



Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

**REGIONAL MEMORANDUM**  
No. 607 s. 2026

JUN 18 2026

**CALL FOR NOMINATION FOR SEAMEO REGIONAL CENTRE FOR EDUCATION IN  
SCIENCE AND MATHEMATICS: REGULAR COURSES FOR FISCAL YEAR 2026-2027**

To: OIC-Assistant Regional Director  
Schools Division Superintendents  
School Heads  
All Others Concerned

1. Attached is DM-OULS-2026-239 dated June 17, 2026 titled Call for Nomination for SEAMEO Regional Centre for Education in Science and Mathematics: Regular Courses for Fiscal Year 2026-2027.
2. Attention is particularly invited to paragraphs 5 - 10 of the said Memorandum.
3. It is understood that in the conduct of this activity, there shall be no discrimination in the provision of Learning and Development interventions on the account of age, school, gender, civil status, disability, religion, or other similar factors/ personal circumstances that run counter to the principles of equal opportunity.
4. For further queries, contact Angelita Socorro K. Caballo, OIC-Education Program Specialist II of the Human Resource Development Division at 09152741206.
5. Immediate dissemination of this Memorandum is desired.

**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Encl: As stated  
Reference: DM-OULS-2026-239  
To be indicated in the Perpetual Index  
under the following subjects:

EMPLOYEES

PROGRAMS

NOMINATION

122/ASKC/HRDD-RM\_Call for Nomination for SEAMEO Regional Centre for Education in Science and Mathematics: Reg 2026-2027. /June 9, 2026.



Address: Batinguel, Dumaguete City, 6200  
Telephone Nos:  
Email Address: nir@deped.gov.ph  
Website: www.depednir.net



# REGULAR COURSES

FOR FISCAL YEAR 2026/2027

(BATCH 1)

10 AUGUST - 4 SEPTEMBER 2026  
SEAMEO RECSAM, PENANG, MALAYSIA

**COURSE INFORMATION**

## TABLE OF CONTENTS

### Page

<b>Courses Information</b>	<b>3</b>
<b>Important Dates</b>	<b>3</b>
<b>1.0 Qualifications</b>	<b>4</b>
<b>2.0 General Information</b>	<b>5</b>
2.1 Personal Accident Insurance	5
2.2 Other Expenses	5
2.3 Terms of Scholarships	5
2.4 Accommodation, Food and Attire	5
2.5 Exit Permits, Entry Visas to Malaysia and MDAC	5
2.6 Certificate Presentation Ceremony and Cultural Show	6
2.7 Gifts Exchange	6
<b>3.0 Participants from SEAMEO Member Countries on Fee-Paying Basis</b>	<b>6</b>
<b>4.0 Course Description</b>	<b>7</b>
4.1 RC-PS-152-1: Bridging Science and Primary Education Through Effective Science Communication ( Science Education - Primary School)	
4.2 RC-PM-151-2: Integration of Game-Based Learning in STEM Education ( Mathematics Education - Primary School)	
<b>5.0 Contact Us</b>	<b>12</b>
<b>Appendix 1: Application Form</b>	<b>14</b>
<b>Appendix 2: SEAMEO RECSAM Scholar Agreement</b>	<b>16</b>
<b>Appendix 3: Medical Form</b>	<b>18</b>
<b>Appendix 4: Checklist</b>	<b>20</b>

**REGULAR COURSES FOR FISCAL YEAR 2026/2027 (Batch 1)**  
**10 AUGUST – 4 SEPTEMBER 2026**

**COURSES INFORMATION**

<b>Course Code</b>	<b>Course Title</b>	<b>No. of Scholarships Offered per Country</b>	<b>Duration of Course</b>
RC-PS-152-1	Bridging Science and Primary Education Through Effective Science Communication (Science Education - Primary School)	2	10 Aug – 4 Sept 2026
RC-PM-151-2	Integration of Game-Based Learning in STEM Education (Mathematics Education - Primary School)	2	10 Aug – 4 Sept 2026

**IMPORTANT DATES**

**For Regular Courses for Fiscal Year 2026/2027 (Batch 1)**

<b>Date</b>	<b>Action</b>
15 <sup>th</sup> June 2026	Deadline to receive nominations from Ministries of Education
3 <sup>rd</sup> July 2026	Deadline to receive confirmation of participation, passport and medical report
10 <sup>th</sup> Aug 2026	Course commences
4 <sup>th</sup> Sept 2026	Course ends



**SOUTHEAST ASIAN MINISTERS OF EDUCATION ORGANIZATION  
REGIONAL CENTRE FOR EDUCATION IN SCIENCE AND  
MATHEMATICS**

Jalan Sultan Azlan Shah, 11700 Gelugor, Penang, Malaysia  
Telephone: 604-6522700 Fax: 604-6522737  
Website: <http://www.recsam.edu.my/>

