



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

NOV 14 2025

REGIONAL MEMORANDUM

No. 639, s. 2025

**REQUEST TO PROVIDE INFORMATION ON SECURITY BANK FOUNDATION, INC.'S
BENEFICIARY SCHOOLS**

To: Schools Division Superintendents of SDO Bacolod City, SDO Dumaguete City,
SDO Kabankalan City, SDO Silay City, and SDO Victorias City
OIC-Chief of ESSD
All Others Concerned

1. Enclosed is a copy of the Memorandum dated November 11, 2025 from Hon. Graciela E. Mendoza, Director IV, External Partnerships Service, relative to the above subject, for appropriate action.
2. Furthermore, all concerned shall submit the required details in the online list accessible through the provided link therein **on or before November 18, 2025**.
3. Immediate dissemination of and strict compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As Stated

Reference/s: As Stated

To be indicated in the Perpetual Index
under the following subjects:

FACILITIES

PARTNERSHIPS

PROJECTS

SCHOOLS

Kf/ESSD/RM SECURITY BANK FOUNDATION BENEFICIARY SCHOOLS
____/November 13, 2025

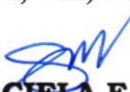


Republic of the Philippines
Department of Education
EXTERNAL PARTNERSHIPS SERVICE

CO-EPS No. _____ s. 2025

MEMORANDUM

TO : **ALL CONCERNED REGIONAL DIRECTORS**
ALL CONCERNED SUPERINTENDENTS
Department of Education Regions CAR, I, II, III, IV-A, IV-B, V, VI, VII, VIII, NIR, IX, X, XI, XII, XIII, BARMM

FROM : 
GRACIELA E. MENDOZA
Director IV

SUBJECT : **REQUEST TO PROVIDE INFORMATION ON SECURITY BANK FOUNDATION, INC.'S BENEFICIARY SCHOOLS**

DATE : November 11, 2025

This refers to the request of Security Bank Foundation, Inc. (SBFI) to provide information on their beneficiary schools.

Apart from school building donations, SBFI also provides teacher training, building repairs, eyeglasses for students, and learning resources for its partner schools. As SBFI continues to pursue long-term partnerships with public schools, they aim to keep their school partners informed of other programs available to them.

In this regard, we respectfully request your Office to fill in the following details of the school heads and administrative officers within your jurisdiction in the provided online list on or before November 18, 2025 (Tuesday). This will allow SBFI to initiate an online orientation for School Heads by November 28, 2025, and foster SBFI's continued support for educational initiatives.

Link of Online List:

<https://tinyurl.com/SBFI-School-Beneficiaries>

For more information and coordination, your staff may reach out to externalpartnerships@deped.gov.ph, copy furnish davedinah.cometa@deped.gov.ph and paulajanelle.manuel@deped.gov.ph, or telephone no. (02) 8637 6462/3.

Thank you very much.

Attachments:

1. SBFI Letter to Director Mendoza
2. List of SBFI school beneficiaries
3. Memorandum of Agreement with SBFI



November 6, 2025

MS. GRACIELA E. MENDOZA

Director IV, External Partnerships Service
Department of Education

Dear Dir. Mendoza,

Thank you for assisting us in securing the standardized test results of Security Bank Foundation, Inc. (SBFI) partner schools. These results have been instrumental in helping us plan how to better support both teachers and students. They have also guided us in identifying schools that may benefit from targeted training programs, as well as those whose best practices can be learned from and shared.

As SBFI continues to pursue long-term partnerships with public schools, we aim to keep our school partners informed of other programs available to them. Apart from school building donations, SBFI also provides teacher training, building repairs, eyeglasses for students, and learning resources for its partner schools.

However, we have noted that many school heads we have previously coordinated with have already been reassigned. Despite our efforts to update contact information, there have been many instances when we could not reach our beneficiaries' current school heads.

In line with this, we respectfully request the assistance of your **good office in helping complete SBFI's database of Benschool heads and administrative officers**. We believe the External Partnerships Service is in the best position to assist in coordinating with the concerned DepEd offices.

We would greatly appreciate receiving the updated database **on or before November 19, 2025**.

This will allow SBFI to initiate an **online orientation for School Heads by November 28, 2025**. To help facilitate this request, we are providing the list of our beneficiary schools, their DepEd school IDs, and specific data requests as columns in this template:

https://bit.ly/SBFI_PartnerSchools2025

For any questions, please contact Security Bank Foundation Training Program Officer, Mr. Karlo Marko D. Valladores at **kvalladores@securitybank.com.ph** or **0917 532 2761**.

Thank you very much for your continued support and partnership.

Sincerely,

A handwritten signature in black ink, appearing to read "Louie", is written over a circular stamp or watermark.

