



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 311, s. 2025

AUG 27 2025

**NEGROS ISLAND REGION INNOVATION STRATEGIC EXPO (ISE)
FIELD CONSULTATION**

To: OIC – Assistant Regional Director
School Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. In support of the region's thrust to deliver quality and accessible education through innovation, this Office, through the Policy, Planning, and Research Division (PPRD), develops the guidelines for the conduct of the Negros Island Region Innovation Strategic Expo (ISE).

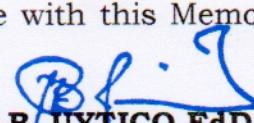
2. To ensure inclusivity, responsiveness, and relevance to local contexts, the field is requested to comment and suggest using the link <http://tiny.cc/NIR ISE> or by scanning the NIR ISE QR Code:



3. The deadline for the submission of validation responses is on or before September 3, 2025.

4. For details and inquiries, contact Joey Ian C. Singson, PTRP, MAEd, Education Program Supervisor – Designate of the Policy, Planning, and Research Division, via email: joey.singson@deped.gov.ph.

5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH/STUDIES INNOVATION

JIS/PPRD/Memo_2025 Field Consultation for ISE.docx



Address: Batinguel, Dumaguete City, 6200
Telephone Nos.:
Email Address: nir@deped.gov.ph
Website: <https://depednir.net>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

1 NEGROS ISLAND REGION INNOVATION STRATEGIC EXPO (ISE)
2 GUIDELINES

3
4 RATIONALE

5
6 The landscape of 21st-century education is defined by a paradigm shift from
7 traditional knowledge transmission to the cultivation of critical thinking,
8 adaptability, and lifelong learning skills. In this dynamic environment, innovation is
9 not merely an option but a strategic imperative for educational systems to remain
10 relevant and effective. The **11 Negros Island Region Innovation Strategic Expo (ISE)**
12 is a direct and proactive response to this global call for transformation. It is designed
13 to be a cornerstone initiative that systematically identifies, celebrates, and
14 disseminates grassroots solutions, thereby creating a vibrant ecosystem of
15 continuous improvement that directly serves our learners, educators, and
16 communities.

17
18 The drive for quality and innovative education is a global priority, championed
19 by key United Nations programs that provide a foundational framework for the ISE's
20 rationale. This is headlined by **21 UN Sustainable Development Goal 4 (SDG 4)**, which
22 aims to "ensure inclusive and equitable quality education and promote lifelong
23 learning opportunities for all." Supporting this, **24 UNESCO's Futures of Education**
25 **Initiative** calls for a "new social contract for education," urging a fundamental
26 "rethinking of how we learn." Similarly, **27 UNICEF's Reimagine Education Challenge**
28 actively seeks and supports innovative solutions that address critical challenges in
29 education, particularly for the most marginalized children. The ISE directly mirrors
30 these global mandates by creating a regional platform to develop and showcase
31 contextualized solutions that enhance educational quality, equity, and access. This
32 approach aligns seamlessly with national education priorities under the leadership
33 of the Department of Education Secretary Sonny Angara's **34 5-point education**
35 **agenda**, which focuses on:

- 36 1. Investing in Teacher Quality** to enhance the skills and resources available
37 to teachers;
- 38 2. Building Classrooms** to ensure safe and supportive learning environments;
- 39 3. Efficient Learning Delivery** focusing on various forms of learning delivery
40 to meet diverse needs;
- 41 4. Welfare of Teachers** which prioritizes the well-being and support for
42 educators; and
- 43 5. Future-Ready Workforce** to prepare students to be competitive and ready for
44 future challenges.

45 AIM/OBJECTIVES

46 The ISE is not a standalone event but a strategic vehicle designed to accelerate
47 the achievement of the **48 10-Point Agenda** for the Negros Island Region. It serves as a
49 catalyst for each priority, turning policy into practice. It will enhance **50 literacy and**



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

46 **numeracy initiatives** by providing a venue to showcase innovative and effective
47 remedial strategies and improve learners' **assessment** through the presentation of
48 new localized tools. The platform will also strengthen learning continuity **and**
49 **resilience** by featuring best practices in alternative delivery and disaster-resilient
50 strategies, while promoting health **and well-being** through innovative school-based
51 programs. Simultaneously, it boosts the professional development **of teachers**,
52 acting as a powerful learning experience itself while also highlighting new models for
53 enhancing teacher capacity. Ultimately, the ISE is the very embodiment of
54 institutionalizing research and innovation, as it creates a formal system for sharing
55 evidence-based practices and fostering a culture of data-driven initiatives across the
56 region.