**1.0 QUALIFICATIONS**

- 1.1 The **qualifications** required for the course participants are described in the annexures of different courses (refer to item 4.0). Please follow required qualifications strictly in your selection of participants. This would maximise impact of the courses and the nominated participants are expected to carry out multiplier effect training upon return to their country.
- 1.2 The selected participants must be in good health both physically and mentally. They should be certified medically fit to qualify for the course and should not be more than 50 years of age (applicants must submit **medical form** upon our notification of successful selection).
- 1.3 Due to the nature of the course which involves travels, outdoor learning and field trips, pregnant nominees **will NOT be considered** for the course.
- 1.4 Applicants should also submit copy of the **passport** (front page) together with the application. Applicants who do not have a passport at the time of application are required to submit this document **two weeks** after notification of successful selection.
- 1.5 Completed application form, scholar agreement, copy of passport and other relevant documents of the nominated candidates must be sent by **15<sup>th</sup> June 2026**. OR, a list of the names of potential nominees with the certified copy of their qualifications in Science/Mathematics must be sent.
- 1.6 Ministries of Education are encouraged to nominate at least **THREE CANDIDATES** for each course for selection purposes. SEAMEO RECSAM has the right to reject candidates that do not match the requirement of the course. Please notify us if your country is unable to fill the number of the scholarships specified. The vacant places may be offered to other member countries.

- 1.7 All participants must have at least a moderate knowledge of written and spoken English.
- 1.8 With regards to COVID-19, all participant should observe the travelling regulation of their own local government in addition to the SOP by National Security Council Malaysia, Ministry of Health Malaysia and Malaysia Immigration Department.

## 2.0 GENERAL INFORMATION

### 2.1 Insurance

Participants should secure their own personal accident insurance themselves throughout the duration of the course as SEAMEO RECSAM will not be responsible to cover personal insurance.

### 2.2 Other Expenses

SEAMEO RECSAM will NOT bear any other fees that may incur in preparation of the course such as passport fee, visa fee, exit fee, costs for medical checkup and etc.

### 2.3 Terms of Scholarships

Participants on scholarships will be provided with:

- i. Return economy class air-ticket from nearest International Airport from participant's work station. As soon as nominations are received and accepted, air-tickets will be dispatched to the respective Ministries of Education.

**Attention: After the ticket is issued, any fee incurred by a participant due to last minute cancellation or replacement of participant, should be borne by the Ministry of Education of that nominating country OR by the nominees themselves. SEAMEO RECSAM will not bear the cost of air ticket or penalty charge or extra charge.**

- ii. Airport transfer before and after the commencement of training courses

### 2.4 Accommodation, Food and Attire

Participants will be accommodated at SEAMEO RECSAM International House with food provided during the course. Food allowance will be reimbursed on occasions when meals are not catered. The rooms are of double occupancy with bathrooms attached. SEAMEO RECSAM has the right to allocate room-mates to the participants. All participants are expected to be formally dressed for classes, T- shirts and jeans are NOT allowed during class sessions. Participants should also wear proper attire while traveling to and from Malaysia.

### 2.5 Exit Permits and Entry Visas to Malaysia

Visa is **NOT required** for a stay of less than a month for nationals of ASEAN countries except Myanmar. The following is required to be done as early as possible:

- i. Exit permit for nominated participants must be obtained from their own Government; and

- ii. **Entry visa** for nominated participants into Malaysia must be obtained from the Malaysian Embassy in the participants' own country. SEAMEO RECSAM will send offer letter to help expedite the visa application process when participation of nominee is confirmed. *(Myanmar only)*
- iii. Please be advised that all participants traveling to Malaysia are required to complete the **Malaysian Digital Arrival Card (MDAC)** before their arrival. This mandatory procedure ensures adherence to immigration regulations and facilitates a seamless entry process into the country. Failure to comply with this requirement may lead to delays or inconvenience upon arrival. Please find below the QR code for MDAC registration;



### **2.6 Certificate Presentation Ceremony and Cultural Show**

Participants are requested to bring along their **country's national costume** to be worn during the Certificate Presentation Ceremony and Cultural Show. There will be cultural performances by the participants during the ceremony at the end of the course. Please bring along necessary items to support this event.

### **2.7 Gifts Exchange**

It is advisable that participants bring along own souvenirs to exchange among other participants.

### **3.0 Participants from SEAMEO MEMBER Countries on Fee-Paying Basis**

The following are conditions for participants from SEAMEO Member Countries on fee-paying basis:

- i. They will also abide by the stipulations of the SEAMEO RECSAM Scholar Agreement and follow the requirements of the programme;
- ii. They are physically fit and meet the necessary qualifications to attend the course; and;
- iii. They pay a minimum course fee which does NOT include airfare, medical expenses, insurance, and extension of visa fees. (For further enquiries, kindly write to Director, SEAMEO RECSAM, Jalan Sultan Azlan Shah, 11700 Gelugor, Penang, Malaysia, or email [director@recsam.edu.my](mailto:director@recsam.edu.my); Fax: +604-6522737).

