



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

REGIONAL MEMORANDUM  
No. 330 s. 2026

APR 01 2026

**TAGGING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL)  
LEARNERS IN THE LEARNER INFORMATION SYSTEM (LIS)**

To: Schools Division Superintendents  
All Others Concerned

1. Attached is the Memorandum from the Office of the Undersecretary for Strategic Management and Office of the Undersecretary for Learning Systems titled Tagging of Academic Recovery and Accessible Learning (ARAL) Learners in the Learner Information System (LIS).
2. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: None

Reference: As Stated

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM

PROGRAMS

TEACHERS

JEB/CLMD-RM-Tagging of Academic Recovery and Accessible Learning (ARAL) Learners in the Learner Information System (LIS)  
March 30, 2026



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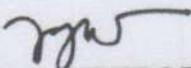


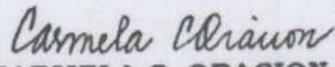
Republic of the Philippines  
Department of Education

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**MEMORANDUM**

**TO :** **MINISTRY OF BASIC, HIGHER, AND TECHNICAL EDUCATION,  
BARMM  
REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
REGIONAL PLANNING OFFICERS  
DIVISION PLANNING OFFICERS  
PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY  
SCHOOL HEADS  
STATE/LOCAL UNIVERSITIES AND COLLEGES HEADS  
ALL OTHERS CONCERNED**

**FROM :**   
**RONALD U. MENDOZA, PhD**   
Undersecretary for Strategic Management

  
**CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

**SUBJECT :** **Tagging of Academic Recovery and Accessible Learning  
(ARAL) Learners in the Learner Information System (LIS)**

**DATE :** 25 March 2026

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This Memorandum is issued in accordance with **Republic Act No. 12028**, otherwise known as the **Academic Recovery and Accessible Learning (ARAL) Program Act**. Section 10 of the said Act mandates the Department of Education (DepEd) to update the Learner Information System (LIS) to capture each learner's name, grade level, school assignment, and corresponding pre- and post-assessment scores as standardized measures of program effectiveness.

In compliance with this mandate, DepEd has developed and integrated a dedicated ARAL Tagging feature within the LIS to systematically collect, monitor, and manage learner-level data across all schools implementing the ARAL program.

### **A. Rationale**

The ARAL Program was established to provide targeted academic interventions for learners who are struggling with foundational literacy and numeracy skills. To ensure that the program achieves its intended outcomes, it is essential that DepEd maintains an accurate, comprehensive, and up-to-date record of learner participation and progress.

The learner-level data gathered through the ARAL Tagging shall serve as a key data source for the ARAL Program evaluation. The results of this evaluation will: 1) provide evidence-based insights on how learners are responding to the program; 2) identify effective practices and areas requiring improvement in program delivery; 3) inform policy decisions and guide the continuous enhancement of ARAL Program design and implementation; and 4) ensure accountability and transparency in the use of government resources allocated for the program.

### **B. Scope of Tagging**

The ARAL Tagging in the LIS is designed to collect the following data:

- ARAL Enrollment Tag: This component identifies and records which learners entered and exited the ARAL program within the School Year. This information facilitates accurate tracking of program reach and participation across all levels.
- Reading Profile Tag: This component captures the reading level and literacy profile of all learners based on their assessment results. It provides a comprehensive view of each learner's progress from the beginning to the end of the school year. The tagging for a learner's reading profile focuses on the following:
  - Grade 1 - CRLA Mother Tongue
  - Grade 2 - CRLA Filipino
  - Grade 3 - CRLA English
  - Grades 4-10 - Phil-IRI English

### **C. User Guide**

To assist all school personnel in the proper use of the ARAL Tagging feature, the attached User Manual serves as a step-by-step guide on how to navigate and use the ARAL Tagging feature in the LIS. All users are strongly encouraged to read and familiarize themselves with this manual prior to data entry.

### **D. Roles and Responsibilities**

- Region and Division Planning Officers and School LIS coordinators are responsible for ensuring the proper implementation of the ARAL Tagging feature within their respective jurisdictions. They shall provide technical assistance as needed and address concerns raised by teachers and school heads in a timely manner.
- School Heads shall oversee the timely and accurate completion of LIS updating activities within their schools, ensuring that all teachers with ARAL classes are properly guided and supported throughout the process.
- Teachers are responsible for the accurate entry of learner data in the LIS, ensuring that all information is consistent with actual assessment results.

