



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

APR 14 2026

REGIONAL MEMORANDUM

No. 368 s. 2026

UPDATES ON THE CONDUCT OF THE NATIONAL TRAINING OF TRAINERS FOR EFFECTIVE COMMUNICATION AND MABISANG KOMUNIKASYON AND NATIONAL TRAINING OF TRAINERS FOR GENERAL SCIENCE AND GENERAL MATHEMATICS

To: OIC-Assistant Regional Director
Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. Attached is an Advisory, titled Updates on the Conduct of the National Training of Trainers for Effective Communication and Mabisang Komunikasyon and National Training of Trainers for General Science and General Mathematics from the National Educators Academy of the Philippines.
2. Attention is particularly invited to paragraphs 1-2 and Enclosures 1 & 2 of the said Advisory.
3. Equal Opportunity Principle (EOP) shall be exercised to underscore the Department's policy of no discrimination against any personnel for professional learning and development, regardless of age, gender, civil status, disability, region, ethnic group, and political beliefs.
4. For further queries, contact Ms. Katherine Y. Sedillo, CES HRDD or Mr. Zegric S. Laguda OIC – SEPS – NEAP -R at 09951245208.
5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference:, DM_OULS-2026-130
To be indicated in the Perpetual Index
under the following subjects: PERFORMANCE
ZSL/HRDD-RM- :Online Meeting SSHS 071/April, 13, 2026

PROGRAMS

ORIENTATION



Address: Batinguel, Dumaguete City, 6200
Telephone Nos:
Email Address: nir@deped.gov.ph
Website: depednir.net



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

MEAL PROVISION & CHECK-IN DETAILS

Activity Title: National Training of Trainers for General Science and General Mathematics; National Training of Trainers for Effective Communication and Mabisang Komunikasyon

Activity Date: April 20-23, 2026

A. Meal Provision

| MEAL | DAY 1 (April 20) Monday | DAY 2 (April 21) Tues | Day 3 (April 22) Wed | DAY 4 (April 23) Fri |
|------------------|-------------------------------|-----------------------------|----------------------------|----------------------------|
| Breakfast | | ✓ | ✓ | ✓ |
| AM Snack | | ✓ | ✓ | ✓ |
| Lunch | ✓ | ✓ | ✓ | ✓ |
| PM Snack | ✓ | ✓ | ✓ | ✓ |
| Dinner | ✓ | ✓ | ✓ | ✓ |

B. Check-in and Check-out Details

First Meal: Lunch, Monday, April 20, 2026.

Official Check-in: Monday, April 20, 2026, starting at **2:00 PM**.

Opening Program: Monday, April 20, 2026, at **3:15 PM**.

Official Check-out: Thursday, April 23, 2026, at **12:00 noon**.

Activity Conclusion: Thursday, April 23, 2026, at **5:15 PM**.

Note: Participants are requested to facilitate their check-out procedures and luggage management during the midday break on April 23 to ensure the final afternoon sessions and Closing Program proceed without interruption. A **packed dinner** will be provided at the end of the activity on the final day.



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2026- 130

FOR : **Undersecretaries**
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division Superintendents
HRDD and CLMD Chiefs
SGOD and CID Chiefs
All Others Concerned

Carmela Oracion
FROM : **CARMELA C. ORACION**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF THE 2026 TRAINING AND DEVELOPMENT ACTIVITIES FOR THE STRENGTHENED SENIOR HIGH SCHOOL (SSHS) CURRICULUM**

DATE : 07 April 2026

1. In support of the Full Implementation of the Strengthened Senior High School Curriculum in School Year 2026-2027 (DepEd Memorandum No. 012, s. 2026), the National Educators Academy of the Philippines (NEAP) shall conduct the **roll-out of the curriculum training program**. This initiative aims to develop teachers' understanding of the curriculum and strengthen their capacity for effective implementation.
2. This next phase covers the National Training of Trainers (NTOT), Training of Teachers, Development of Online Training Materials, and the Training of School Heads to ensure the standardized delivery of the new curriculum across all regions.
3. The schedule of activities is as follows:

| Activity | Date | Venue/Modality |
|--|-------------------|----------------|
| A. Training of Teachers | | |
| 1. National Training of Trainers for Effective Communication and Mabisang Komunikasyon | April 20-24, 2026 | NCR |

| | | |
|--|----------------------|-----------------------------------|
| 2. National Training of Trainers for General Science and General Mathematics | April 20-24, 2026 | NCR |
| 3. National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino | April 27-May 1, 2026 | NCR |
| 4. Strengthened Senior High School Curriculum Training for Teachers | May 2026 | All Regions |
| B. Development of Online Training Materials | | |
| 1. Workshop on the Development of Online Training Materials (Batch 1 – Academic Electives) | April 12-17, 2026 | Baguio Teachers Camp, Baguio City |
| 2. Workshop on the Development of Online Training Materials (Core Subjects) | May 3-8, 2026 | NEAP NCR, Marikina City |
| 3. Workshop on the Development of Online Training Materials (Batch 2 – Academic Electives) | May 17-22, 2026 | NEAP NCR, Marikina City |
| C. Training of School Heads | | |
| 5. Training of Schools Heads (Luzon Cluster) | July 5-9, 2026 | NCR |
| 6. Training of Schools Heads (Visayas Cluster) | July 19-23, 2026 | Bacolod City |
| 7. Training of Schools Heads (Mindanao Cluster) | August 2-6, 2026 | General Santos City |

4. Specific venues and detailed logistical arrangements for the teachers' training activities, as well as the Workshop on the Development of Online Training Materials and the Training of School Heads, shall be issued through separate advisories.
5. The details of the online training to be conducted through the DepEd Learning Management System shall be issued in a separate advisory. This training is open to all SSHS teachers from both public and private schools.
6. The regional allotment for the National Training of Trainers (NTOT) for Core Subjects, including the specific subject area breakdowns, is provided in **Enclosure No. 1**, while the corresponding selection criteria and qualifications for these participants are detailed in **Enclosure No. 2**.
7. Regional HRDD Chiefs are hereby directed to coordinate closely with their respective CLMD Chiefs to ensure that the identified participants and nominees strictly meet the requirements and qualifications stipulated in Enclosure 2.
8. Regional Offices (ROs) are requested to submit their official list of nominees using the template provided in **Enclosure No. 3**, which must be sent via email to the NEAP - Quality Assurance Division (QAD) at neap.qad@deped.gov.ph on or before **April 8, 2026**.