## 4.0 COURSE DESCRIPTION

**Course Code: RC-PS-152-1**

**Course Title: Bridging Science and Primary Education through Effective Science Communication (Science Education - Primary School)**

### **Introduction**

Many nations are striving hard to meet the demand to produce new science and technology development that is sustainable, affordable and safe in line with the vision of the Sustainable Development Goals (SDG) of the United Nations, which is to be achieved by 2030. Younger generations can only accomplish this with vigorous STEM involvement and development. 3.5 million STEM jobs are estimated to be unfilled by 2025 (Ryan, 2022). School teachers are expected to fulfil several complex and diverse roles in having students participate in several practices to foster future generations of scientists and develop a scientifically literate society (Shivni et al., 2021). Effective communication allows teachers to recruit more students to engage with science, collaborate, and learn about issues needing more STEM applications.

### **Rationale**

Science communication is indispensable for primary school teachers as it fosters student engagement, understanding, critical thinking, confidence, and curiosity. Teachers can engage young learners with scientific concepts through effective communication, making them relevant and interesting. This engagement fosters curiosity and builds a foundation for a lifelong love of learning. Additionally, clear and accessible communication helps students grasp complex scientific ideas, promotes interest in STEM fields, and supports diverse learning styles. Moreover, science communication connects classroom learning with real-world contexts, fostering an appreciation for science's relevance in solving everyday problems and global challenges.

### **Objectives**

This course aims to provide primary education teachers with resources, training, and support to integrate science communication strategies effectively into their teaching practices, thereby amplifying the module's impact beyond individual student interactions.

Upon completion of the course, the participants will be able to:

1. Understand the significance of mastering science communication to improve students' grasp of scientific concepts and principles relevant to their curriculum using effective communication strategies.
2. Build their communication skills to express scientific concepts effectively, including verbal, written, and visual communication, storytelling, and the strategic use of graphics to illustrate complex concepts.

- Promote Diversity and Inclusion to ensure science communication initiatives reflect different perspectives, backgrounds, and experiences, creating a welcoming and supportive learning environment for all students.

Connect classroom learning with real-world applications by illustrating the relevance of scientific concepts to everyday life and real-world problems, encouraging students to perceive themselves as active participants in the scientific process

### **Course Contents**

- Introduction: The Importance of Science Communication Mastery for Primary School Teachers
  - Challenges Faced by Primary School Teachers in Communicating Science
  - The Role of Primary School Teachers in Science Education
  - The Impact of Effective Science Communication on Student Learning
  - Addressing the Gap: Training Primary School Teachers in Science Communication
- Power of Student Profiling in Science Communication
  - Understanding Student Backgrounds
  - Assessing Learning Styles
  - Recognising Language Proficiency
  - Considering Socioeconomic Factors
- Unveiling the Power of Content in Science Communication
  - Understand the different types of content and how to identify trustworthy content.
  - Analyse, evaluate and use different types of content to communicate effectively.
  - Teach others the importance of content in communication
- Exploring Varied Communication Forms
  - Written Communication
  - Oral Communication
  - Visual Communication
  - Social Media and Online Platforms
  - Non-verbal Communication (Body language)
  - Intonation and voice projections
  - Competency in asking and probing questions
  - Active listening
  - Constructive feedback
- Delivering skills in science communication
  - Storytelling
  - Graphic/Concept Cartoon
  - Lesson Opening and Closing Skills

6. Connect classroom learning with real-world applications via effective communication.
  - Case Studies and Practical Examples
  - Community Engagement and Service Learning
  - Simulations and Role-Playing Exercises
  - Feedback and Reflection
  
7. Assessing and evaluating the effectiveness of implementing science communication
  - Developing assessment criteria and rubrics for evaluating student outcomes
  - Collecting and analysing data to measure the effectiveness of science communication initiatives
  - Continuous improvement and adaptation of science communication programmes

**Duration**

Four Weeks

**Participants**

Primary School Science Teachers

**English Proficiency**

Able to communicate in English

**Expected Output**

1. Project Work Report
2. Individual Multiplier Effect Action Plan

**References**

- Rowland, S., & Kuchel, L. (Eds.). (2023). *Teaching Science Students to Communicate: A Practical Guide*. Springer Nature.
- Cormick, C. (2019). *The science of communicating science: The ultimate guide*. Csiro Publishing.
- Bowater, L., & Yeoman, K. (2012). *Science communication: A practical guide for scientists*. John Wiley & Sons.

