



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 11 2025

REGIONAL MEMORANDUM
No. 244 s. 2025

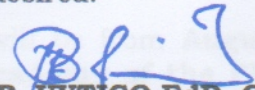
ARAL ORIENTATION OF RESOURCE PERSONS BATCH 2

To: Schools Division Superintendent of SDO Bacolod City
All Others Concerned

- Attached is the DepEd Advisory from the Office of the Undersecretary for Learning Systems titled ARAL Orientation of Resource Persons Batch 2 to be held at 15 Cepeda Street, Concepcion I, Marikina City, Metro Manila on August 14-15, 2025.
- The following are the identified participants for the activity:

Name	Position	SDO
Jessica P. Gela	Education Program Supervisor	SDO Bacolod City
Myrrah C. Calansingin	Master Teacher 1	SDO Bacolod City

- Travel expenses, per diem, and other incurred expenses during the activity shall be charged against HRDD Funds (NEAP-CO), subject to the usual government accounting and auditing rules and regulations.
- Immediate dissemination of this Memorandum is desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index

under the following subjects:

CURRICULUM TRAINING PROGRAMS TEACHERS

JEB/CLMD-RMWLC- ARAL Orientation of Resource Persons Batch 2
000/August 11, 2025



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

ADVISORY
August 8, 2025

In reference to DepEd Memorandum **DM-OULS-2025-026** dated August 4, 2025, the concerned Regional Offices are advised that the ARAL Orientation of Resource Persons will conduct a Batch 2 run for the Regions stated below:

Region	Number of Participants
Region III	2
Region IV-B	2
Region VI	2
Region XII	2
Region XIII (CARAGA)	2
NIR	2
CAR	2
NCR	2
RPs (within or invited by CO)	10
NEAP personnel	5

This is to ensure that all Resource Persons are properly equipped and trained to lay the groundwork for Division Trainers to successfully implement the ARAL Program in their respective regions and, ultimately, help improve literacy outcomes in their respective regions.

The Regional Offices are instructed to nominate two (2) internal trainers who will serve as the main facilitators for their ARAL Regional Trainings. These internal resource persons should be: (1) **LRP-trained** and (2) **advocates of literacy**. Please submit the names of the two trainers, on or before August 11, 2025, through this link: <https://bit.ly/ARALReadingBatch2>.

This ARAL Orientation of Resource Persons Batch 2 will be from **August 14-15, 2025**. This will be held in the **National Educators' Academy of the Philippines Facility**, 15 Cepeda Street, Concepcion 1, Marikina City, Metro Manila. The participants' travel, per diem, and other incurred expenses during this activity shall be charged against the HRDD Funds (NEAP-CO), subject to the usual government accounting and auditing rules and regulations.

For any queries or concerns, you may contact Carlos Llamas III, PDO V, via email at carlos.llamas@deped.gov.ph or Julia Makalintal, Technical Assistant II, via email at julianne.makalintal@deped.gov.ph.

For your information and guidance.

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems



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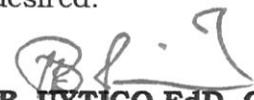
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RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

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JEB/CLMD-RMWLC- ARAL Orientation of Resource Persons Batch 2
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For your information and guidance.

Carmela C. Oracion
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-026

TO : ASSISTANT SECRETARIES
BUREAU DIRECTORS
REGIONAL DIRECTORS
ALL OTHERS CONCERNED

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Undersecretary for Learning Systems

SUBJECT : **CAPACITY BUILDING OF CORE AND DIVISION TRAINERS ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

DATE : August 4, 2025

1. In line with the enactment of the Republic Act No. 12028 or the *Academic Recovery and Accessible Learning (ARAL) Program Act of 2024*, the Department of Education (DepEd) is mandated through the National Educators Academy of the Philippines (NEAP), Bureau of Learning Delivery (BLD), and Bureau of Curriculum Development (BCD), to implement capacity-building initiatives for teachers and school leaders. These initiatives focus on developing the teacher-tutors' competencies in creating varied classroom assessments to identify specific learning competencies that learners struggle with, and design corresponding, need-based remediation materials and activities.
2. To accomplish these goals, the following activities shall be conducted:

Activity	Date	Venue	Participants
ARAL Orientation of Resource Persons	August 8–9, 2025 (Friday & Saturday)	NEAP Facility, Marikina	Identified Resource Persons for the ARAL Trainings
ARAL Orientation for SDS and ASDSs	August 18–21, 2025	Within Cebu (official venue to be released in a separate advisory)	All SDSs and ASDSs Regional HRDD and CLMD Chiefs





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Activity	Date	Venue	Participants
ARAL School Head Orientation Batch 1	August 14, 2025	TBA	CAR
		TBA	Region I
		TBA	NCR
		TBA	Region II
ARAL Regional Training Batch 1	August 15–16, 2025	TBA	CAR
		TBA	Region I
		TBA	NCR
		TBA	Region II
ARAL School Head Orientation Batch 2	August 18, 2025	TBA	Region III
		TBA	Region IV-A
		TBA	Region VIII
		TBA	Region IX
		TBA	Region X
ARAL Regional Training Batch 2	August 19–20, 2025	TBA	Region III
		TBA	Region IV-A
		TBA	Region VIII
		TBA	Region IX
		TBA	Region X



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Activity	Date	Venue	Participants
ARAL School Head Orientation Batch 3	August 22, 2025	TBA	NIR
		TBA	Region V
		TBA	Region VI
		TBA	Region VII
ARAL Regional Training Batch 3	August 23 – 24, 2025	TBA	NIR
		TBA	Region V
		TBA	Region VI
		TBA	Region VII
ARAL School Heads Orientation Batch 4	August 22, 2025	TBA	Region XI
		TBA	Region XII
		TBA	Region XIII
		TBA	Region IV-B
ARAL Regional Training Batch 4	August 23 – 24, 2024	TBA	Region XI
		TBA	Region XII
		TBA	Region XIII
		TBA	Region IV-B

3. The Regional Directors and Superintendents are requested to identify five (5) representatives from each of their School Division Offices (SDO) to attend the Regional Training. These representatives will participate in the ARAL Regional Trainings and will be tasked with cascading the ARAL Program Training to



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their respective divisions and schools. The SDO-based Training of ARAL Tutors must be completed before September 5, 2025.

4. The Regional Directors and Superintendents are requested to engage all School Heads from their respective region to attend the one-day ARAL School Head Orientation.
5. All 17 regions mentioned above are tasked to convene and form their ARAL Training Program Management Team (PMT) composed of personnel from the Human Resource Development Division (HRDD), Curriculum Learning Management Division (CLMD), and the Quality Assurance Division (QAD) for the conduct and implementation of the program, who may or may not yet be a member of the ARAL Regional Technical Working Group (TWG).
6. The Regional PMT shall:
 - a) Serve as PMT in all activities related to ARAL
 - b) Create a registration link for all ARAL Trainings that will be disseminated through an advisory
 - i) All participants are required to complete this form prior to attending the training.
 - c) Secure the venues for the ARAL School Head Orientation and ARAL Regional Training as well as disseminate information once they have been identified;
 - d) All data and information concerning the ARAL Program shall be submitted to the ARAL Secretariat. It is advised that a regional and division dashboard for data collection and consolidation be in place for ready reference.
7. Attached are the matrices for:
 - a) ARAL Orientation of Resource Persons
 - b) ARAL Orientation and Training of SDS and ASDSs,
 - c) ARAL School Heads Orientation,
 - d) and ARAL Regional Training.
8. Travel expenses, per diem, and other incidental expenses incurred by the participants shall be charged against the downloaded funds for ARAL, and should there be insufficiencies, incurred expenses may be charged against the MOOE, HRRD, Local, or BEC Funds. Board and lodging for SDSs, ASDSs, PMTs, and Resource Persons shall be charged to CO HRDD/BEC Funds, subject to usual auditing and accounting rules and regulations.



