



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

MAR 26 2026

REGIONAL MEMORANDUM

No. 321 s. 2026

**CONDUCT OF THE TRAINING FOR CORE AND REGIONAL TRAINERS ON
REVISED GRADES 6, 9,10 CURRICULUM**

To: OIC-Assistant Regional Director
Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. Attached is DM-OULS-2026-082, titled Conduct of the Training on Revised Grades 6, 9, 10 Curriculum from the Office of the Undersecretary for Learning Systems.
2. Attention is particularly invited to paragraphs 1-8 and Enclosures 1-3 & 5 of the said Memorandum.
3. Traveling expenses, and board and lodging, per diem and other incidental expenses shall be charged against the FY 2026 Human Resource Development Current Fund subject to usual accounting and auditing rules and regulations.
4. For further queries, contact Ms. Katherine Y. Sedillo, CES HRDD or Mr. Zegric S. Laguda OIC – SEPS – NEAP -R at 09951245208.
5. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference:, DM_OULS-2026-082
To be indicated in the Perpetual Index
under the following subjects: PERFORMANCE PROGRAMS ORIENTATION
ZSL/HRDD-RM- :Conduct of the Training on Revised Grades 6, 9, and 10 Curriculum 061/March, 26, 2026



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Republic of the Philippines
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NEGROS ISLAND REGION

Enclosure 3

CORE TRAINERS ON THE REVISED GRADES 6, 9, 10 CURRICULUM April 6 – 10, 2026 Within National Capital Region			
LEARNING AREA	NAME	SDO / OFFICE	DESIGNATION
GRADES 6			
ENGLISH	Mary Leilani G. Javines	Silay City	Education Program Supervisor
MATHEMATICS	Leila R. Casag	Talisay	Master Teacher II
SCIENCE	Imelda R. Mamac	San Carlos City	Education Program Supervisor
ARALING PANLIPUNAN	Johnyrie B. Empeynado	Bayawan City	Education Program Supervisor
GMRC	Lord Ivan A. Pancho	Negros Occidental	Education Program Supervisor
TLE	Ma. Elena J. Alvarez	Victorias City	School Principal
Grade 9			
ENGLISH	Charmaine G. Rubio	Tanjay City	Education Program Supervisor
MATHEMATICS	Nick C. Gador	Kabankalan City	Education Program Supervisor
ARALING PANLIPUNAN	Pinky Pamela S. Guanzon	Bacolod City	Education Program Supervisor
Grade 10			
FILIPINO	Mary Ann B. Montano	San Carlos City	Master Teacher I
SCIENCE	Lester C. Pabalinas	Canlaon City	Education Program Supervisor
MAPEH	Allan C. Martizano	Negros Occidental	Master Teacher I
Grade 9/10 TLE			
AFA – ANIMAL PRODUCTION	Antonio Baguio	Negros Oriental	Education Program Supervisor
FCS – FOOD SERVICES	Reynaldo P. Evangelio	Himamaylan City	Education Program Supervisor
FCS – HOTEL SERVICES	Rose Marie A. Vailoces	Bais City	Education Program Supervisor



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IA – METAL AND ENGINEERING	Roel A. Ladion	Siquijor	Teacher – In - Charge
PROGRAM MANAGEMENT TEAM			
	ZEGRIC S. LAGUDA	Region Office	Senior Education Program Specialist – NEAP -R

- End of the List -



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REGIONAL TRAINERS ON THE REVISED GRADES 6, 9, 10 CURRICULUM			
GRADE 6			
April 20 – 24, 2026			
within National Capital Region			
NO	NAME	SDO / OFFICE	DESIGNATION
SCIENCE			
1.	Maritess Rivera	Negros Occidental	Education Program Supervisor
2.	Rusil Sombito	Victorias City	Education Program Supervisor
3.	Analie V. Almaiz	Kabankalan City	Education Program Supervisor
4.	Octavio P. Cabio, Jr.	Bais City	School Principal-II
5.	Marlon L. Solivio	Sagay City	Education Program Supervisor
6.	Clint Noblefranca	Negros Oriental	Master Teacher I
7.	Junafel P. Mira	Tanjay City	School Principal 1
8.	Danilo S. Remegio	Escalante City	Master Teacher I
9.	Farhen Blas A. Bernadas	Talisay City	Education Program Supervisor
MATHEMATICS			
10.	Aries H. Sobremisana	Bacolod City	Education Program Supervisor
11.	Geron A. Ocat	Bais City	School Head
12.	Lerma Mier	Bayawan City	Master Teacher I
13.	Yllere C. Labrador	Cadiz City	Master Teacher I
14.	Enriqueta A. Baylon	Dumaguete City	Master Teacher II
15.	Analyn B. Apatan	Escalante City	Master Teacher I
16.	Rolando S. Roa	Guihulngan City	Education Program Supervisor
17.	Allene Garth A. Fernandez	Himamaylan City	School Head
18.	Denrose L. Entierro	Kabankalan City	School Principal 1
ENGLISH			
19.	Erlyn An D. Aguirre	Silay City	Master Teacher I
20.	Jessica P. Gela	Bacolod City	Education Program Supervisor
21.	Jenny Rose D. Toreta	Himamaylan City	Master Teacher I
22.	Gina A. Dilag	La Carlota City	Master Teacher II
23.	Christian T. Turco	Tanjay City	Head Teacher I
24.	Miden Grace M. Sablon	Sipalay City	Education Program Supervisor
25.	Deena Eleccion	Victorias City	Education Program Supervisor
26.	Debster M. Bacomo, Phd	Cadiz City	Master Teacher I
27.	Riza G. Gea	Negros Occ	Education Program Supervisor