## 4.2 Course Code: RC-PS-151-2:

### **Course Title: Integration of Game-Based Learning in STEM Education (Mathematics Education - Primary School)**

#### **Introduction**

Integrating game-based learning in STEM (Science et al.) education offers an innovative approach to engage students, enhance learning outcomes, and foster a deeper understanding of complex concepts. By leveraging game elements and principles, educators can create immersive learning experiences that captivate students' interest and motivation. Integrating game-based learning into STEM education offers a transformative approach to engage students, enhance learning outcomes, and cultivate essential skills for success in the 21<sup>st</sup> century.

#### **Rationale**

Game-based learning holds immense potential to transform STEM education by harnessing the motivational power of games to engage students in meaningful learning experiences. Research indicates that game-based learning approaches can increase motivation, retention, and achievement in STEM subjects, particularly among students who may otherwise struggle with traditional instructional methods. Educators can create dynamic learning environments by integrating gamification into STEM education that inspires curiosity, creativity, and a lifelong passion for learning.

#### **Objectives**

1. Increase engagement and enhance learning outcomes.
  - Utilise gamification to increase student engagement by presenting STEM concepts in a dynamic and interactive format for digital-native learners.
  - Foster deeper comprehension of STEM concepts and principles through immersive, hands-on, gamified experiences encouraging exploration, experimentation, and discovery.
2. Promote Collaboration
  - Facilitate collaborative learning opportunities through multiplayer games, team-based challenges, and online communities, fostering peer-to-peer interaction and knowledge sharing.
3. Develop Problem-Solving Skills
  - Cultivate critical thinking, analytical reasoning, and problem-solving skills with challenging puzzles, quests, and scenarios that require applying STEM knowledge.
4. Instil Growth Mindset
  - Promote a growth mindset by providing immediate feedback, rewards, and recognition for progress and achievement, encouraging students to persevere through challenges and embrace learning opportunities.

## **Course Contents**

1. Introduction to Gamified Learning
  - Overview of gamification principles and strategies in STEM education
2. Gamified STEM Concepts
  - Integration of game elements into STEM curriculum, including quests, challenges, and simulations
3. Digital Tools and Platforms
  - Utilisation of gamification platforms and tools for creating and managing gamified learning activities
4. Multiplayer and Collaborative Games
  - Development of multiplayer games and collaborative challenges to promote teamwork and communication skills
  - Assessment and Feedback
  - Strategies for assessing learning outcomes and progress within gamified environments
  - Ethical Considerations and Diversity
  - Exploration of ethical considerations in gamified learning, including accessibility, inclusivity, and privacy concerns
  - Theory into Practice

### **Duration**

Four weeks

### **Participants**

Primary school-level educators

### **English Proficiency**

Basic and moderate

### **Expected Output**

1. Group Project Work Report
2. Individual Multiplier Effect (ME) Proposal / Action Plan

## References

- Asigigan, S. I., & Samur, Y. (2021). The effect of gamified STEM practices on students' intrinsic motivation, critical thinking disposition levels, and perception of problem-solving skills. *International Journal of Education in Mathematics, Science and Technology*, 9(2), 332-352.
- Čubela, D., Rossner, A., & Neis, P. (2023). Using Problem-Based Learning and Gamification as a Catalyst for Student Engagement in Data-Driven Engineering Education: A Report. *Education Sciences*, 13(12), 1223.
- Venter, M. (2020, April). Gamification in STEM programming courses: State of the art. In *2020 IEEE Global Engineering Education Conference (EDUCON)* (pp. 859-866). IEEE.
- Wang, L. H., Chen, B., Hwang, G. J., Guan, J. Q., & Wang, Y. Q. (2022). Effects of digital game-based STEM education on students' learning achievement: a meta-analysis. *International Journal of STEM Education*, 9(1), 26.
- Zhao, D., Playfoot, J., De Nicola, C., Guarino, G., Bratu, M., Di Salvatore, F., & Muntean, G. M. (2021). An innovative multi-layer gamification framework for improved STEM learning experience. *IEEE Access*, 10, 3879-3889.