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9. The honoraria and travel expenses of Resource Persons, as well as the travel expenses and per diem of PMTs, along with expenses for supplies, certificates, and other expenses incidental to the conduct of the said activity, shall likewise be charged to CO HRDD/BEC Funds, in accordance with usual auditing and accounting rules and regulations.

10. All participants are requested to bring their laptops, extension cords, portable wifi, and other writing materials.

11. Further details regarding the program flow, accommodation, and downloading of funds will be communicated through a separate advisory.

12. Please send all queries and concerns to aralprogram@deped.gov.ph.



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ACTIVITY MATRIX: TRAINING OF RESOURCE PERSONS (AUG 8 – 9)

SCHEDULE	ACTIVITIES			
	Day 1 Aug 8, 2025	Key Points per Session and /or Expected Output	DAY 2 August 9, 2025	Key Points per Session and /or Expected Output
8:00- 8:30	Travel and Arrival of Participants Opening Program - Nationalistic Song - Prayer - Energizer (by groups)		Management of Learning - Nationalistic Song - Prayer - Recap - Energizer	- Overview of the agenda/sessions - See the connection between Day 1 sessions and Day 2 sessions
8:30- 9:00			Session 4: Conducting a Filipino Session	Relearn how to utilize Filipino and English subjects to strengthen literacy and comprehension
9:00 – 9:30				Learn new strategies in teaching Filipino and English subjects to learners with varied challenges with literacy and comprehension
9:30 – 10:00			Session 5: Conducting an English Session	
10:00-10:15	First Meal AM Snacks	- Current state of literacy levels nationwide - Key findings from national assessments - Identification of persistent gaps: early grade reading, comprehension, and access.	Health Break / Morning Snacks	
10:15 – 11:00	Session 1.a: Status of Literacy in the Country Understanding the ARAL-Reading Program			Learn new strategies in teaching reading to learners from Key Stages 2 and 3
11:00 – 12:00	Session 1.b: Responsibilities of the School Head in		Session 6: Conducting a Session for Key Stages 1, 2 and 3 Learners	



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES			
SCHEDULE	ACTIVITIES		
	Day 1 Aug 8, 2025	Key Points per Session and /or Expected Output	DAY 2 August 9, 2025
	the Implementation of ARAL-Reading	• Implications of low literacy for learners' future education and employment • The urgency of recovery and acceleration efforts after learning losses (e.g., pandemic impact) • Overview of the ARAL Program as a national learning recovery initiative. • Objectives: bridging learning gaps, strengthening foundational skills, and improving reading proficiency. • Key features of the ARAL-Reading Program (target learners, intervention design, strategies). • Expected outcomes and learner competencies • How the program	• Develop more interesting activities for the remediation sessions



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES				
ACTIVITIES				
SCHEDULE	Day 1 Aug 8, 2025	Key Points per Session and /or Expected Output	DAY 2 August 9, 2025	Key Points per Session and /or Expected Output
			aligns with national education policies and literacy goals	
Lunch				
Energizer (dance or interactive game)				
12:00-1:00	Session 2: Understanding the ARAL Learners; <i>Confusabet</i> Activity	- Understanding of Socio-emotional development by age of (7-16 year olds) Grades 1-10 students - Integrating Social and Emotional Learning (SEL) in class instruction and as part of student support - Confusabet Activity: put the participants in the shoes of learners who can't read	Session 7 Sample Demo Class Brief walk-through of Teaching Guide and Learner's Workbook	- Showcase new competencies learned through a class demonstration - Learn to utilize teaching guides and the Learners' workbook properly
1:00 – 1:15				
1:15 – 2:00				
2:00 – 2:30				
2:30 – 3:00				
Health Break				
3:00-3:15	Session 3: The Teacher as ARAL Tutor	- Difference between teaching regular and remediation classes - Changing one's perspective based on the learner's needs	Session 8: Learning Session	Walk through of the learning session and how to conduct this
3:15 – 4:15				



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SCHEDULE	ACTIVITIES				Key Points per Session and /or Expected Output
	Day 1 Aug 8, 2025	Key Points per Session and /or Expected Output	DAY 2 August 9, 2025	Closing Program	
4:15 -5:00	Closing Program - Inspirational Message - Reminders for Day 2			Reminders for the Regional Training	Remind RPs of the needed documents and resource materials (slide deck, session guides, etc.)