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FILIPINO			
28.	Bonifacio F. Barroquillo	Neg.Occ.	Education Program Supervisor
29.	Ella I. Ariola	Bacolod City	Master Teacher II
30.	Nur-Ain S. Sadava	Negros Oriental	Master Teacher I
31.	Minnie L. Calvez	San Carlos City	Master Teacher II
32.	Fatima S. Eleccion	Victorias City	Education Program Supervisor
33.	Mae C. Pavilario	Bacolod City	Principal IV
GMRC			
34.	Melinda D. Baterna	Bacolod City	Education Program Supervisor
35.	Annie Shiela V. Tamon	Bago City	Principal I
36.	Ivy A. Saldasal	Bais City	School Principal 1
37.	Juliet G. Alanano	Bayawan City	Education Program Supervisor
38.	Analie J. Lobaton	Cadiz City	Education Program Supervisor
39.	Anderson T. Peregrino	Canlaon City	Education Program Supervisor
40.	Jacklyn A. Omnos	Dumaguete City	Master Teacher I
41.	Alma C. Sinining	Escalante City	Education Program Supervisor
42.	Donna Paradero	Negros Occidental	Head Teacher Iii
ARALING PANLIPUNAN			
43.	Ian T. Lastierre	Bago City	Master Teacher II
44.	Carmelita C. Valencia	Bais City	School Principal 1
45.	Gary E. Caballes	Sipalay City	Education Program Supervisor
46.	Marc Ivan Cayongcong	Siquijor	Master Teacher
47.	Leny V.Arguillon	Talisay City	Education Program Supervisor
48.	Leah M. Pacurib	Bacolod City	Master Teacher II
49.	Alvin B. Agbay	San Carlos City	Master Teacher I
50.	Mae Harriet M. Dela Peña	Negros Oriental	School Principal 1
51.	Mary Joy G. Cababat	San Carlos City	Master Teacher I
MAPEH			
52.	Raymund A. Santillan	Negros Oriental	Teacher Iii
53.	Bernadeth U. Oquiendo	Negros Oriental	Master Teacher II
54.	Ma. Czarina R. Gaudite, Ed.D	Negros Occidental	Principal I
55.	Eden A. Ariola	Bacolod City	Education Program Supervisor
56.	Rolly C. Abella	Tanjay City	Master Teacher I
57.	Grace Abao, Phd	Bacolod City	Public School District Supervisor



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T.L.E.			
58.	Genelyn B. Novelles	San Carlos City	Teacher – In - Charge
59.	Dee Marie J. Dela Victoria	San Carlos City	Public Schools District Supervisors
60.	Carmelita C. Valencia	Bais City	Principal I
61.	Jason Maghinay	Bago City	Teacher – In - Charge
62.	Divina N. Sison	Bacolod City	Master Teacher Ii
63.	Marie Stella P. Homingos	Bacolod City	Head Teacher Iv
64.	Marilou G. Filoteo	Bacolod City	Master Teacher Ii
65.	Cherry Gonzales	Bacolod City	Education Program Supervisor
66.	Regelmarie D. Abelarde	Bago City	Master Teacher I
67.	Johnrie A. Velez	Himamaylan City	Master Teacher I
68.	Jevette C. Calvo	Himamaylan City	Principal I
69.	Wedeline B. Diaz	Talisay City	Teacher Iii
70.	Nimfa B. Biscocho	Cadiz City	Master Teacher I
71.	Eden B. Pacina	Cadiz City	Master Teacher I
72.	Franklin Lasdose	Escalante City	Master Teacher I
73.	Cheriza D. Benigay	Himamaylan City	Teacher – In - Charge
74.	Christin A. Molina	Himamaylan City	Master Teacher I
75.	Mark Anthony J. Sombilona	La Carlota City	Master Teacher I
76.	Richel P. Ponclara	Talisay City	Teacher III
77.	Raymund G. Grijaldo	Talisay City	Principal II
TRAINING MANAGEMENT TEAM			
PROCESS OBSERVERS			
	G.L John C. Haro	Region Office	Chief Executive Supervisor - CLMD
	Katherine Y. Sedillo	Region Office	Chief Executive Supervisor - HRDD
M & E OFFICER			
	Dr. Melvin C. Niñal	Region Office	Chief Executive Supervisor - QAD
TRAINING COORDINATOR			
	Zegric S. Laguda	Region Office	Senior Education Program Specialist – NEAP - R
CLASS MANAGERS			
	Iryll Mae Macahig	SDO Negros Oriental	Senior Education Program Specialist



