



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

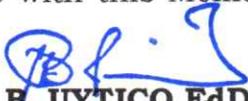
No. 390, s. 2025

SEP 18 2025

**NEGROS ISLAND REGION INNOVATION STRATEGIC EXPO (ISE)
GUIDELINES**

To: OIC – Assistant Regional Director
School Division Superintendents
Regional Functional Division Chiefs
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD), disseminates the enclosed guidelines for the conduct of the Negros Island Region Innovation Strategic Expo (ISE), in support of the region's 10-point agenda.
2. The Schools Division Offices are encouraged to sustain the engagement of experts and personnel in this activity to produce sustainable innovations in basic education.
3. For inquiries, contact Joey Ian C. Singson, PTRP, MAEd, Education Program Supervisor – Designate of the Policy, Planning, and Research Division, via email: joey.singson@deped.gov.ph and mobile number: 0947 8967 345.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl: As stated
Reference: None

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH STUDIES



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

RATIONALE

The landscape of 21st-century education is defined by a paradigm shift from traditional knowledge transmission to the cultivation of critical thinking, adaptability, and lifelong learning skills. In this dynamic environment, innovation is not merely an option but a strategic imperative for educational systems to remain relevant and effective. The **Negros Island Region Innovation Strategic Expo (ISE)** is a direct and proactive response to this global call for transformation. It is designed to be a cornerstone initiative that systematically identifies, celebrates, and disseminates grassroots solutions, thereby creating a vibrant ecosystem of continuous improvement that directly serves our learners, educators, and communities.

The drive for quality and innovative education is a global priority, championed by key United Nations programs that provide a foundational framework for the ISE's rationale. This is headlined by **UN Sustainable Development Goal 4 (SDG 4)**, which aims to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.” Supporting this, **UNESCO's Futures of Education Initiative** calls for a “new social contract for education,” urging a fundamental “rethinking of how we learn.” Similarly, **UNICEF's Reimagine Education Challenge** actively seeks and supports innovative solutions that address critical challenges in education, particularly for the most marginalized children. The ISE directly mirrors these global mandates by creating a regional platform to develop and showcase contextualized solutions that enhance educational quality, equity, and access. This approach aligns seamlessly with national education priorities under the leadership of the Department of Education Secretary Sonny Angara's **5-point education agenda**, which focuses on:

1. **Investing in Teacher Quality** to enhance the skills and resources available to teachers;
2. **Building Classrooms** to ensure safe and supportive learning environments;
3. **Efficient Learning Delivery** focusing on various forms of learning delivery to meet diverse needs;
4. **Welfare of Teachers** which prioritizes the well-being and support for educators; and
5. **Future-Ready Workforce** to prepare students to be competitive and ready for future challenges.



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

OBJECTIVES OF THE INNOVATION STRATEGIC EXPO (ISE)

The ISE is not a standalone event but a strategic vehicle designed to accelerate the achievement of the **10-Point Agenda** for the Negros Island Region as stated in the Regional Memorandum 209, s. 2025 “Ten Priority Programs, Activities, and Projects of the Department of Education - Negros Island Region (DepEd NIR).” It serves as a catalyst for each priority, turning policy into practice. It will enhance **literacy and numeracy initiatives** by providing a venue to showcase innovative and effective remedial strategies and improve learners' **assessment** through the presentation of new localized tools. The platform will also strengthen learning continuity **and resilience** by featuring best practices in alternative delivery and disaster-resilient strategies, while promoting health **and well-being** through innovative school-based programs. Simultaneously, it boosts the professional development **of teachers**, acting as a powerful learning experience itself while also highlighting new models for enhancing teacher capacity. Ultimately, the ISE is the very embodiment of institutionalizing research and innovation, as it creates a formal system for sharing evidence-based practices and fostering a culture of data-driven initiatives across the region.

Through this ISE, the region can also identify, validate, and replicate successful projects related to the establishment of **farm schools**, the strengthening of the **Alternative Learning System (ALS)**, and the enhancement of **Special Education (SPED)** implementation, thereby creating a robust library of proven solutions for all Schools Division Offices.

