



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

REGIONAL MEMORANDUM  
No. 533, s. 2026

JUN 01 2026

**PARTICIPATION IN THE WORKSHOPS ON THE VALIDATION AND  
FINALIZATION OF RESOURCE PACKAGES ON SPECIAL NEEDS EDUCATION  
FOR THE TEACHER INDUCTION PROGRAM**

To: Schools Division Superintendents of Bacolod City, Cadiz City,  
Negros Oriental & San Carlos City  
All Others Concerned

1. Attached is DepEd Memorandum No. DM-OULS-2026-15-204 titled Participation in the Workshops on the Validation and Finalization of Resource Packages on Special Needs Education (SNED) for the Teacher Induction Program on the following schedule:

Activity	Date	Venue
Validation Workshop	June 8-10, 2026	DepEd EcoTech Center, Cebu City
Finalization Workshop	June 23-25, 2026	

2. The following are the identified participants:

No.	Name	Designation	SDO
<i>Validation Workshop</i>			
1.	Lowelyn D. Escalona	Education Program Supervisor	Bacolod City
2.	Heide S. Hofilena	Education Program Supervisor	Cadiz City
<i>Finalization Workshop</i>			
1.	Hernor M. De Asis	Education Program Supervisor	San Carlos City
2.	Elvira C. Diones	School Principal 2	Negros Oriental

3. Board and lodging and travel expenses shall be charged against 2025 SNED Continuing Funds, subject to the usual government accounting and auditing procedures. All travel expenses shall be downloaded to the respective divisions of the participants. In cases the downloaded funds are insufficient, the remaining balance may be charged against any available local funds.

4. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director



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Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM      CONFERENCE      PROGRAMS

MSG/CLMD-RMWLC- Workshops on the Validation and Finalization of Resource Packages on Special Needs  
Education for the TIP.  
000/May 29, 2026



Republic of the Philippines  
**Department of Education**  
 OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-OULS-2026-15-204**

**TO :** ALL REGIONAL DIRECTORS

**FROM :** **JEROME T. BUENVIAJE**  
 Assistant Secretary  
 Officer-in-Charge  
 Office of the Undersecretary for Learning Systems

**SUBJECT :** PARTICIPATION IN THE WORKSHOPS ON THE VALIDATION AND FINALIZATION OF RESOURCE PACKAGES ON SPECIAL NEEDS EDUCATION FOR THE TEACHER INDUCTION PROGRAM

**DATE :** May 15, 2026

In line with the Department of Education's (DepEd) Five-Point Reform Agenda, particularly on ensuring an enabling learning environment through the improvement of teacher quality to address the diverse educational needs of learners with disabilities (LWDs), the Learning Systems Strand, through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID), shall conduct the following activities:

Name of Activity	Date	Venue
Resource Packages for the Teacher Induction Program <b>(Validation Workshop)</b>	June 8-10, 2026	DepEd EcoTech Center, Cebu City, Region VII
Resource Packages for the Teacher Induction Program <b>(Finalization Workshop)</b>	June 23-25, 2026	DepEd EcoTech Center, Cebu City, Region VII

These activities aim to:

1. validate and finalize the developed modules focused on Special Needs Education (SNED) for the Teacher Induction Program (TIP);
2. build the capacity of newly hired teachers to effectively implement SNED and inclusive education, with particular emphasis on supporting LWDs; and





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3. equip teachers with the knowledge and skills necessary to meet the diverse learning needs of all learners.

Target participants shall include Education Program Supervisors (EPS), Public Schools District Supervisors (PSDS), and School Heads. Each Regional Office (RO), through the Curriculum and Learning Management Division (CLMD), is requested to identify **two (2) participants for the Validation Workshop** and **two (2) participants for the Finalization Workshop**.

Each Regional SNED Focal Person shall submit the list of identified participants, duly approved by the Regional Director, to the BLD-SID through email at [bid.sid@deped.gov.ph](mailto:bid.sid@deped.gov.ph), and ensure their online registration **on or before May 28, 2026**

(See Enclosure 1: List of Participants and Criteria for the Selection of Participants).