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	Rj Paglomutan	SDO Bacolod	Education Program Specialist II
WELFARE OFFICER			
	Alexandria N. Ruperto	SDO Negros Oriental	NURSE II

Grade 9 (Except TLE)			
April 27 – May 1, 2026			
Within National Capital Region			
NO	NAME	SDO / OFFICE	DESIGNATION
MATHEMATICS			
78.	Ronilo E. Cadigal Jr.	Bago City	Education Program Supervisor
79.	Rosalina A. Marinay	Canlaon City	Master Teacher I
80.	Glenn E. Alegre	La Carlota City	Master Teacher I
81.	Joemer A. Javier	Negros Occidental	Master Teacher I
82.	Alfie V. Silva	Sagay City	Master Teacher I
83.	Charles Y. Dimalig	Siquijor	Principal 1
SCIENCE			
84.	Jennyfer M. Merabe	San Carlos City	Master Teacher I
85.	Maria Joana Pacunda	Negros Oriental	Master Teacher I
86.	Rodel L. Abellar	Silay City	Master Teacher I
87.	Anna Rose M. Cabasag	Siquijor	Principal I
88.	Jerson Escander	Negros Occidental	Principal II
89.	Kent Charles G. Arnibal	Sipalay City	Education Program Supervisor
ENGLISH			
90.	Citrobelle A. Aldeguer	La Carlota City	Education Program Supervisor
91.	Lita Espinosa	Victorias City	Master Teacher I
92.	Charmaine G. Rubio	Tanjay City	Education Program Supervisor
93.	Vincent J. Castro	Sipalay City	Master Teacher I
94.	Mary Grace P. Caballero	Negros Occidental	Head Teacher II
95.	Ma. Victoria G. Manzanares	Cadiz City	Master Teacher 1
FILIPINO			
96.	Mark Jun T. Condada	Victorias City	Head Teacher III
97.	Johnn Nelbert D. De La Cruz	Bacolod City	Head Teacher II



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98.	Maricel M. Avanceña	La Carlota City	Head Teacher V
99.	Diana P. Agupasa	Escalante City	Master Teacher I
100.	Ana Melissa V. Tubio	Negros Oriental	Master Teacher I
101.	Elma R. Remata	Guihulngan City	Master Teacher I
GMRC			
102.	Bayno, Noel Lasola	Dumaguete City	Education Program Supervisor
103.	Mahinay, Ronald Lumactod	Escalante City	School Head
104.	Lorna R. Renacia	Negros Oriental	Master Teacher I
105.	Jamm Y. Villavecencio	Guihulngan City	School Head
MAPEH			
106.	Ray Patrick A. Balderas	Negros Oriental	Teacher III
107.	Dan P. Alar	Negros Oriental	Education Program Supervisor
108.	Dr. Roland D. Labe	Tanjay City	Principal I
109.	Michael C. Valiente, Phd	San Carlos City	Master Teacher II
110.	Mary Junavel A. Orizonte	Canlaon City	Master Teacher I
111.	Honorio Caseres Jr.	Dumaguete City	School Head Designate
ARALING PANLIPUNAN			
112.	Mae Joy M. Tan, Phd	Escalante City	Education Program Supervisor
113.	Lourdeza Faye B. Marcial	Guihulngan City	Asst. Principal II
114.	Alfredith D. Fuentesbilla	Himamaylan City	Asst. Principal II
115.	Herbert D. Tecson	Bacolod City	School Head
116.	Pedro S. Masula, Jr.	La Carlota City	Master Teacher 1
117.	Germelina V. Rozon	Negros Oriental	Master Teacher 1
TRAINING MANAGEMENT TEAM			
CLASS MANAGERS			
	Argene Rose Glodove	Bayawan City	Senior Education Program Specialist - HRDD
	Kean Von Yupracio	Kabankalan City	Senior Education Program Specialist - HRDD
M & E OFFICER			
	Glenda Cadelina	Region Office	Education Program Supervisor - QAD