57
58 Through this ISE, the region can also identify, validate, and replicate
59 successful projects related to the establishment of **farm schools**, the strengthening
60 of the **Alternative Learning System (ALS)**, and the enhancement of **Special**
61 **Education (SPED)** implementation, thereby creating a robust library of proven
62 solutions for all Schools Division Offices.
63

64 The Negros Island Region Innovation Strategic Expo is therefore a tactical
65 commitment to progress. It is a declaration that the Department of Education values
66 the ingenuity of our educators and believes in their capacity to lead change. The ISE
67 is our collective response to the call for a more resilient, inclusive, and effective
68 educational system. By fostering a culture where every idea is valued and every
69 success is shared, we build a stronger future for our youth, where for every learner,
70 we rise!

71

72 **IMPLEMENTATION STRATEGIES**

73 **A. ELIGIBILITY**

74 The expo is open to all permanent personnel from public and private schools in
75 the region who have implemented an innovation which has not been previously
76 presented in any regional event. Participants are categorized as follows:

Classification	Concerned Personnel
Teaching	Teachers and Master Teachers (maximum of three members per innovation)
Teaching-Related	Head Teachers, Principals, Assistant Principals, & Supervisors (maximum of two members per innovation)
Non-Teaching	All other personnel in the School, District, or Division (maximum of two members per innovation)
Farm School Implementer	All teaching, teaching-related, and non-teaching personnel in farm schools



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

	<i>(maximum of three members per innovation)</i>
Private School Implementer	All teaching, teaching-related, and non-teaching personnel <i>(maximum of three members per innovation)</i>
Regional Office Implementer	Permanent personnel in the functional divisions & units <i>(maximum of three members per innovation)</i>

77 **B. INNOVATION CATEGORIES**

78 Innovation Paper submissions must fall under one of the following categories:

Categories	Specific Areas
Curriculum and Instruction Delivery	Innovations in Contextualization, Assessment, Learning Materials, or Learning Modalities
Policy, Planning, Research, & Governance	Innovations in Data Management, Monitoring & Evaluation, Research, Policy Implementation, or Program Management
Learning Environment Improvement	Innovations related to Learning Facilities, ICT, Stakeholder Engagement, DRRM, Child Protection, GAD, or Inclusiveness
Human Resource Development	Innovations in Hiring, Career Development, Performance Assessment, or Training Programs
ALS, SPED, SNEd, & IPEd Programs	Innovations in instruction, curriculum, access, and community involvement for these specific programs
Farm Schools	Innovations in agri-economy sustainability, curriculum contextualization, product development, and community partnership

79 **C. EVALUATION GUIDELINES**

80 **1. Evaluation Committee Per Governance Level**

81 Each governance level shall organize an evaluation committee to appraise
82 the innovation papers. The number of committee members shall be decided at the
83 governance level in compliance to the following composition of evaluators:

School Level	District Level	Division Level	Regional Level
School Head	PSDS	SDS/ASDS	RD/ARD
Master Teacher/Head Teacher	School Heads	SGOD Chief/Personnel	Selected Division Chiefs
PTA Representative	PTA Representative	CID Chief/Personnel	Selected EPS
External Evaluator	External Evaluator	LGU/External Evaluator/s	External Evaluator/s



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Designated Innovation Focal Person			
------------------------------------	------------------------------------	------------------------------------	------------------------------------

84 2. Evaluation Criteria

85 All entries will be evaluated using the following criteria:

Indicators	Weight	Description
A. Innovation	<i>Exhibits the following features:</i>	70%
<i>Significance</i>	Provides valuable impact to learners, personnel, stakeholders, and educational systems or processes while promoting access, equity, quality, resiliency, and well-being and supports governance in basic education.	10%
<i>Practicality</i>	Materials used, products, services, and processes meet maximum standards: safe, flexible, replicable, and eco-friendly.	10%
<i>Quality</i>	Addresses the perceived issues or problems and the emerging educational needs or context	10%
<i>Optimality</i>	Maximizes school/office resources and promotes productivity and efficiency in school/office operation	10%
<i>Usability</i>	User-friendly or easy to manage/use	10%
<i>Relevance</i>	Relevant or contributory to the attainment of the department's Vision, Mission, and Goals and Regional Mantra	10%
<i>Sustainability</i>	Delivers long-term social, environmental, and economic benefits to the learning institution and community and involves stakeholders and potential partners.	10%



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

B. Innovation Presentation	<i>Exhibits the following features:</i>	25%
	The presenter is highly confident, with excellent communication skills, and knowledgeable of the	15%
	Video and presentation material is comprehensive, substantial, and has a creative graphical presentation.	10%
C. Innovation Paper	<i>Exhibits the following features:</i>	5%
	Adherent to the prescribed format	1%
	Technically and grammatically correct	2%
	Comprehensive and substantial	2%
Overall Score		100%

86 **D. SELECTION PROCESS**

87 1. **Selection of Winning Innovation per Governance Level.** The selection process is tiered to identify the best innovations from each level.

