



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

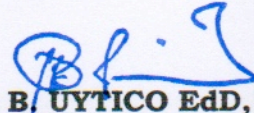
REGIONAL MEMORANDUM  
No. 302 s. 2025

AUG 22 2025

**ADDENDUM TO REGIONAL MEMORANDUM NO. 281 S. 2025**  
(ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) SCHOOL HEAD  
ORIENTATION AND REGIONAL TRAINING)

To: Schools Division Superintendents  
All Others Concerned

1. Relative to Regional Memorandum No. 281 s. 2025 titled Academic Recovery and Accessible Learning (Aral) School Head Orientation and Regional Training, this Office informs all concerned that the venue shall be at **Palmas Del Mar Conference Resort Hotel, Bacolod City, Negros Occidental**.
2. For the ARAL Regional Training of Division Trainers, the first meal is dinner on Day 0 while the last is PM snacks on Day 2.
3. Enclosed is the List of Resource Speakers and Participants for the Regional Training of Division Trainers.
4. Other provisions of the aforementioned Memorandum still remain in effect.
5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index

under the following subjects:

CURRICULUM

TRAINING PROGRAMS

TEACHERS

JEB/CLMD-RMWLC-Addendum to RM 281 s. 2025  
000/August 22, 2025



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Republic of the Philippines  
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NEGROS ISLAND REGION

Enclosure No. 1 to RM No. \_\_\_\_\_, 2025

**Academic Recovery and Accessible Learning (ARAL)  
Regional Training of Division Trainers**

List of Resource Speakers and Participants

| Designation              | NO        | NAME                      | POSITION                      |
|--------------------------|-----------|---------------------------|-------------------------------|
| <b>Resource Speakers</b> | 1         | Jessica P. Gela           | Education Program Supervisor  |
|                          | 2         | Myrrah C. Calansingin     | Master Teacher I              |
| <b>SDO</b>               | <b>NO</b> | <b>NAME</b>               | <b>POSITION</b>               |
| <b>Bacolod City</b>      | 1         | Jaycel E. Paguntalan      | Principal III                 |
|                          | 2         | Nenitte T. Ferrer         | Principal I                   |
|                          | 3         | Ma. Lyn C. Braña          | Principal III                 |
|                          | 4         | Carren Joy T. Erasmo      | Principal I                   |
|                          | 5         | Leah D. Boncalon          | Head Teacher III              |
| <b>Bago City</b>         | 1         | Margie M. Claridad        | Principal II                  |
|                          | 2         | Rosie A. Cababanua        | Teacher-In-Charge             |
|                          | 3         | Anne Lizza C. Villafranca | School Principal I            |
|                          | 4         | Cyril S. Valencia         | Principal II                  |
|                          | 5         | June Grace J. Basco       | Principal I                   |
| <b>Bais City</b>         | 1         | Pinky A. Cancio           | Assistant School Principal II |
|                          | 2         | Octavio P. Cabio Jr.      | School Principal II           |
|                          | 3         | Starlette D. Catacutan    | School Principal I            |
|                          | 4         | Maricris A. Ong           | School Principal I            |
|                          | 5         | Marivel G. Oriola         | Assistant School Principal II |
| <b>Bayawan City</b>      | 1         | Marlon Dequillo           | Principal I                   |
|                          | 2         | Crisege M. Elloremo       | Teacher In-Charge             |
|                          | 3         | Solaiman Cabugnason       | Teacher In-Charge             |
|                          | 4         | Jullibee P. Franco        | Principal I                   |
|                          | 5         | Ian Leonil Gayuma         | Teacher In-Charge             |
| <b>Cadiz City</b>        | 1         | Brezel A. Mapa            | Teacher III                   |
|                          | 2         | Arthea T. Borsoto         | Master Teacher I              |
|                          | 3         | Lucille S. Delacruz       | Teacher I                     |
|                          | 4         | Zestine T. Regodos        | Teacher III                   |
|                          | 5         | Ayre Keeshia Gwin Hiponia | Master Teacher I              |
| <b>Canlaon City</b>      | 1         | Carmela A. Gelogo         | EPS-English                   |
|                          | 2         | Melba S. Tumarong         | EPS-Math                      |