Republic of the Philippines
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GRADE 10 (EXCEPT TLE)			
April 27 – May 1, 2026			
Within National Capital Region			
NO	NAME	SDO / OFFICE	DESIGNATION
MATHEMATICS			
118.	Charity Claire Sanz R. Echica	Negros Oriental	Master Teacher I
119.	Rhiza G. Dones	Silay City	Master Teacher I
120.	Christopher G. Barco	Sipalay City	Principal I
121.	Antonieta Capilla	Tanjay City	Master Teacher II
122.	Rebian G. Barilea	Victorias City	Head Teacher III
123.	Cleofe C. Villarante	San Carlos City	Master Teacher II
SCIENCE			
124.	Christy Ann G. Banguanga	Bacolod City	Master Teacher II
125.	Ben Jofil B. Diego	Negros Oriental	Principal I
126.	Dr. Daphne G. Nodado	Dumaguete City	School Principal I
127.	Liza T. Rubio	Siquijor	Education Program Supervisor
128.	Jovel J. Oberio	Cadiz City	Education Program Supervisor
129.	Catherine G. Pillora	Himamaylan City	Assistant School Principal II
ENGLISH			
130.	Daryl D. Ariola	Bacolod City	Master Teacher II
131.	Joan A. Mondin	Escalante City	Master Teacher 1
132.	Marivir R. Flores	Sipalay City	Master Teacher 1
133.	Jeanalyn M. Evangelista	La Carlota City	Head Teacher V
134.	Girlye A. Panaguition	Bago City	Education Program Supervisor
135.	Romelyn P. Carcueva	Talisay City	OIC- Education Program Supervisor
FILIPINO			
136.	Ma.Gemma A.Bimbao	Bago City	Education Program Supervisor
137.	Romeo B. Santillan	Sagay City	Education Program Supervisor
138.	Dolores Z. Zapanta	La Carlota City	Master Teacher II
139.	Gelyn I. Inoy	Negros Oriental	Master Teacher II
140.	Reymark E. Peranco	Tanjay City	Master Teacher I
141.	Perly M. Mapa	Escalante City	Education Program Supervisor
MAPEH			



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142.	Jiji S. Taladua	Negros Oriental	Public Schools District Supervisor
143.	Mayflor O. Abuso	Negros Oriental	Master Teacher II
144.	Rodly P. Lim	Escalante City	Master Teacher I
145.	Analou Claridad,Phd	Bsacolod City	Head Teacher III
146.	Joseph G. Antique	Bayawan City	Public Schools District Supervisor
147.	Milrose V. Rubi	Negros Occidental	Teacher – In - Charge
GMRC			
148.	Leah V. Nemenzo	San Carlos City	Education Program Supervisor
149.	Jocelyn B. Barnuevo	Himamaylan City	Education Program Supervisor
150.	Avon Mae V. Patiluna	Canlaon City	School Head
151.	Mrs. Maria Cristina P. Claros	Tanjay City	Education Program Supervisor
152.	Dr. Floregene L. Epan	Dumaguete City	Asst. School Principal
153.	Rosalie D. Delenia	Sagay City	Principal II
ARALING PANLIPUNAN			
154.	Divina May S. Medez	Negros Oriental	Master Teacher II
155.	Alden A. Rabina	Dumaguete City	Education Program Supervisor
156.	Johnyrie B. Empeynado	Bayawan City	Education Program Supervisor
157.	Kent Ramirez Baldonado	Tanjay City	Master Teacher I
158.	Cherry Mae H. Delima	San Carlos City	Master Teacher I
159.	Lemuel M. Mendoza	Bacolod City	School Head
TRAINING MANAGEMENT TEAM			
CLASS MANAGERS			
	Argene Rose Glodove	Bayawan City	Senior Education Program Specialist - HRDD
	Kean Von Yupracio	Kabankalan City	Senior Education Program Specialist - HRDD
M & E OFFICER			
	Glenda Cadelina	Region Office	Education Program Supervisor - QAD

