



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

JUN 09 2026

REGIONAL MEMORANDUM
No. 551 s. 2026

**MONITORING ACTIVITIES ON THE ADMINISTRATION
OF DIAGNOSTIC ASSESSMENTS**

To: Schools Division Superintendents of Dumaguete City and Siquijor
All Others Concerned

1. The Bureau of Learning Delivery (BLD), in coordination with the Regional Office and select Schools Division Offices (SDOs), shall conduct monitoring activities on the administration of diagnostic assessments such as the Comprehensive Rapid Literacy Assessment (CRLA), Philippine Informal Reading Inventory (Phil-IRI), and Rapid Mathematics Assessment (RMA) on June 15 to 17, 2026.

2. To facilitate coordination with BLD personnel and the schools to be visited and ensure the efficient conduct of the said activity, this Office requests the abovementioned SDOs to designate a contact person and send their contact details to:

MAYLEEN JOY V. FARIÑAS
Education Program Supervisor
Contact No. 09816265265

3. Immediate dissemination of this Memorandum is desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT

CURRICULUM

MONITORING

MVF/CLMD-RM- MONITORING ACTIVITIES ON THE ADMINISTRATION
OF DIAGNOSTIC ASSESSMENTS/June 8, 2026



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

Office of the Director

May 25, 2026

RAMIR B. UYTICO
Regional Director
Negros Island Region

Dear **RD Uytico**:

Greetings!

In line with the Department of Education's continuing efforts to strengthen evidence-based instructional planning and learner intervention programs, Regional Offices (ROs) and Schools Division Offices (SDOs) are hereby directed to administer the beginning-of-school-year assessments, including the Rapid Mathematics Assessment (RMA), Comprehensive Rapid Literacy Assessment (CRLA), and Philippine Informal Reading Inventory (Phil-IRI).

These assessments play a critical role in identifying learners' current proficiency levels, learning gaps, and instructional needs, thereby serving as the foundation for implementing appropriate interventions through programs such as the Academic Recovery and Accessible Learning (ARAL) Program and other learning recovery initiatives at the regional, division, or school level. The quality, reliability, and accuracy of the assessment results are therefore essential to ensuring that learners receive timely and targeted support.

In this regard, the Bureau of Learning Delivery (BLD), in coordination with the ROs and SDOs, shall conduct monitoring activities on the administration of *diagnostic assessments* during the *opening block* of the *first term*. The monitoring process aims to:

- ensure adherence to standardized assessment administration protocols and procedures;
- promote reliability, validity, and integrity of assessment results;
- identify implementation issues and provide immediate technical assistance where necessary;
- gather field-based insights to improve assessment tools, processes, and policies; and
- strengthen accountability and shared responsibility across governance levels in ensuring quality data collection.

The Department recognizes that accurate and reliable assessment data is fundamental to effective decision-making at all levels of governance. Ensuring fidelity in assessment administration enables schools, divisions, regions, and the Central



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Office to make informed decisions related to learner placement, intervention planning, resource allocation, curriculum support, and policy development.

The Office requests details of the contact person from the RO to facilitate coordination with BLD personnel and schools to ensure the efficient conduct of monitoring activities. Kindly send the name and contact information of the assigned personnel via email at blld.fld@deped.gov.ph.

For any questions or clarifications, please contact BLD through email at blld.od@deped.gov.ph and blld.fld@deped.gov.ph.

We highly appreciate your positive response and support in this activity.

Very truly yours,


GERSON MARVIN M. ABESAMIS
Director IV