The Negros Island Region Innovation Strategic Expo is therefore a tactical commitment to progress. It is a declaration that the Department of Education values the ingenuity of our educators and believes in their capacity to lead change. The ISE is our collective response to the call for a more resilient, inclusive, and effective educational system. By fostering a culture where every idea is valued and every success is shared, we build a stronger future for our youth, where for every learner, we rise!

IMPLEMENTATION STRATEGIES

A. ELIGIBILITY

The ISE is open to all permanent personnel from public and private schools in the region who have implemented an innovation that has not been



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

previously presented in any regional event. Innovators are categorized as follows:

Table 1. Classification of Innovators

Classification	Concerned Personnel
Teaching	Teachers and Master Teachers <i>(maximum of three members per innovation; may be a combination of both teachers and master teachers)</i>
Teaching-Related	Head Teachers, Principals, Assistant Principals & Supervisors (Chief Education Supervisor, Education Program Supervisors), Assistant Schools Division Superintendents <i>(maximum of two members per innovation)</i>
Non-Teaching	All other personnel in the school, district, or division <i>(maximum of two members per innovation)</i>
Farm School Implementer	All teaching, teaching-related, and non-teaching personnel in farm schools <i>(maximum of three members per innovation)</i>
Private School Implementer	All teaching, teaching-related, and non-teaching personnel <i>(maximum of three members per innovation)</i>
Regional Office Implementer	Permanent personnel in the functional divisions & units <i>(maximum of three members per innovation)</i>

The coverage period for innovations implemented by the different schools and office personnel is shown in Table 2.

Table 2. Eligible Coverage Period of Implemented Innovation

Classification	Eligible Coverage Period of Implemented Innovation
Teaching	Previous School Year <i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>
Teaching-Related	Previous School Year <i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>
Non-Teaching	Previous Fiscal Year <i>(fiscal year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Farm School Implementer	Previous School Year <i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>
Private School Implementer	Previous School Year <i>(academic year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>
Regional Office Implementer	Previous Fiscal Year <i>(fiscal year immediately preceding the current year of the ISE Competition; implemented for a minimum of 3 months)</i>

B. INNOVATION CATEGORIES

Innovation Paper submissions must fall under one of the following categories:

Categories	Specific Areas
Curriculum and Instruction Delivery	Innovations in Contextualization, Assessment, Learning Materials, or Learning Modalities
Policy, Planning, Research, & Governance	Innovations in Data Management, Monitoring & Evaluation, Research, Policy Implementation, or Program Management
Learning Environment Improvement	Innovations related to Learning Facilities, ICT, Stakeholder Engagement, DRRM, Child Protection, GAD, or Inclusiveness
Human Resource Development	Innovations in Hiring, Career Development, Performance Assessment, or Training Programs
ALS, SPED, SNEd, & IPEd Programs	Innovations in instruction, curriculum, access, and community involvement for these specific programs
Farm Schools	Innovations in agri-economy sustainability, curriculum contextualization, product development, and community partnership

C. EVALUATION GUIDELINES



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

1. Evaluation Committee Per Governance Level

Each governance level shall organize an evaluation committee to appraise the innovation papers. The number of committee members shall be decided at the governance level in compliance with the following composition of evaluators:

School Level	District Level	Division Level	Regional Level
School Head	PSDS	SDS/ASDS	RD/ARD
Master Teacher/Head Teacher	School Heads	SGOD Chief/Personnel	Selected Division Chiefs
PTA Representative	PTA Representative	CID Chief/Personnel	Selected EPS
External Evaluator	External Evaluator	LGU/External Evaluator/s	External Evaluator/s
Designated Innovation Focal Person			

2. External evaluators may include the following:

- a. members of the academe (private and state university professors and researchers)
- b. independent consultants and organizations with experience in various educational projects
- c. nonprofit organizations and think tanks focused on education reform, policy, or specific social issues that affect students and schools
- d. Education Accreditation Bodies (such as PAASCU, PACUCOA)

3. Signatory and Approval Authority Matrix

To ensure proper validation and accountability, Table 1 below outlines the designated matrix of signatories and approving authorities.

