



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

NOV 05 2025

REGIONAL MEMORANDUM
No. 580 s. 2025

**ENDORSEMENT OF THE PNU's CAPACITY TRAINING FOR TEACHERS IN EARLY
CHILDHOOD EDUCATION ON NUMERACY AND LITERACY**

To: OIC – Assistant Regional Director
Schools Division Superintendent of Cadiz City
Regional Functional Division Chiefs
All Others Concerned

1. Attached is DM-OULS-2025-136 dated October 21, 2025 titled **Endorsement of the Philippine Normal University's Capacity Training for Teachers in Early Childhood Education on Numeracy and Literacy** which is scheduled from **November 3 to 28, 2025**.
2. Attention is particularly invited to paragraphs 3-5 of the said Memorandum.
3. For questions or queries, contact Alan D. Bautista, OIC - Education Program Supervisor of the Human Resource Development Division (HRDD) at 09159325633.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR E. UYTICO EdD, CESO III
Regional Director

Encl: As stated

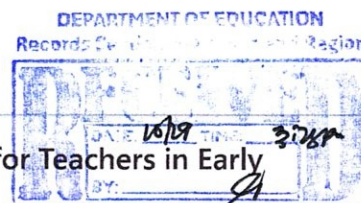
Reference: DM-OULS-2025-136
To be indicated in the Perpetual Index
under the following subjects:

TEACHERS TRAINING PROGRAMS

ADB/HRDD-RM- 2025-ENDORSEMENT OF THE PNU's CAPACITY TRAINING FOR TEACHERS IN EARLY CHILDHOOD EDUCATION ON NUMERACY AND LITERACY
136/November 3, 2025



Address: Batinguel, Dumaguete City, 6200
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[DM-OULS-2025-136] Endorsement of the PNU's Capacity Training for Teachers in Early Childhood Education on Numeracy and Literacy

From National Educators Academy of the Philippines Office of the Director <neap.od@deped.gov.ph>

Date Wed 10/29/2025 9:33 AM

To DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; Negros Island Region (NIR) <nir@deped.gov.ph>; DEPED REGION XIII CARAGA <caraga@deped.gov.ph>

Cc Office of the Assistant Secretary HROD (NEAP) <oas.hrod-neap@deped.gov.ph>; Professional Development Division <neap.pdd@deped.gov.ph>; Marife Morcilla <marife.morcilla002@deped.gov.ph>; Alexander Simagala <alexander.simagala@deped.gov.ph>

 1 attachment (962 KB)

DM-OULS-2025-136 Endorsement of the PNU's Capacity Training for Teachers in ECED on Numeracy and Literacy.pdf;

Dear all,

Warm greetings!

1. In line with the Department of Education's (DepEd) continuing commitment to the professional development of teachers and school leaders through the National Educators Academy of the Philippines (NEAP), the Department underscores the vital role of Teacher Education Institutions (TEIs) in advancing teacher quality and excellence. Through sustained partnerships with higher education institutions such as the Philippine Normal University (PNU), the Department aims to strengthen teachers' pedagogical and content expertise in accordance with the Philippine Professional Standards for Teachers (PPST) and the provisions of DepEd Order No. 11, s. 2019 titled Implementation of the NEAP Transformation.
2. Anchored on Republic Act No. 11713, or the Excellence in Teacher Education Act, which designates PNU as the National Center for Teacher Education, the Department recognizes PNU's continuing contribution in providing research-based, standards-aligned, and developmentally appropriate professional learning opportunities for public school teachers nationwide.
3. In this regard, the Department endorses to all concerned Regional Directors the conduct of the **Capacity Training for Teachers in Early Childhood Education (ECED) on Numeracy and Literacy** by PNU, scheduled from **November 3 to 28, 2025**. The training is designed to enhance Kindergarten and Grade 1 teachers' competencies in delivering effective, inclusive, and developmentally appropriate reading and numeracy instruction. It also utilizes the learning packages developed under NEAP through the Teacher Effectiveness and Competencies Enhancement Project (TEACEP).
4. Attached for reference is the communication letter of PNU to the Department of Education, which includes the list of adopted school beneficiaries identified for this training.
5. School Heads of the identified schools are requested to submit the list of participating teachers to the adopting PNU campus, copy furnished to the NEAP-Professional Development Division through neap.pdd@deped.gov.ph

6. Regional Offices are hereby enjoined to provide appropriate assistance and coordination with PNU and the identified Schools Divisions in facilitating the participation of target teachers and ensuring smooth implementation of the training program in their respective regions.