LOUIE BOY G. DE REAL
Executive Director

ELEMENTARY SCHOOLS				
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION
1	AYUSAN-PAOA ELEMENTARY SCHOOL	100783	I	VIGAN CITY
2	BALATONG INTEGRATED SCHOOL	500056	I	LAOAG CITY
3	LANANPIN ELEMENTARY SCHOOL	102299	I	URDANETA CITY
4	LINGSAT INTEGRATED SCHOOL	101027	I	SAN FERNANDO CITY, LU
5	NANCAYASAN ELEMENTARY SCHOOL	102276	I	URDANETA CITY
6	SAN FERNANDO NORTH CENTRAL SCHOOL	101030	I	SAN FERNANDO CITY, LU
7	VIGAN CENTRAL SCHOOL	100800	I	VIGAN CITY
8	ALICIA EAST CENTRAL SCHOOL	102995	II	ISABELA
9	ANNAFUNAN INTEGRATED SCHOOL	104393	II	TUGUEGARAO CITY
10	CAUAYAN SOUTH CENTRAL SCHOOL	103228	II	CAUAYAN CITY
11	MINANTE II ELEMENTARY SCHOOL	103234	II	CAUAYAN CITY
12	PALLUA INTEGRATED SCHOOL	104403	II	TUGUEGARAO CITY
13	SANTIAGO NORTH CENTRAL SCHOOL - SPED CENTER	100637	II	SANTIAGO CITY
14	SANTIAGO SOUTH CENTRAL SCHOOL	103840	II	SANTIAGO CITY
15	SOLANO EAST CENTRAL SCHOOL - SPED CENTER	104173	II	NUEVA VIZCAYA
16	TUGUEGARAO WEST CENTRAL SCHOOL	104406	II	TUGUEGARAO CITY
17	CALULUT INTEGRATED SCHOOL	107179	III	SAN FERNANDO CITY, PM
18	CALVARIO ELEMENTARY SCHOOL	104932	III	MEYCAUJAYAN CITY
19	CONG. ERASMO R. CRUZ MEMORIAL CENTRAL SCHOOL	104766	III	BULACAN
20	GAPAN EAST INTEGRATED SCHOOL	500728	III	GAPAN CITY
21	GORDON HEIGHTS I ELEMENTARY SCHOOL	107126	III	OLONGAPO CITY
22	GUYONG ELEMENTARY SCHOOL	105151	III	BULACAN
23	JOSEFA V. YCASIANO MEMORIAL SCHOOL	104744	III	BALIWAG CITY
24	MALHACAN INTEGRATED SCHOOL	500967	III	MEYCAUJAYAN CITY
25	SABANG ELEMENTARY SCHOOL (BALIUAG)	104746	III	BALIWAG CITY

ELEMENTARY SCHOOLS				
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION
26	SAN ISIDRO INTEGRATED SCHOOL	500735	III	CABANATUAN CITY
27	SAN JOSE ELEMENTARY SCHOOL	106411	III	TARLAC CITY
28	SAN JUAN BAUTISTA ELEMENTARY SCHOOL	106693	III	TARLAC CITY
29	SAN VICENTE ELEMENTARY SCHOOL	105228	III	NUEVA ECIJA
30	STA. INES INTEGRATED SCHOOL	501981	III	MABALACAT CITY
31	STA. RITA ELEMENTARY SCHOOL	105233	III	NUEVA ECIJA
32	TIKAY ELEMENTARY SCHOOL	104882	III	MALOLOS CITY
33	BIÑAN ELEMENTARY SCHOOL	108213	IV-A	BIÑAN CITY
34	CAINGIN ELEMENTARY SCHOOL	108471	IV-A	STA. ROSA CITY
35	CARMONA ELEMENTARY SCHOOL	107894	IV-A	CARMONA CITY
36	DALAHICAN ELEMENTARY SCHOOL	109730	IV-A	LUCENA CITY
37	INCHICAN ELEMENTARY SCHOOL	108122	IV-A	CAVITE
38	JOSE C. PASTOR MEMORIAL ELEMENTARY SCHOOL	109615	IV-A	BATANGAS CITY
39	LAGUNA RESETTLEMENT COMMUNITY SCHOOL	108422	IV-A	SAN PEDRO CITY
40	LEMERY PILOT ELEMENTARY SCHOOL	107409	IV-A	BATANGAS
41	SAN PABLO CENTRAL ELEMENTARY SCHOOL	109791	IV-A	SAN PABLO CITY
42	STA. ANASTACIA ELEMENTARY SCHOOL	107714	IV-A	STO. TOMAS CITY
43	STA. CRUZ CENTRAL SCHOOL	108446	IV-A	LAGUNA
44	STO. TOMAS NORTH CENTRAL SCHOOL	107720	IV-A	STO. TOMAS CITY
45	CAMILMIL ELEMENTARY SCHOOL	111559	IV-B	CALAPAN CITY
46	PUERTO PRINCESA PILOT ELEMENTARY SCHOOL	111470	IV-B	PUERTO PRINCESA CITY
47	BIGAA ELEMENTARY SCHOOL	114487	V	LEGAZPI CITY
48	CABAGÑAN ELEMENTARY SCHOOL	114477	V	LEGAZPI CITY
49	VILLA GRANDE ELEMENTARY SCHOOL	114513	V	NAGA CITY
50	ANDRES BONIFACIO INTEGRATED SCHOOL	500550	VI	ILOILO CITY