### ***E. Data Accuracy***

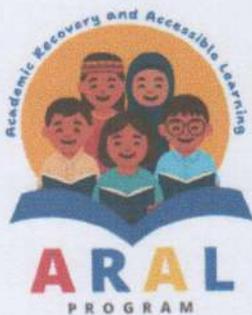
The Department places the highest importance on the accuracy and integrity of all data submitted through the LIS. All teachers and school personnel are reminded of the following:

- All data entered into the ARAL Tagging feature must be based solely on the actual results of the standardized assessments (CRLA and Phil-IRI) conducted at the key periods (BoSY, MoSY & EoSY).
- The entry of estimated, incomplete, or inaccurate data is strictly discouraged. Any discrepancy between the LIS records and the actual assessment results may compromise the validity of the impact evaluation and may be subject to verification by the appropriate offices.

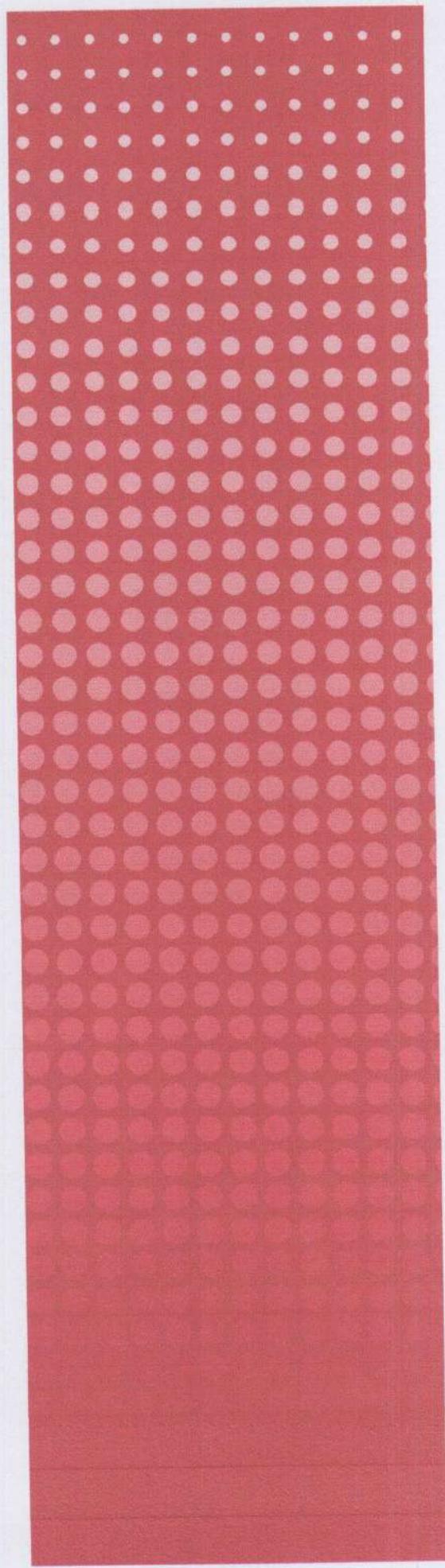
All schools are required to complete their LIS updates, including the full tagging of ARAL learners, within the prescribed period from **March 16, 2026, to May 31, 2026** in accordance with the Office Memorandum No. OM-OASSM-2026-03-123, entitled "*Updating of Learner Information System – End of School Year 2025–2026 Status.*"

For technical concerns and questions, kindly contact Policy and Planning Service-Education Management Information System Division (PPS-EMISD) at [emisd.ps@deped.gov.ph](mailto:emisd.ps@deped.gov.ph).

Immediate and wide dissemination of this Memorandum is hereby directed.



# ARAL Tagging User Guide





## Important Reminders:

- Make sure to tag all learners who entered and exited the ARAL program within the school year.
- **Do not leave any learner untagged.** All learners who are not in ARAL must still be tagged as 'No,' and their reading profile must still be recorded.
- Ensure the reading level and literacy profile of each learner is correctly captured.
- All data entered must match the actual results of the following assessments:
  - Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1
  - Philippine Informal Reading Inventory (Phil-IRI) for Key Stages 2 & 3
- Double-check entries for accuracy and completeness before submission and saving.
- Do not estimate or guess any data.
- Review all encoded data to ensure there are no discrepancies between LIS records and actual assessment results.

# Step 1

## **Instruction:**

Go to the LIS website <http://lis.deped.gov.ph/> and log in using the '**LDARMS-Adviser**' Account.