7. For guidance and compliance.

Respectfully,



Office of the Director
National Educators Academy of the Philippines

Tel. No. (02) 8638-8638

Website: www.deped.gov.ph/national-educators-academy-of-the-philippines/

Department of Education
DepEd Complex, Meralco Avenue, Pasig City
www.deped.gov.ph

CLIENT SATISFACTION FORM

Please help us in improving our service by answering our feedback form:

<https://tinyurl.com/NEAPCSSurvey>

Your response will be truly appreciated.

Thank you!



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-OULS-2025-136

TO : **CONCERNED REGIONAL DIRECTORS**
(NCR, II, IV-A, NIR, CARAGA)
CONCERNED SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : **ENDORSEMENT OF THE PHILIPPINE NORMAL UNIVERSITY'S**
CAPACITY TRAINING FOR TEACHERS IN EARLY CHILDHOOD
EDUCATION ON NUMERACY AND LITERACY

DATE : 21 October 2025

1. In line with the Department of Education's (DepEd) continuing commitment to the professional development of teachers and school leaders through the National Educators Academy of the Philippines (NEAP), the Department underscores the vital role of Teacher Education Institutions (TEIs) in advancing teacher quality and excellence. Through sustained partnerships with higher education institutions such as the Philippine Normal University (PNU), the Department aims to strengthen teachers' pedagogical and content expertise in accordance with the Philippine Professional Standards for Teachers (PPST) and the provisions of DepEd Order No. 11, s. 2019 titled Implementation of the NEAP Transformation.
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4. Attached for reference is the communication letter of PNU to the Department of Education, which includes the list of adopted school beneficiaries identified for this training.

5. School Heads of the identified schools are requested to submit the list of participating teachers to the adopting PNU campus in charge of providing the professional development intervention to their respective schools, with a copy furnished to the NEAP-Professional Development Division through neap.pdd@deped.gov.ph
6. Regional Offices are hereby enjoined to provide appropriate assistance and coordination with PNU and the identified Schools Divisions in facilitating the participation of target teachers and ensuring smooth implementation of the training program in their respective regions. per
7. For guidance and compliance.



PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education
OFFICE OF THE UNIVERSITY PRESIDENT



BAGONG PILIPINAS



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president@pnu.edu.ph

October 20, 2025

HON. JUAN EDGARDO "SONNY" M. ANGARA

Secretary

Department of Education

DepEd Complex, Pasig, Metro Manila

THROUGH: **ASec. CARMELA C. ORACION**

Officer-in-Charge, Undersecretary for Learning Systems

Department of Education

Dear Secretary Angara:

Greetings from the Philippine Normal University!

This is to respectfully inform your good office that the Philippine Normal University (PNU), as the Lead Convener and part of the Technical Working Group on Teacher Training (TWG-TT), has begun identifying schools that PNU campuses will adopt across various regions of the country (See Annex A) that will serve as beneficiaries of the **Capacity Training for Teachers in Early Childhood Education (ECED) on Numeracy and Literacy**. The target implementation of the training is on **November 3-28, 2025**.

This 10-day training program aims to strengthen the competencies of Kindergarten and Grade 1 teachers in delivering effective and developmentally appropriate reading and numeracy instruction. It seeks to equip teachers with foundational knowledge and practical strategies to support young learners' literacy and numeracy development.

Grounded in evidence-based literacy and numeracy frameworks, the program empowers teachers to understand how children acquire reading and numeracy skills, identify early indicators of learning difficulties, and implement targeted interventions that promote academic success. Participants will undergo the training through an online learning modality via ePNU, the official learning management system (LMS) of PNU. The program will feature interactive methodologies, the use of manipulative and digital materials, differentiated instruction, and assessment tools that are responsive to learners' diverse needs and contexts (See Program of Activities in Annex B). The learning packages developed by the National Educators Academy of the Philippines (NEAP) under the Teacher Effectiveness and Competencies Enhancement Project (TEACEP) will also be utilized in this program. The training materials are available at this [link](#) for your kind perusal.

By the end of the training, participants are expected to design and implement inclusive and developmentally appropriate classroom interventions for struggling learners. Ultimately, this initiative aims to bridge foundational literacy and numeracy gaps, ensuring that all young learners acquire the essential skills to become confident, independent, and lifelong readers. The training will also be submitted to the Professional Regulation Commission (PRC) for possible Continuing Professional Development (CPD) credit units.

In view of the foregoing, we respectfully request your approval and endorsement to conduct this training in partnership with the identified divisions (please see attached list). We also seek your assistance in facilitating the submission of the list of participating teachers through the endorsement of their respective school heads.





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We deeply appreciate your unwavering support for teacher professional development and your continued commitment to enhancing the quality of basic education nationwide. We look forward to your favorable consideration and endorsement of this initiative.