Table 1. Participating Innovator and Approving Authority

Innovator	Recommending Approval	Approving Authority
A. School Level Entries		
Teacher/Master Teacher	School Head	PSDS



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

School-based Non-Teaching Personnel	School Head	PSDS
School-based Teaching Related Personnel	School Head	PSDS
School Head	Public Schools District Supervisor (PSDS)	ASDS
B. Division Level Entries		
EPSA, PSDS, and EPS	CID Chief	SDS
SGOD Personnel	SGOD Chief	SDS
SDO-based Non-Teaching	Administrative Officer V	SDS
C. Regional Level Entries		
Regional Office Personnel (aside from the Chiefs of the Functional Divisions)	Functional Division Chief Education Supervisor	ARD
Functional Division Chief	ARD	RD

4. Evaluation Criteria

All entries will be evaluated using the following criteria:

Indicators	Weight	Description
A. Innovation	<i>Exhibits the following features:</i>	70%
<i>Significance</i>	Provides valuable impact to learners, personnel, stakeholders, and educational systems or processes while promoting access, equity, quality, resiliency, and well-being and supports governance in basic education.	10%
<i>Practicality</i>	Materials used, products, services, and processes meet maximum standards: safe, flexible, replicable, and eco-friendly.	10%



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

<i>Quality</i>	Addresses the perceived issues or problems and the emerging educational needs or context	10%
<i>Optimality</i>	Maximizes school/office resources and promotes productivity and efficiency in school/office operation	10%
<i>Usability</i>	User-friendly or easy to manage/use	10%
<i>Relevance</i>	Relevant or contributory to the attainment of the department's Vision, Mission, and Goals and Regional Mantra	10%
<i>Sustainability</i>	Delivers long-term social, environmental, and economic benefits to the learning institution and community and involves stakeholders and potential partners.	10%
B. Innovation Presentation	<i>Exhibits the following features:</i>	15%
	The presenter is highly confident, with excellent communication skills, and knowledgeable of the innovation.	10%
	Video and presentation material is comprehensive, substantial, and has a creative graphical presentation.	5%
C. Innovation Paper	<i>Exhibits the following features:</i>	15%
	Adherent to the prescribed format	3%
	Technically and grammatically correct	6%



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

	Comprehensive and substantial	6%
Overall Score		100%

D. SELECTION PROCESS

1. Selection of Winning Innovation per Governance Level. The selection process is tiered to identify the best innovations from each level.

School Level	District Level	Division Level	Regional Level
<p>The competition begins at the school level. The winning innovator(s) shall be declared "School Innovator of the Year" and must be endorsed and certified by the School Head to compete at the district level.</p> <p>Schools must submit evidence of the conduct of the school-level ISE attached to the certification/endorsement to the district-level ISE.</p> <p>Failure to submit proof of conduct will mean disqualification in the district-level ISE.</p>	<p>The winning school innovator (s) will compete in the district-level ISE. The winner, named "District Innovator of the Year," must be endorsed by the Public Schools District Supervisor (PSDS) to advance to the division level.</p>	<p>The winning district innovator (s) present at the Division Innovation Showdown. The "Division Innovator of the Year" must be endorsed by the Schools Division Superintendent (SDS) to represent the division at the regional expo.</p>	<p>The winning division innovator (s) shall submit a duly signed innovation paper and a five-minute video presentation for pre-evaluation.</p> <p>The Regional Selection Committee will select the Top Five Innovators per classification, who will advance to the Regional ISE Finals.</p> <p>A final presentation and panel interview will determine the Regional</p>



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

			Innovator of the Year in each classification.
The top 5 school winning innovators per classification will be selected and awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up School Innovator of the Year	The top 5 district winning innovators per classification will be selected and awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up District Innovator of the Year	The top 5 division winning innovators per classification will be selected and awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up Division Innovator of the Year	The top 5 regional winning innovators per classification will be awarded as: 4 th Runner-Up 3rd Runner-Up 2nd Runner-Up 1st Runner-Up Regional Innovator of the Year

E. INNOVATION PAPER FORMAT

Innovation Strategic Expo (ISE) Paper Outline. All entries must follow this format:

Paper size: A4 Portrait

Orientation: Portrait

Margin: 2.54 cm (top, bottom, left, right)

Font Size: 12

References and Citations: APA 7th Edition



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Name of Innovator/s

Title of Innovation

Classification & Category

Inclusive Date of Implementation

Introduction: State the problem, proposed solution, rationale, and relevance.

