



Republic of the Philippines

Department of Education

NEGROS ISLAND REGION

APR 14 2026


REGIONAL MEMORANDUM

No. 363 s. 2026

**IMPLEMENTATION OF THE 2026 TRAINING AND DEVELOPMENT
ACTIVITIES FOR THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS)
CURRICULUM**

To: OIC-Assistant Regional Director
Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. Attached is DM-OULS-2026-130, titled Implementation of the 2026 Training and Development Activities for the Strengthened Senior High School (SSHS) Curriculum from the Office of the Undersecretary for Learning Systems.
2. Attention is particularly invited to paragraphs 1-17 and Enclosures 1-8 of the said Memorandum.
3. Board and lodging, travel expenses, and training supplies for the PMT: board and lodging, travel expenses, honoraria for RPs: and board and lodging for participants shall be charged to FY 2026HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations.
4. For further queries, contact Ms. Katherine Y. Sedillo, CES HRDD or Mr. Zegric S. Laguda OIC – SEPS – NEAP -R at 09951245208.
5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: DM_OULS-2026-130
To be indicated in the Perpetual Index
under the following subjects: PERFORMANCE

PROGRAMS

ORIENTATION

ZSL/HRDD-RM- :SSHS / 69/ APRIL 14,2026



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026-130

FOR : Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division Superintendents
HRDD and CLMD Chiefs
SGOD and CID Chiefs
All Others Concerned

Carmela C. Oracion
FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF THE 2026 TRAINING AND DEVELOPMENT ACTIVITIES FOR THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM**

DATE : 07 April 2026

1. In support of the Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026-2027 (DepEd Memorandum No. 012, s. 2026), the National Educators Academy of the Philippines (NEAP) shall conduct the **roll-out of the curriculum training program**. This initiative aims to develop teachers' understanding of the curriculum and strengthen their capacity for effective implementation.
2. This next phase covers the National Training of Trainers (NTOT), Training of Teachers, Development of Online Training Materials, and the Training of School Heads to ensure the standardized delivery of the new curriculum across all regions.
3. The schedule of activities is as follows:

Activity	Date	Venue/Modality
A. Training of Teachers		
1. National Training of Trainers for Effective Communication and Mabisang Komunikasyon	April 20-24, 2026	NCR



Republic of the Philippines

Department of Education

NEGROS ISLAND REGION

LIST OF PARTICIPANTS AND RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS

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2. National Training of Trainers for General Science and General Mathematics	April 20-24, 2026	NCR
3. National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino	April 27-May 1, 2026	NCR
4. Strengthened Senior High School Curriculum Training for Teachers	May 2026	All Regions
B. Development of Online Training Materials		
1. Workshop on the Development of Online Training Materials (Batch 1 – Academic Electives)	April 12-17, 2026	Baguio Teachers Camp, Baguio City
2. Workshop on the Development of Online Training Materials (Core Subjects)	May 3-8, 2026	NEAP NCR, Marikina City
3. Workshop on the Development of Online Training Materials (Batch 2 – Academic Electives)	May 17-22, 2026	NEAP NCR, Marikina City
C. Training of School Heads		
5. Training of Schools Heads (Luzon Cluster)	July 5-9, 2026	NCR
6. Training of Schools Heads (Visayas Cluster)	July 19-23, 2026	Bacolod City
7. Training of Schools Heads (Mindanao Cluster)	August 2-6, 2026	General Santos City

4. Specific venues and detailed logistical arrangements for the teachers' training activities, as well as the Workshop on the Development of Online Training Materials and the Training of School Heads, shall be issued through separate advisories.
5. The details of the online training to be conducted through the DepEd Learning Management System shall be issued in a separate advisory. This training is open to all SSHS teachers from both public and private schools.
6. The regional allotment for the National Training of Trainers (NTOT) for Core Subjects, including the specific subject area breakdowns, is provided in **Enclosure No. 1**, while the corresponding selection criteria and qualifications for these participants are detailed in **Enclosure No. 2**.
7. Regional HRDD Chiefs are hereby directed to coordinate closely with their respective CLMD Chiefs to ensure that the identified participants and nominees strictly meet the requirements and qualifications stipulated in Enclosure 2.
8. Regional Offices (ROs) are requested to submit their official list of nominees using the template provided in **Enclosure No. 3**, which must be sent via email to the NEAP - Quality Assurance Division (QAD) at neap.qad@deped.gov.ph on or before **April 8, 2026**.