ELEMENTARY SCHOOLS				
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION
51	BAKHAW ELEMENTARY SCHOOL	500440	VI	ILOILO CITY
52	INZO ARNALDO VILLAGE INTEGRATED SCHOOL	117658	VI	ROXAS CITY
53	KALIBO PILOT ELEMENTARY SCHOOL	114750	VI	AKLAN
54	PRES MANUEL A. ROXAS MEMORIAL INTEGRATED SCHOOL SOUTH AND SPED	501358	VI	ROXAS CITY
55	BASAK ELEMENTARY SCHOOL	119998	VII	MANDAUE CITY
56	PUSOK ELEMENTARY SCHOOL	119970	VII	LAPU-LAPU CITY
57	SABANG ELEMENTARY SCHOOL (DANAO)	119368	VII	DANAO CITY
58	TAGBILARAN CITY CENTRAL SCHOOL	118713	VII	TAGBILARAN CITY
59	TAGBILARAN CITY EAST ELEMENTARY SCHOOL	118705	VII	TAGBILARAN CITY
60	IPIL CENTRAL SCHOOL	124155	VIII	ORMOC CITY
61	ANTONIO L. JAYME ELEMENTARY SCHOOL	117468	NIR	BACOLOD CITY
62	GOVERNOR EMILIO GASTON MEMORIAL ELEMENTARY SCHOOL	117807	NIR	SILAY CITY
63	SILAY SOUTH ELEMENTARY SCHOOL	117804	NIR	SILAY CITY
64	BARRA ELEMENTARY SCHOOL	125979	IX	DIPOLOG CITY
65	CANELAR INTEGRATED SCHOOL	126260	IX	ZAMBOANGA CITY
66	AGUSAN ELEMENTARY SCHOOL	127947	X	CAGAYAN DE ORO CITY
67	CUGMAN ELEMENTARY SCHOOL	127941	X	CAGAYAN DE ORO CITY
68	FELIPE CARREON CENTRAL ELEMENTARY SCHOOL	128181	X	OZAMIZ CITY
69	SOUTH CITY CENTRAL SCHOOL	127967	X	CAGAYAN DE ORO CITY
70	TAMBO CENTRAL ELEMENTARY SCHOOL	128081	X	ILIGAN CITY
71	VALENCIA CITY CENTRAL SCHOOL	126863	X	VALENCIA CITY
72	CATALUNAN PEQUEÑO ELEMENTARY SCHOOL	129716	XI	DAVAO CITY
73	JV FERRIOLS ELEMENTARY SCHOOL	129549	XI	DAVAO CITY
74	MATINA CENTRAL ELEMENTARY SCHOOL	129647	XI	DAVAO CITY
75	PANABO CENTRAL ELEMENTARY SCHOOL - SPED CENTER	129784	XI	PANABO CITY

ELEMENTARY SCHOOLS				
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION
76	RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL	129771	XI	DIGOS CITY
77	VISAYAN VILLAGE CENTRAL ELEMENTARY SCHOOL	128798	XI	TAGUM CITY
78	CCT - VISIONS OF HOPE CHRISTIAN SCHOOL	468015	XII	SARANGGANI
79	KIDAPAWAN CITY PILOT ELEMENTARY SCHOOL	131326	XII	KIDAPAWAN CITY
80	KORONADAL CENTRAL ELEMENTARY SCHOOL I	131406	XII	KORONADAL CITY
81	MARIA A. MONTILLA MEMORIAL ELEMENTARY SCHOOL	131225	XII	TACURONG CITY
82	TACURONG PILOT ELEMENTARY SCHOOL	131220	XII	TACURONG CITY
83	AMPAYON CENTRAL ELEMENTARY SCHOOL	132027	XIII	BUTUAN CITY
84	CHIEF JUSTICE RAMON AVANCENA INTEGRATED SCHOOL	501724	XIII	CABADBARAN CITY
85	SURIGAO WEST CENTRAL ELEMENTARY SCHOOL	132287	XIII	SURIGAO CITY
86	SERO CENTRAL SCHOOL	131244	BARMM	COTABATO CITY