GRADE 9 & 10 TLE
May 4 - 8, 2026
Within National Capital Region



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Computer Programming	Mark Allen C. Margallo	Bacolod City	Master Teacher II
	Lorelee D. Asignacion	Bacolod City	Education Program Supervisor
Computer Systems Servicing	Erwin A. Jalwin Jr.	Bacolod City	Head Teacher III
	Faith Charity T. Rosareal	Bacolod City	Master Teacher II
	Jeff D. Guillen	Bacolod City	Master Teacher I
Visual Arts	Raymond Michael A. Gayatin	Bacolod City	Master Teacher I
	Mel Andrew Generosa	Bacolod City	Master Teacher I
Telecommunication	Mark T. Asuela	Bacolod City	Head Teacher III
	Noehmi I. Porras	Bacolod City	Teacher II
Crop Production	Geraldine O. Puntal	Bacolod City	Master Teacher I
	Reynold Amelanto	Bacolod City	Master Teacher I
Animal Production	Jichelle T. Guillermo	Bacolod City	Teacher I
	Imme M. Academia	Bais City	Teacher I
Food And Beverages	Junalyn D. Libiogo	Bacolod City	Teacher III
	Maria Catherine A. Tibus	Bacolod City	Teacher II
Food Preparation	Marie Stella P. Hormigos	Bacolod City	Head Teacher IV
	Windell B. Victoriano	Bacolod City	Teacher III
	Ma. Shena V. Linco	Bacolod City	Teacher II
Garments	Catherine D. Gabriel	Bacolod City	Teacher III
	Edna R. Edullan	Bacolod City	Master Teacher II
Handicrafts	Amabelle D. Lago	San Carlos City	Teacher II



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Food Services	Clarence May U. Parojillo	Bais City	Teacher III
	Cresly O. Pineda	Bacolod City	Teacher III
	Rucel D. Vinson	Bacolod City	Teacher I
Beauty Care	Richlyn C. Jakosalem	Bacolod City	Teacher III
	Christine Mariel Cadallo	Bais City	Teacher II
Health And Wellness	Lovella E. Moises	Bacolod City	Teacher III
	Rolyvil H. Ebe	Bais City	Teacher II
Hotel Services	Ella Louis D. Jalwin	Bacolod City	Teacher II
	Lauro R. Perante Jr.	Himamaylan City	Head Teacher V
Residential Plumbing	Charliester S. Barredo	Bacolod City	Teacher III
	Rodelio H. Jagunap	Bacolod City	Teacher II
Residential Construction	Joevhan J. Detorio	Bacolod City	Teacher I
Metal & Engineering	Carlos S. Mercado Jr.	Bacolod City	Teacher II
	Honorio Manuel C. Contreras	Bacolod City	Teacher II
	Leizel D. Makilan	Bacolod City	Teacher I
	Ramel M. Huevos	Bacolod City	Teacher II
Electronics And Electrical	Julius Edgar Marfil	Bacolod City	Teacher II
	Jexter E. Jacome	Bais City	Teacher II
	Jino B. Garcia	Talisay City	Teacher III
	Jun Arfel	Bais City	Teacher III
TRAINING MANAGEMENT TEAM			
TRAINING COORDINATOR			
CHARMAINE S. CANTONES		San Carlos City	Education Program Specialist II - HRDD
CLASS MANAGERS			



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MARK CLYDE N. ANDILAB	Siquijor	Senior Education Program Specialist - HRDD
LEONARDO M. LEGASPI	Canla – On City	Senior Education Program Specialist - HRDD
M & E OFFICER		
JENETH P. LUAGUE	San Carlos City	Senior Education Program Specialist - SMME

-End of the List -



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 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-082

TO : Regional Directors
 HRDD Chiefs
 CLMD Chiefs
 Schools Division Superintendents
 SGOD Chiefs
 CID Chiefs
 All Others Concerned

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
 Assistant Secretary
 Officer-in-Charge
 Office of the Undersecretary for Learning Systems

SUBJECT : **CONDUCT OF THE TRAINING ON REVISED GRADES 6, 9, & 10 CURRICULUM**

DATE : February 24, 2026

1. As part of the Department of Education's commitment to curriculum reform, the Revised K to 10 Curriculum will be in its third and final phase of rollout in the school year 2026-2027, covering Grades 6, 9, and 10.
2. To support effective implementation of the revised curriculum, teachers must develop a deep and consistent understanding of its content and intent. This includes strengthening their core competencies in content knowledge and pedagogy, curriculum and planning, and assessment.
3. In support of this goal, the National Educators Academy of the Philippines (NEAP), in collaboration with the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), shall conduct **Training Programs on the Revised Grades 6, 9, and 10 Curriculum**.