9. Additionally, all identified participants are required to register through the official portal at <https://sites.google.com/deped.gov.ph/neap2026reg/> to facilitate the issuance of training certificates and access to digital resources.
10. Furthermore, ROs are advised to refer to **Enclosure No. 4** for the participant allocation for the Training of Teachers, including the required number of Resource Persons (RPs) and the Program Management Team (PMT)—composed of the Program Manager, Learning Manager, Finance Officer, Secretariat, Logistics Officer, Welfare Officer, and Monitoring and Evaluation Coordinator—as prescribed in DepEd Memorandum No. 44, s. 2023, for the regional rollout. Priority shall be given to teachers who did not participate in the National Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects) held on May 25–28 and May 28–June 1, 2025.
11. **Enclosure No. 5** shows the list of training resource material developers who will also serve as RPs/trainers for the NTOT. In relation to this, ROs are requested to nominate additional resource persons for the conduct of NTOT (**See Enclosure 6**).
12. Pursuant to DM-OULS-2026-112, Guidelines on the Utilization of the Downloaded Human Resource Development for Personnel in School and Learning Centers (HRDPSLC) Fund for the Conduct of the Strengthened Senior High School Training Program dated March 18, 2026, the Department provides specific guidelines for utilizing the Human Resource Development for Personnel in Schools and Learning Centers (HRDPSLC) funds downloaded to ROs for the SSHS Training Program.
13. Participants in all the activities mentioned are reminded to bring their own laptops, extension cords, personal internet connectivity devices (e.g., mobile data or pocket Wi-Fi), and personal medicines to ensure seamless participation in workshop outputs.
14. Board and lodging, travel expenses, and training supplies for the PMT; board and lodging, travel expenses, and honoraria for RPs; and board and lodging for participants shall be charged to the FY 2026 HRD Fund.
15. Participants' travel expenses as well as those of RPs/trainers who are DepEd personnel shall be charged against the downloaded HRD Fund to their respective regions. In case of deficiencies, travel and other incidental expenses may be charged against the HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations. In case of savings, the fund may be used for other activities allowed under the HRD Fund Guidelines.
16. For the Teacher Training in May 2026, the funds to be downloaded to the ROs shall cover the board and lodging, travel expenses, and training supplies for all participants, including local PMT and RPs, subject to the specific guidelines on fund utilization and existing accounting and auditing rules.
17. Teachers who will participate in any activity conducted during the mandatory vacation period shall be required to sign a Conforme (**Enclosure 9**) signifying their voluntary participation in the activity. Furthermore, pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized

activities falls on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

18. For further inquiries and concerns, kindly contact **Mr. Mark Alvin M. Cruz**, NEAP Senior Education Program Specialist, through neap.qad@deped.gov.ph.
19. For immediate dissemination and appropriate action.

Enclosure:

Enclosure 1 – Regional Allotment for the National Training of Trainers of the Strengthened Senior High School Curriculum

Enclosure 2 - Guidelines on the Selection of the Participants to the National Training of Trainers

Enclosure 3 - NTOT Participant Nomination Form

Enclosure 4 - Regional Allotment for the Training of Teachers

Enclosure 5 - List of Training Resource Material Developers and Resource Persons for the National Training of Trainers (NTOT)

Enclosure 6a - Regional Allotment for the Additional Resource Persons for the National Training of Trainers (NTOT)

Enclosure 6b - NTOT Additional Resource Persons Nomination Form

Enclosure 7 - Terms of Reference for the Strengthened Senior High School Curriculum Trainers

Enclosure 8 - Training Matrices

Enclosure 9 – Conformer: Voluntary Participation during Mandatory Vacation Period

MC



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Enclosure 1

REGIONAL ALLOTMENT FOR THE NATIONAL TRAINING OF TRAINERS OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

The tables provide a summary of the regional allocation of participants, resource persons, and Program Management Team (PMT) members for the National Training of Trainers (NTOT) under the Senior High School curriculum training programs.