HIGH SCHOOLS				SCHOOL ID	REGION	DIVISION
	NAME OF SCHOOL					
1	BENGUET NATIONAL HIGH SCHOOL			305133	CAR	BENGUET
2	BALATONG INTEGRATED SCHOOL			500056	I	LAOAG CITY
3	CITY OF BATAK NATIONAL HIGH SCHOOL POBLACION			320804	I	BATAK CITY
4	DAGUPAN NATIONAL HIGH SCHOOL			300368	I	DAGUPAN CITY
5	ILOCOS NORTE NATIONAL HIGH SCHOOL			300374	I	LAOAG CITY
6	ILOCOS SUR NATIONAL HIGH SCHOOL			300052	I	VIGAN CITY
7	LA UNION NATIONAL HIGH SCHOOL			300118	I	SAN FERNANDO CITY, LU
8	LINGSAT INTEGRATED SCHOOL			101027	I	SAN FERNANDO CITY, LU
9	ANNAFUNAN INTEGRATED SCHOOL			104393	II	TUGUEGARAO CITY
10	CAJAYAN CITY NATIONAL HIGH SCHOOL			300516	II	CAJAYAN CITY
11	ISABELA NATIONAL HIGH SCHOOL			300542	II	ILAGAN CITY
12	PALLUA INTEGRATED SCHOOL			104403	II	TUGUEGARAO CITY
13	ANGELES CITY NATIONAL HIGH SCHOOL			301039	III	ANGELES CITY
14	BANGA HIGH SCHOOL			306730	III	BULACAN
15	BATAAN NATIONAL HIGH SCHOOL			300702	III	BALANGA CITY
16	CALULUT INTEGRATED SCHOOL			107179	III	SAN FERNANDO CITY, PM
17	GAPAN EAST INTEGRATED SCHOOL			500728	III	GAPAN CITY
18	HERMOSA NATIONAL HIGH SCHOOL			300705	III	BATAAN
19	HONORATO C. PEREZ, SR. MEMORIAL SCIENCE HIGH SCHOOL			301044	III	CABANATUAN CITY
20	MALHACAN INTEGRATED SCHOOL			500967	III	MEYCAUAYAN CITY
21	OLONGAPO CITY NATIONAL HIGH SCHOOL			301051	III	OLONGAPO CITY
22	SAN ISIDRO INTEGRATED SCHOOL			500735	III	CABANATUAN CITY
23	SAN JOSE CITY NATIONAL HIGH SCHOOL			300800	III	SAN JOSE CITY
24	ST. JAIME HILARIO SCHOOL - DE LA SALLE BATAAN			418013	III	BATAAN
25	ST. JOSEPH NATIONAL HIGH SCHOOL			300792	III	NUEVA ECIJA

HIGH SCHOOLS						
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION		
26	STA. INES INTEGRATED SCHOOL	501981	III	MABALACAT CITY		
27	STA. RITA HIGH SCHOOL	300856	III	NUEVA ECIJA		
28	TARLAC NATIONAL HIGH SCHOOL	300996	III	TARLAC CITY		
29	BAGBAG NATIONAL HIGH SCHOOL	301172	IV-A	CAVITE		
30	CENTRO DE NAIC NATIONAL HIGH SCHOOL	305487	IV-A	CAVITE		
31	CIUDAD NUEVO DE NAIC NATIONAL HIGH SCHOOL	307810	IV-A	CAVITE		
32	DR. PANFILO CASTRO NATIONAL HIGH SCHOOL	308019	IV-A	QUEZON		
33	EMILIANO TRIA TIRONA MEMORIAL NATIONAL INTEGRATED HIGH SCHOOL	301189	IV-A	CAVITE		
34	Fernando Air Base Integrated National High School	301490	IV-A	LIPA CITY		
35	TANZA NATIONAL COMPREHENSIVE HIGH SCHOOL	301218	IV-A	CAVITE		
36	STA. MONICA HIGH SCHOOL	330506	IV-B	PUERTO PRINCESA CITY		
37	CAMARINES SUR NATIONAL HIGH SCHOOL	302264	V	NAGA CITY		
38	NAGA CITY SCHOOL OF ARTS AND TRADE	302269	V	NAGA CITY		
39	NAGA CITY SCIENCE HIGH SCHOOL	302268	V	NAGA CITY		
40	ANDRES BONIFACIO INTEGRATED SCHOOL	500550	VI	ILOILO CITY		
41	ANTIQUE NATIONAL SCHOOL	302341	VI	ANTIQUE		
42	ILOILO CITY NATIONAL HIGH SCHOOL	302738	VI	ILOILO CITY		
43	INZO ARNALDO VILLAGE INTEGRATED SCHOOL	117658	VI	ROXAS CITY		
44	PRES MANUEL A. ROXAS MEMORIAL INTEGRATED SCHOOL SOUTH AND SPED	501358	VI	ROXAS CITY		
45	JAGOBIAO NATIONAL HIGH SCHOOL	303198	VII	MANDAUE CITY		
46	TIPOLO NATIONAL HIGH SCHOOL	303204	VII	MANDAUE CITY		
47	LEYTE NATIONAL HIGH SCHOOL	303663	VIII	TACLOBAN CITY		
48	MAASIN CITY NATIONAL HIGH SCHOOL	313401	VIII	MAASIN CITY		
49	NEW ORMOC CITY NATIONAL HIGH SCHOOL	303658	VIII	ORMOC CITY		
50	UNIVERSITY OF EASTERN PHILIPPINES - SENIOR HIGH SCHOOL	600077	VIII	NORTHERN SAMAR		