## Please sign in

### Forgot password?

For class advisers, request School Head or designated school system administrator to reset password. For school heads, request Division Planning Officer to reset password.

# Step 2

## Instruction:

To tag the learner as ARAL, Click the 'Learner Information System' link.

ELEMENTARY, CITY OF ALAMINOS  
SCHOOL PERSONNEL **LDARMS - ADVISER**

DepEd Apps

Learner Information System	▼
(DEV) Enhanced Basic Education Information System (DEV)	▼
School Building Information System (For CO - EFD Personnel Only)	
(DEV) Basic Education Information System (DEV)	
Bayanihan 2 Basic Education System	
(DEV) National School Building Inventory System (DEV)	
(DEV) WASH in Schools Online Monitoring System (DEV)	

# Step 3

## Instruction:

Click the (1) **'Masterlist'** tab, then (2) **'Select Tagging'** and choose (3) **'ARAL'**.

The screenshot shows the 'Masterlist' interface. At the top, there are navigation tabs: 'Dashboard', 'Masterlist', 'Sched', 'Data Corrections', and 'Support'. The 'Masterlist' tab is highlighted with a red box and a red arrow labeled '1'. Below the navigation, there is a dropdown menu for 'Grade 1 - Mango'. To its right is a 'Select Tagging' dropdown menu, which is highlighted with a red box and a red arrow labeled '2'. Below this menu, the option 'ARAL' is selected and highlighted with a red box and a red arrow labeled '3'. The main content area contains instructions for EDSY Updating, including a list of conditions: 1. retained in their current grade/year level, 2. no longer in school, and 3. conditionally promoted. Below the instructions is a 'Masterlist' section with an 'Enrol Learner' button. The 'Masterlist' section includes an 'Overview' tab and a 'Summary' table. The 'Summary' table has columns for 'No of learners as of EDSY', 'Male', 'Female', 'Total', and 'CCT Recipient'. The data in the table is as follows:

No of learners as of EDSY	Male	Female	Total	CCT Recipient
Transfer in	2	3	5	0

# Step 4

## Instruction:

Click the dropdown arrow then choose the **'Not tagged ARAL'** then list of the learner/s who's not tagged as ARAL will be displayed.

To update the tagging of the learners, click the **'Pencil icon'** beside Profile button.

The screenshot shows the ARAL Masterlist interface. At the top, there are navigation tabs: Masterlist, Dashboard, Masterlist, School Forms, Data Corrections 0, and Support. Below the navigation, there are two dropdown menus: 'ARAL' and 'Grade 1 - Mango'. A third dropdown menu is open, showing three options: 'Not tagged ARAL', 'Tagged as ARAL', and 'Not tagged ARAL'. Red arrows labeled '1' and '2' point to the first and second options respectively. Below the dropdowns, the text 'Masterlist' is displayed. Underneath, it says 'Grade 1 - MANGO / SY 2025-2026'. A table titled 'Enrolment' is shown with the following columns: #, Learner, Gender, Date of First Attendance, ARAL, and Option. The table contains three rows of data. Red arrows labeled '3' point to the 'Option' column, specifically to the pencil icon next to the 'Profile' button for each row.

#	Learner	Gender	Date of First Attendance	ARAL	Option
1		F	06/16/25	N	Profile
2		F	06/16/25	N	Profile
3		M	06/16/25	N	Profile



All learners ARAL Tagging must be updated. Do not leave any learner untagged.

# Step 5

## Instruction:

Tag the learner who enrolled in ARAL by clicking **'Yes'** or **'No'** to the question 'Has the learner joined ARAL anytime during the school year 2025-2026?'

ARAL - Academic Recovery and Accessible Learning

Has the learner joined ARAL anytime during the school year 2025 - 2026?

Yes  No

If Yes, when did the learner ENTER the ARAL Program?

After BOSY  After MOSY  After EOSY

Did the learner EXIT the ARAL program?

After MOSY  After EOSY  Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

BOSY Assessment -- Select Reading Level --

MOSY Assessment -- Select Reading Level --

EOSY Assessment -- Select Reading Level --

# Step 6

## Instruction:

If the answer is **YES**, click 'Yes' and answer follow-up questions:

- Did the learner **ENTER** the ARAL Program?
- Did the learner **EXIT** the ARAL Program?

If **NO**, click 'No' and proceed to Type of Assessment.

ARAL - Academic Recovery and Accessible Learning

Has the learner joined ARAL anytime during the school year 2025 - 2026?

Yes  No

If Yes, when did the learner **ENTER** the ARAL Program?

After BOSY  After MOSY  After EOSY

Did the learner **EXIT** the ARAL program?

After MOSY  After EOSY  Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

BOSY Assessment -- Select Reading Level --

MOSY Assessment -- Select Reading Level --

EOSY Assessment -- Select Reading Level --

Back Submit

**If, YES** (red arrow pointing to the 'Yes' radio button and the red-bordered box)

**If, NO** (green arrow pointing to the 'No' radio button and the assessment section)

# Step 7

## Instruction:

(1) Tick the box beside the assessment period then (2) click the dropdown menu and (3) select the reading profile of the learner.

Note: For MoSY SY 2025-2026, only ARAL learners who took the MoSY shall be recorded. In the succeeding years, all learners shall be tagged for MoSY.

The screenshot shows a web form for ARAL assessment. At the top, it asks "Has the learner joined ARAL anytime during the school year?" with radio buttons for "Yes" and "No". Below this, it asks "If Yes, when did the learner ENTER the ARAL Program?" with radio buttons for "After BOSY", "After MOSY", and "After EOSY". It then asks "Did the learner EXIT the ARAL program?" with radio buttons for "After MOSY", "After EOSY", and "Did not Exit".

A red callout box with a warning icon contains the text: "Regardless of whether a learner is in ARAL or not, the reading profiles of all learners must be recorded. Not ticking the box means that the learner did not take the assessment." This callout points to the "Yes" radio button.

The form then asks for the "Type of Assessment" and "Please indicate the learner's reading profile based on the particular assessment period." There are three rows for "BOSY Assessment", "MOSY Assessment", and "EOSY Assessment". Each row has a checkbox (labeled '1'), a dropdown menu (labeled '2'), and a dropdown menu (labeled '3'). The dropdown menu for the first row is open, showing options: "Low Emerging Reader", "High Emerging Reader", "Developing Reader", "Transitioning Reader", and "Reading at the Grade Level".

At the bottom of the form are "Back" and "Submit" buttons.

# Step 8

## Instruction:

After making sure that the tagging and reading profile of learner are correct, click **"Submit"**.

ARAL - Academic Recovery and Accessible Learning

Has the learner joined ARAL anytime during the school year 2025 - 2026?

Yes  No

If Yes, when did the learner ENTER the ARAL Program?

After BOSY  After MOSY  After EOSY

Did the learner EXIT the ARAL program?

After MOSY  After EOSY  Did not Exit

Type of Assessment: Comprehensive Rapid Literacy Assessment

Please indicate the learner's reading profile based on the results of the particular assessment period.

BOSY Assessment

MOSY Assessment

EOSY Assessment

# Step 9

## Instruction:

In the **'Masterlist'** tab, click the dropdown arrow then choose the **'Tagged ARAL'** then list of the learner/s who's tagged as ARAL will be displayed.

The screenshot shows the 'Masterlist' tab in a software interface. At the top, there are navigation tabs: 'Dashboard', 'Masterlist', 'School Forms', 'Data Corrections 0', and 'Support'. Below the navigation, there are two dropdown menus: 'ARAL' and 'Grade 1 - Mango'. A third dropdown menu is open, showing three options: 'Tagged as ARAL', 'Tagged as ARAL', and 'Not tagged ARAL'. A red arrow points to the second 'Tagged as ARAL' option. Below the dropdowns, the title 'Masterlist' is displayed. Underneath, it says 'Grade 1 - MANGO / SY 2025-2026'. There is a section titled 'Enrolment' which contains a table with the following columns: '#', 'Learner', 'Gender', 'Date of First Attendance', 'ARAL', and 'Option'. The table has one row with the following data: '# 1', 'Learner', 'Gender F', 'Date of First Attendance 06/16/25', 'ARAL Y', and 'Option Profile /'. A red box highlights the 'ARAL Y' cell. A red dashed arrow points from this cell to the legend below.

### Legend:

Y - YES (ARAL learner)

N - NO (Not ARAL learner)

# Step 10

## Instruction:

Once the learner tagged as ARAL, The 'ARAL logo' will appear beside of the learner's name.

