



Republic of the Philippines  
Department of Education  
NEGROS ISLAND REGION

**REGIONAL MEMORANDUM**

No. 355, s. 2026

APR 08 2026

**CONDUCT OF ONLINE DATA GATHERING ACTIVITIES  
FOR THE STUDY "NAVIGATING CURRICULUM CHANGE:  
STAKEHOLDERS' VOICES FROM THE SPECIAL PROGRAM IN SCIENCE (SPS)."**

To: **Schools Division Superintendents of:**

Schools Division of Bacolod City  
Schools Division of Dumaguete City  
Schools Division of Negros Occidental  
Schools Division of Siquijor  
Schools Division of Victorias City

1. This office, through the Policy, Planning, and Research Division, disseminates the attached letter from MA. MELANIE P. ROMERO on the conduct of online data gathering activities on the study "**Navigating Curriculum Change: Stakeholders' Voices from the Special Program in Science (SPS).**"

2. Below are the list of participants, the meeting link, and the schedule of interviews:

SDO	POSITION	DESCRIPTION	SCHOOL	SCHEDULE
Bacolod City	Master Teacher	More than five years of experience teaching STE classes in an SPS-implementing school.	Mansilingan Agro-Industrial High School	May 4-8, 2026 <a href="https://tinyurl.com/Voices-from-the-SPS">https://tinyurl.com/Voices-from-the-SPS</a>
Dumaguete City	Principal	Assigned to a Regional Science High School for at least two years.	Ramon Teves Pastor Memorial Dumaguete Science High School	April 13-17, 2026 <a href="https://tinyurl.com/Voices-from-the-SPS">https://tinyurl.com/Voices-from-the-SPS</a>
Negros Occidental	Education Program Supervisor	EPS in Science of the SDO with the greatest number of SPS-implementing schools.		April 13-17, 2026 <a href="https://tinyurl.com/Voices-from-the-SPS">https://tinyurl.com/Voices-from-the-SPS</a>



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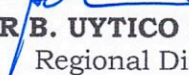


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Siquijor	SSES/ Special Science Class Coordinator	Coordinator for at least three years in an SPS- implementing elementary school.	Larena Integrated School	May 4-8, 2026  <a href="https://tinyurl.com/Voices-from-the-SPS">https://tinyurl.com/Voices-from-the-SPS</a>
Victorias City	Teacher 1-3	More than five years of teaching in a legislated Science High School under SPS.	Negros Occidental National Science High School	May 4-8, 2026  <a href="https://tinyurl.com/Voices-from-the-SPS">https://tinyurl.com/Voices-from-the-SPS</a>

4. For details, contact Ma. Melanie P. Romero through email address [mamelanieromero77@gmail.com](mailto:mamelanieromero77@gmail.com) and mobile number 09271371538 or Joey Ian C. Singson, Education Program Supervisor Designate of the Policy, Planning, and Research Division through email address [joey.singson@deped.gov.ph](mailto:joey.singson@deped.gov.ph).

5. Immediate dissemination of this Memorandum is desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl: As stated  
Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

RESEARCH

PPRD/JIS/Memo\_Conduct of Data Gathering Activities on Special Program in Science Implementers.docx



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# Carlos Hilado Memorial State University

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## Advanced Education Programs

**DR. RAMIR B. UYTICO, CESO III**

Regional Director

DepEd Negros Island Region

Dear Dr. Uytico,

I am currently enrolled in the Master of Education (MAEd), major in General Science, under the Advanced Education Programs of Carlos Hilado Memorial State University in Talisay City, Negros Occidental. As part of my academic requirements, I am presently conducting my thesis entitled "Navigating Curriculum Change: Stakeholders' Voices from the Special Program in Science (SPS)".

The qualitative study seeks to examine the experiences of internal stakeholders involved in SPS implementation as they navigate curriculum changes in their schools. This gap becomes more pronounced in light of the recent establishment of the Negros Island Region (NIR), which is currently undergoing transition. As a newly formed region, differences in prior policies and practices particularly for SPS create uncertainties at the school level. Without fully harmonized guidelines, schools must navigate varying standards while sustaining quality and equity in science education. Exploring, understanding, and learning from implementers experiences will provide insights to address these challenges and inform future practices.

For this purpose, I respectfully request your permission to conduct interviews with the following key implementers:

Conversation Partners	Description
1 Science Teacher	More than five years of teaching in a legislated Science High School under SPS.
1 Master Teacher	More than five years of experience teaching STE classes in an SPS-implementing school.
1 Principal	Assigned to a Regional Science High School for at least two years.
1 SSES Coordinator	Coordinator for at least three years in an SPS-implementing elementary school.
1 EPS	EPS in Science of the SDO with the greatest number of SPS-implementing schools.

The interviews will be virtual and scheduled at the participants' convenience, taking approximately 30–45 minutes each. All data collected will be treated with the strictest confidentiality and used solely for academic purposes.

Your approval and support will be invaluable in understanding the experiences of SPS implementers and in enhancing quality and equity in science education across NIR.

Thank you very much for your consideration. I look forward to your positive response.

Respectfully yours,

**MA. MELANIE P. ROMERO**

Researcher

Noted by

**JOJIB. LINAUGO, EdD**

Adviser

Approved

**RAMIR B. UYTICO EdD, CESO III**

Regional Director



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