HIGH SCHOOLS				
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION
51	WASHINGTON NATIONAL HIGH SCHOOL	303587	VIII	NORTHERN SAMAR
52	EMILIANO LIZARES NATIONAL HIGH SCHOOL	302706	NIR	BACOLOD CITY
53	JUNOB NATIONAL HIGH SCHOOL	303167	NIR	DUMAGUETE CITY
54	KABANKALAN NATIONAL HIGH SCHOOL	302789	NIR	KABANKALAN CITY
55	NEGROS OCCIDENTAL HIGH SCHOOL	302669	NIR	BACOLOD CITY
56	PIAPI HIGH SCHOOL	312601	NIR	DUMAGUETE CITY
57	VICTORIAS NATIONAL HIGH SCHOOL	302695	NIR	VICTORIAS CITY
58	CANELAR INTEGRATED SCHOOL	126260	IX	ZAMBOANGA CITY
59	ZAMBOANGA CITY HIGH SCHOOL MAIN	303940	IX	ZAMBOANGA CITY
60	ZAMBOANGA DEL NORTE NATIONAL HIGH SCHOOL	303893	IX	DIPOLOG CITY
61	ZAMBOANGA DEL SUR NATIONAL HIGH SCHOOL	303910	IX	PAGADIAN CITY
62	ZAMBOANGA SIBUGAY NATIONAL HIGH SCHOOL	303854	IX	ZAMBOANGA SIBUGAY
63	BUKIDNON NATIONAL HIGH SCHOOL	303950	X	MALAYBALAY CITY
64	OZAMIZ CITY NATIONAL HIGH SCHOOL	304167	X	OZAMIZ CITY
65	PANGANTUCAN COMMUNITY HIGH SCHOOL	405026	X	BUKIDNON
66	CITY OF MATI NATIONAL HIGH SCHOOL	305680	XI	MATI CITY
67	CROSSING BAYABAS NATIONAL HIGH SCHOOL	304356	XI	DAVAO CITY
68	DAVAO CITY NATIONAL HIGH SCHOOL	304360	XI	DAVAO CITY
69	DIGOS CITY NATIONAL HIGH SCHOOL	304400	XI	DIGOS CITY
70	DUJALI NATIONAL HIGH SCHOOL	304229	XI	DAVAO DEL NORTE
71	PANABO NATIONAL HIGH SCHOOL	304408	XI	PANABO CITY
72	TAGUM NATIONAL TRADE SCHOOL	304261	XI	TAGUM CITY
73	BANISIL NATIONAL HIGH SCHOOL	304643	XII	GENERAL SANTOS CITY
74	DATU ANDIAM MANZA NATIONAL HIGH SCHOOL	304637	XII	GENERAL SANTOS CITY
75	GENERAL SANTOS CITY NATIONAL SECONDARY SCHOOL FOR ARTS AND TRADES	304655	XII	GENERAL SANTOS CITY

HIGH SCHOOLS				
	NAME OF SCHOOL	SCHOOL ID	REGION	DIVISION
76	KORONADAL NATIONAL COMPREHENSIVE HIGH SCHOOL	304671	XII	KORONADAL CITY
77	AGUSAN DEL SUR NATIONAL HIGH SCHOOL	304703	XIII	AGUSAN DEL SUR
78	CHIEF JUSTICE RAMON AVANCENA INTEGRATED SCHOOL	501724	XIII	CABADBARAN CITY
79	JACINTO P. ELPA NATIONAL HIGH SCHOOL	304892	XIII	TANDAG CITY

MEMORANDUM OF AGREEMENT

KNOW ALL MEN BY THESE PRESENTS:

This Memorandum of Agreement ("Agreement") is made and executed this _____ day of 18 JUL 2025 at MAKATI CITY, Philippines, by and among:

SECURITY BANK FOUNDATION, INC., a non-stock, non-profit corporation duly organized and existing under and by virtue of the laws of the Republic of the Philippines with office address at Security Bank Centre, 6776 Ayala Avenue, Makati City, represented herein by its **Chairman, MR. RAFAEL F. SIMPAO, JR.**, hereinafter referred to as "SBFI";

SECURITY BANK CORPORATION, a universal banking corporation duly organized and existing under the laws of the Republic of the Philippines, with principal office address at Security Bank Centre, 6776 Ayala Avenue, Makati City represented herein by the **Executive Vice President and Chief Financial Officer, MR. EDUARDO M. OLBES**, hereinafter referred to as "SBC";
-and-

DEPARTMENT OF EDUCATION, hereinafter referred to as "DepEd", a government entity mandated by law to ensure the delivery of quality basic education, particularly under Batas Pambansa Blg. 232, otherwise known as the "Education Act of 1982," as amended by Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001," with principal address at DepEd Complex, Meralco Ave., Pasig City 1600, Metro Manila, Philippines represented by its **Secretary, HON. JUAN EDGARDO M. ANGARA**.

Hereinafter referred individually as the "Party"; and collectively as the "Parties"

WITNESSETH THAT:

WHEREAS, Article 14, Section 1 of the 1987 Constitution provides that "(t)he State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all";

WHEREAS, the Department of Education (DepEd) is a government agency mandated to:

- a. formulate, implement, and coordinate policies, plans, programs and projects in the areas of formal and non-formal basic education;
- b. supervise all elementary and secondary education institutions, including alternative learning systems, both public and private; and
- c. provide for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development, while ensuring the well-being of its personnel and learners;

WHEREAS, DepEd believes that partnership is an important paradigm in delivering and achieving DepEd's education development goals and services and to fulfill the mandate of the Constitution to make such quality education accessible to all;

WHEREAS, DepEd has the responsibility of securing resources to make the public schools competitive and is now calling on the private sector to serve as a major partner for the improvement of the public education system and in the nation's development;

WHEREAS, Republic Act No. 8525 (RA 8525), otherwise known as the "Adopt-a-School Act of 1998," was enacted to encourage private entities to assist in the delivery of better-quality education to public schools in the country, particularly in the poverty-stricken provinces;

WHEREAS, Section 5 of RA 8525 provides that "(p)rovisions of existing laws to the contrary notwithstanding, expenses incurred by the Adopting Private Entity (APE) for the 'Adopt-A-School Program' shall be allowed an additional deduction from the gross income equivalent to fifty percent (50%) of such expenses.";

WHEREAS, the Department of Finance (DOF), through the Bureau of Internal Revenue (BIR), issued Revenue Regulations No. 10, s. 2003, entitled "Implementing Tax Incentives Provisions of Republic Act No. 8525, Otherwise Known as the 'Adopt-A-School Act of 1998'";

WHEREAS, DepEd, shall comply with the applicable rules on the valuation of contributions or donations of private partners to DepEd and the proper recording of the donated items categorized as Property, Plant, and Equipment as contained in Item VII of the enclosure to DepEd Order No. 24, s. 2016 entitled "Guidelines on Accepting Donations and on Processing Applications for the Availment of Tax Incentives by Private Donor-Partners Supporting the K to 12 Program," which provides the Valuation of Assistance/Contribution or Donation and the formula of computation for the value to be reflected in the Deed of Donation and the records of donated goods and services and DepEd Order No. 82, s. 2011 entitled "Guidelines on the Proper Recording of all Donated Properties";

WHEREAS, the Parties recognize and undertake to comply with Republic Act No. 10173 (RA 10173), otherwise known as the "Data Privacy Act of 2012," its Implementing Rules and Regulations, and other related issuances of the National Privacy Commission (NPC) and "Freedom of Information Order under E.O. No. 2, s. 2016," for the implementation of this Agreement;

WHEREAS, SBC and SBFI believe that quality education is the key to accelerate national development and that they have social responsibility to assist the public school system and provide the resource gaps that the government cannot immediately provide;

WHEREAS, SBFI has been serving thousands of school children through its various programs such as building and repairing classrooms, continuous training and development of teachers and school principals, and providing scholarships to deserving learners;

WHEREAS, SBC's mission includes enriching lives and building communities and therefore supports SBFI's advocacy of uplifting the quality of education, especially in areas where the SBC operates;

WHEREAS, DepEd has called on education stakeholders to give support to teachers to teach better which includes providing training and continuing professional development for school principals and teachers.

WHEREAS, SBFI recognizes the important role of school principals and teachers in improving the quality of school leadership, instruction, and learners' academic performance.