9. Additionally, all identified participants are required to register through the official portal at <https://sites.google.com/deped.gov.ph/neap2026reg/> to facilitate the issuance of training certificates and access to digital resources.
10. Furthermore, ROs are advised to refer to **Enclosure No. 4** for the participant allocation for the Training of Teachers, including the required number of Resource Persons (RPs) and the Program Management Team (PMT)—composed of the Program Manager, Learning Manager, Finance Officer, Secretariat, Logistics Officer, Welfare Officer, and Monitoring and Evaluation Coordinator—as prescribed in DepEd Memorandum No. 44, s. 2023, for the regional rollout. Priority shall be given to teachers who did not participate in the National Training on the Strengthened Senior High School Curriculum for Teachers (Core Subjects) held on May 25–28 and May 28–June 1, 2025.
11. **Enclosure No. 5** shows the list of training resource material developers who will also serve as RPs/trainers for the NTOT. In relation to this, ROs are requested to nominate additional resource persons for the conduct of NTOT (**See Enclosure 6**).
12. Pursuant to DM-OULS-2026-112, Guidelines on the Utilization of the Downloaded Human Resource Development for Personnel in School and Learning Centers (HRDPSLC) Fund for the Conduct of the Strengthened Senior High School Training Program dated March 18, 2026, the Department provides specific guidelines for utilizing the Human Resource Development for Personnel in Schools and Learning Centers (HRDPSLC) funds downloaded to ROs for the SSSH Training Program.
13. Participants in all the activities mentioned are reminded to bring their own laptops, extension cords, personal internet connectivity devices (e.g., mobile data or pocket Wi-Fi), and personal medicines to ensure seamless participation in workshop outputs.
14. Board and lodging, travel expenses, and training supplies for the PMT; board and lodging, travel expenses, and honoraria for RPs; and board and lodging for participants shall be charged to the FY 2026 HRD Fund.
15. Participants' travel expenses as well as those of RPs/trainers who are DepEd personnel shall be charged against the downloaded HRD Fund to their respective regions. In case of deficiencies, travel and other incidental expenses may be charged against the HRD Fund or any other available local funds, subject to the usual accounting and auditing rules and regulations. In case of savings, the fund may be used for other activities allowed under the HRD Fund Guidelines.
16. For the Teacher Training in May 2026, the funds to be downloaded to the ROs shall cover the board and lodging, travel expenses, and training supplies for all participants, including local PMT and RPs, subject to the specific guidelines on fund utilization and existing accounting and auditing rules.
17. Teachers who will participate in any activity conducted during the mandatory vacation period shall be required to sign a Conforme (**Enclosure 9**) signifying their voluntary participation in the activity. Furthermore, pursuant to DepEd Order No. 013, s. 2024, teachers whose attendance in these officially authorized

activities falls on class suspensions/cancellations, weekends, holidays, or during the vacation period shall be entitled to vacation service credits, subject to existing rules and regulations.

18. For further inquiries and concerns, kindly contact **Mr. Mark Alvin M. Cruz**, NEAP Senior Education Program Specialist, through neap.gad@deped.gov.ph.
19. For immediate dissemination and appropriate action.

Enclosure:

- Enclosure 1 – Regional Allotment for the National Training of Trainers of the Strengthened Senior High School Curriculum*
- Enclosure 2 - Guidelines on the Selection of the Participants to the National Training of Trainers*
- Enclosure 3 - NTOT Participant Nomination Form*
- Enclosure 4 - Regional Allotment for the Training of Teachers*
- Enclosure 5 - List of Training Resource Material Developers and Resource Persons for the National Training of Trainers (NTOT)*
- Enclosure 6a - Regional Allotment for the Additional Resource Persons for the National Training of Trainers (NTOT)*
- Enclosure 6b - NTOT Additional Resource Persons Nomination Form*
- Enclosure 7 - Terms of Reference for the Strengthened Senior High School Curriculum Trainers*
- Enclosure 8 - Training Matrices*
- Enclosure 9 – Conforme: Voluntary Participation during Mandatory Vacation Period*

OK



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 1

REGIONAL ALLOTMENT FOR THE NATIONAL TRAINING OF TRAINERS OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM

The tables provide a summary of the regional allocation of participants, resource persons, and Program Management Team (PMT) members for the National Training of Trainers (NTOT) under the Senior High School curriculum training programs.

The NCR-HRDD is requested to identify the required number of Classroom Managers, corresponding to the PMT allocations reflected in the table, to serve as part of the Program Management Team during the conduct of the National Training of Trainers. The names of the identified Classroom Managers should be submitted to neap.qad@deped.gov.ph on or before **April 10, 2026**.