The NCR-HRDD is requested to identify the required number of Classroom Managers, corresponding to the PMT allocations reflected in the table, to serve as part of the Program Management Team during the conduct of the National Training of Trainers. The names of the identified Classroom Managers should be submitted to neap.qad@deped.gov.ph on or before **April 10, 2026**.

National Training of Trainers for Effective Communication and Mabisang Komunikasyon April 20-24, 2026						
Region	Classroom Managers	Effective Communication		Mabisang Komunikasyon		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		3		3		6
II		6		6		12
III		12	1	9	1	23
IVA		6	3	5	2	16
IVB		2	1	3		6
V		3		2	1	6
VI		6		6		12
VII		5	1	6		12
VIII		5	1	3		9
IX		5	1	6		12
X		6		5	1	12
XI		12		12		24
XII		6		3		9
CARAGA		11		9		20
CAR		3		3		6
NCR	6	6		5	1	18
NIR		11	1	9		21
TOTAL	6	108	9	95	6	224



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National Training of Trainers for General Science and General Mathematics April 20-24, 2026						
Region	Classroom Managers	General Science		General Mathematics		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		8	2	6		16
II		8	2	6		16
III		15		15	1	31
IVA		9		6	1	16
IVB		3		2	1	6
V		3		2	1	6
VI		5	1	5	1	12
VII		6		5	1	12
VIII		6		5	1	12
IX		6		6		12
X		6		6		12
XI		14	1	15		30
XII		5	1	6		12
CARAGA		13	1	14		28
CAR		2	1	3		6
NCR	7	9		8	1	25
NIR		12		11	1	24
TOTAL	7	130	9	121	9	276



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National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino April 27-May 1, 2026						
Region	Classroom Managers	Life and Career Skills		Pag-aaral ng Kasaysayan at Lipunang Pilipino		Total
		Participants	Resource Persons (DepEd)	Participants	Resource Persons (DepEd)	
I		6		6		12
II		9		6		15
III		15	1	15		31
IVA		8	2	6	1	17
IVB		3		2	1	6
V		6		2	1	9
VI		6		6		12
VII		9		6		15
VIII		6		6		12
IX		5	1	6		12
X		8	1	6		15
XI		14	1	12		27
XII		6		5	1	12
CARAGA		11	1	13		25
CAR		2	1	2	1	6
NCR	4	9	1	9	3	26
NIR		12		11	1	24
TOTAL	4	135	9	119	9	276



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Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS TO THE NATIONAL TRAINING OF TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum Learning Management Division (CLMD), shall **screen and identify** the qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following positions:

- i. Learning Area Supervisor
- ii. Public School District Supervisor
- iii. School Head
- iv. Head Teacher
- v. Master Teacher
- vi. Teacher

Nomination of Master Teachers and Teachers shall be based on their **voluntary decision to participate in the national training and to serve as trainers.*

b. Learning Area Specialization

Participants must possess relevant academic preparation (bachelor's and/or graduate degree) and proven expertise in the learning area they will handle, including a strong understanding of the Strengthened Senior High School (SSHS) Curriculum.

c. Training and Facilitation Capability

Participants must have demonstrated experience in conducting or facilitating professional development activities and possess the necessary communication and presentation skills to effectively train teachers and deliver curriculum content. See **Enclosure 7** for the Terms of Reference for Trainers.

d. Digital Literacy and Technical Readiness

Participants must be capable of using various digital tools (e.g. mentimeter, kahoot, slido, etc) to support training delivery.

e. Availability and Commitment

Participants must be in good health to physically engage in intensive training sessions and must have no conflicting commitments on scheduled dates. They must also be ready to lead the regional rollout of the SSHS Curriculum training immediately after the NTOT.



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Enclosure 3

NATIONAL TRAINING OF TRAINERS PARTICIPANT NOMINATION FORM

REGION: _____

Instructions:

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office/station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.qad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per subject area strictly matches the regional allotment indicated in Enclosure No. 1.

No.	Full Name (Last, First, M.I.)	Position	Office / Station	Email Address	Core Subject
1					
2					
Add rows as necessary.					

