



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**


REGIONAL MEMORANDUM  
No. 390, s. 2026

APR 22 2026

**REITERATION OF DEPED ERROR WATCH INITIATIVE ON DELIVERED  
TEXTBOOKS AND OTHER LEARNING RESOURCES WITH ISSUES OR DEFECTS**

To: Schools Division Superintendents  
All Others Concerned

1. Attached is DepEd Memorandum No. BLR-2026-04-0888 titled Reiteration of DepEd Error Watch Initiative on Delivered Textbooks and other Learning Resources with Issues or Defects.
2. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

BOOKS      LEARNING RESOURCES

RLB/CLMD- Reiteration of DepEd Error Watch Initiative on Delivered Textbooks and other Learning Resources  
000/April 21, 2026



Address: Batinguel, Dumaguete City, 6200  
Telephone Nos:  
Email Address: nir@deped.gov.ph  
Website: <https://depednir.net>

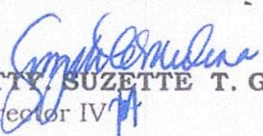


Republic of the Philippines  
**Department of Education**  
BUREAU OF LEARNING RESOURCES

Office of the Director

**MEMORANDUM**  
**BLR-2026-04-0888**

FOR : **REGIONAL DIRECTORS  
REGIONAL LEARNING RESOURCE SUPERVISORS  
SCHOOLS DIVISION SUPERINTENDENTS  
ALL OTHERS CONCERNED**

FROM :   
**ATTY. SUZETTE T. GANNABAN-MEDINA**  
Director IV

SUBJECT : **REITERATION OF DEPED ERROR WATCH INITIATIVE ON  
DELIVERED TEXTBOOKS AND OTHER LEARNING  
RESOURCES WITH ISSUES OR DEFECTS**

DATE : **April 15, 2026**

In line with ensuring the quality, integrity, and accountability of delivered and ongoing deliveries of centrally procured textbooks and other learning resources (LRs), all Field Offices are hereby directed to submit a comprehensive report on all delivered items, with particular attention to those with identified issues or defects.

In this connection, the Bureau of Learning Resources reiterates strict compliance with the attached Memorandum DM-CT-2025-147, titled DepEd Error Watch Initiative, dated May 14, 2025.

All concerned offices shall ensure that any observed issues or defects in the delivered LR are properly documented and reported. The report must clearly indicate the following:

1. Title and type of LR delivered;
2. Specific nature of the issue or defect (e.g., missing pages, misprints, binding defects, damaged copies, incorrect content, etc.);
3. Quantity of affected LR;
4. Name of Printer and Publisher; and
5. Name of school/office and location where the affected LR were delivered.

In this regard, this Office requests all Division Learning Resource (LR) Supervisors and other concerned personnel to closely monitor the status of delivered LR and provide timely feedback thereon.



(BLRM) Ground, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City; (02) 8634-1072; 8634-0901; 8634-1054;  
(BLRC) Ecotech Compound Sudlon, Lahug, Cebu City; (032) 230-7939; (032) 230-7948

Email Address: [lr.ud@deped.gov.ph](mailto:lr.ud@deped.gov.ph); [blr.lrpd@deped.gov.ph](mailto:blr.lrpd@deped.gov.ph); [blr.lrgad@deped.gov.ph](mailto:blr.lrgad@deped.gov.ph); [blr.cebu@deped.gov.ph](mailto:blr.cebu@deped.gov.ph)



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This initiative aims to facilitate immediate validation, resolution, and appropriate action on the reported concerns, including repair, replacement, or other necessary interventions.

All reports shall be submitted to the updated DepEd Error Watch email address through **lr.matters@depd.gov.ph**, copy furnished **blr.od@depd.gov.ph**, **blr.lrp@depd.gov.ph**, and **blr.lrqad@depd.gov.ph**.

Immediate dissemination of and strict compliance with this Memorandum is desired.

**List of Centrally procured TXs and TMs and other learning resources**

<b>LRs</b>	<b>Status</b>
Kindergarten Workbook (Consumable)	
Kindergarten Learning Package (Educational Toys)	
Grade 1 Mathematics TXs and TMs	For Delivery
Grade 2 TXs and TMs	Delivered/ Ongoing Delivery
Grade 3 TXs and TMs	For Delivery
Grade 4 TXs and TMs	Delivered/ Ongoing Delivery
Grade 5 TXs and TMs	Delivered/ Ongoing Delivery
Grade 6 TXs and TMs	For Delivery
Grade 7 TXs and TMs	Delivered/ Ongoing Delivery
Grade 8 TXs and TMs	Delivered/ Ongoing Delivery
Grade 9 TXs and TMs	For Delivery
Grade 10 TXs and TMs	For Delivery
Strengthened Senior High School Core Subjects	For Procurement
Reading Enrichment Package	Delivered




Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

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**MEMORANDUM**  
DM-CT-2025- 147

TO : REGIONAL DIRECTORS

ATTENTION : REGIONAL LR SUPERVISORS  
SCHOOLS DIVISION SUPERINTENDENTS  
PUBLIC SCHOOLS DISTRICT SUPERVISORS  
PRINCIPALS AND SCHOOL HEADS  
TEACHERS AND ALL OTHERS CONCERNED

FROM :  **JANIR TY DATUKAN** *BT*  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **DEPED ERROR WATCH INITIATIVE**

DATE : May 14, 2025

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In response to reports of errors found in certain learning resources (LRs) which may or may not have emanated from the Department of Education (DepEd), this Office reiterates the implementation of **DepEd Error Watch Initiative** based on OUA – Memo – 00-1020-0138 dated October 12, 2020 and to inform concerned offices of the updates on the reporting system.

The DepEd Error Watch serves as a mechanism to receive and compile reports or errors found in various LRs, and to forward these reports to the appropriate offices for validation and correction. The Curriculum and Teaching (CT) Strand will finalize the reporting system to ensure appropriate handling of error reports and will create a **Central Office Error Watch Team**.

In line with this DepEd Error Watch Initiative, the Regional Offices (ROs), headed by the Curriculum and Learning Management Division (CLMD) and through the Learning Resource Management Section (LRMS), as well as the Schools Division Offices (SDOs), through the Curriculum Implementation Division-Learning Resource Management Section (CID-LRMS), are requested to create their respective **Localized Error Watch Team**. These teams should have clearly defined functions and designated members to support the initiative and timely reporting and resolution of identified issues.

The DepEd Error Watch Initiative will make use of these platforms for reporting:

Email : **ErrorWatch@deped.gov.ph**  
FB Messenger : **DepEd Error Watch (@deped\_errorwatch)**  
Telephone No. : **(02) 8634-1073**

All are advised to use the **hashtag #depedErrorwatch** when submitting reports.

Dissemination of these details is desired to enable an efficient and proactive system of improving the Department's learning resources across modalities.