



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 04 2025

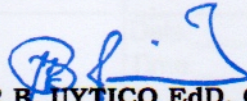
REGIONAL MEMORANDUM

No. 230, s. 2025

CALL FOR ARTICLE SUBMISSIONS FOR THE DRRMS E-MAGAZINE

To: OIC-Assistant Regional Director
All Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum DRRMS-07-17-2025-0002 from **Felino O. Castro, V, Director V, Office of the Disaster Risk Reduction and Management Services** dated July 28, 2025 regarding the **Call for Article Submission for the DRRMS E-Magazine**, which is self-explanatory. For reference, see enclosed communication.
2. For more information, contact **Mr. Marlon B. Bungcasan**, OIC - Project Development Officer II, through email at nir@deped.gov.ph.
3. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR E. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated

Reference: Memorandum DRRMS-07-17-2025-0002

To be indicated in the Perpetual Index
under the following:

CALAMITY
PROGRAMS
SAFETY EDUCATION
SCHOOLS



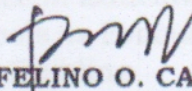
Republika ng Pilipinas
Department of Education

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

MEMORANDUM

No: DRRMS-07-17-2025-0002

FOR : ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
FELINO O. CASTRO V
Director IV

SUBJECT : CALL FOR ARTICLE SUBMISSIONS FOR THE DRRMS
E-MAGAZINE

DATE : 28 JULY 2025

The Disaster Risk Reduction and Management Service (DRRMS) is pleased to announce the launch of the **DRRMS E-Magazine** starting July 2025. This publication aims to serve as an official platform to document accomplishments, share innovations, and highlight resilience-building efforts across the education sector.

For the **July 2025 issue**, the focus will be exclusively on activities conducted in celebration of **National Disaster Resilience Month (NDRM) 2025**. Accordingly, **each Regional Office and Schools Division Office is requested to submit one (1) feature article** detailing your NDRM activities.

For the **subsequent issues**, the e-magazine will feature a broader range of **DRRM/CCA programs, projects, and initiatives** implemented across the Central Office, Regional Offices, and Schools Division Offices.

Submission Requirements for All Issues:

- **Article length:** 1,500 to 1,700 words, written in English
- **Photos:** 3-5 high-quality photos with captions and proper credits
- **Author information:** Include the name, designation, and office of the writer
- **File naming:** Use your Region or Schools Division Office name as the file name

Submission Links:

- **Regional Offices:** <https://tinyurl.com/3jk4d4wj>
- **Schools Division Offices:** <https://tinyurl.com/2wmayv4n>

In addition to feature articles, DRRMS invites **individual contributions** for the **editorial section** of the e-magazine. This section seeks to amplify voices from the ground-highlighting experiences, perspectives, and advocacies related to DRRM and Climate Change Adaptation and Mitigation (CCAM).

Submission Guidelines: Open to all teaching and non-teaching personnel from regional offices, SDOs, and schools. Editorial must be written in English, with 1200 to 1500 words. Entries must be submitted through this link: <https://tinyurl.com/23mp98ce>

Participants may choose from the following suggested topics, but may also write on other relevant and innovative DRRM/CCAM themes:

- The Magna Carta for DRRM Workers
- Youth-Led Disaster Risk Reduction
- Climate Resilience in Education
- The Role of Schools as Evacuation Centers
- Inclusive DRRM Building
- Mental Health Resilience Amid Disasters
- Technology and Innovation in Early Warning Systems and Risk Communication
- Localized Climate Change Adaptation
- Integrating DRRM and CCAM in the K to 12 Curriculum
- School-Based Risk Assessments
- Safe Learning Environment
- Learning Continuity.

Deadlines:

- **July 2025 issue (NDRM focus):** On or before **August 8, 2025**
- **August–September 2025 issue:** **September 19, 2025**
- **October–November 2025 issue:** **November 21, 2025**
- **December 2025 issue:** **December 12, 2025**

We strongly encourage all offices to contribute regularly. Your consistent participation is essential to ensure that each issue accurately reflects the impactful work being done across all levels of our education system.

For inquiries or assistance, please contact Ms. Rowena Dincol, Technical Assistant II, at rowena.dincol@deped.gov.ph.

For compliance and appropriate action.