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|                          |   |                                |                               |
|--------------------------|---|--------------------------------|-------------------------------|
|                          | 3 | Lester C. Pabalinas            | EPS-Science                   |
|                          | 4 | Rhea B. Carreon                | EPS-Filipino                  |
|                          | 5 | Marilyn J. De Lima             | EPS-Kinder/SPED               |
| <b>Dumaguete City</b>    | 1 | Alden A. Rabina                | EPS-Aral Pan                  |
|                          | 2 | Sarah Jane T. Barrera          | EPS-LRMS                      |
|                          | 3 | Miraluna V. Albina             | EPS-Math                      |
|                          | 4 | Sofia A. Tundag                | EPS-Kinder                    |
|                          | 5 | Ruel A. Torres                 | Division Science Coordinator  |
| <b>Escalante City</b>    | 1 | Ma. Theresa L. Tabotabo        | EPS- English                  |
|                          | 2 | Perly M. Mapa                  | EPS-Filipino                  |
|                          | 3 | Anjennette A. Calumpita        | Principal II                  |
|                          | 4 | Joan A. Mondin                 | Master Teacher I              |
|                          | 5 | Leslie T. Arcayos              | Master Teacher II             |
| <b>Guihulngan City</b>   | 1 | Dr. Hazel Sigrid D. Pederi     | Eps- English                  |
|                          | 2 | Merceda R. Libradilla          | Principal I                   |
|                          | 3 | Jamm V. Villavecencio          | Principal I                   |
|                          | 4 | Dr. Mark Joseph Q. Espia       | Head Teacher I                |
|                          | 5 | Florisa A. Tecson              | Teacher III/Teacher-In-Charge |
| <b>Himamaylan City</b>   | 1 | Katrina F. Selda               | EPS-English                   |
|                          | 2 | Jessica E. Castrillo           | EPS-Filipino                  |
|                          | 3 | Joy T. Yanson                  | PSDS                          |
|                          | 4 | Maehope D. Acta                | EPS-Math                      |
|                          | 5 | Rowena O. Salaza               | EPS-Kinder                    |
| <b>Kabankalan City</b>   | 1 | Eden Joy B. Nifras             | EPS-English                   |
|                          | 2 | Jacqueline B. Dagunan          | PSDS                          |
|                          | 3 | Jerralyne E. Limaco            | PSDS                          |
|                          | 4 | Eduardo L. Seron Jr.           | PSDS                          |
|                          | 5 | Nick C. Gador                  | OIC EPS Math                  |
| <b>La Carlota City</b>   | 1 | Teofilo M. Villanueva II       | Head Teacher III              |
|                          | 2 | Dr. Erle P. Arbado             | Principal IV                  |
|                          | 3 | Florebee C. Soberano           | Principal I                   |
|                          | 4 | Dr. Sally Grace S. Ferrancullo | Principal I                   |
|                          | 5 | Dr. Citrobelle A. Aldeguer     | Eps-English                   |
| <b>Negros Occidental</b> | 1 | Annabelle Pascua               | Principal II                  |
|                          | 2 | Rose Lima Magbanua             | Principal I                   |
|                          | 3 | Teodoro Montano                | Principal I                   |
|                          | 4 | Romelyn Carcueva               | Principal I                   |
|                          | 5 | Jose Francis Lim               | Principal I                   |





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|                        |   |                         |                                      |
|------------------------|---|-------------------------|--------------------------------------|
| <b>Negros Oriental</b> | 1 | Susana S. Austero       | EPS-English                          |
|                        | 2 | Elisa L. Baguio         | EPS-Math                             |
|                        | 3 | Donre B. Mira           | Eps- Values Education                |
|                        | 4 | Beda Jovenciana D. Agor | PSDS                                 |
|                        | 5 | Marian B. Espinosa      | Principal I/Division Kinder/SPED     |
| <b>Sagay City</b>      | 1 | Elizabeth B. Romo       | EPS-English                          |
|                        | 2 | Decelyn Doletin         | Education Specialist II              |
|                        | 3 | Shuena Mie Sarita       | Teacher III                          |
|                        | 4 | Mark Sagayno            | Teacher III                          |
|                        | 5 | Romeo Santillan         | Education Program Supervisor         |
| <b>San Carlos City</b> | 1 | Ramil R. Ramiso         | Master Teacher II                    |
|                        | 2 | Renelou V. Lopez        | Master Teacher I                     |
|                        | 3 | Rhea O. Marimla         | Master Teacher I                     |
|                        | 4 | Heizl M. Alolor         | Teacher III                          |
|                        | 5 | Raymond C. Mancia       | Principal I                          |
| <b>Siquijor</b>        | 1 | Orlene T. Magsayo       | Master Teacher II                    |
|                        | 2 | Maricar M. Ontoy        | Master Teacher I                     |
|                        | 3 | Johna T. Laranjo        | Master Teacher I                     |
|                        | 4 | Flordeliz C. Araula     | Master Teacher II                    |
|                        | 5 | Maurita S. Bolandres    | Master Teacher II                    |
| <b>Silay City</b>      | 1 | Mary Leilani G. Javines | Eps-English                          |
|                        | 2 | Erlyn An D. Aguirre     | Master Teacher I                     |
|                        | 3 | Jenny Ann A. Jentelizo  | Master Teacher I                     |
|                        | 4 | Madelin D. Gallego      | Master Teacher I                     |
|                        | 5 | Milalyn B. Tolentino    | Master Teacher I                     |
| <b>Sipalay City</b>    | 1 | Miden Grace M. Sablon   | Education Program Supervisor         |
|                        | 2 | Noreann P. Valiao       | Head Teacher I                       |
|                        | 3 | Cristin R. Gesolgon     | Head Teacher II                      |
|                        | 4 | Dyve L. Menor           | Head Teacher I                       |
|                        | 5 | Ida Flor C. Ferraris    | Education Program Supervisor         |
| <b>Tanjay City</b>     | 1 | Charmaine G. Rubio      | Education Program Supervisor         |
|                        | 2 | Josie G. Estrella       | Education Program Supervisor         |
|                        | 3 | Florenda V. Zerna       | Education Program Supervisor         |
|                        | 4 | Christine E. Parane     | Secondary School Principal           |
|                        | 5 | Grace P. Catacutan      | Senior Educ Program Specialist – HRD |
| <b>Victorias City</b>  | 1 | Deena Rose G. Eleccion  | Education Program Supervisor         |
|                        | 2 | Fatima S. Eleccion      | Education Program Supervisor         |





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|   |                       |                              |
|---|-----------------------|------------------------------|
| 3 | Roberto C. Desin Jr.  | Education Program Supervisor |
| 4 | Ma. Eda P. Padernal   | Master Teacher I             |
| 5 | Eliseo D. Lozano, Jr. | Master Teacher I             |





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AUG 18 2025

REGIONAL MEMORANDUM  
No. 281 s. 2025

**ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) SCHOOL HEAD  
ORIENTATION AND REGIONAL TRAINING**

To: Schools Division Superintendents  
All Others Concerned

1. Pursuant to Memorandum No. DM-OULS-2025-026, this Office shall conduct the Academic Recovery and Accessible Learning (ARAL) School Head Orientation and Regional Training on the following schedule:

| Activity                                    | Date               | Modality/Venue                                 |
|---------------------------------------------|--------------------|------------------------------------------------|
| ARAL School Head Orientation                | August 27, 2025    | Online/MS Teams                                |
| ARAL Regional Training of Division Trainers | August 28-29, 2025 | Face-to-Face / Bacolod City, Negros Occidental |

2. The Schools Division Offices are hereby directed to send five (5) school heads for the virtual orientation and five (5) division trainers for the face-to-face training. A division representative must encode the names of the participants through the given link on or before August 20, 2025, 5:00 p.m.: <https://tinyurl.com/CORE-AND-DIVISION-TRAINERS>.

3. The food, venue, and accommodation shall be charged against DepEd NIR Funds while the travel expenses of the resource persons, technical working group (TWG) members, and the participants may be charged against the downloaded ARAL/BEC funds or their respective local funds, in case of insufficiency.

4. The activity must be conducted in adherence to DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. Hence, school heads and teacher-participants are requested to ensure that appropriate arrangements are made to oversee and manage the classes and to provide learning activities to the learners of teachers attending the training-workshop.

5. All participants are requested to bring the following:  
a. laptops  
b. extension cords  
c. portable Wi-Fi, and  
d. other writing materials.



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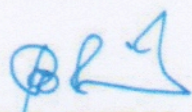




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6. Attached are the list of TWG members and the matrices of activities.
7. For further queries, contact Mr. Jose Ernie M. Buelos, EPS Designate in English, at 09098660176.
8. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index

under the following subjects:

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TEACHERS

JEB/CLMD-RMWLC- Academic Recovery and Accessible Learning (ARAL) School Head Orientation and Regional Training  
000/August 18, 2025



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Enclosure No. 1 to RM No. 281, s. 2025

Academic Recovery and Accessible Learning (ARAL) School Head  
Orientation And Regional Training

| PROGRAM MANAGEMENT TEAM (PMT) |                        |                                       |           |
|-------------------------------|------------------------|---------------------------------------|-----------|
| NO.                           | NAME                   | POSITION                              | OFFICE    |
| 1                             | G.L. John C. Haro      | OIC CLMD Chief                        | DepEd NIR |
| 2                             | Jose Ernie M. Buelos   | Regional Education Program Supervisor | DepEd NIR |
| TECHNICAL WORKING GROUP (TWG) |                        |                                       |           |
| NO.                           | NAME                   | DESIGNATION                           |           |
| 3                             | Nonito T. Guanzon      | Technical/ Documentation              |           |
| 4                             | Roger D. Raymundo      | Registration/ Documentation           |           |
| 5                             | Ma. Melanie P. Romero  | Accommodation/ Certificate            |           |
| 6                             | Katherine Y. Sedillo   | Logistics/ Process Observer           |           |
| 7                             | Glenda G. Cadeleña     | Process Observer/QAME                 |           |
| 8                             | Mayleen Joy V. Fariñas | Secretariat                           |           |
| 9                             | Daryl D. Ariola        | Secretariat /Documentation            |           |
| 10                            | Cherry Ann V. Esparas  | Program Facilitator                   |           |



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Enclosure No. 2 to RM No. 261, s. 2025

**Academic Recovery and Accessible Learning (ARAL) School Head Orientation and Regional Training**

**ACTIVITY MATRIX: VIRTUAL SCHOOL HEADS ORIENTATION**

| SCHEDULE  | ACTIVITIES                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|           | Day 1<br>Aug 27, 2025                                                                                                                    | Key Points per Session and /or Expected Output                                                                                                                                                                                                                                                                                                                                                                                                               |
| 8:00-8:15 | <b>Opening Program</b> <ul style="list-style-type: none"><li>• Nationalistic Song</li><li>• Prayer</li><li>• Energizer (dance)</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 8:15-9:00 | <b>Session 1.a.</b><br>Status of Literacy in the Country Understanding the ARAL-Reading Program                                          | <b>Session 1a.</b> <ul style="list-style-type: none"><li>• Current state of literacy levels nationwide</li><li>• Key findings from national assessments</li><li>• Identification of persistent gaps: early grade reading, comprehension, and access.</li><li>• Implications of low literacy for learners' future education and employment</li><li>• The urgency of recovery and acceleration efforts after learning losses (e.g., pandemic impact)</li></ul> |
| 9:00-9:45 | <b>Session 1.b:</b> Understanding the ARAL-Reading Program                                                                               | <b>Session 1b</b> <ul style="list-style-type: none"><li>• Overview of the ARAL Program as a national learning recovery initiative.</li><li>• Objectives: bridging learning gaps, strengthening foundational skills, and improving reading proficiency.</li></ul>                                                                                                                                                                                             |



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|             |                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:45-10:00  |                                                                                             | <ul style="list-style-type: none"> <li>• Key features of the ARAL-Reading Program (target learners, intervention design, strategies).</li> <li>• Expected outcomes and learner competencies</li> <li>• How the program aligns with national education policies and literacy goals</li> </ul>                                                                                                                                                                                                                         |
| 10:00-12:00 | <b>Session 2: Implementing Guidelines of the ARAL-Reading Program</b>                       | <p style="text-align: center;">Break</p> <ul style="list-style-type: none"> <li>• Structure and framework of implementation (who, what, when, where).</li> <li>• Roles of key stakeholders: DepEd offices, teachers, LGUs, parents, community partners</li> <li>• Scheduling, learning delivery modes, and integration in school programs</li> <li>• Monitoring and evaluation mechanisms (tracking learner progress)</li> <li>• Available resources and support (teaching guides, modules, partnerships)</li> </ul> |
| 12:00-1:00  |                                                                                             | Lunch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1:00-1:15   |                                                                                             | Energizer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 1:15-2:45   | <b>Session 3: Responsibilities of the School Head in the Implementation of ARAL-Reading</b> | <ul style="list-style-type: none"> <li>• Leadership role in championing ARAL at the school level</li> <li>• Ensuring teacher preparedness and capacity building</li> <li>• Engaging parents and local stakeholders to support learner participation</li> <li>• Monitoring and evaluating implementation as well as reporting progress</li> <li>• Sustaining the program through integration with existing school initiatives</li> </ul>                                                                              |
| 2:45-3:30   | <b>Closing Program<br/>End of Activity Evaluation</b>                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |



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BAGONG PILIPINAS





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**ACTIVITY MATRIX: REGIONAL TRAINING OF DIVISION TRAINERS**

| SCHEDULE    | ACTIVITIES                                                                                                                       |                                                                                                                                                                                                                                                     |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | Day 1<br>Aug 28, 2025                                                                                                            | Key Points per Session and /or Expected Output                                                                                                                                                                                                      |
| 8:00-8:30   | <b>Opening Program</b> <ul style="list-style-type: none"><li>• Nationalistic Song</li><li>• Prayer</li><li>• Energizer</li></ul> | State the objectives of the two-day activity                                                                                                                                                                                                        |
| 8:30-10:00  | <b>Session 1 a.</b><br>Status of Literacy in the Country Understanding the ARAL-Reading Program                                  |                                                                                                                                                                                                                                                     |
| 10:00-10:15 | <b>Session 1 b.</b><br>Understanding the ARAL Learners; Confusabet Activity                                                      | Break                                                                                                                                                                                                                                               |
| 10:15-12:00 | <b>Session 2: The Teacher as ARAL Tutor</b>                                                                                      | <ul style="list-style-type: none"><li>• Understanding of Socio-emotional development by age ng Grades 1-10 (7-16 year olds)</li><li>• Integrating Social and Emotional Learning (SEL) in class instruction and as part of student support</li></ul> |
| 12:00-1:00  |                                                                                                                                  | Lunch                                                                                                                                                                                                                                               |
| 1:00-1:15   |                                                                                                                                  | Energizer                                                                                                                                                                                                                                           |



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|                   |                                                                                                                                                         |                                                                                                                                                                                     |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1:15-2:45         | <b>Session 3: Walk-through of Teaching Guide and Learner's Workbook</b>                                                                                 | <ul style="list-style-type: none"><li>• Difference between teaching regular and remediation classes</li><li>• Changing one's perspective based on the learner's needs</li></ul>     |
| 2:45-3:00         |                                                                                                                                                         | Break                                                                                                                                                                               |
| 3:00-3:30         | <b>Session 4: Conducting a Filipino Session</b>                                                                                                         | <ul style="list-style-type: none"><li>• Relearn how to utilize Filipino and English subjects to strengthen literacy and comprehension</li></ul>                                     |
| 3:30-4:00         | <b>Session 5: Conducting an English Session</b>                                                                                                         | <ul style="list-style-type: none"><li>• Learn new strategies in teaching Filipino and English subjects to learners with varied challenges with literacy and comprehension</li></ul> |
| 4:00-4:30         | <b>End of Day Evaluation</b><br>Evaluation Form<br>Reminders for Day 1                                                                                  |                                                                                                                                                                                     |
| <b>ACTIVITIES</b> |                                                                                                                                                         |                                                                                                                                                                                     |
| <b>SCHEDULE</b>   | <b>Day 2</b><br><b>Aug 29, 2025</b>                                                                                                                     | <b>Key Points per Session and /or Expected Output</b>                                                                                                                               |
| 8:00-8:15         | <b>Management of Learning</b> <ul style="list-style-type: none"><li>• Nationalistic Song</li><li>• Prayer</li><li>• Recap</li><li>• Energizer</li></ul> | <ul style="list-style-type: none"><li>• Prepare the participants for the next day's activities</li><li>• See the connection of Day 1 sessions with Day 2</li></ul>                  |



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