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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ACTIVITY MATRIX: Driving Literacy Improvement in Divisions Through Community and Data-Driven Approaches

SCHEDULE	ACTIVITIES			
	DAY 0 (Aug 18, 2025) Travel and Arrival of Participants	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025) Breakfast
8:00- 8:30	Opening Program - Nationalistic Song - Prayer - Energizer (dance) Welcoming Remarks - Opening Remarks - Collaborative Shared Leadership Pakikisalo sa Pamumuno: Bayanihan Para sa Kinabukasan Workshop/Activity	Opening Program - Nationalistic Song - Prayer - Energizer (dance) Session 1: Revisiting the ARAL Law - DO, DM, Guidelines - Overview of the ARAL Program and Implementation - Expectations, etc. Health Break / Morning Snacks	Continuation of Session 1	
8:30- 9:00				
9:00 - 9:30				
9:30 - 10:00				
10:00-10:15	Continuation of Activity		Session 2: Stories from Basilan and Bulacan - Success Stories - Achievements - Good Practices - Challenges and How to Overcome	
10:15-11:00				
11:00 - 11:15				
11:15 - 12:00				





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ACTIVITIES			
SCHEDULE	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)
12:00-1:00	Travel and Arrival of Participants Check-in and Registration of Participants (2PM)	Continuation of Activity	Energizer Session 3: School-Based M&E Framework for ARAL - Purpose & Objective - Data Collection - Strategies - Tools & Mechanisms - Common Challenges and how to Overcome them Session 4: Effective Community Engagement Strategies - Identifying Key Stakeholders - Modes of Engagement - Strategies for Mobilizing Support - Action Planning Activity (targets per region, plan on how to do this) Inspirational Message and Call to Action
1:00 – 1:10			
1:10 – 2:00			
2:00 – 2:30			
2:30 – 3:00			
3:00-4:00	Closing of Day 1 & Evaluation	Closing Message & Evaluation of	Check out of Participants (12NN)
4:00 – 4:45			
4:45-5:00			



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SCHEDULE	ACTIVITIES			
	DAY 0 (Aug 18, 2025)	DAY 1 (Aug 19, 2025)	DAY 2 (Aug 20, 2025)	DAY 3 (Aug 21, 2025)
		- Evaluation Form - Reminders for Day 2	Day 2	



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ACTIVITY MATRIX: SCHOOL HEADS ORIENTATION

ACTIVITY MATRIX: SCHOOL HEADS ORIENTATION		ACTIVITIES	
SCHEDULE		Day 1 Aug 2025	Key Points per Session and /or Expected Output
8:00- 8:30	Travel and Arrival of Participants		
8:30- 9:00			
9:00 – 9:30			
9:30 – 10:00			
10:15 -10:30	Opening Program • Nationalistic Song • Prayer • Energizer (dance)	Session 1a. • Current state of literacy levels nationwide • Key findings from national assessments • Identification of persistent gaps: early grade reading, comprehension, and access. • Implications of low literacy for learners' future education and employment • The urgency of recovery and acceleration efforts after learning losses (e.g., pandemic impact) Session 1.b • Overview of the ARAL Program as a national learning recovery initiative. • Objectives: bridging learning gaps, strengthening foundational skills, and improving reading proficiency. • Key features of the ARAL-Reading Program (target learners, intervention design, strategies). • Expected outcomes and learner competencies • How the program aligns with national education policies and literacy goals	
10:30-11:00	Session 1.a. Status of Literacy in the Country Understanding the ARAL-Reading Program		
11:00 – 11:15	Session 1.b: Understanding the ARAL-Reading Program		
11:15 – 12:00			
12:00-1:00	Lunch		
1:00 – 1:15	Energizer		



