



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

OCT 22 2025

REGIONAL MEMORANDUM
No. 520 s. 2025

**NATIONAL ORIENTATION ON THE UTILIZATION OF MULTIGRADE
TEACHING AND LEARNING RESOURCES**

To: Schools Division Superintendents
Division Multigrade Focal Persons
All Others Concerned

1. Attached is DepEd Memorandum No. OM-LS-2025-114 titled National Orientation on the Utilization of Multigrade Teaching and Learning Resources on October 28-30, 2025 within NCR.

2. The following are the participants in the activity:

No.	Name	Position	SDO
1	Teodora A. Lamis	PSDS	Cadiz City
2	Marilyn J. De lima	EPS	Canlaon City
3	Rowena O. Salaza	EPS	Himamaylan City
4	Jacqueline B. Dagunan	PSDS	Kabankalan City
5	Sheila A. Hilado	EPS	La Carlota City
6	Edily A. Leonardo	EPS	Negros Occidental
7	Emily D. Claro	PSDS	Silay City
8	Myrah A. Deguit	PSDS	Sipalay City
9	Arlene M. Buhain	EPS	Siquijor
10	Florenda Zerna	EPS	Tanjay City

3. Board and lodging, travel expenses, and other incidental expenses of the participants will be charged against the FY 2024 Multigrade Education Continuing Funds subject to the usual accounting and auditing rules and regulations. Should the downloaded funds prove insufficient to fully cover all travel expenses, any remaining balance will likewise be supplemented by local funds.

4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director



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Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

FUNDS PROGRAM REPORTS

RM/CLMD-JLLD- National Orientation on the Utilization of Multigrade Teaching and Learning Resources
000/October 21, 2025

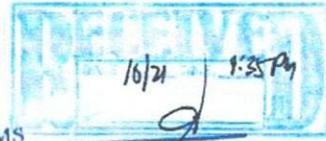


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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
OM-LS -2025-114

TO : TOLENTINO G. AQUINO, Regional Director, Region I
BENJAMIN D. PARAGAS, Regional Director, Region II
RONNIE S. MALLARI, Regional Director, Region III
ALBERTO T. ESCOBARTE, Regional Director, Region IV-A,
CALABARZON
NICOLAS T. CAPULONG, Regional Director, Region IV-B,
MIMAROPA
GILBERT T. SADSAD, Regional Director, Region V
CRISTITO A. ECO, OIC, Regional Director, Region VI
RAMIR B. UYTICO, Regional Director, Negros Island
SALUSTIANO T. JIMENEZ, Regional Director, Region VII
RONELO AL FIRMO, OIC, Regional Director, Region VIII
RUTH L. FUENTES, Regional Director, Region IX
ARTURO B. BAYOCOT, Regional Director, Region X
ALLAN G. FARNAZO, Regional Director, Region XI
CARLITO D. ROCAFORT, Regional Director, Region XII
ESTELA L. CARIÑO, Regional Director, CAR
MARIA INES C. ASUNCION, Regional Director, CARAGA

FROM : *Carmela Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-In-Charge
Office of the Undersecretary for Learning Systems *G*

SUBJECT : NATIONAL ORIENTATION ON THE UTILIZATION OF MULTIGRADE
TEACHING AND LEARNING RESOURCES

DATE : October 07, 2025

The Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will conduct the activity on the specified date:

ACTIVITY	DATE	VENUE
National Orientation on the Utilization of Multigrade Teaching and Learning Resources	October 28-30, 2025	Venue to be announced (within NCR)

This orientation is designed to develop the key persons of the Multigrade Program Support Funds (PSF) from mere resource administrators into strategic program leaders. The goal is to provide participants with the skills needed to effectively utilize the PSF in implementing



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multigrade teaching and learning resources in multigrade schools. By the end of this activity, participants will be able to:

1. Identify their specific roles and responsibilities in the transparent management of Multigrade Program support funds, focusing on professional development for multigrade teachers and school heads, and the production of quality-assured teaching and learning materials aligned with the Revised K to 10 Curriculum.
2. Equip participants with the knowledge and skills necessary for the effective utilization of multigrade teaching and learning resources, integrating of appropriate pedagogical approaches and assessment strategies to enhance multigrade instruction.
3. Develop a localized strategic plan for the effective and efficient utilization of Multigrade Program Support Funds in their respective regions and divisions.

In this regard, this Office would like to invite key program implementers, including regional and division MG Program focal persons, supervisors, and principals, to participate in the orientation. To ensure equitable representation, participation slots are strictly based on the total number of multigrade schools in the division. Please refer to **Annex 1** for the specific regional quota. All participants are requested to bring their laptops for use during workshops and planning sessions and to register on or before October 24, 2025 through this link: <https://tinyurl.com/MGNationalOrientation>

Board and lodging, travel expenses, and other incidental expenses of the participants will be charged against the FY 2024 Multigrade Education Continuing Funds subject to the usual accounting and auditing rules and regulations. Participants may arrive at the venue one day before the activity officially begins to ensure they are well-rested and fully prepared for the activity. However, the accommodation costs for this preliminary day will be borne solely by local funds. Should the downloaded funds prove insufficient to fully cover all travel expenses, any remaining balance will likewise be supplemented by local funds.

Compensatory Time-Off (CTO) will be granted to the participants in lieu of the workshop day/s falling on either a holiday or a weekend, in accordance with CSC and DBM Joint Circular No. 2, s. 2004.

For queries or clarifications, please contact the **BLD-TLD Multigrade Team** through email at multigrade@deped.gov.ph or mobile nos. 09237352494 or 0929747 7749.

Immediate dissemination and compliance of this memorandum is requested.

Copy furnished:

MALCOLM S. GARMA
OIC-Undersecretary for Operations



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Annex 1

Allotted Number of Participants in each Region

Region	Total Number of Participants
I	15
II	20
III	15
IV-A	25
IV-B	18
CAR	25
V	25
VI	15
VII	15
NIR	10
VIII	30
IX	15
X	15
XI	20
XII	15
CARAGA	20



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