



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

AUG 18 2025

REGIONAL MEMORANDUM

No. 281 s. 2025

**ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) SCHOOL HEAD
ORIENTATION AND REGIONAL TRAINING**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to Memorandum No. DM-OULS-2025-026, this Office shall conduct the Academic Recovery and Accessible Learning (ARAL) School Head Orientation and Regional Training on the following schedule:

Activity	Date	Modality/Venue
ARAL School Head Orientation	August 27, 2025	Online/MS Teams
ARAL Regional Training of Division Trainers	August 28-29, 2025	Face-to-Face / Bacolod City, Negros Occidental

2. The Schools Division Offices are hereby directed to send five (5) school heads for the virtual orientation and five (5) division trainers for the face-to-face training. A division representative must encode the names of the participants through the given link on or before August 20, 2025, 5:00 p.m.: <https://tinyurl.com/CORE-AND-DIVISION-TRAINERS>.

3. The food, venue, and accommodation shall be charged against DepEd NIR Funds while the travel expenses of the resource persons, technical working group (TWG) members, and the participants may be charged against the downloaded ARAL/BEC funds or their respective local funds, in case of insufficiency.

4. The activity must be conducted in adherence to DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. Hence, school heads and teacher-participants are requested to ensure that appropriate arrangements are made to oversee and manage the classes and to provide learning activities to the learners of teachers attending the training-workshop.

5. All participants are requested to bring the following:
a. laptops
b. extension cords
c. portable Wi-Fi, and
d. other writing materials.



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6. Attached are the list of TWG members and the matrices of activities.
7. For further queries, contact Mr. Jose Ernie M. Buelos, EPS Designate in English, at 09098660176.
8. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index

under the following subjects:

CURRICULUM TRAINING PROGRAMS TEACHERS

JEB/CLMD-RMWLC- Academic Recovery and Accessible Learning (ARAL) School Head Orientation and Regional Training
000/August 18, 2025



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Enclosure No. 1 to RM No. 281, s. 2025

Academic Recovery and Accessible Learning (ARAL) School Head
Orientation And Regional Training

PROGRAM MANAGEMENT TEAM (PMT)			
NO.	NAME	POSITION	OFFICE
1	G.L. John C. Haro	OIC CLMD Chief	DepEd NIR
2	Jose Ernie M. Buelos	Regional Education Program Supervisor	DepEd NIR
TECHNICAL WORKING GROUP (TWG)			
NO.	NAME	DESIGNATION	
3	Nonito T. Guanzon	Technical/ Documentation	
4	Roger D. Raymundo	Registration/ Documentation	
5	Ma. Melanie P. Romero	Accommodation/ Certificate	
6	Katherine Y. Sedillo	Logistics/ Process Observer	
7	Glenda G. Cadeleña	Process Observer/QAME	
8	Mayleen Joy V. Fariñas	Secretariat	
9	Daryl D. Ariola	Secretariat /Documentation	
10	Cherry Ann V. Esparas	Program Facilitator	



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Enclosure No. 2 to RM No. 261, s. 2025

Academic Recovery and Accessible Learning (ARAL) School Head Orientation and Regional Training

ACTIVITY MATRIX: VIRTUAL SCHOOL HEADS ORIENTATION

SCHEDULE	ACTIVITIES	
	Day 1 Aug 27, 2025	Key Points per Session and /or Expected Output
8:00-8:15	Opening Program • Nationalistic Song • Prayer • Energizer (dance)	
8:15-9:00	Session 1.a. Status of Literacy in the Country Understanding the ARAL-Reading Program	Session 1a. • Current state of literacy levels nationwide • Key findings from national assessments • Identification of persistent gaps: early grade reading, comprehension, and access. • Implications of low literacy for learners' future education and employment • The urgency of recovery and acceleration efforts after learning losses (e.g., pandemic impact)
9:00-9:45	Session 1.b: Understanding the ARAL-Reading Program	Session 1.b • Overview of the ARAL Program as a national learning recovery initiative. • Objectives: bridging learning gaps, strengthening foundational skills, and improving reading proficiency.



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9:45-10:00		• Key features of the ARAL-Reading Program (target learners, intervention design, strategies). • Expected outcomes and learner competencies • How the program aligns with national education policies and literacy goals
		Break
10:00-12:00	Session 2: Implementing Guidelines of the ARAL-Reading Program	• Structure and framework of implementation (who, what, when, where). • Roles of key stakeholders: DepEd offices, teachers, LGUs, parents, community partners • Scheduling, learning delivery modes, and integration in school programs • Monitoring and evaluation mechanisms (tracking learner progress) • Available resources and support (teaching guides, modules, partnerships)
12:00-1:00		Lunch
1:00-1:15		Energizer
1:15-2:45	Session 3: Responsibilities of the School Head in the Implementation of ARAL-Reading	• Leadership role in championing ARAL at the school level • Ensuring teacher preparedness and capacity building • Engaging parents and local stakeholders to support learner participation • Monitoring and evaluating implementation as well as reporting progress • Sustaining the program through integration with existing school initiatives
2:45-3:30	Closing Program End of Activity Evaluation	



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ACTIVITY MATRIX: REGIONAL TRAINING OF DIVISION TRAINERS

SCHEDULE		ACTIVITIES	
Day 1 Aug 28, 2025		Key Points per Session and /or Expected Output	
8:00-8:30	Opening Program - Nationalistic Song - Prayer - Energizer	State the objectives of the two-day activity	
8:30-10:00	Session 1 a. Status of Literacy in the Country Understanding the ARAL-Reading Program Session 1 b. Understanding the ARAL Learners; Confusabet Activity		
10:00-10:15		Break	
10:15-12:00	Session 2: The Teacher as ARAL Tutor	- Understanding of Socio-emotional development by age ng Grades 1-10 (7-16 year olds) - Integrating Social and Emotional Learning (SEL) in class instruction and as part of student support	
12:00-1:00		Lunch	
1:00-1:15		Energizer	



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1:15-2:45	Session 3: Walk-through of Teaching Guide and Learner's Workbook	• Difference between teaching regular and remediation classes • Changing one's perspective based on the learner's needs
2:45-3:00		Break
3:00-3:30	Session 4: Conducting a Filipino Session	• Relearn how to utilize Filipino and English subjects to strengthen literacy and comprehension
3:30-4:00	Session 5: Conducting an English Session	• Learn new strategies in teaching Filipino and English subjects to learners with varied challenges with literacy and comprehension
4:00-4:30	End of Day Evaluation Evaluation Form Reminders for Day 1	
ACTIVITIES		
SCHEDULE	Day 2 Aug 29, 2025	Key Points per Session and /or Expected Output
8:00-8:15	Management of Learning • Nationalistic Song • Prayer • Recap • Energizer	• Prepare the participants for the next day's activities • See the connection of Day 1 sessions with Day 2



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8:15-10:00	Session 6: Conducting a Session for Key Stages 1, 2 and 3 Learners	• Breakout sessions • Learn new strategies in teaching reading to learners from Key Stages 1 and 3 • Develop more interesting activities for the remediation sessions
10:00-10:15		Break
10:15-12:00	Session 7 Conduct of Professional Learning Community in the implementation of ARAL	• Showcase new competencies learned through a class demonstration • Learn to utilize teaching guides and Learners' workbook properly
12:00-1:00		Lunch
1:00-1:15		Energizer
1:15-2:45	Session 9: BLSS-SHD Vision Screening	
2:45-3:30	Closing Program and End of Day Evaluation • Closing Remarks • Evaluation Form • Reminders for Day 2	Wrap up the two-day activity and post a challenge/call to action



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