Prepared by:

Chief, HRDD / CLMD

Recommending Approval:

Assistant Regional Director

Approved:

Regional Director



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Enclosure 4

REGIONAL ALLOTMENT FOR THE TRAINING OF TEACHERS

DESCRIPTION AND GUIDELINES

This enclosure provides the detailed breakdown of the required number of participants, resource persons, and management staff for the regional implementation of the Strengthened Senior High School (SSHS) Curriculum Training.

To ensure the quality and standardization of the training, the following parameters were used to determine the allocations:

- Each class is optimized for a maximum of **40–50 teachers** to facilitate interactive learning and workshops.
- Allocated at a ratio of **three (3) RPs per class** to provide adequate subject-matter expertise and feedback on outputs.
- Pursuant to **DepEd Memorandum No. 44, s. 2023**, each training must be supported by a dedicated PMT to manage logistics, learning flow, and quality assurance. The PMT count provided in the tables includes:
 - **Program Manager:** Oversees the overall administrative and operational execution.
 - **Learning Manager:** Ensures the fidelity of the training delivery and manages the session flow.
 - **Monitoring & Evaluation (M&E) Coordinator:** Tracks participant progress, attendance, and evaluates the effectiveness of the training.
 - **Documenter:** Records the proceedings of the learning sessions using the prescribed documentation template.
 - **Secretariat:** Manages learner registration and attendance, assists with materials and session outputs, and compiles session documents and resources.
 - **Welfare Officer:** Ensures adequate inclusion, safety, security, health, and wellness provisions at the venue and addresses any emerging related concerns affecting participants, the PMT, and resource persons.
 - **Logistics Officer:** Ensures the availability and quality of facilities, equipment, and resources; leads venue inspections; and makes sure session rooms are consistently prepared and conducive to learning.



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- **Finance Officer:** Oversees program finances, including fund allocation, disbursement, procurement, and documentation; monitors expenditures; and completes liquidation and financial reporting for the Program Completion Report.
- Total Pax - This represents the combined number of Teachers, RPs, and PMT members for whom board and lodging shall be provided under the downloaded HRD Funds.

Regions are advised to strictly adhere to these counts to ensure proper fund utilization and compliance with auditing rules.

REGION I					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	44	1	3	4	51
GENERAL MATHEMATICS	58	2	6	5	69
GENERAL SCIENCE	66	2	6	5	77
LIFE AND CAREER SKILLS	65	2	6	5	76
MABISANG KOMUNIKASYON	44	1	3	4	51
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	54	2	6	5	65
GRAND TOTAL					389

REGION II					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	82	2	6	5	93
GENERAL MATHEMATICS	78	2	6	5	89
GENERAL SCIENCE	86	2	6	5	97
LIFE AND CAREER SKILLS	101	3	9	6	116
MABISANG KOMUNIKASYON	70	2	6	5	81
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	84	2	6	5	95
GRAND TOTAL					571



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REGION III					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	167	4	12	7	186
GENERAL MATHEMATICS	208	5	15	8	231
GENERAL SCIENCE	208	5	15	8	231
LIFE AND CAREER SKILLS	230	5	15	8	253
MABISANG KOMUNIKASYON	146	3	9	6	161
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	202	5	15	8	225
GRAND TOTAL					1287

REGION IV-CALABARZON					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	77	2	6	5	88
GENERAL MATHEMATICS	94	2	6	5	105
GENERAL SCIENCE	119	3	9	6	134
LIFE AND CAREER SKILLS	116	3	9	6	131
MABISANG KOMUNIKASYON	60	2	6	5	71
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	91	2	6	5	102
GRAND TOTAL					631

MIMAROPA REGION					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	23	1	3	4	30
GENERAL MATHEMATICS	25	1	3	4	32



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GENERAL SCIENCE	26	1	3	4	33
LIFE AND CAREER SKILLS	31	1	3	4	38
MABISANG KOMUNIKASYON	18	1	3	4	25
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	30	1	3	4	37
GRAND TOTAL					195

REGION V					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	32	1	3	4	39
GENERAL MATHEMATICS	46	1	3	4	53
GENERAL SCIENCE	43	1	3	4	50
LIFE AND CAREER SKILLS	53	2	6	5	64
MABISANG KOMUNIKASYON	31	1	3	4	38
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	44	1	3	4	51
GRAND TOTAL					295