## 5.0 CONTACT US

For further information, please contact:

Centre Director  
SEAMEO RECSAM  
Jalan Sultan Azlan  
Shah 11700 Gelugor  
Penang, Malaysia

Tel: +604 6522 700 | Fax: +604 6522 737 | Email: [director@recsam.edu.my](mailto:director@recsam.edu.my)

Officer in-charge:

**Ms. Shalaneeswary Muniandy** | Email: [shala@recsam.edu.my](mailto:shala@recsam.edu.my) | Tel: +604 6522 752



APPLICATION FORM

Please affix  
passport  
photograph

**REGULAR COURSES FOR FISCAL YEAR 2026/2027 (BATCH 1)**

Please type or write clearly in capital letters. Do not leave any space blank. Use "NIL" or "N/A" where applicable

Please tick ✓ your choice. Kindly note that you are NOT allowed to change once you indicated your subject of choice

**Application for:**
 RC-PS-152-1

 RC-PM-151-2

<b>Course Code:</b>	<b>Duration of the Course:</b>
<b>Title Of Course:</b>	<b>Country:</b>

**1. PERSONAL DATA**

Family Name (surname) :	Date of birth : Day   Month   Year
First Name :	Nationality ( citizenship ) :
Other Names :	Gender : Male / Female #
City and country of birth :	Marital status : Single / Married #
Passport No :                      Type of Passport:	Religion :
Expiry Date:	

# Delete accordingly

**2. COMMUNICATION AND MAILING ADDRESS**

Applicant's Office Address :	Applicant's Postal / Home Address :
Mobile Phone Number Country   Area   Number	Home telephone Country   Area   Number
Office telephone Country   Area   Number	Telefax Country Area   Number
Email	
<b>Person to be contacted <u>in case of emergency</u>:</b> Name : _____ Telephone : _____ Mobile Phone Number: _____ Address : _____ Email : _____	

**3. EDUCATION** (list from highest qualification)

Name of Colleges/ Institutions/ University & Country	Major Field of Study	Years of study : from - to	Degree

**4. EMPLOYMENT RECORD** (list from current position onwards)

Name of Institution/Employer	Position	Years of work: from-to

# Delete accordingly

Describe your work and responsibility:

**5. REASONS FOR APPLYING THIS COURSE**

Please state briefly the reasons for applying to this course and how you hope to benefit from the course.

**6. OVERSEAS COURSES/ CONFERENCES/ SEMINARS ATTENDED INCLUDING PROGRAMME OF SEAMEO RECSAM**

Name of Conference / Seminar	Venue	Date: From - To

# Delete accordingly

**7. ENGLISH LANGUAGE PROFICIENCY**

	Excellent	Good	Fair	Basic	Remarks
Listening					
Speaking					
Writing					
Reading					

**8. INFORMATION, COMMUNICATION AND TECHNOLOGY (ICT) SKILLS PROFICIENCY**

	Excellent	Good	Fair	Basic	Remarks
Microsoft Office					
Email					
Internet					

**9. GOOGLE EDUCATOR CERTIFICATE**

None	<input type="checkbox"/>
L1	<input type="checkbox"/>
L2	<input type="checkbox"/>
Trainer	<input type="checkbox"/>
Coach	<input type="checkbox"/>

# Tick ✓ accordingly

Applicant Acknowledgement	
..... ..... Date	..... Signature of Applicant/Participant
Recommended by Ministry of Education	
..... ..... Date	..... ... Signature & Name of Official on behalf of Minister of Education

**IMPORTANT: THIS FORM SHOULD BE COMPLETED IN DUPLICATE. A COPY IS TO BE SENT THROUGH YOUR MINISTRY OF EDUCATION BY REGISTERED AIRMAIL TO REACH THE FOLLOWING ADDRESS**

**CENTRE DIRECTOR  
SEAMEO RECSAM, JALAN SULTAN AZLAN SHAH,  
11700 GELUGOR, PENANG, MALAYSIA**



## SEAMEO RECSAM SCHOLAR AGREEMENT

THIS DEED is made the \_\_\_\_\_ day of \_\_\_\_\_ Two Thousand and Twenty Six/Seven (2026/2027) between \_\_\_\_\_ of \_\_\_\_\_

(hereinafter called 'the Scholar') of the first part and the Southeast Asian Minister of Education Organization (hereinafter called 'SEAMEO') of the second part.

WHEREAS the Scholar will pursue the course of training specified in the Schedule hereto (hereinafter called 'the Course') at the SEAMEO Regional Centre for Education in Science and Mathematics in Penang, Malaysia under a scholarship granted by SEAMEO. AND WHEREAS the Scholar has expressed his willingness to accept the Scholarship upon the terms hereafter set out:

NOW THIS DEED witnessed as follows:

1. In this deed unless the context of otherwise requires:

Words importing the masculine gender include females;

Words in the singular include the plural and words in the plural include the singulars;