Participants are expected to bring their own laptop, extension cord, and pocket Wi-Fi; wear business attire; and attend all sessions (See Enclosure 2: Indicative Program of Activities).

Board and lodging and travel expenses shall be charged against 2025 SNED Continuing Funds, subject to the usual government accounting and auditing procedures. All travel expenses shall be downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds.

For inquiries or concerns, please contact the BLD-SID through email at [bid.sid@deped.gov.ph](mailto:bid.sid@deped.gov.ph), with copies furnished to Mita A. Parocha, Supervising Education Program Specialist, at [mita.parocha@deped.gov.ph](mailto:mita.parocha@deped.gov.ph), and Mark Ryan F. Romero, Senior Education Program Specialist, at [markryan.romero@deped.gov.ph](mailto:markryan.romero@deped.gov.ph).

Immediate dissemination of this memorandum is desired.

Copy furnished:

**OFFICE OF THE SECRETARY**

**MALCOLM S. GARMA**

Undersecretary for Governance and Operations



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**Enclosure 1**

**LIST OF PARTICIPANTS**

Region: \_\_\_\_\_

- A. Workshop on the *Validation* of Resource Package on Special Needs Education for the Teacher Induction Program

NAME	SCHOOL/ OFFICE	DIVISION
1.		
2.		

Please register at <https://tinyurl.com/Val-RP-TIP>

- B. Workshop on the *Finalization* of Resource Package on Special Needs Education for the Teacher Induction Program

NAME	SCHOOL/ OFFICE	DIVISION
1.		
2.		

Please register at <https://tinyurl.com/Dev-RP-TIP>

Recommending Approval:

\_\_\_\_\_  
**Signature over Printed Name**

Approved:

\_\_\_\_\_  
**Signature over Printed Name**



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**CRITERIA FOR THE SELECTION OF PARTICIPANTS**

To ensure the quality and technical rigor of the resource packages for the Teacher Induction Program, Regional Offices are requested to nominate participants who possess the appropriate qualifications based on their designated role in the workshop.

**A. Criteria for Participants for the Validation Workshop**

Participants assigned to the validation workshop shall provide technical review and recommendations to ensure the quality, accuracy, and usability of the developed resource packages. Participants should possess the following qualifications:

1. Currently serving as an Education Program Supervisor (EPS) / Public Schools District Supervisor (PSDS)/ Division Special Needs Education (SNED) focal/ School Head involved in the implementation of SNED and inclusive education programs.
2. Has at least three (3) years of professional experience in SNED or inclusive education programs at the school, division, or regional level.
3. Has attended or participated in at least three (3) workshops, technical working groups, or review activities related to curriculum development, training module development, or instructional material validation.
4. Has demonstrated experience in reviewing, evaluating, or validating teaching and learning resources, training packages, or curriculum materials related to inclusive education or SNED.
5. Must be able to actively participate in the validation sessions and provide technical feedback and recommendations to strengthen the quality and applicability of the developed resource packages.

**B. Criteria for Participants for the Finalization Workshops**

Participants assigned to the finalization of the resource packages should possess the following qualifications:

1. Education Program Supervisor/ Public Schools District Supervisor/ Division Special Needs Education (SNED) focal /School Head involved in the implementation of SNED and inclusive education programs.
2. Has at least one (1) year of professional experience in SNED or inclusive education at the school, division, or regional level.
3. Has attended at least one (1) training, workshop, or technical working group activity related to inclusive education, SNED, or instructional material development.
4. Has experience in developing, writing, or adapting teaching and learning resources, training modules, or instructional materials related to inclusive education or SNED.
5. Must be able to actively participate in collaborative writing sessions and commit to the entire duration of the Finalization Workshops, including the completion of assigned outputs within the prescribed timelines.