School Level	District Level	Division Level	Regional Level
<p>The competition begins at the school level. The winning innovator(s) shall be declared "School Innovator of the Year" and must be endorsed and certified by the School Head to compete at the district level.</p> <p>Schools must submit evidence of the conduct of the school-level ISE attached to the</p>	<p>School champions will compete in the district-level ISE. The winner, named "District Innovator of the Year," must be endorsed by the Public Schools District Supervisor (PSDS) to advance to the division level.</p>	<p>District champions present at the Division Innovation Showdown. The "Division Innovator of the Year" must be endorsed by the Schools Division Superintendent (SDS) to represent the division at the regional expo.</p>	<p>Division champions will submit their papers and video presentations for a pre-evaluation. The top five innovators per classification will qualify for the Regional Innovation Strategic Expo Excellence Assembly,</p>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

certification/endorsement to the district-level ISE. Failure to submit proof of conduct will mean disqualification in the district-level ISE.			where they will undergo a final panel interview to determine the "Regional Innovator of the Year."
The Top 5 winners per classification will be selected and awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up Champion School ISE Champion	The Top 5 winners per classification will be selected and awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up Champion District ISE Champion	The Top 5 winners per classification will be selected and awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up Champion Division ISE Champion	The Top 5 ISE qualifiers per classification will be selected by the Regional Selection Committee for the Regional ISE Excellence Assembly.

89 **E. INNOVATION PAPER FORMAT**

90 **Innovation Strategic Expo (ISE) Paper Outline.** All entries must follow this format:

92 Paper size: A4 Portrait

93 Font Size: 12

94 References and Citations: APA 7th Edition

Name of Innovator/s

Title of Innovation

Classification & Category



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Inclusive Date of Implementation

Introduction: State the problem, proposed solution, rationale, and relevance.

Innovation Description & Comparative Analysis:

- Key elements/details of your project, including how it aligns with the 10-point agenda
- A description of individuals or community groups who will benefit from and support the project and how you plan to communicate the value of the project.
- Other attempts at similar projects, with discussion of adaptability to the current landscape
- Describe *at least* two similar projects.
- At least one option that was considered but not selected, with a rationale as to why it was abandoned

Goal Statement: State the goals and objectives.

Implementation Procedure:

- **Conceptualization** (*presents the conceptualization, consultation, and validation activities*)
- **Process Flow/Framework**
- **Project Management** (*discusses the management processes and the persons involved and their corresponding roles*)
- **Timeline** (*outlines the duration of the implementation stages: pre-implementation, implementation stage, and post-implementation*)
- **Resource Utilization** (*states the source of resources and the process of utilization in the making and managing of the innovation*)
- **Risks and Issue management** (*identifies potential risks and issues/challenges encountered and actions taken to mitigate or eliminate the impact to the target output/ outcomes*)
- **Progress Monitoring** (*states the process, persons involved, and tool used in monitoring the implementation and outcomes of the innovation*)

Outputs: Enumerate outputs and identify beneficiaries.

Sustainability Plan: Detail future actions and enhancements.

Reflection: A critical assessment of the innovation, a forward-looking statement that justifies the innovation's significance and its contribution to the goals of DepEd NIR; it also details the significant learnings of the proponent.

References (if any)

Mode of Verifications (MOVs)

Signatories:



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Prepared by:

(Innovator/s)

Recommending Approval:

(School Head)

Approved:

(District Supervisor / SDS for Division entries)

95 F. TIMELINE OF SELECTION

School Level	District Level	Division Level	Regional Level
September – October 2025	October 2025	October 2025	November 17-18, 2025 – Submission of Division ISE Entries November 19-21, 2025 - Evaluation and Announcement of Top 5 Qualifiers November 25 – 28, 2025 – Regional ISE

96 MONITORING AND EVALUATION

97 Designated focal persons at each governance level shall monitor the
98 implementation of the ISE and provide assistance to the participants. To ensure the
99 sustainability of educational innovations in the region, the Policy, Planning and
100 Research Division (PPRD) shall monitor the previously recognized innovations in
101 coordination with the Schools Division Innovation Focal Person and provide technical
102 assistance as necessary.

103 Queries on these guidelines shall be addressed to Policy, Planning and
104 Research Division (PPRD) of this Office through the email address nir@deped.gov.ph
105 or to the Regional ISE Focal Person, Mr. Joey Ian C. Singson, Education Program
106 Supervisor – Designate through this email: joey.singso@deped.gov.ph.