2. The Scholar hereby covenants:

- (i) that he will enter upon and diligently continue in the Course and that he will complete the Course within the prescribed time specified in the Schedule hereto;
- (ii) that he will devote his whole time to the Course and will, to the best of his ability apply himself to the Course to the satisfaction of the supervisors, tutors or instructors associated therewith;
- (iii) that he will follow all the sessions of the Course and sit for all the assessment tests prescribed, if any, for the Course within the limits of time prescribed in the Schedule hereto;
- (iv) that he will conform to the regulations and discipline in force from time to time at his place of study or training and at his place of residence;
- (v) that he will reside in SEAMEO RECSAM's hostel, or other place as directed by the Director of the SEAMEO Regional Centre for Education in Science and Mathematics (hereafter called 'the Director');
- (vi) that all rights, including title, copyright and patent rights, in any work produced by him as part his course/project of SEAMEO RECSAM shall be vested in the Course;
- (vii) that he will not undertake any occupation, either remunerative or otherwise, outside the course except with prior approval of the Director;
- (viii) that he will, if in receipt of any remuneration, whether in money or money's worth for any work or service which he is required to undertake or perform as part of the Course or any award gained during the Course, report the same to the Director and shall if so required by the Director surrender to the Director all or such proportion of any such remuneration or award as the Director may determine, retaining any remainder thereof for himself;
- (ix) that he will refrain from participation in political activities not normally permitted in the institutional in which the Course is taken;
- (x) that he will not change his subjects of study or programme of training or take any additional courses without the prior written permission of the Director; and
- (xi) that he will not leave the country unless with the joint approval of his Ministry of Education as well as that of the Centre Director.

3. If the Scholar shall:-

(i) be idle or grossly misbehaves himself towards the supervisors, tutors, or instructors associated with the Course or commit a breach of his obligations under this deed; or

(ii) by reason of illness or injury be unable to carry out his obligations under this deed;

Then in either of those cases SEAMEO may forthwith terminate the scholarship by giving notice to the Scholar but without prejudice to the rights of the parties hereunder in respect of any antecedent breach of the covenants and stipulations herein contained.

4. The Scholar for himself and his/her personal representative hereby further undertakes:-

(i) to absolve SEAMEO including its servants from any liability to the Scholar for loss of life or injury to his person or damage or loss to his property arising from the negligence of the servants of SEAMEO; and

(ii) to indemnify and keep harmless SEAMEO against all proceedings, suits, actions, claims, demands, costs and expenses whatsoever which may be taken or made against SEAMEO or incurred or become payable by SEAMEO in respect of injury (whether fatal or otherwise) to any person or damage or loss to any property occasioned directly or indirectly by any act, omission or other default by the Scholar while on or otherwise in relation to or arising out of the Course.

5. It is hereby agreed that any right, function or power conferred on SEAMEO under this deed may be exercised by the Director or any person duly authorised by him in that behalf.

IN WITNESS WHEREOF the Scholar and SEAMEO by its duly authorised representative have set their hands and seals hereunto the day and year first above written.

**THE SCHEDULE ABOVE REFERRED TO**

Signed, sealed and delivered by )

The SCHOLAR in the presence of: )

)

)

Signature ..... ) .....

(Witness) ) (Signature of SCHOLAR)

)

Name ..... )

Address ..... )

..... )

Signed, sealed and delivered by the DIRECTOR of the SEAMEO )

Regional Centre for Education in Science and Mathematics in Penang )

Malaysia, who has been duly authorised to act in that behalf for the )

)

Signature ..... ) .....

(Witness) ) (Signature of DIRECTOR, SEAMEO RECSAM)

)

Name ..... )

Address ..... )

..... )

*Scholar Agreement*

**MEDICAL FORM**

(to be completed by an authorised physician and required to be submitted after notification of successful selection)

Name of Applicant:			
Age:	Gender:	Height: cm	Weight: kg
Blood Pressure:			
Blood Group: <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> AB <input type="checkbox"/> O <input type="checkbox"/> Other ( )			
Is the individual assessed to be in good health?		Does the person currently have any infectious diseases (such as AIDS, tuberculosis, trachoma, or skin diseases)?	
YES <input type="checkbox"/> NO <input type="checkbox"/>		YES <input type="checkbox"/> NO <input type="checkbox"/>	
If No, details: _____		If No, details: _____	
What are the chest X-ray findings?		Does the person have any other illnesses or medical conditions? (e.g., diabetes, high blood pressure, etc.)	
<input type="checkbox"/> Normal		<input type="checkbox"/> YES	
<input type="checkbox"/> Abnormal		<input type="checkbox"/> NO	
If Abnormal, details: _____		If yes, list sickness: _____	

I hereby certify that the above-named applicant is medically fit to undertake a course in Malaysia.