Innovation Description & Comparative Analysis:

- Key elements/details of your project, including how it aligns with the 10-point agenda
- A description of individuals or community groups who will benefit from and support the project and how you plan to communicate the value of the project.
- Other attempts at similar projects, with discussion of adaptability to the current landscape
- Describe *at least* two similar projects.
- At least one option that was considered but not selected, with a rationale as to why it was abandoned

Goal Statement: State the goals and objectives.

Implementation Procedure:

- **Conceptualization** (*presents the conceptualization, consultation, and validation activities*)
- **Process Flow/Framework**
- **Project Management** (*discusses the management processes and the persons involved and their corresponding roles*)
- **Timeline** (*outlines the duration of the implementation stages: pre-implementation, implementation stage, and post-implementation*)
- **Resource Utilization** (*states the source of resources and the process of utilization in the making and managing of the innovation*)
- **Risks and Issue management** (*identifies potential risks and issues/challenges encountered and actions taken to mitigate or eliminate the impact to the target output/outcomes*)
- **Progress Monitoring** (*states the process, persons involved, and tool used in monitoring the implementation and outcomes of the innovation*)

Outputs: Enumerate outputs and identify beneficiaries.



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

Sustainability Plan: Detail future actions and enhancements.

Reflection: A critical assessment of the innovation, a forward-looking statement that justifies the innovation's significance and its contribution to the goals of DepEd NIR; it also details the significant learnings of the proponent.

References (if any)

Mode of Verifications (MOVs)

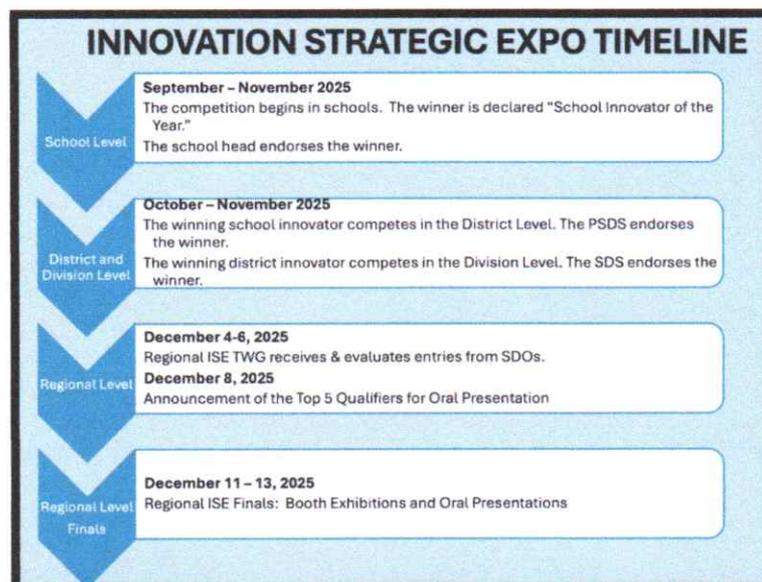
Signatories:

Prepared by:
(Innovator/s)

Recommending Approval:
(School Head)

Approved:
(District Supervisor / SDS for Division entries)

F. TIMELINE OF SELECTION





Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

MONITORING AND EVALUATION

Designated focal persons at each governance level shall monitor the implementation of the ISE and provide assistance to the innovators. To ensure the sustainability of educational innovations in the region, the Policy, Planning and Research Division (PPRD) shall monitor the previously recognized innovations in coordination with the Schools Division Innovation Focal Person and provide technical assistance as necessary. With the assistance from the Quality Assurance Division of the Regional Office and the SEPS for M & E of the schools division offices, monitoring and evaluation tools will be provided.

Queries on these guidelines shall be addressed to Policy, Planning and Research Division (PPRD) of this Office through the email address nir@deped.gov.ph or to the Regional ISE Focal Person, Mr. Joey Ian C. Singson, Education Program Supervisor – Designate through this email: joey.singson@deped.gov.ph.