



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 631, s. 2026

JUN 24 2026

**GUIDANCE ON THE PRIORITIZATION OF SCHOOL SITES FOR THE
INFRASTRUCTURE FOR SAFER AND RESILIENT
SCHOOLS (ISRS) PROJECT**

To: Schools Division Superintendents
Division Engineers
All Others Concerned

1. This Office, through the Education Support Services Division (ESSD), disseminates the communication from the DepEd-Education Facilities Division dated June 17, 2026 regarding the **Guidance on the Prioritization of School Sites for the Infrastructure for Safer and Resilient Schools (ISRS) Project**, which is self-explanatory.
2. Program of Works (POW) shall be submitted through nir@deped.gov.ph on or before **July 13, 2026**.
3. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated

Reference: As Stated

To be indicated in the Perpetual Index
under the following subject

INFRASTRUCTURE
PROJECTS

MPJDP/ESSD/Communication from the DepEd-Education Facilities Division
_____/June 24, 2026



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School ID	School Name	Division	Province	Municipality	Component
305796	Lumbia National High School	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
305797	Salvador C. Resol National High School	Negros Occidental	NEGROS OCCIDENTAL	CANDONI	1A Relatively Simple Works
501799	Cantupa Integrated School	Himamaylan City	NEGROS OCCIDENTAL	CITY OF HIMAMAYLAN	1A Relatively Simple Works
116957	Baluarte PS	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
117363	Nauhang PS	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	1A Relatively Simple Works
501797	Sibucao Integrated School	Himamaylan City	NEGROS OCCIDENTAL	CITY OF HIMAMAYLAN	1A Relatively Simple Works
117841	Bino Elementary School	Kabankalan City	NEGROS OCCIDENTAL	CITY OF KABANKALAN	1A Relatively Simple Works
321911	Abundio Agarpao, Sr. Memorial High School	Bayawan City	NEGROS ORIENTAL	CITY OF BAYAWAN (TULONG)	1A Relatively Simple Works
302666	Maricalum Farm School	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	1A Relatively Simple Works
117838	Colambo Elementary School	Kabankalan City	NEGROS OCCIDENTAL	CITY OF KABANKALAN	1A Relatively Simple Works
312950	Tayasan National Science High School	Negros Oriental	NEGROS ORIENTAL	TAYASAN	1A Relatively Simple Works
116990	Villa Luciana Elementary School	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
117066	Balatogan Elementary School	Himamaylan City	NEGROS OCCIDENTAL	CITY OF HIMAMAYLAN	1A Relatively Simple Works
501798	Tugas Integrated School	Himamaylan City	NEGROS OCCIDENTAL	CITY OF HIMAMAYLAN	1A Relatively Simple Works
189512	Old Namangka Elementary School	Negros Oriental	NEGROS ORIENTAL	MABINAY	1A Relatively Simple Works
180506	Binotusan ES	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	1A Relatively Simple Works
180520	Hanot ES	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
312959	Mayaposi Community High School	Negros Oriental	NEGROS ORIENTAL	MABINAY	1A Relatively Simple Works
120302	Mambaid Elementary School	Negros Oriental	NEGROS ORIENTAL	JIMALALUD	1A Relatively Simple Works
180519	Cogon Elementary School	Negros Occidental	NEGROS OCCIDENTAL	CANDONI	1A Relatively Simple Works
302727	Sicaba National High School	Cadiz City	NEGROS OCCIDENTAL	CADIZ CITY	1A Relatively Simple Works
321906	San Jose High School	Bayawan City	NEGROS ORIENTAL	CITY OF BAYAWAN (TULONG)	1A Relatively Simple Works
321905	Lapay National High School	Bayawan City	NEGROS ORIENTAL	CITY OF BAYAWAN (TULONG)	1A Relatively Simple Works
116971	Macapula ES	Bayawan City	NEGROS ORIENTAL	CITY OF BAYAWAN (TULONG)	1A Relatively Simple Works
112331	Talisay Hope GK Sibol Elementary School	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
116962	Camindangan ES	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
116960	Bucdao Elementary School	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
180521	Dung-I ES	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	1A Relatively Simple Works
117832	Basak Elementary School	Kabankalan City	NEGROS OCCIDENTAL	CITY OF KABANKALAN	1A Relatively Simple Works

311109	Molobolo National High School	Negros Occidental	NEGROS OCCIDENTAL	CAUAYAN	1A Relatively Simple Works
302661	Juan Gequillana NHS (Manalad NHS)	Negros Occidental	NEGROS OCCIDENTAL	ILOG	1A Relatively Simple Works
305808	Mateo Libo-on National High School	Negros Occidental	NEGROS OCCIDENTAL	MOISES PADILLA (MAGALLON)	1A Relatively Simple Works
120385	Candabong ES	Negros Oriental	NEGROS ORIENTAL	MANIUYOD	1B Pilot Reconstruction
120101	Panalaan ES	Bais City	NEGROS ORIENTAL	BAIS CITY	1B Pilot Reconstruction
120292	Banog ES	Negros Oriental	NEGROS ORIENTAL	JIMALALUD	1B Pilot Reconstruction
120188	Nalundan ES	Negros Oriental	NEGROS ORIENTAL	BINDOY (PAYABON)	1B Pilot Reconstruction
120362	Lamdas Elementary School	Negros Oriental	NEGROS ORIENTAL	MABINAY	1B Pilot Reconstruction
120390	Libjo ES	Negros Oriental	NEGROS ORIENTAL	MANIUYOD	1B Pilot Reconstruction
120505	Caigangan ES	Negros Oriental	NEGROS ORIENTAL	SANTA CATALINA	1B Pilot Reconstruction
120277	Mckinley ES	Guihulngan City	NEGROS ORIENTAL	CITY OF GUIHULNGAN	1B Pilot Reconstruction
120309	Vii Elementary School	Negros Oriental	NEGROS ORIENTAL	JIMALALUD	1B Pilot Reconstruction
120063	Calangag Elementary School	Negros Oriental	NEGROS ORIENTAL	BACONG	1B Pilot Reconstruction
120357	Danawan Elementary School	Negros Oriental	NEGROS ORIENTAL	MABINAY	No Intervention
305892	Bula National High School	Kabankalan City	NEGROS OCCIDENTAL	CITY OF KABANKALAN	No Intervention
302681	Raymundo Tongson NHS - Suay Ext.	Himamaylan City	NEGROS OCCIDENTAL	CITY OF HIMAMAYLAN	No Intervention
120324	Manghulyawon ES	Negros Oriental	NEGROS ORIENTAL	LA LIBERTAD	No Intervention
117096	Casipungan ES	Himamaylan City	NEGROS OCCIDENTAL	CITY OF HIMAMAYLAN	No Intervention
117798	Paniagan ES	San Carlos City	NEGROS OCCIDENTAL	SAN CARLOS CITY	No Intervention
117160	Talacagay ES	Negros Occidental	NEGROS OCCIDENTAL	HINOBA-AN (ASIA)	No Intervention
302665	Nabulao NHS - Cayhagan Extension	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	No Intervention
117797	Pagbatangan ES	San Carlos City	NEGROS OCCIDENTAL	SAN CARLOS CITY	No Intervention
117748	Katiclan ES	San Carlos City	NEGROS OCCIDENTAL	SAN CARLOS CITY	No Intervention
117774	Habuyo ES	San Carlos City	NEGROS OCCIDENTAL	SAN CARLOS CITY	No Intervention
117866	Piliopiliohan Elementary School	Kabankalan City	NEGROS OCCIDENTAL	CITY OF KABANKALAN	No Intervention
117364	Vista Alegre ES	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	No Intervention
117376	Macarandan ES	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	No Intervention
302639	Gil Montilla NHS - Crossing Tanday Ext.	Sipalay City	NEGROS OCCIDENTAL	CITY OF SIPALAY	No Intervention
120288	Aglahug Elementary School	Negros Oriental	NEGROS ORIENTAL	JIMALALUD	No Intervention
321908	Antonio M. Lacson, Sr. Memorial High School	Bayawan City	NEGROS ORIENTAL	CITY OF BAYAWAN (TULONG)	No Intervention



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GUIDANCE ON THE PRIORITIZATION OF SCHOOL SITES FOR THE INFRASTRUCTURE FOR SAFER AND RESILIENT SCHOOLS (ISRS) PROJECT

I. Rationale

The **Infrastructure for Safer and Resilient Schools (ISRS) Project** aims to enhance the safety, resilience, functionality, and accessibility of public school facilities through strategic infrastructure interventions. The Project supports the Department's commitment to providing learners and personnel with safe, inclusive, disaster-resilient, and conducive learning environments by addressing infrastructure deficiencies and improving the overall condition of school facilities and sites.

A completed ISRS school is envisioned to achieve four key pillars:

- **Structural Resilience:** Designed and constructed to withstand seismic events, typhoons, and other natural hazards, ensuring the safety of learners and personnel.
- **Operational Continuity:** Functional even during crises, equipped with reliable water and power supply systems, designated evacuation areas, and temporary learning provisions to ensure the continuity of education.
- **Inclusivity:** Prioritizes accessibility for learners with disabilities, gender-responsive WASH facilities, and safe, supportive spaces for all.
- **Sustainability:** Embodies energy-efficient systems, rainwater harvesting, greening initiatives, and environmentally sound practices that foster a culture of climate responsibility among learners and the community.

This process establishes a uniform framework for the prioritization, planning, implementation, monitoring, and evaluation of ISRS Project interventions to ensure the efficient and effective utilization of government resources.

II. Scope

It governs the implementation of the ISRS Project, including the identification and prioritization of beneficiary schools and the execution of approved infrastructure interventions. Specifically, these Guidelines cover:

1. Prioritization of Target Schools.
2. Preparation of the Program of Works (POW) for **Component 1A: Relatively Simple Works (Repair and Rehabilitation)**.
3. Preparation of the Program of Works (POW) for **Component 1B: Pilot Reconstruction**.



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This will apply to all concerned offices, implementing units, and other stakeholders involved in the execution of the ISRS Project.

III. Definition of Terms

1. **Accessibility Improvements** – Infrastructure interventions that enhance the access, mobility, and usability of school facilities for all users, including persons with disabilities (PWDs).
2. **Functional Improvement** – Infrastructure works related to Water, Sanitation, and Health (WASH) facilities, power systems, and accessibility enhancements.
3. **Pilot Reconstruction** – The construction of new school buildings to replace existing structures under the Program, subject to prescribed design and scope limitations.
4. **Program of Works (POW)** – The detailed document specifying the scope of work, quantities, cost estimates, technical specifications, and implementation requirements of a project.
5. **Repair All Approach** – An implementation strategy wherein all existing school buildings within the target school that require intervention are included in the scope of repair and rehabilitation.
6. **Repair and Rehabilitation** – Infrastructure interventions undertaken to restore, improve, or maintain the structural integrity, safety, and functionality of existing school buildings.
7. **Site Improvement** – Infrastructure works intended to improve the safety, condition, functionality, and usability of the school site and its surroundings.
8. **Slope Protection** – Engineering measures or structures designed to stabilize slopes, prevent soil erosion, and mitigate risks associated with landslides or ground movement within or adjacent to school sites.

IV. Policy Statement

1. **Core Principles:** The Department shall implement the Program in accordance with the principles of equity, efficiency, transparency, and accountability to ensure that school infrastructure interventions are directed to schools with the greatest need and are executed in a timely, cost-effective, and sustainable manner.
2. **Comprehensive Approach:** The Program shall prioritize the identified target schools and adopt a holistic approach to school infrastructure improvement through the simultaneous implementation of Repair and Rehabilitation, Functional Improvement, Site Improvement, and Pilot Reconstruction interventions.
3. **Compliance:** All implementing offices and concerned stakeholders shall ensure strict compliance with these Guidelines, applicable government regulations,



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engineering standards, and other relevant policies issued by the Department and competent authorities.

V. Procedure

1. Prioritization of Target Schools

- **Initial Batch:** Initial implementation shall prioritize the **1,282 schools** listed in **Annex B: <https://tinyurl.com/ISRS1282SchoolsList>**.
- **Substitution Pool:** In cases where all existing school buildings within a target school are assessed to be in good condition and do not require intervention, the school shall be replaced by the next eligible school from the universe of **5,024 schools** listed in **Annex C: <https://tinyurl.com/ISRS5024SchoolsList>**.
- **Component Quotas:** The distribution of schools across program components must be strictly maintained to ensure the approved number of schools per component remains unchanged:
 - *Component 1A (Relatively Simple Works):* 538 schools
 - *Component 1B (Pilot Reconstruction):* 180 schools
 - *Component 2B (Relatively Complex Works):* 564 schools

2. Component 1A: Relatively Simple Works (Repair and Rehabilitation)

- **"Repair All" Mandate:** The scope of repair and rehabilitation must cover all existing school buildings within the target school site.
- **Slope Protection Integration:** Repair and rehabilitation works may include necessary slope protection measures, where applicable.
- **Costing Demarcation:** Slope protection must be treated as a separate item in the POW and costed independently from building repair and rehabilitation works.

3. Functional Improvements Prioritization Matrix

Functional improvements must be programmed based on the strict hierarchy detailed below:

Priority Level	Functional Component	Scope / Applicability	Description of Intervention
1 – Critical Needs	Gender-Inclusive WASH	New & Existing Facilities	Construction/improvement of safe, accessible, gender-inclusive toilets with menstrual



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Priority Level	Functional Component	Scope / Applicability	Description of Intervention
	Facilities & Water Supply		hygiene support, handwashing stations, and potable water systems (filtration/storage). May include UV purification or gravity-fed filtration, refilling stations, and storage tanks. Water quality must be regularly monitored.
	Power Access	Schools with existing power	Electrical rewiring and installation of new, compliant electrical systems.
	BP344-Compliant Accessibility Features	Both compliant and non-compliant facilities	Provision of BP344-compliant routes: ramps, tactile guides, handrails, grab bars, PWD signage, and non-slip surfaces.
2 - High Priority	Drainage & Flood Mitigation	Facilities in flood-prone areas	Construction/improvement of drainage canals, catch basins, ground grading, and additional building/level elevation.
	Slope Protection	Facilities in landslide-prone areas	Construction or improvement of applicable slope protection structures to mitigate landslide risks.
	Disaster Resiliency & Evacuation Markings	New & Existing Facilities	Installation of directional signs, escape routes, and emergency exits clearly marked in the local language and using universal pictograms.
3 - Moderate Priority	Counseling & Wellness Rooms	New & Existing Facilities	Dedicated, private spaces for guidance, psychosocial support, or child protection. Must be quiet, secure, ventilated, accessible, and



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Priority Level	Functional Component	Scope / Applicability	Description of Intervention
			privacy-ensured (defaulted as Guidance Counseling Room).
	Pre-positioned Temporary Learning Spaces (TLS)	Heavily damaged / non-functional facilities	Provision of modular, prefabricated, or tent-based learning rooms for education continuity during main building construction/rehabilitation.
	Canteen Improvements	Facilities with functional but outdated assets	Renovation of cooking, serving, and eating areas to meet modern hygiene, safety, and operational standards.
4 – Supportive Enhancements	Rainwater Harvesting & Greywater Reuse	New or upgraded buildings with maintenance capacity	Installation of roof catchment systems, gutters, and storage tanks for non-potable uses (e.g., toilet flushing, cleaning, and green zone irrigation).
	Climate-Adaptation Measures	New & Existing Facilities	Installation of high-reflectivity materials/paint to reduce heat absorption. Enhancement of thermal comfort via natural ventilation, solar gain mitigation, and optimal building orientation.
	Green Landscaping & Shade	New & Existing Facilities	Planting of trees, vertical gardens, or designated green zones for learning and environmental benefits.
	Covered Walkways & Waiting Sheds	New & Existing Facilities	Roofed pathways connecting school buildings or serving as protected waiting/rest areas.



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Priority Level	Functional Component	Scope / Applicability	Description of Intervention
	Waste Segregation & Storage	New & Existing Facilities	Provision of clearly labeled bins and designated areas for waste management and recycling.

Note on Cost Limitations: For schools classified under Relatively Simple Works, the total cost of functional improvements should ideally **not exceed 300% (three times)** the total cost of the building repair/rehabilitation. However, in exceptional cases, this limit may be exceeded if it is critically necessary to ensure safe operations and a conducive learning environment—particularly where non-compliance would leave the facility non-functional or deprived of vital water and power utilities.

4. Site Improvement

Site Improvement interventions shall cover civil works necessary to improve the overall condition, safety, functionality, and usability of the school site, such as slope protection measures.

5. Component 1B: Pilot Reconstruction

- **Building Constraints:** Pilot Reconstruction projects are strictly limited to **one-storey school buildings with a maximum of four (4) classrooms.**
- **Dual POW Allowance:** A separate POW for the repair works of *existing* school buildings within the same target school site may be created concurrently.
- **Comprehensive Alignment:** The implementation must adopt the "Repair All" approach, ensuring all remaining existing school buildings on the site are addressed.
- **Slope Protection Budgeting:** Where necessary, slope protection must be featured as a separate line item in the POW and costed independently from reconstruction and repair works. For pilot reconstruction, the slope protection scope must be integrated directly into the POW of the proposed reconstruction project(s).

Reference: ISRS Project Operations Manual



Outlook

NATIONWIDE SITE VALIDATION FOR DEPED-IMPLEMENTED INFRASTRUCTURE FOR SAFER AND RESILIENT SCHOOLS (ISRS) PROJECT SITES FOR FISCAL YEARS 2026 AND 2027

From ISRS ▪ EFD <efd.isrs@deped.gov.ph>

Date Wed 6/17/2026 12:56 PM

To DEPED I ILOCOS REGION <region1@deped.gov.ph>; ORD REGION1 <ord.region1@deped.gov.ph>; OARD REGION1 <oard.region1@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; OFFICE OF THE REGIONAL DIRECTOR DEPED RO2 <ord.region2@deped.gov.ph>; ASSISTANT REGIONAL DIRECTOR <ard.region2@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; ord3@deped.gov.ph <ord3@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; ARD CALABARZON <ard.calabarzon@deped.gov.ph>; MIMAROPA REGION <mimaropa.region@deped.gov.ph>; ORD MIMAROPA <ord.mimaroparegion@deped.gov.ph>; OARD MIMAROPA <oard.mimaroparegion@deped.gov.ph>; DEPED V BICOL REGION <region5@deped.gov.ph>; DepEd VI Western Visayas <region6@deped.gov.ph>; DepEd Region VII Central Visayas <region7@deped.gov.ph>; REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>; OARD REGION8 <oard.region8@deped.gov.ph>; DEPED IX ZAMBOANGA PENINSULA <region9@deped.gov.ph>; Ruth Fuentes <ruth.fuentes@deped.gov.ph>

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1 attachment (2 MB)

DM-OUHRODI-2026-2030 Nationwide Site Validation for DepEd-Implemented ISRS Project Sites for Fiscal Years 2026 and 2027.pdf;

You don't often get email from efd.isrs@deped.gov.ph. [Learn why this is important](#)

Dear All,

Good day!

In line with the **Infrastructure for Safer and Resilient Schools (ISRS) Project Catch-Up Plan of the Department of Education, the Nationwide Site Validation for DepEd-Implemented ISRS Project Sites for FY 2026 and 2027** is to be conducted to generate accurate, field-based data that will guide technical design, packaging, procurement, and implementation decisions.

As one of its related activities, this Office officially invites you to participate in the conduct of the **Online Meeting with Regional and Division Engineers on ISRS Recovery Plan, Field Validation and Preparation of Program of Works (POW) and Reorientation Briefing on the KoboToolbox Platform** via Microsoft Teams on **June 18, 2026, Thursday, 10:00 am - 12:00 noon**.

To join the abovementioned online meeting, please refer to the meeting link below:

<https://tinyurl.com/ISRSMeetingwithREs>

As for registration purposes, please refer to the meeting link below:

<https://tinyurl.com/ISRSRegistration>

For further details, please see the attached memo for your reference.

Kindly acknowledge receipt of this email.

Thank you.

Best regards,

DepEd EFD ISRS Team



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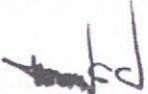


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Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT AND INFRASTRUCTURE

MEMORANDUM
DM-OUHRODI-2026-2030

TO : **Regional Directors**
Schools Division Superintendents
Regional and Division Engineers/Architects
DepEd Project Engineers/Architects
All Others Concerned

FROM : 
WILFREDO E. CABRAL
*Undersecretary for Human Resource and
Organizational Development and Infrastructure*

SUBJECT : **NATIONWIDE SITE VALIDATION FOR DEPED-IMPLEMENTED
INFRASTRUCTURE FOR SAFER AND RESILIENT SCHOOLS (ISRS)
PROJECT SITES FOR FISCAL YEARS 2026 AND 2027**

DATE : 16 June 2026

I. Background

The Infrastructure for Safer and Resilient Schools (ISRS) Project is a priority initiative of the Department of Education (DepEd), with support from the World Bank, aimed at enhancing the disaster resilience of educational facilities nationwide. Its primary objective is to ensure safe and uninterrupted learning environments, particularly in areas highly exposed to natural hazards.

Under Component 1 (Relatively Simple Works) of the ISRS Project, DepEd is responsible for implementing school infrastructure interventions, including repair, rehabilitation, and site and functional improvements. Procurement for pilot reconstruction works shall be undertaken by the DepEd Central Office (CO) Bids and Awards Committee (BAC), while the implementation of simple repair works, and related site improvements shall be managed by the respective Regional Offices (ROs).

In line with the accelerated implementation and catch-up plan for FYs 2026 and 2027 and pending the engagement of the Project Implementation and Construction Supervision Consultants (PICSC), there is an urgent need to mobilize and augment technical personnel from the CO, ROs, and Schools Division Offices (SDOs) to undertake a nationwide validation of ISRS Project sites.

This site validation is essential to systematically assess the actual conditions of all identified recipient school sites, confirm alignment with ISRS technical standards,



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Effectivity	03.23.23	Page	1 of 6



identify site-specific risks and constraints, and recommend appropriate design and implementation adjustments. Conducting this activity prior to procurement and implementation will minimize design discrepancies, avoid delays, and reduce the risk of cost overruns.

II. Rationale and Purpose

The site validation forms part of the ISRS Catch-Up Plan for FYs 2026 and 2027, wherein identified infrastructure interventions under the project are prioritized for accelerated implementation.

Its primary purpose is to generate accurate, field-based data that will guide technical design, packaging, procurement, and implementation decisions. Specifically, it has the following objectives:

1. Validate the physical, environmental, and structural conditions of all identified recipient school sites;
2. Ensure compliance with ISRS technical, environmental, and social standards;
3. Identify risks, constraints, and required site-specific interventions;
4. Support clustering and packaging of projects for efficient procurement and implementation; and
5. Facilitate timely and coordinated implementation of Component 1 interventions.

III. Scope and Schedule of Activities

Excluding the National Capital Region, this nationwide site validation will cover the other seventeen (17) ROs with identified SDOs (**Annex C – Universe 5,024 Schools** ([link: https://tinyurl.com/ISRS5024SchoolsList](https://tinyurl.com/ISRS5024SchoolsList)).

Details of the site validation and related activities are as follows:

1. Online Meeting with Regional and Division Engineers on ISRS Recovery Plan, Field Validation and Preparation of Program of Works (POW) and Reorientation Briefing on the KoboToolbox Platform via Microsoft Teams

Date: 18 June 2026 (10:00 a.m. – 12:00 p.m.)

Meeting Link: https://tinyurl.com/ISRSMeetingwithREs
Registration Link: https://tinyurl.com/ISRSRegistration

The meeting will focus on the repair and reconstruction of school buildings damaged by disasters to be implemented within the year and the reorientation on the KoboToolbox Platform.

Program Flow

Time	Topic	Participants	Resource Person
10:00 – 11:00 a.m.	Orientation on ISRS Recovery Plan, Field Validation, and Preparation of Program of Works (POW)	Regional Engineers	Engr. Nehru Sarmiento
11:00 a.m. – 12:00 p.m.	KoboToolbox Platform	Division Engineers	Engr. John Lawrence Abarquez

For reference, **Annex A** provides the *Guidance on the Prioritization of School Sites for the ISRS Project*, for strict compliance to ensure uniformity in implementation and timely submission of required documents.

2. Conduct of Field Validation and Preparation of POWs for Target School Sites

Schedule: 22 June – 15 July 2026

The Regional and Division Engineers/Architects shall conduct detailed site validation, including assessments of topography, building structural conditions, utilities, access, drainage, hazard exposure, and site/functional improvements, aligned with the ISRS environmental and social framework.

The Division Engineers shall prepare the corresponding POWs based on the results of site validation.

The conduct of site validation is expected to produce the following outputs:

- Validated and geo-referenced database of pilot reconstruction sites;
- POWs for selected school sites for Relatively Simple Works and Pilot Reconstruction;
- Identified and prioritized list of projects for procurement packaging or clustering; and
- Inputs to design finalization, cost estimates, and implementation planning.

3. Consolidation and Clustering of Validated Project Sites

Schedule: 14-17 July 2026

Simultaneous three (3)-day workshops on the consolidation and clustering of validated project sites will be conducted across Luzon, Visayas, and Mindanao at designated NEAP training facilities/venues for all concerned regions.

After the conduct of site validation, data will be sampled and clustered by the DepEd CO EFD ISRS Project Management Office (PMO) for Pilot Reconstruction and ROs for Simple Repair/Rehabilitation Works, to determine procurement packages. The EFD ISRS PMO will review the validated scopes to ensure compliance with procurement and financing guidelines.

The conduct of site and scope validation is a critical step in fast-tracking ISRS Project implementation under Component 1, as it provides a comprehensive basis for advancing activities to FY 2026 and informing the reprogramming of succeeding phases in the succeeding years.

This ensures accurate technical assessment by enabling the precise identification of site constraints, structural deficiencies, and hazard exposure, thereby minimizing risks of design and procurement errors. It also accelerates implementation by enabling timely consolidation of validated projects, reducing delays in contract awarding, and mobilization.

By the end of this activity, the POWs for the school sites with Simple Repair and Pilot Reconstruction of School Buildings must have been finalized and consolidated.

4. Preparation of Bid Documents

Schedule: 20 July – 20 August 2026

5. Procurement Process

Schedule: 20 August – 20 November 2026

The schedule reflects a one (1) month buffer for delays in the preparation of POWs and procurement documents.

Summary: Schedule of Activities

Activity	Schedule	Mode
Online Meeting with Regional and Division Engineers on the ISRS Recovery Plan, Field Validation, and Preparation of Program of Works (POW) and Reorientation Briefing on the KoboToolbox Platform	18 June 2026 (9:00 a.m. – 12:00 p.m.)	Online
Field Validation and Preparation of POWs for Target School Sites	22 June – 15 July 2026	Onsite
Consolidation and Clustering of Validated Project Sites	14-17 July 2026	Workshop
Preparation of Bid Documents	20 July – 20 August 2026	Onsite/Office
Procurement Process	20 August – 20 November 2026	Onsite/Office

IV. Site Appraisal and Validation Forms

To facilitate efficient and real-time data collection, the site validation form shall be utilized through the **KoboToolbox**. The KoboToolbox enables the deployment of digital forms, allowing data collection using mobile devices and consolidation through a web-based system for monitoring and analysis.

The platform will utilize the **KoboCollect Application on Android devices**, which allows field personnel to download survey forms, capture site information, and submit responses even in areas with limited or intermittent internet connectivity.

Given the routine data collection of DepEd through the National School Building Inventory and the Learner Information System, data collection specific for this purpose shall be limited to the **DepEd Building Condition/Damage Inspection Form** which can be accessed through the link: <https://ee.kobotoolbox.org/x/K87osMvd>

An **online reorientation briefing** on the KoboToolbox Platform will be held on **18 June 2026** (refer to Activity 1 for the meeting link).

V. List of Target School Sites

The indicative lists of target school sites for ISRS Project Component 1 (Relatively Simple Works) for FYs 2026 and 2027 are attached as **Annex B – Priority 1,282 Schools** (link: <https://tinyurl.com/ISRS1282SchoolsList>) and **Annex C – Universe 5,024 Schools** (link: <https://tinyurl.com/ISRS5024SchoolsList>).

Validation teams must confirm actual site conditions to establish final interventions (e.g., repair, rehabilitation, retrofitting, site development, etc.). Field assessments must verify physical parameters such as available buildable space, demolition requirements, and environmental safeguards, including the necessity of securing an Environmental Compliance Certificate (ECC) or Certificate of Non-Coverage (CNC). Teams must also cross-reference pipeline projects funded by LGUs or private partners to strictly avoid duplication.

Site validation results shall serve as the basis in finalizing the list of implementable projects and defining the appropriate scope, sequencing, and requirements for each site.

VI. Capacity Building Requirement

Prior to the commencement of civil works, a **Capacity Building Program on World Bank Fiduciary Requirements and Environmental and Social Management Framework (ESMF)** shall be conducted for all concerned implementing units.

This aims to strengthen institutional readiness and ensure full compliance with World Bank guidelines on financial management, procurement protocols, and environmental and social safeguards. It will equip participating personnel from the ROs, SDOs, and implementing units with the necessary technical knowledge and operational procedures to effectively manage project implementation, mitigate risks, and uphold accountability and transparency standards throughout the project lifecycle.

Once finalized, details on the conduct of this capacity building activity will be communicated through a separate memorandum.

VII. Grievance Redress Mechanism Framework (GRMF) and Feedback Mechanisms

To strengthen transparency, accountability, and stakeholder participation in the implementation of the ISRS Project, Google-based digital platforms and forms shall be utilized for the implementation of the Grievance Redress Mechanism Framework (GRMF) and feedback mechanisms, which can be accessed through the following *link* or *QR code*:

<https://forms.gle/eYb6bv6zA4DinTeJ6>



The platform shall provide accessible channels for stakeholders, including school personnel, parents, learners, local government units (LGUs), and community members, to submit concerns, complaints, feedback, recommendations, and reports related to project implementation.

The digital GRMF and feedback mechanisms have the following objectives:

1. Provide accessible and transparent reporting mechanisms;
2. Facilitate timely documentation and resolution of concerns and complaints;
3. Strengthen stakeholder participation and project accountability; and
4. Support monitoring and improvement of project implementation.

The system shall complement existing DepEd grievance procedures and shall be managed in accordance with applicable data privacy and confidentiality protocols. Designated focal persons from the CO, ROs, and SDOs shall monitor and facilitate appropriate action on and resolution of submitted concerns and feedback.

VIII. General Instructions to Concerned Field Personnel

To ensure the successful conduct of the aforementioned activities in line with the implementation of the ISRS Project, all concerned ROs and SDOs are instructed to undertake the following:

1. Mobilize their respective Engineers/Architects and other necessary technical personnel to participate fully in the scheduled site validation and related activities;
2. Coordinate closely with the CO EFD ISRS PMO for continuous guidance and technical oversight;
3. Ensure the complete, accurate, and timely entry of all digital and physical data forms; and
4. Submit all validated outputs strictly within the prescribed institutional timelines to avoid delays in the procurement process.

Should you have questions/clarifications, you may coordinate with **Ms. Charmie Mateo** of the EFD ISRS Team through email efd.isrs@deped.gov.ph or Viber number 09568202420.

For strict compliance.

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