| National Training of Trainers for Effective Communication and Mabisang Komunikasyon April 20-24, 2026 | | | | | | |
|--|--------------------|-------------------------|--------------------------|-----------------------|--------------------------|------------|
| Region | Classroom Managers | Effective Communication | | Mabisang Komunikasyon | | Total |
| | | Participants | Resource Persons (DepEd) | Participants | Resource Persons (DepEd) | |
| I | | 3 | | 3 | | 6 |
| II | | 6 | | 6 | | 12 |
| III | | 12 | 1 | 9 | 1 | 23 |
| IVA | | 6 | 3 | 5 | 2 | 16 |
| IVB | | 2 | 1 | 3 | | 6 |
| V | | 3 | | 2 | 1 | 6 |
| VI | | 6 | | 6 | | 12 |
| VII | | 5 | 1 | 6 | | 12 |
| VIII | | 5 | 1 | 3 | | 9 |
| IX | | 5 | 1 | 6 | | 12 |
| X | | 6 | | 5 | 1 | 12 |
| XI | | 12 | | 12 | | 24 |
| XII | | 6 | | 3 | | 9 |
| CARAGA | | 11 | | 9 | | 20 |
| CAR | | 3 | | 3 | | 6 |
| NCR | 6 | 6 | | 5 | 1 | 18 |
| NIR | | 11 | 1 | 9 | | 21 |
| TOTAL | 6 | 108 | 9 | 95 | 6 | 224 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| National Training of Trainers for General Science and General Mathematics April 20-24, 2026 | | | | | | |
|--|--------------------|-----------------|--------------------------|---------------------|--------------------------|------------|
| Region | Classroom Managers | General Science | | General Mathematics | | Total |
| | | Participants | Resource Persons (DepEd) | Participants | Resource Persons (DepEd) | |
| I | | 8 | 2 | 6 | | 16 |
| II | | 8 | 2 | 6 | | 16 |
| III | | 15 | | 15 | 1 | 31 |
| IVA | | 9 | | 6 | 1 | 16 |
| IVB | | 3 | | 2 | 1 | 6 |
| V | | 3 | | 2 | 1 | 6 |
| VI | | 5 | 1 | 5 | 1 | 12 |
| VII | | 6 | | 5 | 1 | 12 |
| VIII | | 6 | | 5 | 1 | 12 |
| IX | | 6 | | 6 | | 12 |
| X | | 6 | | 6 | | 12 |
| XI | | 14 | 1 | 15 | | 30 |
| XII | | 5 | 1 | 6 | | 12 |
| CARAGA | | 13 | 1 | 14 | | 28 |
| CAR | | 2 | 1 | 3 | | 6 |
| NCR | 7 | 9 | | 8 | 1 | 25 |
| NIR | | 12 | | 11 | 1 | 24 |
| TOTAL | 7 | 130 | 9 | 121 | 9 | 276 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino April 27-May 1, 2026 | | | | | | |
|---|--------------------|------------------------|--------------------------|--|--------------------------|------------|
| Region | Classroom Managers | Life and Career Skills | | Pag-aaral ng Kasaysayan at Lipunang Pilipino | | Total |
| | | Participants | Resource Persons (DepEd) | Participants | Resource Persons (DepEd) | |
| I | | 6 | | 6 | | 12 |
| II | | 9 | | 6 | | 15 |
| III | | 15 | 1 | 15 | | 31 |
| IVA | | 8 | 2 | 6 | 1 | 17 |
| IVB | | 3 | | 2 | 1 | 6 |
| V | | 6 | | 2 | 1 | 9 |
| VI | | 6 | | 6 | | 12 |
| VII | | 9 | | 6 | | 15 |
| VIII | | 6 | | 6 | | 12 |
| IX | | 5 | 1 | 6 | | 12 |
| X | | 8 | 1 | 6 | | 15 |
| XI | | 14 | 1 | 12 | | 27 |
| XII | | 6 | | 5 | 1 | 12 |
| CARAGA | | 11 | 1 | 13 | | 25 |
| CAR | | 2 | 1 | 2 | 1 | 6 |
| NCR | 4 | 9 | 1 | 9 | 3 | 26 |
| NIR | | 12 | | 11 | 1 | 24 |
| TOTAL | 4 | 135 | 9 | 119 | 9 | 276 |



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 2

GUIDELINES ON THE SELECTION OF THE PARTICIPANTS TO THE NATIONAL TRAINING OF TRAINERS

1. The Regional Offices (ROs), through the Human Resource Development Division (HRDD) and the Curriculum Learning Management Division (CLMD), shall **screen and identify** the qualified participants based on the following criteria:

a. Current Designation

Participants must be currently serving in any of the following positions:

- i. Learning Area Supervisor
- ii. Public School District Supervisor
- iii. School Head
- iv. Head Teacher
- v. Master Teacher
- vi. Teacher

Nomination of Master Teachers and Teachers shall be based on their **voluntary decision to participate in the national training and to serve as trainers.*

b. Learning Area Specialization

Participants must possess relevant academic preparation (bachelor's and/or graduate degree) and proven expertise in the learning area they will handle, including a strong understanding of the Strengthened Senior High School (SSHS) Curriculum.

c. Training and Facilitation Capability

Participants must have demonstrated experience in conducting or facilitating professional development activities and possess the necessary communication and presentation skills to effectively train teachers and deliver curriculum content. See **Enclosure 7** for the Terms of Reference for Trainers.

d. Digital Literacy and Technical Readiness

Participants must be capable of using various digital tools (e.g. mentimeter, kahoot, slido, etc) to support training delivery.

e. Availability and Commitment

Participants must be in good health to physically engage in intensive training sessions and must have no conflicting commitments on scheduled dates. They must also be ready to lead the regional rollout of the SSHS Curriculum training immediately after the NTOT.



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 3

NATIONAL TRAINING OF TRAINERS PARTICIPANT NOMINATION FORM

REGION: _____

Instructions:

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office/station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.qad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per subject area strictly matches the regional allotment indicated in Enclosure No. 1.

| No. | Full Name (Last, First, M.I.) | Position | Office / Station | Email Address | Core Subject |
|------------------------|-------------------------------|----------|------------------|---------------|--------------|
| 1 | | | | | |
| 2 | | | | | |
| Add rows as necessary. | | | | | |

Prepared by:

Chief, HRDD / CLMD

Recommending Approval:

Assistant Regional Director

Approved:

Regional Director



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 4

REGIONAL ALLOTMENT FOR THE TRAINING OF TEACHERS

DESCRIPTION AND GUIDELINES

This enclosure provides the detailed breakdown of the required number of participants, resource persons, and management staff for the regional implementation of the Strengthened Senior High School (SSHS) Curriculum Training.