REGION VI					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	72	2	6	5	83
GENERAL MATHEMATICS	83	2	6	5	94
GENERAL SCIENCE	74	2	6	5	85
LIFE AND CAREER SKILLS	92	2	6	5	103
MABISANG KOMUNIKASYON	57	2	6	5	68
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	78	2	6	5	89
GRAND TOTAL					522



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REGION VII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	63	2	6	5	74
GENERAL MATHEMATICS	97	2	6	5	108
GENERAL SCIENCE	97	2	6	5	108
LIFE AND CAREER SKILLS	109	3	9	6	124
MABISANG KOMUNIKASYON	56	2	6	5	67
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	94	2	6	5	105
GRAND TOTAL					586

REGION VIII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	51	2	6	5	62
GENERAL MATHEMATICS	70	2	6	5	81
GENERAL SCIENCE	70	2	6	5	81
LIFE AND CAREER SKILLS	77	2	6	5	88
MABISANG KOMUNIKASYON	49	1	3	4	56
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	80	2	6	5	91
GRAND TOTAL					459

REGION IX					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	67	2	6	5	78
GENERAL MATHEMATICS	76	2	6	5	87
GENERAL SCIENCE	73	2	6	5	84



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LIFE AND CAREER SKILLS	86	2	6	5	97
MABISANG KOMUNIKASYON	61	2	6	5	72
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	78	2	6	5	89
GRAND TOTAL					507

REGION X					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	80	2	6	5	91
GENERAL MATHEMATICS	92	2	6	5	103
GENERAL SCIENCE	94	2	6	5	105
LIFE AND CAREER SKILLS	109	3	9	6	124
MABISANG KOMUNIKASYON	63	2	6	5	74
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	91	2	6	5	102
GRAND TOTAL					599

REGION XI					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	195	4	12	7	214
GENERAL MATHEMATICS	212	5	15	8	235
GENERAL SCIENCE	213	5	15	8	236
LIFE AND CAREER SKILLS	228	5	15	8	251
MABISANG KOMUNIKASYON	180	4	12	7	199
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	199	4	12	7	218
GRAND TOTAL					1353



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REGION XII					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	51	2	6	5	62
GENERAL MATHEMATICS	61	2	6	5	72
GENERAL SCIENCE	61	2	6	5	72
LIFE AND CAREER SKILLS	79	2	6	5	90
MABISANG KOMUNIKASYON	43	1	3	4	50
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	55	2	6	5	66
GRAND TOTAL					412

CARAGA					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	80	2	6	5	91
GENERAL MATHEMATICS	70	2	6	5	81
GENERAL SCIENCE	69	2	6	5	80
LIFE AND CAREER SKILLS	73	2	6	5	84
MABISANG KOMUNIKASYON	44	1	3	4	51
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	79	2	6	5	90
GRAND TOTAL					477

CAR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	23	1	3	4	30
GENERAL MATHEMATICS	30	1	3	4	37
GENERAL SCIENCE	29	1	3	4	36



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LIFE AND CAREER SKILLS	31	1	3	4	38
MABISANG KOMUNIKASYON	23	1	3	4	30
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	28	1	3	4	35
GRAND TOTAL					206

NCR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	77	2	6	5	88
GENERAL MATHEMATICS	102	3	9	6	117
GENERAL SCIENCE	108	3	9	6	123
LIFE AND CAREER SKILLS	120	3	9	6	135
MABISANG KOMUNIKASYON	76	2	6	5	87
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	103	3	9	6	118
GRAND TOTAL					668

NIR					
Subject/Elective	No. of Teachers	No. of Classes	Resource Person	Program Management Team (PMT)	Total Pax
EFFECTIVE COMMUNICATION	151	4	12	7	170
GENERAL MATHEMATICS	175	4	12	7	194
GENERAL SCIENCE	167	4	12	7	186
LIFE AND CAREER SKILLS	187	4	12	7	206
MABISANG KOMUNIKASYON	145	3	9	6	160
PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO	170	4	12	7	189
GRAND TOTAL					1105



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Enclosure 5

LIST OF TRAINING RESOURCE MATERIAL DEVELOPERS AND RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS (NTOT)