Program	Focus Participants	Training Period	Venue
a. Training of Core Trainers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 6-10, 2026	Within NCR



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b. Training of Regional Trainers on the Revised Grades 6 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 20-24, 2026	Within NCR
c. Training of Regional Trainers on the Revised Grades 9 and 10 Curriculum (Except TLE)	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	April 27-May 1, 2026	Within NCR
d. Training of Regional Trainers on the Revised Grades 9 & 10 TLE Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	May 20-24, 2026	Within NCR
e. Region-Led Training of Division Trainers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Learning Area Supervisors ▪ Head Teachers ▪ Master Teachers 	Within April 27-May 15, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region
f. Division-Led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum	<ul style="list-style-type: none"> ▪ Remaining Head Teachers and Master Teachers ▪ Teachers I-VII 	Within May 11-29, 2026 <i>*Following the staggered cascade delivery mechanics</i>	Within the Region-SDO

4. The region-led training shall be conducted following the ***mechanics for staggered cascade training***:
- a. Each grade level may begin regional training as soon as its national-level training is completed.
 - b. Regions do not need to wait for all grade levels to finish at the national level before rolling out training for the completed grade.
 - c. Each grade moves on its own independent track, with its own timeline, trainers, and deliverables.
5. The following are enclosed for guidance:
- a. Training matrices for the training of trainers and the division-led training of teachers

cc



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

- b. Guidelines on the selection of participants for the NEAP CO-led training of core and regional trainers and distribution of participants per region, grade level, and learning area
 - c. Distribution of national training class managers, M&E officers, & welfare officers
 - d. Training delivery program management team composition
 - e. Terms of reference for the trainers
 - f. List of the national training management team members.
6. Regional Offices shall nominate the following through an issuance of a memorandum for Dr. Carmela C. Oracion, Assistant Secretary, Officer-in-Charge, Undersecretary for Learning Systems, **on or before March 18, 2026**.
- a. Participants for **Activities A to D**
 - b. Class Managers, M&E Officers, and Welfare Officers to serve in the national training based on the allotted number per region (*See Enclosure 4*).
7. The participants are reminded to bring their own laptops, chargers, extension cords, other sources of internet connectivity (e.g., mobile data, pocket wifi, etc.), and personal wellness and health kit (as needed).
8. The participants shall arrange their travel in accordance with the schedules specified in the training matrix. They shall complete the entire training duration. **Late arrivals and early departures are STRICTLY NOT allowed.**
9. NEAP program management team, central office bureau specialists, and field participants' board and lodging, transportation, per diem, and other incidental expenses shall be charged against the FY 2026 Human Resource Development (HRD) Fund, subject to usual accounting and auditing rules and regulations.
10. For concerns/questions, please coordinate with **Mr. Alvin B. Fulgencio, Jr.**, NEAP Project Development Officer IV at neap.qad@deped.gov.ph or (02) 8633-7207.
11. For immediate dissemination and appropriate action.

Enclosures:

Enclosure 1: Training Matrices

Enclosure 2: Participant Selection Guidelines

Enclosure 3: Distribution of National Training Class Managers, M&E Officers, & Welfare Officers

Enclosure 4: Training Delivery - Program Management Team Composition

Enclosure 5: Terms of Reference for Trainers

Enclosure 6: List - National Training Management Team

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Enclosure 1

TRAINING MATRICES

REVISD GRADES 6, 9, AND 10 CURRICULUM TRAINING PROGRAM	
Activity Title	Within NCR
Indicative Dates of Implementation & Venue	<p>Training of Core Trainers for the Revised Grades 6, 9, and 10 Curriculum April 6-10, 2026</p> <p>Training of Regional Trainers for the Revised Grade 6 Curriculum April 20-24, 2026</p> <p>Training of Regional Trainers for the Revised Grades 9 & 10 Curriculum April 27 – May 1, 2026</p> <p>Training of Regional Trainers for the Revised Grades 9 & 10 TLE Curriculum May 4-8, 2026</p> <p>Training of Division Trainers for the Revised Grades 6, 9 & 10 Curriculum April 27 – May 15, 2026</p> <p>Division-led Training of Teachers on the Revised Grades 6, 9, and 10 Curriculum May 11 - 29, 2026</p> <p>Head Teachers, Master Teachers, and Learning Area Supervisors</p>
Participants	Within NCR
Terminal Objective	<p>By the end of this training, the participants will be able to:</p> <p>Design a sample lesson plan that integrates appropriate instructional strategies and relevant assessment methods aligned with the learning competencies of the revised [Grade Level] curriculum.</p>
Enabling Objectives	<p>Specifically, the participants should be able to:</p> <ol style="list-style-type: none"> analyze the key features and changes in the Grades 6, 9, and 10 Curriculum; apply the Instructional Design Framework to plan learner-centered lessons; apply appropriate teaching strategies that address learners' needs and align with the revised curriculum standards;