To ensure the quality and standardization of the training, the following parameters were used to determine the allocations:

- Each class is optimized for a maximum of **40–50 teachers** to facilitate interactive learning and workshops.
- Allocated at a ratio of **three (3) RPs per class** to provide adequate subject-matter expertise and feedback on outputs.
- Pursuant to **DepEd Memorandum No. 44, s. 2023**, each training must be supported by a dedicated PMT to manage logistics, learning flow, and quality assurance. The PMT count provided in the tables includes:
 - **Program Manager:** Oversees the overall administrative and operational execution.
 - **Learning Manager:** Ensures the fidelity of the training delivery and manages the session flow.
 - **Monitoring & Evaluation (M&E) Coordinator:** Tracks participant progress, attendance, and evaluates the effectiveness of the training.
 - **Documenter:** Records the proceedings of the learning sessions using the prescribed documentation template.
 - **Secretariat:** Manages learner registration and attendance, assists with materials and session outputs, and compiles session documents and resources.
 - **Welfare Officer:** Ensures adequate inclusion, safety, security, health, and wellness provisions at the venue and addresses any emerging related concerns affecting participants, the PMT, and resource persons.
 - **Logistics Officer:** Ensures the availability and quality of facilities, equipment, and resources; leads venue inspections; and makes sure session rooms are consistently prepared and conducive to learning.



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

- **Finance Officer:** Oversees program finances, including fund allocation, disbursement, procurement, and documentation; monitors expenditures; and completes liquidation and financial reporting for the Program Completion Report.
- Total Pax - This represents the combined number of Teachers, RPs, and PMT members for whom board and lodging shall be provided under the downloaded HRD Funds.

Regions are advised to strictly adhere to these counts to ensure proper fund utilization and compliance with auditing rules.

| REGION I | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 44 | 1 | 3 | 4 | 51 |
| GENERAL MATHEMATICS | 58 | 2 | 6 | 5 | 69 |
| GENERAL SCIENCE | 66 | 2 | 6 | 5 | 77 |
| LIFE AND CAREER SKILLS | 65 | 2 | 6 | 5 | 76 |
| MABISANG KOMUNIKASYON | 44 | 1 | 3 | 4 | 51 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 54 | 2 | 6 | 5 | 65 |
| GRAND TOTAL | | | | | 389 |

| REGION II | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 82 | 2 | 6 | 5 | 93 |
| GENERAL MATHEMATICS | 78 | 2 | 6 | 5 | 89 |
| GENERAL SCIENCE | 86 | 2 | 6 | 5 | 97 |
| LIFE AND CAREER SKILLS | 101 | 3 | 9 | 6 | 116 |
| MABISANG KOMUNIKASYON | 70 | 2 | 6 | 5 | 81 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 84 | 2 | 6 | 5 | 95 |
| GRAND TOTAL | | | | | 571 |



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| REGION III | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 167 | 4 | 12 | 7 | 186 |
| GENERAL MATHEMATICS | 208 | 5 | 15 | 8 | 231 |
| GENERAL SCIENCE | 208 | 5 | 15 | 8 | 231 |
| LIFE AND CAREER SKILLS | 230 | 5 | 15 | 8 | 253 |
| MABISANG KOMUNIKASYON | 146 | 3 | 9 | 6 | 161 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 202 | 5 | 15 | 8 | 225 |
| GRAND TOTAL | | | | | 1287 |

| REGION IV-CALABARZON | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 77 | 2 | 6 | 5 | 88 |
| GENERAL MATHEMATICS | 94 | 2 | 6 | 5 | 105 |
| GENERAL SCIENCE | 119 | 3 | 9 | 6 | 134 |
| LIFE AND CAREER SKILLS | 116 | 3 | 9 | 6 | 131 |
| MABISANG KOMUNIKASYON | 60 | 2 | 6 | 5 | 71 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 91 | 2 | 6 | 5 | 102 |
| GRAND TOTAL | | | | | 631 |

| MIMAROPA REGION | | | | | |
|-------------------------|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 23 | 1 | 3 | 4 | 30 |
| GENERAL MATHEMATICS | 25 | 1 | 3 | 4 | 32 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| | | | | | |
|--|----|---|---|---|------------|
| GENERAL SCIENCE | 26 | 1 | 3 | 4 | 33 |
| LIFE AND CAREER SKILLS | 31 | 1 | 3 | 4 | 38 |
| MABISANG KOMUNIKASYON | 18 | 1 | 3 | 4 | 25 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 30 | 1 | 3 | 4 | 37 |
| GRAND TOTAL | | | | | 195 |

| REGION V | | | | | |
|--|------------------------|-----------------------|------------------------|--------------------------------------|------------------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 32 | 1 | 3 | 4 | 39 |
| GENERAL MATHEMATICS | 46 | 1 | 3 | 4 | 53 |
| GENERAL SCIENCE | 43 | 1 | 3 | 4 | 50 |
| LIFE AND CAREER SKILLS | 53 | 2 | 6 | 5 | 64 |
| MABISANG KOMUNIKASYON | 31 | 1 | 3 | 4 | 38 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 44 | 1 | 3 | 4 | 51 |
| GRAND TOTAL | | | | | 295 |

| REGION VI | | | | | |
|--|------------------------|-----------------------|------------------------|--------------------------------------|------------------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 72 | 2 | 6 | 5 | 83 |
| GENERAL MATHEMATICS | 83 | 2 | 6 | 5 | 94 |
| GENERAL SCIENCE | 74 | 2 | 6 | 5 | 85 |
| LIFE AND CAREER SKILLS | 92 | 2 | 6 | 5 | 103 |
| MABISANG KOMUNIKASYON | 57 | 2 | 6 | 5 | 68 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 78 | 2 | 6 | 5 | 89 |
| GRAND TOTAL | | | | | 522 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| REGION VII | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 63 | 2 | 6 | 5 | 74 |
| GENERAL MATHEMATICS | 97 | 2 | 6 | 5 | 108 |
| GENERAL SCIENCE | 97 | 2 | 6 | 5 | 108 |
| LIFE AND CAREER SKILLS | 109 | 3 | 9 | 6 | 124 |
| MABISANG KOMUNIKASYON | 56 | 2 | 6 | 5 | 67 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 94 | 2 | 6 | 5 | 105 |
| GRAND TOTAL | | | | | 586 |