Name of Physician:

Address of Clinic:

Telephone:

Email:

Signature of Physician:

Date:

Seal of Clinic:

**CHECKLIST**

Name: \_\_\_\_\_

Country: \_\_\_\_\_

No	ITEM	QUANTITY	YES/NO
1	APPLICATION FORM	1	
2	PHOTOCOPY OF PASSPORT* (Only the front page with participants' particular are required)	1	
3	SCHOLAR AGREEMENT	1	
4	MEDICAL REPORT (*upon notification of successful selection)	1	

*Note: Deadline for nomination form submission is 15 June 2026 (Batch 1)*

END



Republic of the Philippines  
**Department of Education**  
OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

**MEMORANDUM**  
**DM-OULS-2026-239**

**TO : Regional Directors**  
**Schools Division Superintendents**  
**Public Elementary and Secondary School Heads**  
**All Others Concerned**

**FROM : JANIR T. DATUKAN**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

**SUBJECT : CALL FOR NOMINATION FOR SEAMEO REGIONAL CENTRE**  
**FOR EDUCATION IN SCIENCE AND MATHEMATICS: REGULAR**  
**COURSES FOR FISCAL YEAR 2026-2027**

**DATE : 10 June 2026**

1. The **Southeast Asian Ministers of Education Organization Regional Centre for Education in Science and Mathematics (SEAMEO RECSAM)** announces its two **(2) Regular Courses for Fiscal Year 2026-2027 (Batch 1)** for primary school Science and Mathematics teachers. The courses will be held from **August 10 to September 4, 2026**, at **SEAMEO RECSAM in Penang, Malaysia**.
2. The two programs target primary school educators and focus on improving science communication and enhancing student engagement through innovative instructional strategies. These four-week courses aim to deepen educators' competencies in fostering learner engagement, promoting critical thinking, and integrating contemporary teaching methodologies aligned with global STEM education trends.
3. Participation in these programs provides an opportunity for selected educators to gain advanced knowledge and skills, which are expected to be shared through knowledge-sharing initiatives upon their return, contributing to the continuous improvement of teaching practices.
4. The program details are as follow:

No.	Course Code and Title	Training Schedule, Mode, and Venue	Number of Slots	Participants

1	RC-PS-152-1: Bridging Science and Primary Education Through Effective Science Communication (Science Education - Primary School)	10 August – 4 September 2026  (onsite in Penang, Malaysia)	Two (2)	Primary School Science Teachers
2	RC-PM-151-2: Integration of Game-Based Learning in Science, Technology, Engineering and Mathematics (STEM) Education (Mathematics Education - Primary School)	10 August – 4 September 2026  (onsite in Penang, Malaysia)	Two (2)	Primary school-level educators

<b>Nomination Criteria</b>	<ul style="list-style-type: none"> <li>• Primary school teachers of Science and Mathematics.</li> <li>• Proficient in written and spoken English</li> <li>• Should not be an expectant mother (for the female participant)</li> <li>• In good health and medically fit to participate in the course</li> </ul>
<b>Provisions Covered by SEAMEO RECSAM</b>	<p><b>Partial scholarships</b> to the nominated participants.</p> <ul style="list-style-type: none"> <li>• <b>Return economy class air ticket</b> from nearest International Airport to participant's workstation. As soon as nominations are received and accepted, air tickets will be dispatched to the respective Ministries of Education. <i>Attention: After the ticket is issued, any fee incurred by a participant due to last minute cancellation or replacement of a participant, should be borne by the Ministry of Education of that nominating country OR by the nominees themselves. SEAMEO RECSAM will not bear the cost of air tickets or a penalty charge or extra charge.</i></li> <li>• Airport transfer before and after the commencement of training courses</li> <li>• Participants will be accommodated at SEAMEO RECSAM International House with food provided during the course. Food allowance will be reimbursed on occasions when meals are not catered.</li> <li>• The <b>economy-class outbound airfare</b> from Manila to Penang shall be charged to the nominee's respective <b>Bureau, Division, or Schools Division Office</b>, subject to the availability of funds and in accordance with existing government accounting and auditing rules and regulations.</li> </ul>
<b>Submission Link</b>	<a href="https://forms.office.com/r/GeAsFVNz1f">https://forms.office.com/r/GeAsFVNz1f</a>
<b>Deadline of Submission</b>	June 19, 2026

5. For selection purposes, the National Educators Academy of the Philippines (NEAP) encourages each Regional Office PDC to endorse at least **three (3) qualified nominees** for each course. RO PDCs are also encouraged to refer to their respective Pool of Potential Scholars to facilitate a more efficient and expeditious nomination process. Nominees must individually accomplish and submit all documents listed in the **Eligibility and Documentary Checklist (Enclosure 1)** and the **Scholarship Clearance (Enclosure 2)**.
6. Each Nominee is required to accomplish and submit requirements (in PDF Form) via the submission link provided on or before the specified deadline. Kindly use official DepEd email accounts to submit the requirements. These include:

SEAMEO RECSAM requirements:

- Scanned copy of a valid passport with at least **six (6) months validity** from the intended date of arrival in Malaysia
- Proficient in English and maximum age 50 years old
- In excellent health and covered by **comprehensive travel and medical insurance** for the duration of the program
- Must not be expectant mothers (*for female participants*)
- Duly accomplished medical form issued by an authorized government physician to certify that the participant is medically fit to attend the course
- Participants are also advised to ensure compliance with **passport validity** necessary for travel

