



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

MAY 30 2026

REGIONAL MEMORANDUM
No. 528 s. 2026

**BASELINE AND ENDLINE MONITORING REPORT FOR ACADEMIC RECOVERY
AND ACCESSIBLE LEARNING (ARAL) SUMMER PROGRAM AND THE SENIOR
HIGH SCHOOL (SHS) REMEDIATION PROGRAM**

To: Schools Division Superintendents
All Others Concerned

1. Attached is a DepEd Memorandum from the Office of the Undersecretary for Learning Systems and Bureau of Learning Delivery titled Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program.
2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM PROGRAMS TEACHERS

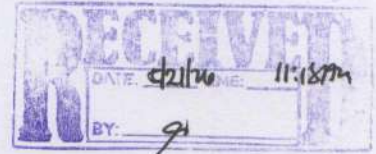
JEB/CLMD-RM-Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program
May 21, 2026



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DEPARTMENT OF EDUCATION
Records Section, Negros Island Region



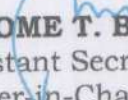
Republika ng Pilipinas


Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ARAL REGIONAL FOCALS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM :  **JEROME T. BUENVIAJE**
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems


GERSON MARVIN M. ABESAMIS
Director IV
Bureau of Learning Delivery

SUBJECT : **Baseline and Endline Monitoring Report for Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program**

DATE : May 20, 2026

The Academic Recovery and Accessible Learning (ARAL) Summer Program and the Senior High School (SHS) Remediation Program are key components of DepEd's academic intervention strategy, aimed at addressing foundational gaps in literacy and numeracy among learners. Through DepEd Order No. 10, s. 2026, or the Guidelines for the Implementation of the 2026 Summer Remediation Programs (SRP), these programs aim to support learners in achieving grade-level competencies and to better prepare them for the upcoming school year.

To ensure that these programs achieve their intended outcomes and to generate the data necessary for continuous improvement, the Department requires the systematic collection, documentation, and analysis of program data at the school level. The data gathered will: (1) **provide a clear picture of program reach and readiness prior to implementation;** (2) **document learner progress and program results upon completion;** (3) **identify effective practices and areas requiring improvement;** and (4) **support accountability and transparency in program delivery.**

Accordingly, *all public elementary and secondary schools* are requested to accomplish the **School Baseline and Endline Monitoring Reports**. These reports aim to collect school-level baseline and endline data that will be used to assess and evaluate the effectiveness of program implementation.

A. Baseline Monitoring Report

Link: <https://tinyurl.com/BaselineARALSummer-SHS>

Administration Start: **May 21, 2026**

Deadline: **May 27, 2026**

B. Endline Monitoring Report

Link: <https://tinyurl.com/EndlineARALSummer-SHS>

Administration Start: **June 3, 2026**

Deadline: **June 11, 2026**

All data collected will be transferred to a dashboard that shall serve as the central platform for real-time data consolidation, analysis, and reporting. It shall integrate information from both the Baseline and Endline Monitoring Reports to generate a unified view of program implementation across the learner, tutor, school, division, regional, and national levels.

The following personnel shall have the following responsibilities.

A. Regional and SDO ARAL Focal:

1. Monitor submission compliance and provide technical assistance as needed.
2. Consolidate and analyze data submitted by schools.
3. Prepare divisional and regional summary reports.
4. Access to school monitoring report submissions shall be granted to ARAL Summer and SHS Remediation Focal Persons.

B. School Head:

1. Ensure that all monitoring reports are completed accurately and submitted on time.
2. Validate all data before submission to ensure consistency with actual program records.

All data entered in the Monitoring Forms must be based on actual program records, assessment results, and official school reports. The submission of estimated, incomplete, or inaccurate data is strictly discouraged, as it may compromise the validity of the program evaluation. Schools are reminded that submitted data may be subject to verification by the Central Office, Regional Office, or Schools Division Office.

For concerns and questions regarding the M&E Tools, data submission, and the ARAL Summer Program, please contact the ARAL Program Secretariat at aralprogram@deped.gov.ph.

For concerns regarding the Senior High School Remediation Program, please contact the Bureau of Learning Delivery at bld.od@deped.gov.ph.

Immediate and wide dissemination of this Memorandum is hereby directed.