| REGION VIII | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 51 | 2 | 6 | 5 | 62 |
| GENERAL MATHEMATICS | 70 | 2 | 6 | 5 | 81 |
| GENERAL SCIENCE | 70 | 2 | 6 | 5 | 81 |
| LIFE AND CAREER SKILLS | 77 | 2 | 6 | 5 | 88 |
| MABISANG KOMUNIKASYON | 49 | 1 | 3 | 4 | 56 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 80 | 2 | 6 | 5 | 91 |
| GRAND TOTAL | | | | | 459 |

| REGION IX | | | | | |
|-------------------------|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 67 | 2 | 6 | 5 | 78 |
| GENERAL MATHEMATICS | 76 | 2 | 6 | 5 | 87 |
| GENERAL SCIENCE | 73 | 2 | 6 | 5 | 84 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| | | | | | |
|--|----|---|---|---|------------|
| LIFE AND CAREER SKILLS | 86 | 2 | 6 | 5 | 97 |
| MABISANG KOMUNIKASYON | 61 | 2 | 6 | 5 | 72 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 78 | 2 | 6 | 5 | 89 |
| GRAND TOTAL | | | | | 507 |

| REGION X | | | | | |
|--|------------------------|-----------------------|------------------------|--------------------------------------|------------------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 80 | 2 | 6 | 5 | 91 |
| GENERAL MATHEMATICS | 92 | 2 | 6 | 5 | 103 |
| GENERAL SCIENCE | 94 | 2 | 6 | 5 | 105 |
| LIFE AND CAREER SKILLS | 109 | 3 | 9 | 6 | 124 |
| MABISANG KOMUNIKASYON | 63 | 2 | 6 | 5 | 74 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 91 | 2 | 6 | 5 | 102 |
| GRAND TOTAL | | | | | 599 |

| REGION XI | | | | | |
|--|------------------------|-----------------------|------------------------|--------------------------------------|------------------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 195 | 4 | 12 | 7 | 214 |
| GENERAL MATHEMATICS | 212 | 5 | 15 | 8 | 235 |
| GENERAL SCIENCE | 213 | 5 | 15 | 8 | 236 |
| LIFE AND CAREER SKILLS | 228 | 5 | 15 | 8 | 251 |
| MABISANG KOMUNIKASYON | 180 | 4 | 12 | 7 | 199 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 199 | 4 | 12 | 7 | 218 |
| GRAND TOTAL | | | | | 1353 |



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| REGION XII | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 51 | 2 | 6 | 5 | 62 |
| GENERAL MATHEMATICS | 61 | 2 | 6 | 5 | 72 |
| GENERAL SCIENCE | 61 | 2 | 6 | 5 | 72 |
| LIFE AND CAREER SKILLS | 79 | 2 | 6 | 5 | 90 |
| MABISANG KOMUNIKASYON | 43 | 1 | 3 | 4 | 50 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 55 | 2 | 6 | 5 | 66 |
| GRAND TOTAL | | | | | 412 |

| CARAGA | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 80 | 2 | 6 | 5 | 91 |
| GENERAL MATHEMATICS | 70 | 2 | 6 | 5 | 81 |
| GENERAL SCIENCE | 69 | 2 | 6 | 5 | 80 |
| LIFE AND CAREER SKILLS | 73 | 2 | 6 | 5 | 84 |
| MABISANG KOMUNIKASYON | 44 | 1 | 3 | 4 | 51 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 79 | 2 | 6 | 5 | 90 |
| GRAND TOTAL | | | | | 477 |

| CAR | | | | | |
|-------------------------|-----------------|----------------|-----------------|-------------------------------|-----------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 23 | 1 | 3 | 4 | 30 |
| GENERAL MATHEMATICS | 30 | 1 | 3 | 4 | 37 |
| GENERAL SCIENCE | 29 | 1 | 3 | 4 | 36 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| | | | | | |
|--|----|---|---|---|------------|
| LIFE AND CAREER SKILLS | 31 | 1 | 3 | 4 | 38 |
| MABISANG KOMUNIKASYON | 23 | 1 | 3 | 4 | 30 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 28 | 1 | 3 | 4 | 35 |
| GRAND TOTAL | | | | | 206 |

| NCR | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|------------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 77 | 2 | 6 | 5 | 88 |
| GENERAL MATHEMATICS | 102 | 3 | 9 | 6 | 117 |
| GENERAL SCIENCE | 108 | 3 | 9 | 6 | 123 |
| LIFE AND CAREER SKILLS | 120 | 3 | 9 | 6 | 135 |
| MABISANG KOMUNIKASYON | 76 | 2 | 6 | 5 | 87 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 103 | 3 | 9 | 6 | 118 |
| GRAND TOTAL | | | | | 668 |

| NIR | | | | | |
|--|-----------------|----------------|-----------------|-------------------------------|-------------|
| Subject/Elective | No. of Teachers | No. of Classes | Resource Person | Program Management Team (PMT) | Total Pax |
| EFFECTIVE COMMUNICATION | 151 | 4 | 12 | 7 | 170 |
| GENERAL MATHEMATICS | 175 | 4 | 12 | 7 | 194 |
| GENERAL SCIENCE | 167 | 4 | 12 | 7 | 186 |
| LIFE AND CAREER SKILLS | 187 | 4 | 12 | 7 | 206 |
| MABISANG KOMUNIKASYON | 145 | 3 | 9 | 6 | 160 |
| PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO | 170 | 4 | 12 | 7 | 189 |
| GRAND TOTAL | | | | | 1105 |