Upon passing NEAP's initial screening, the endorsed participants shall accomplish and submit:

- Participant Nomination Form
- Flight Details Information Form

DepEd Standard Requirements:

- Regional Office Nomination Form
- Recent Personal Data Sheet (PDS)
- Work Experience Sheet
- Endorsements from the Immediate Supervisor and the Schools Divisions Office
- Proof/s of outstanding accomplishments (relevant certificates)
- *Individual Performance and Commitment Review Form (IPCRF)* for the two (2) consecutive years
- Updated Service Record
- Certificate of No Pending Case
- Passport
- Work Application Plan
- Medical Certificate

7. NEAP shall screen and evaluate the nominations submitted based on the prescribed criteria and endorse the qualified participants to the **International Cooperation Office (ICO)**.
8. Kindly note that applications may be disqualified due to various reasons, such as but not limited to, incomplete requirements, lack of official endorsements/ s, direct submission of applications to the Secretariat's email, or discrepancies in submitted documents, among others.
9. For more information about the courses, kindly refer to the attached **Course Information Booklet** or access it through the following link: <https://shorturl.at/8VLNS>.
10. For further information or any concerns, kindly contact the **NEAP Scholarship Secretariat** through email at [scholarships@deped.gov.ph](mailto:scholarships@deped.gov.ph) or landline (02) 8715-9919.
11. For immediate dissemination and appropriate action.



Republika ng Pilipinas  
**Department of Education**  
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

**GENERAL ELIGIBILITY REQUIREMENTS/CHECKLIST**

<b>Name:</b>	
<b>Scholarship Program:</b>	
<b>Sponsoring Agency/Organization:</b>	
<b>Region/SDO:</b>	
<b>Work Station:</b>	

Remarks (✓, X, others)	Eligibility	Documentary Requirements
	a. Must be a Filipino citizen.	Updated Personal Data Sheet
	b. Must have obtained a very satisfactory (VS) performance rating for two (2) consecutive years.  c. Must present his/her Individual Development Plan (IDP) that is validated by the head of the office.	Latest _____ rated performance rating with approved IDP
	d. Must be holding a permanent item.	Updated Service Record
	e. Must have no master's degree (for those who will apply for a master's degree) and shall have no doctoral degree (for those who will apply for a doctoral degree).  f. Must have no current or pending enrollment in other institutions for graduate or postgraduate degree programs (for degree programs).	Updated Personal Data Sheet
	g. Must be willing to sign a Scholarship Contract and commit to its provisions.	(shall be complied after being _____ officially nominated)
	h. Must have no pending administrative, civil, or criminal case, and must have not been found guilty of any violation involving moral turpitude, corruption, or fraud.	Certificate of no pending administrative/legal charges



Republika ng Pilipinas  
**Department of Education**  
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

**SCHOLARSHIP CLEARANCE**

<b>I. NAME</b>		
<b>II. Position/Designation</b>		
<b>III. Permanent Station</b>		
<b>IV. Has availed any scholarship program</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, fill out sections V-X, as applicable.
<b>V. Scholarship Program</b>	<b>Program Type</b>	<b>Title of the Program</b>
	<input type="checkbox"/> Degree <input type="checkbox"/> Non-Degree	
<b>VI. Scholarship Duration</b>		
<b>VII. Status</b>	<input type="checkbox"/> Completed the course (Submit a copy of Certificate of Completion)	<input type="checkbox"/> Withdrawn from the Course (State the reason below)
<b>VIII. Reason/s for Non-Completion</b> <small>(must be supported by attachments)</small>	<input type="checkbox"/> Resignation <input type="checkbox"/> Transfer <input type="checkbox"/> Retirement <input type="checkbox"/> Others Explain further.	



Republika ng Pilipinas  
**Department of Education**  
 NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

<b>IX. Service Obligation</b>	<b>No. of Months/Yrs Required</b>	<b>No. of Months/Yrs Completed</b>
<b>X. Reason for Non-Completion</b>  (must be supported by attachments)	<input type="checkbox"/> <b>Resignation</b> <input type="checkbox"/> <b>Transfer</b> <input type="checkbox"/> <b>Retirement</b> <input type="checkbox"/> <b>Others</b>  <i>Explain further.</i>	
<i>I hereby attest that the information in this form and the supporting documents attached hereto are true and correct</i>		
Name and Signature of the Scholar	Date and Time	
<i>This is to certify that the information in this form and the supporting documents attached hereto are true and correct</i>		
Name and Signature of the Recommending Authority (SDO - HRDD)	Date and Time	
<b>APPROVED</b>		
Name and Signature of the Recommending Authority (RO-HRDD)	Date and Time	