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	<ul style="list-style-type: none"> d. employ assessment methods and strategies that effectively monitor and measure learner progress and achievement in the target learning competencies; and e. demonstrate engagement, adaptability, creativity, and innovativeness in delivering the revised Grades 6, 9, and 10 curriculum.
Materials Needed	Individual laptop Other source of internet connectivity

TRAINING OF TRAINERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5				
6:30 – 8:15 a.m.	<i>Travel time</i>	<i>Management of Learning</i>	<i>Breakfast</i>	<i>Management of Learning</i>	<i>Management of Learning</i>				
8:15 – 8:30 a.m.									
8:30 – 8:45 a.m.						[Core] Session 1 Understanding the Revised K to 10 Curriculum	[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning	Workshop 3 Workplace Application Planning
8:45 – 9:00 a.m.									
9:00 – 9:15 a.m.									
9:15 – 9:30 a.m.									

Revised Grades 6, 9, & 10 Curriculum Training

“We train today, we transform tomorrow.”



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9:30 – 9:45 a.m.				
9:45 – 10:00 a.m.				
10:00 – 10:15 a.m.	<i>Health Break</i>			
10:15 – 10:30 am	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	Continuation of Session 4	Continuation of Session 6	
10:30 – 10:45 a.m.				<i>Posttest</i>
10:45 – 11:00 a.m.				
11:00 – 11:15 a.m.				
11:15 – 11:30 a.m.				
11:30 – 11:45 a.m.			Workshop 1 Building on Curriculum Map: Lesson Planning	<i>Closing Program</i>
11:45 – 12:00 p.m.				
12:00 – 1:00 p.m.	Lunch			



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		Management of Learning		Hotel checkout		
1:00 – 1:15 p.m.	Registration and billeting	[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	Continuation of Workshop 1	Travel time		
1:15 – 1:30 p.m.			[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning		Health Break	
1:30 – 2:15 p.m.					Workshop 2 Demonstration Teaching	
2:15 – 2:30 p.m.						Health Break
2:30 – 2:45 p.m.						
2:45 – 3:00 p.m.		Continuation of Session 5				
3:00 – 3:15 p.m.	PM Snacks	Health Break	Recap, Reminders, and End-of-Day Evaluation			
3:15 – 3:30 p.m.	Opening Program and Pretest	Continuation of Session 3	Recap, Reminders, and End-of-Day Evaluation			
3:30 – 5:00 p.m.		Recap, Reminders, and End-of-Day Evaluation				
5:00 – 5:15 p.m.						



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DIVISION-LED TRAINING OF TEACHERS ON THE REVISED GRADES 6, 9, AND 10 CURRICULUM

Participants: Grades 6, 9, and 10 Teachers

Venue: Within the respective Region/SDO

TIME	DAY 1	DAY 2	DAY 3	DAY 4
8:00 – 8:15 a.m.	Registration and Attendance		Attendance	
8:15 – 8:30 a.m.				
8:30 – 9:00 a.m.	Opening Program and Pretest	[Specialization] Session 3 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 1 and 2 Curriculum	[Specialization] Session 5 Selecting Appropriate Teaching Strategies for Optimal Learning	Workshop 1 Building on Curriculum Map: Lesson Planning
9:00 – 9:30 a.m.				
9:30 – 10:00 a.m.				
10:00 – 10:15 a.m.	Health Break			
10:15 – 10:30 am	Health Break	Continuation of Session 3	Continuation of Session 5	Continuation of Workshop 1
10:30 – 10:45 a.m.	[Core] Session 1 Understanding the Revised K to 10 Curriculum			
10:45 – 11:00 a.m.				



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11:00 – 11:15 a.m.			Workshop 2 Demonstration Teaching		
11:15 – 11:30 a.m.					
11:30 a.m. – 12:00 p.m.			Lunch Break		
12:00 – 12:15 p.m.					
12:15 – 1:00 p.m.		Lunch Break	Management of Learning		
1:00 – 1:15 p.m.		Management of Learning			
1:15 – 1:30 p.m.	[Core] Session 2 The Kindergarten to Grade 10 Instructional Design Framework	Management of Learning	Continuation of Workshop 2		
1:30 – 1:45 p.m.					
1:45 – 2:00 p.m.					
2:00 – 2:15 p.m.					
2:15 – 2:30 p.m.					
2:30 – 2:45 p.m.					
				[Specialization] Session 4 Curriculum Deep Dive: Internalizing [Grade Level – Learning Area] Quarters 3 and 4 Curriculum	[Specialization] Session 6 Assessing Learning
					Workshop 3 Workplace Application Planning



