



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM
No. **587**, s. 2025

NOV 07 2025

**SCHEDULE OF THE PRETEST ADMINISTRATION OF THE DYNAMIC LEARNING
PROGRAM ASSESSMENT (DLPA)**

To: Schools Division Superintendents
All Others Concerned

1. Attached is Advisory No. 032 s. 2025 from the Bureau of Education Assessment on the schedule for the Pretest Administration of the Dynamic Learning Program Assessment (DLP) for all identified pilot schools of DLP, as follows:

DATE	ACTIVITY
November 17-28, 2025	Official testing window
December 1-5, 2025	Buffer week and schedule for Schools Division Offices (SDOs) to scan and transmit answer sheets.

2. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
PROGRAM
CURRICULUM

JAR/QAD-RM- Schedule of the Pretest Administration of the Dynamic Learning Program Assessment
000/November 6, 2025



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Republic of the Philippines
Department of Education
BUREAU OF EDUCATION ASSESSMENT

Office of the Director

Advisory No. 032 s. 2025

03 November 2025

ADVISORY

**Schedule of the Pretest Administration of the Dynamic Learning Program
Assessment (DLPA)**

1. Pursuant to the pilot implementation of the Dynamic Learning Program (DLP), the Bureau of Education Assessment – Education Research Division (BEA-ERD) announces the schedule of the Pretest Administration for all identified pilot schools of DLP, as follows:
 - **November 17–28, 2025** – Official testing window
 - **December 01–05, 2025** – Buffer week and schedule for Schools Division Offices (SDOs) to scan and transmit answer sheets
2. For proper administration of DLP Assessment, testing personnel shall refer to the prescribed manuals, which contain the specific procedures and guidelines.
3. All SDOs are directed to ensure that the scanned answer sheets and all related assessment materials are submitted to BEA-ERD within five (5) days after the last testing day.
4. Furthermore, SDOs and schools are instructed to utilize the DLP Program Support Fund to cover the cost of printing the Learning Activity Sheets (LAS). This activity is covered under the provisions of the Guidelines on the Use of the NASBE PSF for DLP Pilot Implementation Assessment, dated June 19, 2025. Instructions to schools regarding the printing of the LAS will be issued by the OSEC through a separate advisory.
5. For questions or clarifications, you may contact Gerald S. Martos, through 09199505694 or via email at gerald.martos01@deped.gov.ph.
6. Immediate dissemination of this Advisory is desired.


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Director IV 



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**Technical Specifications for Production of Posttest Materials for the
DLP Pilot Implementation**

The pilot implementation of the Dynamic Learning Program (DLP) in SY 2025-2026, involving 450 sampled public high schools in select regions, includes assessment activities conducted after the delivery of the program. Selected classes and learners are required to take posttest assessment in three (3) learning domains: Science, Mathematics, and English, to evaluate the intervention design in preparation for the national implementation in SY 2026-2027. Learners are also required to take the Independent Learning Readiness Test (ILRT) to determine their ability for independent learning and to identify how the modality can be enhanced to ensure learner success in the DLP.

The following technical specifications are outlined to guide Schools Division Offices (SDOs) on the production of posttest materials.

Production of Assessment Materials

1. Test Booklets (TBs)

a. Print requirements

- i. Printed TBs should be made available per learner. This means that each learner should receive one TB containing three (3) subject domains: Science, Mathematics, English, including the ILRT.
- ii. E-copy, ready-to-print versions of the TB forms will be dispatched. Any attempt to recreate or alter the layout of the test booklets is strictly prohibited, as it will undermine the consistency and comparability of the test results.
- iii. Test booklets should follow the required technical specifications:
 - (1) A4 size, 80-100 gsm paper
 - (2) Blank ink only
 - (3) Standard clear print quality
 - (4) Stapled

b. Number of pages

Ready-to-print versions of the test booklets will be sent; however, for reference, the following are the approximate numbers of pages for posttest:

Grade Level	No. of Pages for Printing
Grade 7	67 pages
Grade 8	65 pages
Grade 9	65 pages
Grade 10	66 pages



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c. *Quantity*

- i. The number of test booklets to be reproduced shall depend on the actual number of learners sampled for the DLP pilot implementation.
- ii. Printing of TB for the *Post-test* will be done using a new set of camera-ready test forms, which will be dispatched at a later time.

2. Answer Sheets

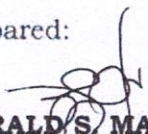
a. *Print requirements:*

- i. Each DLP learner should only have one (1) printed answer sheet for posttest. The answer sheet should be used by the learner in recording responses for all learning domains.
- ii. Soft-copy, ready-to-print versions of the answer sheets will be dispatched. Any attempts to recreate or to redo any layout of the answer sheets are not permitted. Doing so would affect the reliability and comparability of data collected across samples.
- iii. Printing of answer sheets should follow the required technical specifications:
 - (1) 8.5x13" size, 80-100 gsm paper
 - (2) Black ink only
 - (3) Standard clear print quality
 - (4) One page only

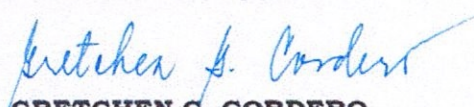
b. *Quantity*

The number of answer sheets to be printed shall depend on the actual number of learners who will be sampled for the DLP pilot implementation.

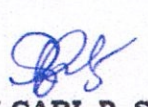
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