, the resource persons will ask the validators to explain their decisions. | | | | | | | | | | | | | | |
| 12:00-1:00 | Lunch Break | Lunch Break | Lunch Break | | | | | | | | | | | | | | |
| 1:00-5:00 | Continuation of Workshop 1 Assignment of Validators <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Group</th> <th>No. of Writers</th> <th>Assignment</th> </tr> <tr> <td>Deaf</td> <td>6</td> <td rowspan="5">2-3 validators per package</td> </tr> <tr> <td>Blind</td> <td>6</td> </tr> <tr> <td>Deaf/Blind</td> <td>7</td> </tr> <tr> <td>Autism</td> <td>7</td> </tr> <tr> <td>Physical/Chronic Illness</td> <td>6</td> </tr> </table> | Group | No. of Writers | Assignment | Deaf | 6 | 2-3 validators per package | Blind | 6 | Deaf/Blind | 7 | Autism | 7 | Physical/Chronic Illness | 6 | Workshop 3: Accomplishment of the validation tool showing the final ratings and suggestions of the validators | Workshop 5: Finalization of outputs. All groups shall finalize their ratings and suggestions to improve the modules. Next Steps Closing Program |
| Group | No. of Writers | Assignment | | | | | | | | | | | | | | | |
| Deaf | 6 | 2-3 validators per package | | | | | | | | | | | | | | | |
| Blind | 6 | | | | | | | | | | | | | | | | |
| Deaf/Blind | 7 | | | | | | | | | | | | | | | | |
| Autism | 7 | | | | | | | | | | | | | | | | |
| Physical/Chronic Illness | 6 | | | | | | | | | | | | | | | | |

ACTIVITY MATRIX

Workshop on the Finalization of Distance Education Modules for Severe to Profound Learners with Disabilities September 23-26, 2025

| Time | Day 1 | Day 2 | Day 3 |
|------------|--|--|--|
| 7:45-8:00 | Registration | MOL | MOL |
| 8:00-12:00 | Opening Program Presentation of Outputs of Validators of Draft DE Modules Presentation of Workshop Mechanics | Workshop 2: Continuation of incorporating the suggestions of the validators. The writers can request technical assistance from the resource persons. | Workshop 4: Resource persons will mill around to check the progress in writing of the writers. They can provide TA to improve the outputs |
| 12:00-1:00 | Lunch Break | Lunch Break | Lunch Break |
| 1:00-5:00 | Workshop 1: Each participant shall review and incorporate suggestions of the validators. Disability Groupings | Workshop 3: Incorporation of feedback provided by resource persons. | Workshop 5: Writers will continue finalizing their outputs. They will submit their outputs to the program management. Next Steps Closing Program |

| Group | No. of Writers | Assignment |
|--------------------------|----------------|-------------------------|
| Deaf | 6 | 2-3 writers per package |
| Blind | 6 | |
| Deaf/Blind | 7 | |
| Autism | 7 | |
| Physical/Chronic Illness | 6 | |

All travelling expenses are charged against the SEDD program support fund subject to usual government accounting and auditing procedures.

Immediate dissemination of and compliance with the Memorandum are

RAHIM B. UTICO RMD, CSEO III
Regional Director