



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

**REGIONAL MEMORANDUM**  
No. 378, s. 2026

APR 15 2026

**ADDENDUM TO RM 348, S. 2026 REGIONAL TRAINING OF TEACHING AND TEACHING-RELATED PERSONNEL ON THE ALIGNMENT OF CLASSROOM AND NATIONAL ASSESSMENT**

**To: Schools Division Superintendents**  
**Division Testing Coordinators**  
**All Others Concerned**

1. In relation to Regional Memorandum No. 348, s. 2026, titled "**Corrigendum to RM 718, s. 2025 Regional Training of Teaching and Teaching-Related Personnel on the Alignment of Classroom and National Assessment,**" this Office announces the additional members of the Regional Program Management Team (PMT) and further clarifies the administrative arrangements for the activity.

2. The following personnel are hereby identified as additional members of the **Program Management Team (PMT)** and they are required to attend the **Cluster 1: Walkthrough of Resource Package** on **April 13-17, 2026**, at Resorts Negrense, Brgy. Sum-ag, Bacolod City:

No.	Name	FD/SDO	Position
1	Remia Tiongco	Negros Occidental	LF-English
2	Jeneth P. Luague	San Carlos	SEPS SMME/DTC
3	Christine V. Wolf	Neg.Occ.	SEPS SMME/DTC
4	Sheina S. Saquian	Kabankalan	SEPS SMME/DTC
5	Jesah Jay B. Catanglan	Escalante	SEPS SMME/DTC
6	Rey G Libo-on	HIMAMAYLAN	SEPS SMME/DTC
7	Aroebelle Pearl L. Pasamanero	Sagay	SEPS SMME/DTC
8	Grace O. Olvido	Guihulngan	SEPS SMME/DTC
9	Nalyn B.Ma-apni	Victorias	SEPS SMME/DTC
10	Edgardo D. Ibañez	Talisay	SEPS SMME/DTC
11	Oliver C. Catacutan	SILAY	SEPS SMME/DTC
12	Emma G. Apdian	BAIS	SEPS SMME/DTC
13	Arnulfa L. Marcial	Bayawan	SEPS SMME/DTC
14	Maria Luz G. Cabarles	Canlaon	SEPS SMME/DTC
15	Gary Makilan	Bacolod	SEPS SMME/DTC



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16	Robella L. Eyoy	Sipalay	SEPS SMME/DTC
17	Gerardo T. Paltingca Jr.	Neg.Or.	ITO
18	Jay Patrick Dela Torre	San Carlos	ITO
19	Micheal Jun M. Dela Cruz	Neg. Occ.	ITO

3. All teaching and teaching-related personnel, including the PMT members, who serve or participate in the training during weekends or holidays shall be granted **Service Credits** or **Compensatory Time-Off (CTO)**, whichever is applicable, in accordance with existing DepEd and CSC guidelines.

4. As previously stated, meals, accommodation, and travel expenses of the PMT and participants shall be charged against the **National Assessment Systems for Basic Education (NASBE)** funds. However, in the event of fund insufficiency, remaining travel and incidental expenses may also be charged against **School/Division MOOE and other local funds**, subject to the usual government accounting and auditing rules and regulations.

5. For the guidance of all participants, the **5-Day Training Matrix for 2 Batches** May 6-10,2026 and May 11-15,2026 is outlined below:

TIME	DAY1	DAY2	DAY3	DAY4	DAY5		
8:00 - 8:15	<b>MOL</b>						
8:15 - 8:45	Ingress	Session 1: Principles on assessment Literacy	Session 6: PISA and Classroom Assessment: Principles, Parallels, and Particularities	Session 11: From Classroom to Regions: Making Sense of SEA-PLM	Session 16: Presentation and Critiquing of the Work Application Plan (WAP)		
8:45-9:15		Session 2: National assessments at a Glance	Session 7: Designing Meaningful contexts for PISA-Like Assessments	Session 12: Teaching with Regional Insights: Integrating SEA-PLM in Everyday Assessments	Post Assessment		
9:15-9:45							
9:45-10:00		<b>Health Break</b>					
10:00-10:30		Session 3: Crafting Better Tests: The art of Item Writing for Classroom -based Assessment ( Part 1)	Session 8: Designing Meaningful Contexts for Assessments( Continuation)	Session 13: Bridging Global Assessments and Local Classrooms: The TIMSS Connection	Closing Program		
10:30-11:00		Session 4: Crafting Better Tests: The Art of Item Writing for classroom-Based assessment ( Part 2)	Session 9: Principles and Guidelines in Writing PISA-item like Items	Session 14: Assessing to Improve Learning: Lessons from TIMSS for Classroom Practice			
11:00-11:30							
11:30-12:00	<b>LUNCH BREAK</b>						
12:00-1:00	Arrival and Registration	<b>MOL</b>			Ingress		
1:00-1:30	Opening Program and Pre-Assessment	Session 5: Standardizing Success: Writing Items for Classroom-Based Assessment	Session 10: Item Review and Critiquing	Session 15: Work Application Plan(WAP)	Debriefing and Briefing Sessions		
1:30-2:00							
2:00-2:30		<b>Health Break</b>					
2:30-3:00		Session 10: Item Review and Critiquing	Session 15: Work Application Plan(WAP)				
3:00-3:15							
3:15-3:45							
3:45-4:15		Session 10: Item Review and Critiquing	Session 15: Work Application Plan(WAP)				
4:15-4:45							
4:45-5:15	<b>Debriefing and Briefing Sessions</b>						



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6. All other provisions stipulated in Regional Memorandum No. 348, s. 2026 remain in effect.
7. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: As stated,  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT  
CURRICULUM

JSR/QAD-RM-Regional Training of Teaching and Teaching-Related Personnel on the Alignment of Classroom and National Assessment  
\_\_\_/April 13, 2026



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