WHEREAS, SBFI has developed a three-year training program intended for School Principals, Elementary English, Elementary Mathematics and Junior High School Science Teachers, prioritizing those coming from SBFI classrooms beneficiary schools.

WHEREAS, SBFI partnered with Ateneo De Manila University (ADMU) and The HEAD Foundation of Singapore (THF) to develop the modules and implement the training program for school principals and ADMU and De La Salle Philippines (DLSP) to develop the modules and implement the training programs for teachers, hereinafter referred to as the "Project". SBFI may engage additional partners, as relevant and necessary, to ensure impact of interventions to intended beneficiaries.

WHEREAS, for the successful implementation of the Project in the chosen areas, the involvement of the DepEd would be needed.

NOW, THEREFORE, for and in consideration of the foregoing premises and the terms and conditions herein set forth, the Parties agree as follows:

ARTICLE I SBC AND SBFI SPONSORSHIP AND ADVOCACIES IN EDUCATION

Section 1: Sponsorship and Advocacies in Education

1. The **Project** called as "**Mentoring Future Leaders for Nation-Building Program**" is a complement to the SBFI's Build a School, Build a Nation Program, a holistic and multi-sectoral initiative of addressing classroom shortage and improving the quality of education through classroom construction, repair, teachers and school principals training. It is, therefore, ideal that recipients of training programs be directly or closely involved in the schools where SBFI has donated classrooms. A list of all eligible SBFI beneficiary schools can be seen in Annex A and may be updated since SBFI continuously approves and donates classrooms in cities/municipalities where SBC has branches.

Section 2: Principals Training

1. In response to the appeal of the DepEd to upskill and reskill school principals in instructional leadership and teacher management, the SBFI developed a three (3)-year training program for school principals on instructional leadership, contextual school problem solving, and stakeholder engagement in partnership with Ateneo de Manila University Center for Educational Development (ACED) and THF. THF further engages an international university as partner for the development and implementation of its Certificate in Educational Studies in Leadership (CESL) program which is a component of the three (3)-year training program for school principals. The CESL is a four-month design-based research undertaking that equips participants with the skills to undertake evidence-informed planning, implementation and reflection on transformational action projects to address pressing school problems. Limited slots allow the admittance of about thirty (30) Participants every year.
2. The Training Program for school principals requires a three (3)-year commitment and will involve the following phases:
 - Year I (Transforming the Self) through implementation of a Transformational Action Plan designed to address a pressing problem in the school;
 - Year II (Transforming the School) through the mentoring / training of teachers in developing and implementing at least two Transformational Action Plan designed to help the one aspect of student performance; and
 - Year III (Transforming the Community) through the lead involvement of community stakeholders in the development and implementation of at least three Transformational Action Plan that creates a holistic improvement in student performanceThe overall training design is discussed in Annex B.
3. At the end of the three (3)-year training program, the following must be achieved:
 - Developed and implemented Transformational Action Plans for the schools covered by the program;
 - Improve school performance as reflected in their results in DepEd standardized tests or equivalent assessments where school performance is within or above national average; and
 - Created a professional fellowship of trained school principals to continue mentoring principals in other schools in the DepEd Division.

4. The training program will be conducted using in-person and online delivery modes. Component modules of the training per batch can be seen in Annex C and may be updated depending on participants' emerging needs. The scheduling of in-person and online trainings can be seen in Annex D where in-person trainings are preferably conducted during the summer school break.

Section 3: Teachers Training

1. The Training involves a three (3)-year cycle teacher training program on skills that the DepEd has recognized as crucial and indispensable for teachers to possess, to wit: 1) Teaching 21st Century Skills, 2) Developing Model Lessons, 3) Creating and Administering Effective Assessments, and 4) Engaging Stakeholders to improve student performance. Ateneo De Manila University Center for Educational Development (ACED) handles the training program for Elementary Mathematics and English Teachers while DLSP handles the training program for Junior High School Science Teachers. Limited slots allow the admittance of about thirty (30) Participants every three (3) years.
2. The three (3)-year training program will be implemented through the following phases:
 - Year 1 (Transforming the Self) through the testing of the competencies of master teachers in model lesson development and implementation, with intended impact on the classes handled by the trained teachers;
 - Year 2 (Transforming the School) through training master teachers in mentoring their fellow teachers in lesson development to address learning gaps and improve the academic performance of Grade 1-3 students and Grades 7-10; and
 - Year 3 (Transforming the Community) through training master teachers in creating and activating a team of teachers and stakeholders to develop school-wide programs that complement effective lessons and address the learning gaps of Grade 1-3 students and Grades 7-10.

The overall training design is discussed in Annex B.