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2:45 – 3:00 p.m.					
3:00 – 3:15 p.m.	<i>Health Break</i>				
3:15 – 3:30 p.m.	<i>Recap, Reminders, and End-of-Day Evaluation</i>	Continuation of Session 4	Continuation of Session 6	Continuation of Workshop 3	
3:30 – 4:00 p.m.					
4:00 – 4:15 p.m.					
4:15 – 4:30 p.m.			<i>Recap, Reminders, and End-of-Day Evaluation</i>		<i>Posttest</i>
4:30 – 5:00 p.m.					
5:00 – 5:15 p.m.		<i>Recap, Reminders, and End-of-Day Evaluation</i>			
5:15 – 5:45 p.m.					<i>Closing Program</i>

- End of Training Matrix -



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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS FOR THE TRAINING OF CORE TRAINERS AND REGIONAL TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum and Learning Management Division (CLMD), **shall screen and identify** qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following **priority positions**:

- i. Learning Area Supervisor
- ii. Head Teacher
- iii. Master Teacher

Nomination of Master Teachers shall be based on their **voluntary decision to participate in the core and national training and to serve as trainers.*

Nomination of Teachers who hold NC II and/or TM I for participation in the **training of core and regional trainers on the Revised TLE Curriculum shall be based on their **voluntary consent**.*

Public Schools District Supervisors and School Heads may be nominated, provided that the **learning-area specialization requirement is met and supported by a **relevant bachelor's and/or graduate degree**.*

Participants shall be assigned to **only one grade level and learning area. Attendance in more than one training schedule is **not allowed**.*

b. Area of Specialization

Participants must be majors in the following learning areas for Grades 6, 9, and 10:

- i. English
- ii. Mathematics
- iii. Science
- iv. Filipino
- v. Araling Panlipunan
- vi. Technology and Livelihood Education (TLE)
- vii. Music, Arts, Physical Education, and Health (MAPEH)
- viii. GMRC, Values Education

c. Health Condition

- i. Participants should have no existing medical conditions that may hinder their ability to actively and consistently participate in all sessions.
- ii. Participants must be able to travel and attend multi-day, face-to-face sessions without limitations that could compromise their safety and



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participation.

d. Commitment to Role and Responsibilities

Participants must demonstrate a strong commitment to fulfill their role as core or regional trainers and to perform all responsibilities outlined in the Terms of Reference (TOR). Specifically, they must:

- i. be willing and able to cascade training sessions within their respective regions or school divisions as required;
 - ii. commit to completing all post-training outputs, reporting requirements, and follow-through activities; and
 - iii. **uphold professional and training quality standards** and adhere strictly to the TOR-defined duties, timelines, and deliverables (**See Enclosure 4**).
2. ROs must formally nominate participants and certify their qualifications based on screening through a memorandum addressed to:

Carmela C. Oracion

Assistant Secretary

Officer-in-Charge

Office of the Undersecretary for Learning Systems

***The nomination must be submitted to neap.qad@deped.gov.ph on or before March 18, 2026.**

3. All nominated participants for the training of core and regional trainers must register and submit the following documents through **tinyurl.com/g6910registration** on or before **March 25, 2026**:
- a. Duly signed Terms of Reference for Revised Grades 6, 9, and 10 Curriculum Trainers
 - b. PRC-templated Curriculum Vitae
4. Active and full participation in all training is mandatory.
- a. Substitution or replacement during training is **NOT ALLOWED**.
 - b. Late arrival and early departure are **NOT ALLOWED**.
5. The number of nominated participants must strictly adhere to the designated distribution per region, grade level, and learning area.

****Refer to the attached matrices for specific allocations.***



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Enclosure 5

TERMS OF REFERENCE FOR THE REVISED GRADES 6, 9, & 10 CURRICULUM TRAINERS

BEFORE SESSION

1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.

DURING SESSION

1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.
2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.



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- k. Listen attentively and respond firmly and promptly.
- l. Deliver sessions within the allotted time.
- m. Inform participants of time requirements for activities and assessments.
- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

AFTER SESSION

1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.

I _____, _____ of _____, hereby
(Name) (Designation) (SDO and/or Region)
confirm and strongly commit to fulfill my role as trainer and to perform all responsibilities outlined. Specifically, I:

- i. am willing to cascade training sessions in my respective region or school division;
- ii. commit to complete all post-training outputs, reporting requirements, and follow-through activities; and
- iii. uphold professional and training quality standards and adhere strictly to the TOR-defined duties.

SIGNATURE ABOVE PRINTED NAME

Date signed: