

Republic of the Philippines

Department of Education NEGROS ISLAND REGION

NOV 0 6 2025

NATIONAL TECHNICAL WORKING GROUP ON THE IMPLEMENTATION OF THE REVISED K TO 12 CURRICULUM FOR GRADES 2, 3, 5 AND 8 (PHASE 2)

To: Schools Division Superintendent of Victorias City All Others Concerned

- 1. Attached is DepEd Memorandum No. DM-OULS-2025-099 titled National Technical Working Group on the Implementation of the Revised K to 12 Curriculum for Grades 2, 3, 5 and 8 (Phase 2).
- 2. Also enclosed is the List of Writers Involved in the Development of Session Guides for the Learning Areas of Grades 2, 3, 5, and 8.

3. Immediate dissemination of this Memorandum is desired.

RAMIR B. UYPICO Edd, CESO III

Regional Director

Encl.: As stated Reference: As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CURRICULUM

TRAININGS

MMPR/CLMD-RM-2025 NTWG on the Implementation of Revised K to 12 Curriculum (Phase 2) 000/November 5, 2025







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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM DM-OULS-2025-099

FOR

Concerned Undersecretaries

Concerned Assistant Secretaries

Concerned Bureau/Service Directors

Concerned Regional Directors (III, IV-A, IV-B, V, VII, and CAR)

All Others Concerned

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FROM

CARMELA C. ORACION

Assistant Secretary Officer-in-Charge

Undersecretary for Learning Systems

SUBJECT :

NATIONAL TECHNICAL WORKING GROUP ON THE

IMPLEMENTATION OF THE REVISED K TO 12 CURRICULUM

FOR GRADES 2, 3, 5, AND 8 (PHASE 2)

DATE

02 October 2025

The Department of Education has implemented the Revised K to 12 Curriculum for Grades 2, 3, 5, and 8 (G2358) beginning School Year 2025-2026.

In preparation for this, the National Educators Academy of the Philippines (NEAP) has led the conduct of capacity building activities such as the *Training of Core Faculty*, *Expansion of Core Training Faculty* (Batches 1-4), *Training of Teachers*, and *Training of School Leaders*. These activities were designed to equip trainers, teachers, and school leaders with the necessary knowledge, competencies, tools, and resources to strengthen subject mastery, pedagogical expertise, instructional strategies, as well as assessment and evaluation methodologies, ensuring the successful implementation of the revised curriculum.

For this purpose, a **National Technical Working Group (NTWG)** was established to provide strategic direction, guidance, and management in the overall development, implementation, and monitoring and evaluation of the revised curriculum. The specific Roles and Responsibilities of the Revised K to 12 Curriculum NTWG are as follows:

 Spearhead the development, quality assurance, and finalization of curriculum support materials such as training designs and resource packages

 Coordinate and facilitate the delivery of capacity building programs for implementers at the national, regional, division, and school levels





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 Monitor and evaluate the implementation of the revised curriculum across the country to ensure strict adherence to the mandated objectives and goals

Recommend policy enhancements, tools, and interventions based

on feedback and observations from the field

The Revised K to 12 Curriculum NTWG is composed of officials and personnel from the Central Office, Region III, Region IV-A, Region IV-B, Region V, Region VII, and Cordillera Administrative Region, who have demonstrated expertise in curriculum and instruction, professional development, and program implementation and management. Its Composition and Membership is enclosed.

The Revised K to 12 Curriculum NTWG has remained functional until completion of the program.

Should you have questions and concerns, please coordinate with **Mr. Alexander Simagala**, Project Development Officer IV, NEAP Professional Development Division, through email neap.pdd@deped.gov.ph or landline (02) 8715-9919.

For immediate dissemination and appropriate action.

Copy furnished:
OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS





Republika ng Pilipinas

Department of Education national educators academy of the Philippines

List of Writers Involved in the Development of Session Guides for the Learning Areas of Grades 2, 3, 5, and 8

NEAP WRITERS AND VALIDATORS				
	Name	Position	Division	Region
1	Victor M. Javena	Chief Education Supervisor	SDO Pasig City	NCR
2	Archie J. Azucenas	PSDS	SDO Caloocan City	NCR
3	Christopher S. Santos	School Principal II	SDO Pasig City	NCR
4	Amaflor C. Alde	PSDS	SDO Caloocan City	NCR
5	Mary Ann Margaret L. Morden	PSDS	SDO Caloocan City	NCR
6	Josefino C. Pogoy, Jr.	Chief Education Supervisor	SDO San Juan City	NCR
7	Hajji R. Palmero	Chief Education Supervisor	DepEd Regional Office NCR	NCR
8	Ronie G. Bonao	EPSvr	SDO Dagupan City	Region I
9	Leo R. Banatao	School Principal IV	SDO Cagayan	Region II
10	Maribel R. Serafica	PSDS	SDO Cagayan	Region II
11	Hermes P. Vargas	School Principal IV	SDO Angeles City	Region III
12	Rogelio O. Ladiero	Head Teacher III	SDO Zambales	Region III
13	Percival F. Halili	EPSvr	SDO Rizal	Region IV-A
14	Arnel S. Zaragosa	EPSvr	SDO Mati City	Region XI
15	Alma D. Belarmino	PSDS	SDO Zamboanga del Sur	Region IX
16	Leny A. Nillos	Chief Education Supervisor	SDO Victorias City	NIR

[NEAP-JEBIGNACIO]









