



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

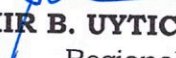
No. 350, s. 2026

APR 08 2026

**ADVISORY ON THE MAPPING OF AVAILABLE CLASSROOMS FOR
CONVERSION TO LEARNER SUPPORT CENTERS (LSC)**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Education Support Services Division, disseminates the attached Advisory from **Dr. Miguel Angelo S. Mantaring**, Director IV, Bureau of Learner Support Services, dated March 26, 2026, titled "**Advisory on the Mapping of Available Classrooms for Conversion to Learner Support Centers (LSC)**," which is self-explanatory.
2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Reference: As Stated

Incl: As Stated

To be indicated in the Perpetual Index
under the following subjects:

SCHOOLS

DATA

SJRM/ESSD-RM/ Advisory: Mapping of Available Classrooms for Conversion to Learner Support Centers (LSC)
/April 7, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNER SUPPORT SERVICES

OFFICE OF THE DIRECTOR

ADVISORY

March 26, 2026

In reference to the **RA 12116 General Appropriations Act (GAA) for FY 2026**, the Department of Education (DepEd) continuously supports the implementation of the learner support programs on the provision of safe, accessible, and functional health facilities within schools to promote learner health, safety, and well-being. This year's allocation, one of the priorities, is the **establishment of functional Learner Support Centers (LSC)** to better address the evolving health and reproductive needs of learners.

Additionally, this advisory pertains to the online meeting on mapping of available classrooms for conversion into LSC held last March 16, 2026. This office respectfully requests assistance from health personnel and education facility engineers in identifying and validating priority schools suitable for LSC conversion.

To ensure the strategic utilization of funds, the mapping of potential sites shall be guided by the following parameters:

- a. Priority shall be given to **mega-, very large-, and large-sized** schools that **do not** have an existing LSC.
- b. **Secondary schools** shall be prioritized first, followed by elementary schools, due to the significant demand for adolescent-focused services.
- c. Medium-sized schools will be considered if priority schools have no available or suitable space.
- d. The identified space must be **available rooms, or buildable space** within the school premises. Preference will be given to locations with water pipes and septic tanks to ensure hygiene and functionality. However, two (2) design options will be considered: one (1) with a toilet and one (1) without a toilet facility.
- e. Selection should consider the **number of enrolled learners; ARH and psychosocial support; reported learner welfare, mental health, or protection concerns.**
- f. School must demonstrate its readiness to implement and sustain LSC operations and be committed to safeguarding, referral mechanisms, and learner protection.

All concerned offices are hereby directed to strictly observe the following timelines and coordination to ensure the strategic selection and readiness of identified schools:

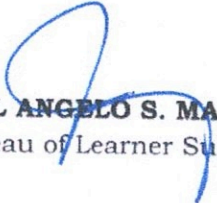
LSC Mapping Timeline

Date	What	Responsible
March 19, 2026	Joint Coordination Meeting	CO
March 20 - April 21, 2026	Identification of schools based on number of enrolled learners; ARH and psychosocial support; reported learner welfare, mental health, or protection concerns; and its readiness for a functional referral mechanism.	School Health Personnel (MO, ARH & SMH Coordinators); Learner Formation Coordinator; and RGC representative
April 22-27, 2026	Onsite validation based on the availability of the classroom, extra room, or buildable space within the school premises.	Division Engineer
April 29-30, 2026	Validation and Confirmation of List of Schools	RO (Medical Officer & Engineer)
May 2, 2026	Closing of the Mapping Tool	CO

Furthermore, to ensure a streamlined submission, please provide the necessary data via the official **Mapping Template**, which can be accessed through the link: <https://tinyurl.com/LSC-Mapping-Template>

The implementing guidelines on the utilization of downloaded capital outlay funds under the Learner Support Program (LSP) and the operationalization of the LSC will be issued in a separate memorandum.

For compliance and immediate dissemination.


DR. MIGUEL ANGELO S. MANTARING
Director IV, Bureau of Learner Support Services