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 5

LIST OF TRAINING RESOURCE MATERIAL DEVELOPERS AND RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS (NTOT)

| Core Subjects | Name | Position | Region | SDO | School |
|-------------------------|-------------------------|-------------------|--------|----------------------------|---|
| General Mathematics | Jollard S. Flores | Master Teacher II | IV-A | Laguna | Dayap National Integrated High School |
| | Lougene N. Hilario | Teacher III | NCR | Muntinlupa City | Tunasan National High School |
| | Jean L. Bataller | Master Teacher II | V | Albay | San Jose National High School |
| | Michelle Cruz | Master Teacher I | III | City of San Jose Del Monte | San Jose Del Monte National High School |
| | Benjamin C. Abregado | Master Teacher I | II | Cauayan City | Cauayan City Stand-Alone Senior High School |
| General Science | Ivy Pfizer G. Arellano | Teacher III | II | Isabela | Jones Rural School |
| | John-John Q. Garcia | Principal I | I | La Union | Cabaruan Integrated School |
| | Lorie Mae V. Viloria | Master Teacher I | I | Pangasinan I | Bued National High School |
| | Arjohn V. Gime | Master Teacher II | NCR | Manila | Manila Science High School |
| Mabisang Komunikasyon | Rheymon C Cortez | Teacher II | III | Olongapo City | Tapinac Senior High School |
| | Sigrid F. Tibordo | Master Teacher I | IV-A | Tayabas | Luis Palad Integrated High School |
| | Democrito C. Cabile Jr. | Principal II | IV-A | Tayabas | Luis Palad Integrated High School |
| Effective Communication | Shiela Niña Rea-Santes | Master Teacher II | IV-A | Quezon Province | Paaralang Sekundarya ng Lucban |
| | Darryl G. Ramos | Teacher II | III | Olongapo City | Tapinac Senior High School |



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.od@deped.gov.ph

| | | | |
|----------------|-------------|------|----------|
| Doc. Ref. Code | PAWMI-F-026 | Rev | 00 |
| Effectivity | 09.20.21 | Page | 14 of 24 |





Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| | | | | | |
|--|------------------------|--------------------|------|-----------------|---|
| Kasaysayan ng Pilipinas at Lipunang Pilipino | Mary Rose P. Gonzales | Teacher II | IV-A | Rizal | Morong National Senior High School |
| | Algin S. Jacobe | Master Teacher I | IV-A | Rizal | San Isidro Senior High School |
| | Rodel Q. Amita | Master Teacher II | IV-A | Cavite | General Mariano Alvarez Technical High School |
| | Jennyrose M. Cabueñas | Master Teacher II | IV-A | Antipolo City | Antipolo National High School |
| | Edna L. De Jesus | Asst. Principal II | NCR | Valenzuela City | Vicente P. Trinidad National High School |
| | Lynnet D. Del Pilar | Master Teacher I | NCR | Valenzuela City | Parada National High School |
| | Racquel Lazaro | Head Teacher | NCR | Pasig City | Rizal Experimental Station and Pilot School of Cottage Industries |
| | Maricor N. Ronio | Master Teacher II | NCR | Manila | Araullo High School |
| | Rebecca Tamosa Arevalo | Master Teacher I | IV-A | Antipolo City | San Jose National High School |
| | Jennifer B. Cudal | Master Teacher I | III | Pampanga | Diosdado Macepagal Memorial High School |
| Life and Career Skills | | | | | |



2nd Floor Mabini Building, DepEd Complex, Merako Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.od@deped.gov.ph

| | | | |
|----------------|-------------|------|----------|
| Doc. Ref. Code | PAWIM-F-026 | Rev | 00 |
| Effectivity | 09.20.21 | Page | 15 of 24 |





Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 6.A

REGIONAL ALLOTMENT FOR ADDITIONAL RESOURCE PERSONS FOR THE NATIONAL TRAINING OF TRAINERS (CORE SUBJECTS)

| Region | No. of Resource Persons | | | | | | Total |
|-------------------|-------------------------|-----------------------|-----------------|---------------------|------------------------|--|-------|
| | Effective Communication | Mabisang Komunikasyon | General Science | General Mathematics | Life and Career Skills | Pag-aaral ng Kasaysayan at Lipunang Pilipino | |
| I | | | | | | | 0 |
| II | | | | | | | 0 |
| III | | | | | | | 0 |
| CALABARZON | | | | | | | 0 |
| MIMAROPA | 1 | | | 1 | | 1 | 3 |
| V | | 1 | | | | | 2 |
| VI | | | 1 | | 1 | | 2 |
| VII | 1 | | | | 1 | | 2 |
| VIII | 1 | | | | 1 | | 2 |
| IX | 1 | | | | 1 | | 2 |
| X | | 1 | | | 1 | | 2 |
| XI | | | 1 | | 1 | | 2 |
| XII | | | 1 | | 1 | 1 | 2 |
| CARAGA | | | 1 | | 1 | | 2 |
| CAR | | | 1 | | 1 | 1 | 3 |
| NCR | | | | | | | 0 |
| NIR | 1 | | | | 1 | | 3 |
| TOTAL | 5 | 2 | 5 | 5 | 5 | 5 | 27 |



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.ord@deped.gov.ph

| | | | |
|----------------|------------|------|----------|
| Doc. Ref. Code | PAWM-F-028 | Rev | 00 |
| Effectivity | 09.20.21 | Page | 16 of 24 |





Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 6.B

**NATIONAL TRAINING OF TRAINERS ADDITIONAL RESOURCE PERSONS
NOMINATION FORM**

REGION: _____

Instructions:

1. Accomplish the nomination form completely and accurately. Ensure that all information—including full name, position, office/station, email address, and core subject—is correctly encoded.
2. Submit the signed PDF copy via email to neap.qad@deped.gov.ph on or before April 8, 2026.
3. Add rows to the form as necessary.
4. Ensure that the number of nominees per core subject strictly matches the regional allotment indicated in the first part (Enclosure 6.a) of this enclosure.

| No. | Full Name (Last, First, M.I.) | Position (Please do not abbreviate) | Office / Station | Email Address | Core Subject |
|------------------------|-------------------------------|--|------------------|---------------|--------------|
| 1 | | | | | |
| 2 | | | | | |
| Add rows as necessary. | | | | | |

Prepared by:

Chief, HRDD / CLMD

Recommending Approval:

Assistant Regional Director

Approved:

Regional Director



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 7

**TERMS OF REFERENCE FOR THE
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM TRAINERS**

BEFORE SESSION

1. Session Preparation
 - a. Thoroughly review the training design, training matrix, session guide, and presentation materials.
 - b. Ensure readiness to exhibit subject-matter expertise:
 - i. Delivery of accurate content
 - ii. Transitioning topics logically
 - iii. Presenting concepts clearly and aligned to session objectives.
 - c. Practice use of technology and resources in the delivery of sessions.
 - d. Coordinate with the class manager the preparation of training materials and technologies as identified in the training resource package.
2. Learning Environment Setup
 - a. Prepare tools and resources needed for delivery, including technology.
 - b. Coordinate with the class manager the training room's physical arrangement requirements to support an optimal training experience.
3. Professionalism
 - a. Present oneself in a professional manner and ensure that attire is appropriate for the training context.

DURING SESSION

1. Session Opening
 - a. Present the session objectives and expectations clearly.
 - b. Facilitate motivational or mood-setting activities as designed in the training resource package.
2. Session Facilitation
 - a. Deliver sessions based on the quality-assured training design using the training resource package.
 - b. Establish rapport and encourage participation.
 - c. Use clear language, correct grammar, and a well-modulated voice.
 - d. Use non-verbal communication effectively.
 - e. Apply appropriate and clean humor to help sustain engagement.
 - f. Make learning relevant by supporting the discussion with real-life, contextualized examples and activities.
 - g. Give clear instructions for all activities/exercises.
 - h. Observe and address participants' needs, strengths, and challenges.
 - i. Use clear and focused questioning.
 - j. Ask follow-up questions to clarify responses and refine understanding.
 - k. Listen attentively and respond firmly and promptly.
 - l. Deliver sessions within the allotted time.
 - m. Inform participants of time requirements for activities and assessments.



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

- n. Use appropriate technology with confidence and ease.
- o. Synthesize participant responses and session activities.
 - i. Highlight key outputs.
 - ii. Guide the group to a consensus or conclusion.
 - iii. Generate ideas from participant sharing.
 - iv. Emphasize relationships between activities and sessions.
- p. Make timely adjustments to content, methodology, and schedule based on learner needs or emerging situations.
- q. Check/evaluate and provide constructive feedback to participants' output and performance.

AFTER SESSION

- 1. Follow-through and Support
 - a. Return checked/evaluated outputs to participants, with feedback for support and improvement.
 - b. Review documentation reports and results of end-of-day evaluation to identify learning-related action items that need to be addressed during the training.
- 2. Reflection and Improvement
 - a. Participate in daily debriefing sessions to process training experience and set directions for sustaining training quality.
 - b. Reflect on personal performance and incorporate feedback for improvement.



Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 8

TRAINING MATRICES

| Activity Title | Date | Venue |
|---|-------------------------|-------------|
| National Training of Trainers for Effective Communication and Mabisang Komunikasyon | April 20-24, 2026 | Within NCR |
| National Training of Trainers for General Science and General Mathematics | April 20-24, 2026 | Within NCR |
| National Training of Trainers for Life and Career Skills and Pag-aaral ng Kasaysayan at Lipunang Pilipino | April 27 to May 1, 2026 | Within NCR |
| Strengthened Senior High School Curriculum Training for Teachers | May 2026 | All Regions |

| National Training of Trainers for Strengthened Senior High Curriculum Core Subjects | | | |
|--|---------|--|---|
| Time | Day 0 | Day 1 | Day 2 |
| 8:00 AM | 8:15 AM | | Day 2 |
| 8:15 AM | 8:30 AM | | MOL |
| 8:30 AM | 8:45 AM | Opening Program Pre-Test | Continuation of Session 3 |
| 8:45 AM | 9:00 AM | | Continuation of Session 6 |
| 9:00 AM | 9:15 AM | Session 1: Features of Strengthened SHS | Session 4: Exploring the [Core Subject] Curriculum (Part 3) |
| 9:15 AM | 9:30 AM | | |
| | | | Day 4 |
| | | | MOL |
| | | Session 7: Assessing Learning | Continuation of Workshop 2 |
| | | | Workshop 3: Workplace Application Plan |
| | | | Post Test |



2nd Floor Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.od@deped.gov.ph

| | | | |
|----------------|-------------|------|----------|
| Doc. Ref. Code | PAWIM-F-026 | Rev | 00 |
| Effectivity | 09.20.21 | Page | 20 of 24 |





Republika ng Pilipinas
Department of Education
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

| | | | | | | | | |
|----------|----------|-------------|--|---------------------|---------------------------|---------------------|----------------------------|---------------------|
| 9:30 AM | 9:45 AM | Travel Time | and the Instructional Design Framework | Health Break | Continuation of Session 4 | Health Break | Continuation of Session 7 | Health Break |
| 9:45 AM | 10:00 AM | | | | | | | |
| 10:00 AM | 10:15 AM | | | | | | | |
| 10:15 AM | 10:30 AM | | | | | | | |
| 10:30 AM | 11:00 AM | | | | | | | |
| 11:00 AM | 11:15 AM | | | | | | | |
| 11:15 AM | 11:30 AM | | | | | | | |
| 11:30 AM | 12:00 PM | | | | | | | |
| 12:00 PM | 1:00 PM | | | | | | | |
| 1:00 PM | 2:00 PM | | | | | | | |
| 2:00 PM | 2:15 PM | Travel Time | Continuation of Session 2 | Health Break | Continuation of Session 5 | Health Break | Continuation of Workshop 1 | |
| 2:15 PM | 2:45 PM | | | | | | | |
| 2:45 PM | 3:00 PM | | | | | | | |
| 3:00 PM | 3:15 PM | | | | | | | |
| 3:15 PM | 3:30 PM | | | | | | | |
| 3:30 PM | 4:00 PM | | | | | | | |
| 4:00 PM | 5:00 PM | | | | | | | |
| 5:00 PM | 5:15 PM | | | | | | | |
| 5:15 PM | 5:30 PM | | | | | | | |
| 5:30 PM | | | | | | | | |



2nd Floor Mabini Building, DepEd Complex, Marikina Ave., Pasig City 1600
 Telefax No.: (+632) 8638-8638
 Email Address: neap.od@deped.gov.ph

| | | | |
|----------------|-------------|------|----------|
| Doc. Ref. Code | PAWIM-F-026 | Rev | 00 |
| Effectivity | 09.20.21 | Page | 21 of 24 |





Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

Enclosure 9

**VOLUNTARY PARTICIPATION DURING MANDATORY
VACATION PERIOD**

I, _____, a teacher of _____, hereby acknowledge that the month of April is the **mandatory vacation period for teachers** in accordance with existing DepEd policies.

Notwithstanding this, I **voluntarily signify my willingness to participate** in the activity entitled **National Training of Trainers on the Strengthened Senior High School Curriculum** to be conducted on _____.

I understand that my participation in the said activity is **voluntary** and that I have been duly informed of the policies governing the mandatory vacation period for teachers. I execute this Conformance to manifest my consent to participate in the said activity.

Signature of Teacher: _____

Printed Name: _____

Position/Designation: _____

School/Office: _____

Date: _____



Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY
13 April 2026

Updates on the Conduct of the National Training of Trainers for Effective Communication and Mabisang Komunikasyon and National Training of Trainers for General Science and General Mathematics

In reference to **DM-OULS-2026-130** titled *Implementation of the 2026 Training and Development Activities for the Strengthened Senior High School (SSHS) Curriculum* dated April 07, 2026, please be informed of the updates for the following activities:

| Activity | Inclusive Dates | Venue |
|---|-------------------|--|
| National Training of Trainers for Effective Communication and Mabisang Komunikasyon | April 20-23, 2026 | Camelot Hotel, #35 Mother Ignacia Avenue, Diliman, Quezon City |
| National Training of Trainers for General Science and General Mathematics | April 20-23, 2026 | Makati Palace Hotel, 5011 P. Burgos, corner Caceres, Makati City |

Participants are requested to be at the venue on **April 20, 2026**. Official check-in starts at **2:00 PM**, preceded by the provision of **Lunch** as the first meal; the **Opening Program** will officially commence at **3:15 PM** on the same day. Please be advised that while the training activity concludes at **5:15 PM on April 23, 2026**, the official hotel check-out is scheduled at **12:00 noon** on the final day. Participants are encouraged to manage their luggage and check-out procedures accordingly to ensure the afternoon sessions and the Closing Program are completed without interruption.

Attached to this advisory are the following:

- Enclosure 1 – **Meal Provision Guide and Check-in Details**
- Enclosure 2 – **Updated NTOT Activity Matrix**

Participants must register at sites.google.com/deped.gov.ph/neap2026reg on or before April 15, 2026.

For queries and concerns, you may contact **Mr. Mark Alvin M. Cruz and Ms. Sarah Jane C. Atienza** Senior Education Program Specialists, at neap.qad@deped.gov.ph. You may also reach us through **(02) 8638-8638 (NEAP)**.

For information and guidance.

Ana Kristelle G. Ortiz
ANA KRISTELLE G. ORTIZ

Director III
National Educators Academy of the Philippines



Room 208, Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telephone Nos.: (+632) 8638 8638
Email Address: neap.od@deped.gov.ph | Website: www.deped.gov.ph

| | | | |
|----------------|-------------|------|--------|
| Doc. Ref. Code | PAWIM-F-022 | Rev | 01 |
| Effectivity | 09.20.21 | Page | 1 of 1 |





Republika ng Pilipinas
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

ADVISORY
13 April 2026

Updates on the Conduct of the National Training of Trainers for Effective Communication and Mabisang Komunikasyon and National Training of Trainers for General Science and General Mathematics

In reference to **DM-OULS-2026-130** titled *Implementation of the 2026 Training and Development Activities for the Strengthened Senior High School (SSHS) Curriculum* dated April 07, 2026, please be informed of the updates for the following activities:

| Activity | Inclusive Dates | Venue |
|---|-------------------|--|
| National Training of Trainers for Effective Communication and Mabisang Komunikasyon | April 20-23, 2026 | Camelot Hotel, #35 Mother Ignacia Avenue, Diliman, Quezon City |
| National Training of Trainers for General Science and General Mathematics | April 20-23, 2026 | Makati Palace Hotel, 5011 P. Burgos, corner Caceres, Makati City |

Participants are requested to be at the venue on **April 20, 2026**. Official check-in starts at **2:00 PM**, preceded by the provision of **Lunch** as the first meal; the **Opening Program** will officially commence at **3:15 PM** on the same day. Please be advised that while the training activity concludes at **5:15 PM on April 23, 2026**, the official hotel check-out is scheduled at **12:00 noon** on the final day. Participants are encouraged to manage their luggage and check-out procedures accordingly to ensure the afternoon sessions and the Closing Program are completed without interruption.

Attached to this advisory are the following:

- Enclosure 1 – **Meal Provision Guide and Check-in Details**
- Enclosure 2 – **Updated NTOT Activity Matrix**

Participants must register at sites.google.com/deped.gov.ph/neap2026reg on or before April 15, 2026.

For queries and concerns, you may contact **Mr. Mark Alvin M. Cruz and Ms. Sarah Jane C. Atienza** Senior Education Program Specialists, at neap.qad@deped.gov.ph. You may also reach us through **(02) 8638-8638 (NEAP)**.

For information and guidance.

Ana Kristelle G. Ortiz
ANA KRISTELLE G. ORTIZ

Director III
National Educators Academy of the Philippines



Room 208, Mabini Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telephone Nos.: (+632) 8638 8638
Email Address: neap.od@deped.gov.ph | Website: www.deped.gov.ph

| | | | |
|----------------|-------------|------|--------|
| Doc. Ref. Code | PAWIM-F-022 | Rev | 01 |
| Effectivity | 09.20.21 | Page | 1 of 1 |