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ACTIVITIES			
SCHEDULE		Day 1 Aug 2025	Key Points per Session and /or Expected Output
1:15 – 2:00	Session 2: Implementing Guidelines of the ARAL-Reading Program		• Structure and framework of implementation (who, what, when, where). • Roles of key stakeholders: DepEd offices, teachers, LGUs, parents, community partners • Scheduling, learning delivery modes, and integration in school programs • Monitoring and evaluation mechanisms (tracking learner progress) • Available resources and support (teaching guides, modules, partnerships)
2:00 – 2:30			
2:30 – 3:00			
3:00-3:15	Session 3: Responsibilities of the School Head in the Implementation of ARAL-Reading		• Leadership role in championing ARAL at the school level • Ensuring teacher preparedness and capacity building • Engaging parents and local stakeholders to support learner participation • Monitoring and evaluating implementation as well as reporting progress • Sustaining the program through integration with existing school initiatives
3:15 – 4:15			
4:15 – 4:45			
4:45 - 5:00	Closing Program End of Activity Evaluation		



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ACTIVITY MATRIX: CAPACITY BUILDING OF CORE AND DIVISION TRAINERS ON THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

ACTIVITIES			DAY 2 August, 2025	Key Points per Session and /or Expected Output
SCHEDULE	Day 1 Aug 2025	Key Points per Session and /or Expected Output	DAY 2 August, 2025	Key Points per Session and /or Expected Output
8:00- 8:30	Travel and Arrival of Participants		Management of Learning - Nationalistic Song - Prayer - Recap - Energizer	- Prepare the participants for the next day's activities - See the connection of Day 1 sessions with Day 2
8:30- 9:00			Session 4: Conducting a Filipino Session	Relearn how to utilize Filipino and English subjects to strengthen literacy and comprehension
9:00 – 9:30			Session 5: Conducting an English Session	Learn new strategies in teaching Filipino and English subjects to learners with varied challenges with literacy and comprehension
9:30 – 10:00				
10:00-10:15	Opening Program - Nationalistic Song - Prayer - Energizer Session 1 a. Status of Literacy in the Country Understanding the ARAL-Reading Program Session 1 b.	Health Break / Morning Snacks State the objectives of the two-day activity		
10:15 - 10:30			Session 6: Conducting a Session for Key Stages 1, 2 and 3 Learners	- Breakout sessions - Learn new strategies in teaching reading to learners from Key Stages 1 and 3 - Develop more interesting activities for the remediation sessions
10:30-11:00				
11:00 – 11:15				
11:15 – 11:30				
11:30 – 12:00				





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NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES			
ACTIVITIES			
SCHEDULE	Day 1 Aug 2025	Key Points per Session and /or Expected Output	DAY 2 August, 2025
	Understanding the ARAL Learners; <i>Confusabet</i> Activity		
12:00-1:00	Lunch		
1:00 – 1:15	Energizer		
1:15 – 2:00	Session 2: The Teacher as ARAL Tutor	- Understanding of Socio-emotional development by age ng Grades 1-10 (7-16 year olds) - Integrating Social and Emotional Learning (SEL) in class instruction and as part of student support	Session 7 Conduct of Professional Learning Community in the implementation of ARAL
2:00 – 2:30			
2:30 – 3:00			
			- Showcase new competencies learned through a class demonstration - Learn to utilize teaching guides and Learners' workbook properly
Health Break			
3:00-3:15	Session 3: Walk-through of Teaching Guide and Learner's Workbook	- Difference between teaching regular and remediation classes - Changing one's perspective based on the learner's needs	Session 9: BLSS-SHD Vision Screening
3:15 – 4:15			
4:15 -4:45			
4:45 - 5:00	End of Day Evaluation Evaluation Form		Closing Program and End of Day Evaluation - Closing Remarks - Evaluation Form - Reminders for Day 3
			Wrap up the two-day activity and post a challenge/call to action





Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ACTIVITIES			
SCHEDULE	Day 1 Aug 2025	Key Points per Session and /or Expected Output	DAY 2 August, 2025
	• Reminders for Day		Key Points per Session and /or Expected Output



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