Core Subjects	Name	Position	Region	SDO	School
General Mathematics	Jollard S. Flores	Master Teacher II	IV-A	Laguna	Dayap National Integrated High School
	Lougene N. Hilarario	Teacher III	NCR	Muntinlupa City	Tunasan National High School
	Jean L. Battaller	Master Teacher II	V	Albay	San Jose National High School
	Michelle Cruz	Master Teacher I	III	City of San Jose Del Monte	San Jose Del Monte National High School
General Science	Benjamin C. Abregado	Master Teacher I	II	Cauayan City	Cauayan City Stand-Alone Senior High School
	Ivy Pfizer G. Arellano	Teacher III	II	Isabela	Jones Rural School
	John-John Q. Garcia	Principal I	I	La Union	Cabaruan Integrated School
	Lorie Mae V. Viloria	Master Teacher I	I	Pangasinan I	Bued National High School
Mabisang Komunikasyon	Arjohn V. Gime	Master Teacher II	NCR	Manila	Manila Science High School
	Rheymon C Cortez	Teacher II	III	Olongapo City	Tapinac Senior High School
	Sigrid F. Tibordo	Master Teacher I	IV-A	Tayabas	Luis Palad Integrated High School
	Democrito C. Cabile Jr.	Principal II	IV-A	Tayabas	Luis Palad Integrated High School
Effective Communication	Shiela Niña Rea-Santes	Master Teacher II	IV-A	Quezon Province	Paaralang Sekundarya ng Lucban
	Darryl G. Ramos	Teacher II	III	Olongapo City	Tapinac Senior High School



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Kasaysayan ng Pilipinas at Lipunang Pilipino	Mary Rose P. Gonzales	Teacher II	IV-A	Rizal	Morong National Senior High School
	Algin S. Jacobe	Master Teacher I	IV-A	Rizal	San Isidro Senior High School
	Rodel Q. Amita	Master Teacher II	IV-A	Cavite	General Mariano Alvarez Technical High School
	Jennyrose M. Cabueñas	Master Teacher II	IV-A	Antipolo City	Antipolo National High School
	Edna L. De Jesus	Asst. Principal II	NCR	Valenzuela City	Vicente P. Trinidad National High School
	Lynet D. Del Pilar	Master Teacher I	NCR	Valenzuela City	Parada National High School
	Racquel Lazaro	Head Teacher	NCR	Pasig City	Rizal Experimental Station and Pilot School of Cottage Industries
	Maricor N. Ronio	Master Teacher II	NCR	Manila	Araullo High School
	Rebecca Tamosa Arevalo	Master Teacher I	IV-A	Antipolo City	San Jose National High School
	Jennifer B. Cudal	Master Teacher I	III	Pampanga	Diosdado Macapagal Memorial High School
Life and Career Skills					



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Enclosure 6.A

REGIONAL ALLOTMENT FOR ADDITIONAL RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS (CORE SUBJECTS)

Region	No. of Resource Persons							Total
	Effective Communication	Mabisang Komunikasyon	General Science	General Mathematics	Life and Career Skills	Pag-aaral ng Kasaysayan at Lipunang Pilipino		
I								0
II								0
III								0
CALABARZON								0
MIMAROPA	1			1		1		3
V		1				1		2
VI			1					2
VII	1			1				2
VIII	1			1				2
IX	1				1			2
X		1						2
XI			1					2
XII			1					2
CARAGA			1			1		2
CAR			1			1		3
NCR								0
NIR	1			1		1		3
TOTAL	5	2	5	5	5	5		27



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Enclosure 6.B

**NATIONAL TRAINING OF TRAINERS ADDITIONAL RESOURCE PERSONS
NOMINATION FORM**

REGION: _____

Instructions:

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office/station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.qad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per core subject strictly matches the regional allotment indicated in the first part (Enclosure 6.a) of this enclosure.

No.	Full Name (Last, First, M.I.)	Position (Please do not abbreviate)	Office / Station	Email Address	Core Subject
1					
2					
Add rows as necessary.					

Prepared by:

Chief, HRDD / CLMD

Recommending Approval:

Assistant Regional Director

Approved:

Regional Director



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Enclosure 7

**TERMS OF REFERENCE FOR THE
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM TRAINERS**

BEFORE SESSION

1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.

DURING SESSION

1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.
2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.
 - k. Listen attentively and respond firmly and promptly.
 - l. Deliver sessions within the allotted time.
 - m. Inform participants of time requirements for activities and assessments.