Enrolment		Gender	Date of First Attendance	Grading	Status	GenAve
#	Learner					
1		M	06/16/25		Report  No status	Profile
2		M	06/16/25		Report  No status	Profile
1		F	06/16/25		Report  No status	Profile
2		F	06/16/25		Report  No status	Profile
3		F	06/16/25		Report  No status	Profile



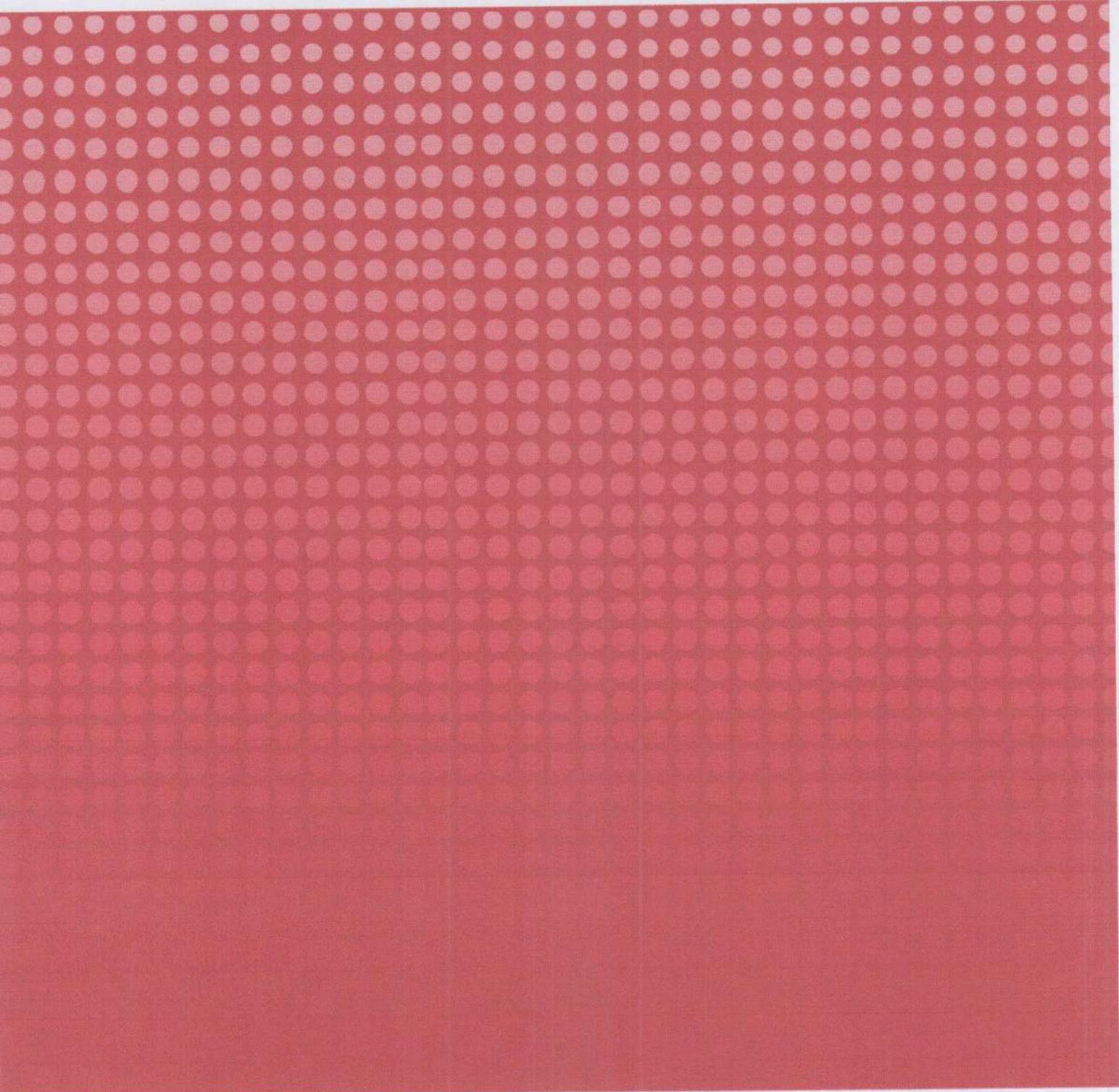


# Contact Us

For technical concerns and questions, kindly contact the Policy and Planning Service-Education Management Information System Division (PPS-EMISD) at [ps.emisd@deped.gov.ph](mailto:ps.emisd@deped.gov.ph).

For program implementation concerns, kindly contact your respective SDO and Regional Office, or you may also email the ARAL Program Secretariat at [aralprogram@deped.gov.ph](mailto:aralprogram@deped.gov.ph).





March 2026