



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

MAR 23 2026

REGIONAL MEMORANDUM

No. 306 s. 2026

CALL FOR NOMINATIONS TO THE FUNDAMENTALS OF FINANCIAL MANAGEMENT FOR ASIAN DEVELOPMENT BANK (ADB)-FUNDED PROJECTS: ENSURING PROPER USE OF PROJECT FINANCING, AND EFFECTIVE AND EFFICIENT PROJECT IMPLEMENTATION ON APRIL 17, 2026 AT THE ADB HEADQUARTERS

To: OIC-Assistant Regional Director
Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. Attached is an Unnumbered Memorandum dated March 17, 2026 titled Call for Nominations to the Fundamentals of Financial Management for Asian Development Bank (ADB)-Funded Projects: Ensuring Proper Use of Project Financing, and Effective and Efficient Project Implementation on April 17, 2026 at the ADB Headquarters.
2. Attention is particularly invited to paragraphs 3 - 5 of the said Memorandum.
3. For any concerns, questions, or clarifications, coordinate with Ms. Cressa S. Zamora or Ms. Regina Camille A. Esquillo through email at pms.pdd@deped.gov.ph. For further information, reach Angelita Socorro K. Caballo, OIC-Education Program Specialist II of the Human Resource Development Division at 09152741206.
4. It is understood that in the conduct of this activity, there shall be no discrimination in the provision of Learning and Development interventions on the account of age, school, gender, civil status, disability, religion, or other similar factors/ personal circumstances that run counter to the principles of equal opportunity.
5. Immediate dissemination of this Memorandum is desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: Unnumbered Memorandum
To be indicated in the Perpetual Index
under the following subjects:

FINANCIAL MANAGEMENT

NOMINATION

55/ASKC/HRDD-RM_ Call for Nominations to the Fundamentals of Financial Management for Asian Development Bank (ADB)-Funded Projects: Ensuring Proper Use of Project Financing, and Effective and Efficient Project Implementation on April 17, 2026 at the ADB Headquarters. March 19, 2026



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PROJECT PROFILE AS OF JANUARY 2026

Project Title	Secondary Education Support Program (SESP)
Implementing Agency	Department of Education
Fund Source/ Development Partner	Asian Development Bank (ADB)
Modality	Loan (Results-Based Lending)
Amount	USD 300 million
Duration	August 2019-December 2026 Approved project extension until June 2026; financial closure in December 2026
Coverage Areas	Nationwide (all junior and senior high schools), except BARMM
Objectives	<p>The project supports the development and implementation of reforms in secondary education. It is expected to deliver improved secondary level student learning outcomes and completion rates through the achievement of the following key result areas:</p> <ul style="list-style-type: none"> a. Improved quality and relevance of the secondary education program; b. Enriched quality of secondary education teachers; and c. Strengthened secondary education sector management
Project Components	<p>There are six (6) Disbursement-Linked Indicators (DLIs) identified under SESP broadly categorized as follows:</p> <p>DLI 1. Improve the learning outcomes among male and female students in secondary education;</p> <p>DLI 2. Strengthen secondary education curriculum and assessment, with focus on ensuring the alignment of Alternative Learning System (ALS) curriculum with the K to 12 Basic Education Curriculum, particularly in English, Science, and Math;</p> <p>DLI 3. Improve the quality and relevance of the technical-vocational-and-livelihood (TVL) education in secondary schools;</p> <p>DLI 4. Improve the quality of teachers in secondary education;</p> <p>DLI 5. Strengthen the secondary education financing system; and</p> <p>DLI 6. Strengthen school-based management (SBM) in secondary schools.</p>
Completed and ongoing DLIs	<p>As of this date, a total of 17 out of 22 DLIs have been fully achieved, while and two (2) are partially achieved, corresponding to approximately USD 265 million, or 88.33%% of the total project cost.</p> <ul style="list-style-type: none"> • DLI 1.2 (USD 15 million, partial achievement of USD 12.5 million): Proportion of JHS and SHS students (sex-disaggregated) with Mean Percentage Score (MPS) of at least within nearly proficient range (50%-74%) or better in the National Achievement Test (NAT) increased by at least 6 percentage points • DLI 2.2 (USD 15 million) - Results (sex-disaggregated) of census-type NAT for Grades 10 and 12 disseminated on time, and analyzed by the DepEd Central Office and SDO (including gender analysis), at least 80% of SDO focal persons on assessment trained on the utilization of NAT results • DLI 1.3 (USD 30 million): At least 75% gross enrolment rate (GER) in secondary schools (SSs) achieved for SY 2020-2021 • DLI 2.1 (USD 5 million): Alignment of SHS level ALS curriculum for out-of-school learners with K to 12 curricula completed and promulgated • DLI 2.3 (USD 20 million): Out-of-school learners accessed K to 12 SHS level ALS in pilot areas in at least 2 school division offices (SDOs)

- DLI 2.4 (USD 20 million, partial achievement of USD 7 million): JHS and SHS curricula on Mathematics, Science, and English reviewed and revised; adjusted curricula promulgated
- DLI 3.1 (USD 15 million): Tracking system for National Certificate (NC) assessment passing rate of Senior High School (SHS) TVL students established
- DLI 3.2 (USD 10 million): TVL specialization offerings for SHS students reviewed and revised guidelines issued
- DLI 4.1 (USD 15 million, partial achievement of USD 14 million): At least 10% increase in number of DepEd SSs achieving the minimum service standards (MSS) for qualified teacher-student ratio (TSR) in Mathematics, Science, and Filipino
- DLI 4.2 (USD 28 million) - DepEd career pathing policy for teachers issued
- DLI 4.3 (USD 20 million): At least 50% of vacant Master Teacher positions at the DepEd SSs as of October 5, 2018 filled up
- DLI 4.4 (USD 10 million): Comprehensive program to support progression of teachers to higher proficiency level initiated
- DLI 5.1 (USD 15 million): Institutional arrangement to implement DepEd's Public Financial Management (PFM) Reform Program defined and policy issued.
- DLI 5.2 (USD 15 million): At least 50% of DepEd SSs as of December 31, 2018, received their school Maintenance and Other Operating Expenses (MOOE) budget on time
- DLI 5.3 (USD 15 million): At least 10% of the total budget for tools, equipment, and school furniture decentralized to SDOs within 2 months from the start of the fiscal year
- DLI 5.4 (USD 7.5 million): Assessment of secondary education student subsidy programs, including in terms of equity of access, completed
- DLI 6.1 (USD 5 million): Policy on the establishment of School Governance Councils (SGCs) with inclusive representation in DepEd SSs issued
- DLI 6.2 (USD 10 million): SBM Assessment Framework for SSs reviewed, revised, and disseminated
- DLI 6.3 (USD 10 million): At least 20 percent increase in the number of DepEd SSs with functional SGCs

The remaining ongoing DLIs are as follows:

- DLI 1.1 (USD 2 million) – At least 2 percentage-point increase in the NC Assessment passing rate of SHS TVL students
- DLI 1.2 (USD 15 million, partial achievement of USD 12.5 million) - Proportion of JHS and SHS students (sex-disaggregated) with Mean Percentage Score (MPS) of at least within nearly proficient range (50%-74%) or better in the National Achievement Test (NAT) increased by at least 6 percentage points
- DLI 2.4 (USD 20 million, partial achievement of USD 7 million): - JHS and SHS curricula on Mathematics, Science, and English reviewed and revised; adjusted curricula promulgated
- DLI 3.3 (USD 7.5 million) - At least 50% of DepEd SSs have two teachers (preferably 1 male, 1 female) trained, certified, and designated as career advocates
- DLI 5.5 (USD 10 million) - Policy to improve implementation of secondary education student subsidy programs issued

PROJECT PROFILE

Project Title	Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE)
Executing Agency/ies	Department of Finance (DOF)
Implementing Agency/ies	Department of Education (DepEd) Co-implementing agency: Department of Science and Technology (DOST)
Fund Source/Development Partner	Asian Development Bank (ADB)
Implementing Partner	N/A
Modality	Project Loan (Investment Project Financing)
Project Size	Loan Proceeds: USD600 million GOP Counterpart: USD 60 million
Implementation Period	6 years (2026-2032)
Project Scope	Nationwide: <ul style="list-style-type: none"> • Region I: La Union, Ilocos Sur, Pangasinan I, Lingayen • Region II: Batanes, Isabel, City of Ilagan, Tuguegarao City, Cagayan, Cauayan City, Isabela, Nueva Vizcaya • Region III: Olongapo, Bataan, Zambales, Aurora, Tarlac, Angeles City, Pampanga, San Fernando City, Pampanga, Mabalacat City, Cabanatuan City, Nueva Ecija, City of San Jose del Monte, Bulacan, Balanga City, Bataan • Region IV-A: Cavite, Calamba City, Cabuyao City, Lucena City, Tanuan City, Laguna, Rizal, Lipa City, Batangas, San Pablo City, Antipolo City, Sta. Rosa City, Binan City, Quezon, Lucena City • MIMAROPA: Oriental Mindoro, Puerto Princesa City • Region V: Ligao City, Albay, Camarines Norte, Camarines Sur, Naga City, Legazpi City, Albay • Region VI: Aklan, Iloilo • NIR: Dumaguete City, Negros Oriental, Siquijor, Bayawan City, Tanjay City, Bais City, Victorias City, Negros Occidental • Region VII: Bohol, Cebu, Cebu City, Talisay City, Lapu-Lapu City, Mandaue City, Toledo City, Danao City, Tagbilaran City, Bogu City, City of Naga • Region VIII: Catbalogan City, Western Samar, Leyte, Biliran • Region IX: Zamboanga City, Zamboanga del Norte, Zamboanga del Sur, Zamboanga Sibugay, Pagadian City • Region X: Cagayan de Oro City, Misamis Oriental, Malaybalay City, Lanao del Norte, Oroquieta City, Misamis Occidental

	<ul style="list-style-type: none"> • Region XI: Mati City, Davao Oriental, Davao de Oro • Region XII: Sarangani, General Santos City • CARAGA: Surigao City, Surigao del Norte, Surigao del Sur, Siargao, Agusan del Sur, Tandag City • CAR: Benguet, Baguio City, Apayao, Ifugao • NCR: Quezon City, City of San Juan, Navotas, Manila, Pasay City, Caloocan City, Mandaluyong City, Marikina City, Pasig City, Paranaque City, Las Pinas City, Valenzuela City, Malabon City, Taguig City, Muntinlupa City • BARMM: Maguindanao, Cotabato City, Marawi City, Tawi-Tawi City
<p>Project Development Objective (PDO) (indicative)</p>	<p>To enhance graduate employability by equipping learners with the skills and competencies required by industry through increasing student enrollment in higher education programs and SHS tracks that supply the human capital needed by priority sectors, such as industry-specific STEM applications, as well as increasing the transition from school to work of Tech-Pro students by increasing the relevance of the curricula and integrating STEM in the subject domains, in alignment with industry demands in the specific area of the country.</p>
<p>Project Components</p>	<p>Component 1. STEM for a Green, Resilient Future Economy Strengthened</p> <p>This component serves as the foundation of the project's "flying geese" strategy, designed to address the structural disparities that define the current landscape of Philippine STEM education. It recognizes the dual nature of the system—where the PSHS System stands as the apex benchmark of excellence, while the vast majority of mainstream learners remain critically underserved. To bridge this systemic gap, Component 1 strategically elevates DepEd-run Science High Schools (Regional, Provincial, and City), positioning them as a scalable "middle tier" or transmission nodes capable of cascading quality standards throughout the network.</p> <p>Component 2. Access to quality learning for all enhanced</p> <p>Building upon the capacity established in Component 1, this component executes the "spreading" phase of the "flying geese" strategy. It implements a three-part plan to transfer quality standards from the STEM Lead Schools to the wider school network. This ensures that the benefits of modernization reach Mainstream Junior and Senior High Schools, SHS Tech- Pro institutions, and Equity-priority schools and learners. By opening these channels, the project expands access to advanced resources and aligns secondary education with both national innovation goals and the need for equal opportunity.</p>

	<p>Component 3. Streamlined system delivery for stronger governance and innovation</p> <p>Component 3 will serve as the project's structural backbone, institutionalizing a data-driven governance framework to safeguard capital investment and ensure allocative efficiency. To support systemic reform, this component will digitize critical operational systems, ensuring transparency across the DepEd governance levels. The intervention will establish a centralized Asset Management System to track the lifecycle of technological resources, guaranteeing that equipment procured under Components 1 and 2, as well as through PPPs remains operational and accountable. Simultaneously, it will deploy a digitized STEM M&E system and a Knowledge Management System, providing decision-makers with the real-time metrics required to monitor performance, allocate resources, administer national assessments digitally, as well as ensure extraction of good practices, lessons learned and materials and distribute those across the system through training, awareness raising, communication, in turn fostering engagement, and accompanying system change. This component will also steer evaluations of applied theory of change, to extract lessons to be then used for policy direction and reform steering.</p>
<p>Status <i>(as of March 9, 2026)</i></p>	<p>Submitted Investment Coordination Committee (ICC) package under review by the ICC Secretariat. Secured Region V Social Development Council (SDC) endorsement with comments and recommendations</p>


FUNDAMENTALS OF FINANCIAL MANAGEMENT FOR ADB-FINANCED PROJECTS:

ADB

Ensuring proper use of project financing, and effective and efficient project implementation



 **27 April 2026, Monday**

 **Auditorium 2, ADB Headquarters,
Manila, Philippines**

PROGRAM PURPOSE

The objectives of the Training on FM Fundamentals for ADB-financed Projects includes the following:

- Improve project financial management capacity and performance;
- Familiarize attendees with ADB's FM requirements;
- Share best practices on maintaining project financial records and preparation of financial reports and statements;
- Share key common FM issues in ADB-financed projects; and
- Share ADB initiatives to support strengthening of the country systems.

TARGET PARTICIPANTS

- Project Managers and Financial Management (FM) Staffs and Consultants of Active ADB-financed projects in the Philippines
- Internal Auditors of EAs/IAs
- Commission on Audit External Auditors Assigned to Audit ADB-financed projects
- Interested Potential Project Managers and FM Staff and Consultants of Indicative ADB-financed Projects
- ADB Philippine Country Management Team and Project Team Leaders/Officers

PROGRAM OUTLINE

- Foreign-Assisted Projects: Driving the Realization of the Philippine Development Plan 2023-2028
- Colloquium of Foreign-Assisted Projects Regulations, Policies, and Processes in the Philippines (Planning, Budgeting, Staffing, Treasury and Funds Flow, Project Changes, Accounting, Financial Reporting, and Audit Readiness, Common Audit Observations and Recommendations
- ADB Financial Management and Readiness Requirements, and Best Practices
- General Principles on Applicable Procurement Regulations in ADB-financed Projects in the Philippines
- Common FM Issues in ADB-financed Projects
- Country FM Action Plan

REQUIREMENTS

Participants must be:

- ✓ Involved/assigned in an active ADB-financed project
- ✓ Staff in the Internal Audit Service of an EA/IA
- ✓ Assigned COA External Auditor
- ✓ Potential Project Manager or FM Staff of Indicative ADB-financed projects

NOMINATION DEADLINE

20 March 2026

NOMINATION FORM

[https://forms.office.com/
StrategicFinancialManagement](https://forms.office.com/StrategicFinancialManagement)

or scan the QR code:




Selected nominees will receive a formal invitation letter.



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR STRATEGIC MANAGEMENT
(POLICY, PLANNING, AND MONITORING & EVALUATION)

MEMORANDUM

TO : **ATTY. PETER IRVING C. CORVERA**, Undersecretary
ATTY. ROWENA CANDICE M. RUIZ, Undersecretary-designate for
Procurement and Finance Oversight
DR. MALCOLM S. GARMA, Undersecretary for Operations
ATTY. EDSON BYRON K. SY, OIC-Undersecretary for Finance
DR. CARMELA C. ORACION, OIC-Undersecretary for Learning
Systems
ARMANDO C. RUIZ, Director IV, Finance Service
ATTY. RHOAN L. OREBIA, Director IV, Procurement Management
Service
ATTY. PAOLO MIKAEL E. QUILALA, Director IV, Internal Audit
Service
ALL REGIONAL DIRECTORS

FROM : 
RONALD U. MENDOZA, PhD
Undersecretary for Strategic Management

SUBJECT : **CALL FOR NOMINATIONS TO THE FUNDAMENTALS OF
FINANCIAL MANAGEMENT FOR ASIAN DEVELOPMENT BANK
(ADB)-FUNDED PROJECTS: ENSURING PROPER USE OF
PROJECT FINANCING, AND EFFECTIVE AND EFFICIENT
PROJECT IMPLEMENTATION ON APRIL 27, 2026 AT THE ADB
HEADQUARTERS**

DATE : March 17, 2026

The Asian Development Bank is conducting a **call for nominations to the Fundamentals of Financial Management for Asian Development Bank (ADB)-funded projects: Ensuring Proper Use of Project Financing, and Effective and Efficient Project Implementation**, which will be held on **April 27, 2026** at the **ADB Headquarters, Mandaluyong City** (*Attachment 1*).

ADB projects in DepEd include the ongoing Secondary Education Support Program (SESP) (*Attachment 2*) and the pipeline project, Advancing Climate-smart, Quality, Inclusive and Resilient Education (ACQUIRE) (*Attachment 3*). SESP supports the development and implementation of reforms in secondary education while ACQUIRE supports STEM-driven, industry-aligned human capital development by strengthening education-to-employment pathways and workforce readiness in priority sectors.

In view of these ADB-financed initiatives, the training will provide DepEd personnel with essential financial management competencies to ensure accountability, compliance, and effective project implementation.



A. Program Purpose

The objectives of the Training on FM Fundamentals for ADB-financed Projects include the following:

- Improve project financial management capacity and performance;
- Familiarize attendees with ADB's FM requirements;
- Share best practices on maintaining project financial records and preparation of financial reports and statements;
- Share key common FM issues in ADB-financed projects; and
- Share ADB initiatives to support strengthening of the country systems.

B. Target Participants

The target participants for this activity are the following:

- Project Managers and Financial Management (FM) Staffs and Consultants of Active ADB-financed projects in the Philippines
- Internal Auditors of EAs/IAs
- Commission on Audit External Auditors Assigned to Audit ADB-financed projects
- Interested Potential Project Managers and FM Staff and Consultants of Indicative ADB-financed Projects
- ADB Philippine Country Management Team and Project Team Leaders/Officers

C. Program Outline

The program will cover the following key topics and areas of discussion:

- Foreign-Assisted Projects: Driving the Realization of the Philippine Development Plan 2023-2028
- Colloquium of Foreign-Assisted Projects Regulations, Policies, and Processes in the Philippines (Planning, Budgeting, Staffing, Treasury and Funds Flow, Project Changes, Accounting, Financial Reporting, and Audit Readiness, Common Audit Observations and Recommendations
- ADB Financial Management and Readiness Requirements, and Best Practices
- General Principles on Applicable Procurement Regulations in ADB-financed Projects in the Philippines
- Common FM Issues in ADB-financed Projects
- Country FM Action Plan

D. Requirements

Participants must be:

- Involved/assigned in an active ADB-financed project
- Staff in the Internal Audit Service of an EA/IA
- Assigned COA External Auditor
- Potential Project Manager or FM Staff of Indicative
- ADB-financed projects

E. Nomination Details

Your staff may access the nomination form by scanning the QR code below or through this link: <https://forms.office.com/StrategicFinancialManagement>





FUNDAMENTALS OF FM FOR ADB-FINANCED PROJECTS

The deadline for nominations is **March 20, 2026**. Selected nominees will receive a formal invitation letter.

For any concerns, questions, or clarifications, your staff may coordinate with the PMS, Attention: Ms. Cressa S. Zamora or Ms. Regina Camille A. Esquillo through email: pms.pdd@deped.gov.ph.

For information and guidance.

Thank you.

Encl: as stated

Copy Furnished:

DR. DEXTER A. GALBAN

Assistant Secretary for Strategic Management

[pmspdd/cszamora]



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