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- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

AFTER SESSION

- 1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
- 2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.



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Enclosure 8

TRAINING MATRICES

Activity Title	Date	Venue
National Training of Trainers for Effective Communication and Mabisang Komunikasyon	April 20-24, 2026	Within NCR
National Training of Trainers for General Science and General Mathematics	April 20-24, 2026	Within NCR
National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino	April 27 to May 1, 2026	Within NCR
Strengthened Senior High School Curriculum Training for Teachers	May 2026	All Regions

National Training of Trainers for Strengthened Senior High Curriculum Core Subjects					
Time	Day 0	Day 1	Day 2	Day 3	Day 4
8:00 AM			MOL	MOL	MOL
8:15 AM					Continuation of Workshop 2
8:30 AM		Opening Program Pre-Test	Continuation of Session 3	Continuation of Session 6	Workshop 3: Workplace Application Plan
8:45 AM			Session 4: Exploring the [Core Subject] Curriculum (Part 3)	Session 7: Assessing Learning	
9:00 AM		Session 1: Features of Strengthened SHS			Post Test
9:15 AM					



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9:30 AM	Travel Time	and the Instructional Design Framework	Health Break	Health Break	Health Break	Health Break
9:45 AM	Travel Time	Continuation of Session 1	Continuation of Session 1	Continuation of Session 4	Continuation of Session 7	Health Break
10:00 AM		Session 2: Exploring the [Core Subject] Curriculum (Part 1)	Session 5: Exploring the [Core Subject] Curriculum (Part 4)	Session 1: Lesson Plan Development	Workshop 1: Lesson Plan Development	Closing Program
10:15 AM						
10:30 AM			Lunch Break			
10:30 AM		Continuation of Session 2	Continuation of Session 5	Continuation of Session 5	Continuation of Session 5	Continuation of Session 5
11:00 AM			Health Break	Health Break	Health Break	Travel Time
11:15 AM		Session 3: Exploring the [Core Subject] Curriculum (Part 2)	Continuation of Session 5	Continuation of Session 5	Continuation of Session 5	Travel Time
11:30 AM		End-of-Day Evaluation PMT Debriefing	End-of-Day Evaluation PMT Debriefing	End-of-Day Evaluation PMT Debriefing	End-of-Day PMT Debriefing	End-of-Day PMT Debriefing
12:00 PM						
1:00 PM						
2:00 PM						
2:15 PM						
2:45 PM						
3:00 PM						
3:15 PM						
3:30 PM						
4:00 PM						
5:00 PM						
5:15 PM						
5:30 PM						



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		Lunch Break	
12:00 PM	1:00 PM	Continuation of Session 2	Continuation of Workshop 1
1:00 PM	2:00 PM		
2:00 PM	2:15 PM	Session 3: Exploring the [Core Subject] Curriculum (Part 2) Health Break	Workshop 2: Demonstration Teaching Health Break
2:15 PM	2:45 PM		
2:45 PM	3:00 PM		
3:00 PM	3:15 PM	Snacks	Health Break
3:15 PM	3:30 PM	Opening Program Pre-Test	Continuation of Session 5
3:30 PM	4:00 PM		
4:00 PM	5:00 PM	PMT Debriefing	Session 6: Choosing Appropriate Strategies End-of-Day Evaluation PMT Debriefing
5:00 PM	5:15 PM		
5:15 PM	5:30 PM		End-of-Day PMT Debriefing



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Enclosure 9

**VOLUNTARY PARTICIPATION DURING MANDATORY
VACATION PERIOD**

I, _____, a teacher of _____,
hereby acknowledge that the month of April is the **mandatory vacation period for
teachers** in accordance with existing DepEd policies.

Notwithstanding this, I **voluntarily signify my willingness to participate** in the activity
entitled **National Training of Trainers on the Strengthened Senior High School
Curriculum** to be conducted on _____.

I understand that my participation in the said activity is **voluntary** and that I have been
duly informed of the policies governing the mandatory vacation period for teachers. I
execute this Conforme to manifest my consent to participate in the said activity.

Signature of Teacher: _____

Printed Name: _____

Position/Designation: _____

School/Office: _____

Date: _____