Thank you very much.

Respectfully yours,

BERT J. TUGA, PhD
President





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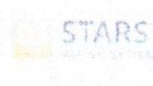
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Annex A

List of Adopted Schools for the Training of K to 1 Teachers on Numeracy and Literacy

PNU Campus	Region	Division to Adopt	Schools to Adopt	Target Beneficiaries
PNU Manila	NCR	Division of City Schools of Manila	1. T. Paez Integrated School, Tondo 2. Magat Salamat ES, Tondo 3. A.C. Herrera ES, Tondo 4. Arsenio Lacson ES, Tondo	Kindergarten and Grade 1 Teachers
PNU South Luzon	Region IV-A	Schools Division of Quezon	1. Catanauan CS 2. Dinahican ES 3. Mulanay CES 4. Infanta CS 5. Cagsiay I ES 6. Pahinga Norte ES 7. Polo North ES 8. Look Awasan ES	
PNU North Luzon	Region II	Schools Division of Isabela	1. Cauayan North Central School 2. Cabatuan West Central School 3. MH del Pilar Elementary School 4. San Pablo Elementary School 5. Diparicao Elementary School 6. Naganacan Elementary School 7. Sta. Luciana Elementary School Annex 8. Cauayan East Central School 9. San Antonio Elementary School-Main 10. Cabugao Elementary School 11. Gaggabutan Elementary School	
PNU Visayas	Negros Island Region	Schools Division of Cadiz City	1. Caduha-an Elementary School 2. Cadiz West 1 Elementary School	
PNU Mindanao	CARAGA Region	Schools Division of Agusan del Sur	1. Trento Central Elementary School 2. Guadalupe Central Elementary School	





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			3. Del Monte Central Elementary School 4. Bonifacio Central Elementary School 5. San Francisco Pilot Central Elementary School 6. Kalilid Elementary School 7. Upper Consuelo II Elementary School 8. Mabuhay Elementary School 9. Esperanza Central Elementary School 10. Jose T. Cuyos Sr. II Integrated School	
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Annex B
Training Program of Activities

READING LITERACY (WEEK 1 and 2, November 3-7 and 10-14, 2025)				
Theme: Word Recognition Skills and Language Comprehension: Two Essential Components of Reading Comprehension				
Session 1	Session 2	Session 3	Session 4	Session 5
Opening Program and Orientation Pre-Test (Synchronous via Zoom)	Topic 1 Phonological Awareness, Phonics and Word Recognition (Synchronous via Zoom)	Phonological Awareness, Phonics and Word Recognition (Asynchronous via ePNU)	Topic 2 Reading Success Through Oral Reading Fluency and Metafluency Skills Development (Synchronous via Zoom)	Topic Reading Success Through Oral Reading Fluency and Metafluency Skills Development (Asynchronous via ePNU)
Session 6	Session 7	Session 8	Session 9	Session 10
Topic 3 Vocabulary: Word and Word Knowledge (Synchronous via Zoom)	Vocabulary: Word and Word Knowledge (Asynchronous via ePNU)	Topic 4 Comprehension Strategies for Teachers and Students (Synchronous via Zoom)	Comprehension Strategies for Teachers and Students (Asynchronous via ePNU)	Post-test
WEEK 3 and 4 NUMERACY (WEEK 3 and 4, November 17-21 and 24-28, 2025)				
Theme: The Interdisciplinary Nature of Math in Early Childhood (NEAP TEACEP)				
Session 11	Session 12	Session 13	Session 14	Session 15
Pre-test Topic 5 Developing Foundational Numeracy Skills (Synchronous via Zoom)	Developing Foundational Numeracy Skills (Asynchronous via ePNU)	Topic 6 Lines, Shapes and Patterns: An Inquiry Based Approach in Teaching Geometry (Synchronous via Zoom)	Lines, Shapes and Patterns: An Inquiry Based Approach in Teaching Geometry (Asynchronous via ePNU)	Topic 7 Measurement Data and Probability (Synchronous via Zoom)
Session 16	Session 17	Session 18	Session 19	Session 20
Measurement Data and Probability (Asynchronous via ePNU)	Topic 8 Selection, Utilization and Evaluation of Digital	Selection, Utilization and Evaluation of Digital Resources in	Topic 9 Literacy and Numeracy Assessment: Principles,	Literacy and Numeracy Assessment: Principles,



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	Resources in Children's Literacy and Numeracy Learning (Synchronous via Zoom)	Children's Literacy and Numeracy Learning (Asynchronous via ePNU)	Procedures, and Applications (Synchronous via Zoom)	Procedures, and Applications (Asynchronous via ePNU) Post-test Closing Program
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STARS

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