



Republic of the Philippines  
Department of Education  
NEGROS ISLAND REGION


REGIONAL MEMORANDUM  
No. 538, s. 2026

JUN 02 2026

**CONDUCT OF THE STUDY ON "MAPPING KEY RESOURCES FOR INCLUSIVE EDUCATION IN THE PHILIPPINES" AND SUPPORT TO DATA COLLECTION ACTIVITIES**

To: Schools Division Superintendents of Bayawan City, Bacolod City,  
and Dumaguete City  
All Others Concerned

1. Attached is DepEd Memorandum No. DM-OULS-2026-195 titled **Conduct of the Study on "Mapping Key Resources for Inclusive Education in the Philippines" and Support to Data Collection Activities.**
2. To facilitate the data collection process, which includes Focus Group Discussions (FGDs) with teachers and staff, the Schools Division Offices of Bayawan City, Bacolod City, and Dumaguete City are identified to participate and they are directed to pre-select the appropriate respondent schools both private and public schools.
3. The Schools Division Superintendents of the three (3) identified SDOs, through their Division Special Needs Education (SNED) Focal Persons, shall coordinate directly with the PIDS research team to finalize the schedule of school visits and facilitate the administrative clearances required for the field deployment. The data-gathering activities are slated to be conducted within three to four working days per target area.
4. For coordination, questions, or clarifications, contact Adrian D. Agbon (Research Associate) at 0998-544-3518 / [aagbon@pids.gov.ph](mailto:aagbon@pids.gov.ph), or Jorge Limqueco (Research Assistant) at 0917-467-8988 / [jlimqueco@pids.gov.ph](mailto:jlimqueco@pids.gov.ph).
5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl.: As stated  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM CONFERENCE PROGRAMS

MSG/CLMD-RMWLC- Conduct of the Study "Mapping Key Resources for Inclusive Education in the Philippines" and Support to Data Collection.  
000/June 1, 2026



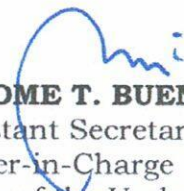

Address: Batinguel, Dumaguete City, 6200  
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Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-OULS-2026-195**

**TO :** REGIONAL DIRECTORS  
MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL  
EDUCATION , BANGSAMORO AUTONOMOUS REGION OF  
MUSLIM MINDANAO

**FROM :**  **JEROME T. BUENVIAJE**  
Assistant Secretary   
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

**SUBJECT :** CONDUCT OF THE STUDY ON “MAPPING KEY  
RESOURCES FOR INCLUSIVE EDUCATION IN THE  
PHILIPPINES” AND SUPPORT TO DATA COLLECTION  
ACTIVITIES

**DATE :** May 19, 2026

In line with the Department of Education’s (DepEd) commitment to strengthening inclusive education and ensuring an enabling learning environment for learners with disabilities (LWDs), this Office hereby informs concerned offices on the conduct of the research study titled “**Mapping Key Resources for Inclusive Education in the Philippines**” by the Philippine Institute for Development Studies (PIDS), in partnership with DepEd.

The study aims to assess existing inclusive education initiatives across the public and private sectors, including nonprofit organizations, to better understand the models, interventions, and resources that support learners with disabilities.

In this regard, the PIDS research team shall conduct data collection activities in select schools across regions, including **Focus Group Discussions (FGDs)** and other data-gathering processes. These activities are **indicatively scheduled to commence on June 30, 2026**, with an estimated duration of **three to four working days per region**.

Participants may include SNED teachers and staff, school administrators, and select parents or guardians of LWDs.



Republic of the Philippines  
**Department of Education**  
**OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS**

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Relative thereto, Regional and Schools Division Offices are hereby requested to:

1. **Facilitate coordination** between the PIDS research team and select schools;
2. **Extend necessary support** in the conduct of research activities, including FGDs and data collection; and
3. **Ensure minimal disruption of classes** while accommodating the research activities.

Participation of schools and respondents shall be **voluntary**, and all information collected shall be handled in accordance with the **Data Privacy Act of 2012** and other relevant DepEd policies. Furthermore, this activity shall be in adherence to the **“No Disruption of Classes” policy**, primarily through **DepEd Order No. 9, s. 2005 (Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith)** and subsequent issuances.

For coordination and further inquiries, you may contact:

**Adrian D. Agbon**, Research Associate – [agbon@pids.gov.ph](mailto:agbon@pids.gov.ph)/0998-544-3518

**Jorge Limqueco**, Research Assistant – [jlimqueco@pids.gov.ph](mailto:jlimqueco@pids.gov.ph)/0917-467-8988

Immediate dissemination of and compliance with this Memorandum is desired.

*Copy furnished:*

**OFFICE OF THE SECRETARY**

**MALCOLM S. GARMA**

Undersecretary for Governance and Operations

13 April 2026

**GERSON MARVIN M. ABESAMIS**  
Director IV, Bureau of Learning Delivery  
Department of Education  
Meralco Avenue, Pasig City

Dear **Director Abesamis**:

Greetings from the Philippine Institute for Development Studies (PIDS)!


The Philippine Institute for Development Studies (PIDS) is a government-owned corporation attached to the Department of Economy, Planning and Development (DEPDev). As the country's socioeconomic think tank, PIDS conducts policy-oriented studies to enable informed public discourse in the country and assist policymakers in formulating sound development policies. In partnership with the Department of Education (DepEd), PIDS is carrying out a research study entitled "Mapping Key Resources for Inclusive Education in the Philippines." The primary objective of this research is to assess existing inclusive education initiatives in both the public and private sectors, including nonprofit organizations, to better understand the various models, interventions, and resources that support learners with disabilities (LWDs).

In line with this, we seek endorsement from DepEd for our research activities to its regional and division offices, as well as to the schools across all regions. From April 20 to June 30, 2026, the PIDS research team will be visiting selected SPED schools to conduct focus group discussions (FGDs) with teachers and staff. We wish to conduct the activities within three to four working days per region.

For any queries or clarifications, please have your representative contact Adrian D. Agbon, Research Associate, at 0998-544-3518 or via email at [aagbon@pids.gov.ph](mailto:aagbon@pids.gov.ph); or Jorge Limqueco, Research Assistant, at 0917-467-8988 or via email at [jlimqueco@pids.gov.ph](mailto:jlimqueco@pids.gov.ph).

Thank you very much and hope for your kind consideration.

Sincerely,



**PHILIP ARNOLD P. TUAÑO, PhD**  
President