3. At the end of the three (3)-year training program, the following must be achieved:
 - Developed model lessons addressing specific learning gaps of Grade 1-3 students and Grades 7-10;
 - Improved academic performance of Grade 1-3 students and Grades 7-10 students as reflected in the results of DepEd standardized tests or equivalent assessments where school performance is within or above national average; and
 - Created a professional fellowship of trained master teachers to continue mentoring teachers in other schools in the DepEd Division.

The training program will be conducted using in-person and online delivery modes. Component modules of the training programs can be seen in Annex B and may be updated depending on participants' emerging needs.

ARTICLE II PROJECT SCOPE AND BENEFICIARIES

Section 1: The Beneficiaries

1. The **Project** beneficiaries are coming from, directly or closely involved in the schools where SBFI has donated classrooms. A list of all eligible SBFI beneficiary schools can be seen in Annex A and may be updated since SBFI continuously approves and donates classrooms in cities/municipalities where SBC has branches. SBFI may admit from non-beneficiary schools if all beneficiary schools have already been covered or where SBFI deems it necessary.



2. The Project involves the training of at least one hundred eighty (180) DepEd Personnel annually by 2025. The breakdown of personnel to be trained is as follows:

Annexure 2: Breakdown of personnel to be trained is as follows:					
Trainee		Participant Source	Slots for New Batch	Admission Frequency	Total Every Year
1	Principals	Divisions with existing partnership with SBFI	30	Annual	90
2	Elementary English	Priority over schools with or who will receive SBFI Building	30	Once Every Three Years	30
3	Elementary Math		30	Once Every Three Years	30
4	Junior High Science		30	Once Every Three Years	30
GRAND TOTAL					180

3. SBFI shall send communication to DepEd on calls for applications for new batches of participants and annual update on training participants' progress. Should SBFI admit additional participants, SBFI shall inform DepEd in a separate communication.
4. The Batch / Cohort of Training Personnel is as follows:

Trainee	Pax	Start of Training	End of Training
Principals Batch 1	30	SY 2023-2024	SY 2025-2026
Principals Batch 2	30	SY 2024-2025	SY 2026-2027
Principals Batch 3	30	SY 2025-2026	SY 2027-2028
Elementary English Batch 1	30	SY 2023-2024	SY 2025-2026
Elementary Math Batch 1	30	SY 2023-2024	SY 2025-2026
Junior High School Batch 1	30	SY 2024-2025	SY 2026-2027

ARTICLE III PROJECT COST

- The estimated cost of SBFI's classroom donation is Three Million Pesos (PhP3,000,000.00) per classroom. Beneficiary schools receive two (2)-storey, four (4), six (6), eight (8) and ten (10) classroom buildings depending on need and site availability which cost about Twelve Million Pesos (PhP12,000,000.00) to Thirty Million Pesos (PhP30,000,000.00). SBFI constructs about fifty (50) to one hundred (100) classrooms per year depending on funding availability.
- The estimated total cost for the training project is Two Hundred Twenty-Seven Thousand Pesos (PhP227,000.00) for each participant of Principals Training and One Hundred Ninety-Two Thousand Two Hundred Eighty Pesos (PhP192,280.00) for each participant of Teachers Training for a span of three (3) school years. The estimated total cost will cover expenses for meals, venue and equipment, transportation, accommodation, training materials/kits, online platform costs, speakers and mentor's honoraria and other logistics.

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TRAINING YEAR	UNIT COST	INCLUSION
Principals Training		
Year I	P88,000	meals, venue and equipment, transportation, accommodation,
Year II	P66,000	training materials/kits, online platform costs, speakers and mentors
Year III	P73,000	honoraria and other logistics
TOTAL	P227,000	
Teachers Training		
Year II	P68,000	meals, venue and equipment, transportation, accommodation,
Year II	61,000	training materials/kits, online platform costs, speakers and mentors
Year III	64,000	honoraria and other logistics
TOTAL	P193,000	

3. The estimated total annual cost for the project covering about one hundred eighty (180) DepEd personnel from 2024 to 2029 is Ten Million Pesos (PhP10,000,000.00) to Fourteen Million Pesos (PhP14,000,000.00).

YEAR	PRINCIPALS							TEACHERS							TOTAL PAX	GRAND TOTAL COST PER YEAR
	YEAR I		YEAR II		YEAR III		ANNUAL COST FOR PRINCIPALS	YEAR I		YEAR II		YEAR III		ANNUAL COST FOR TEACHERS		
	UNIT COST	PAX	UNIT COST	PAX	UNIT COST	PAX		UNIT COST	PAX	UNIT COST	PAX	UNIT COST	PAX			
2024	P88,000	24	P66,000	29	P73,000	0	P4,026,000	P68,000	30	P61,000	60	P64,000	0	P5,700,000	143	P9,726,000
2025	P69,000	30	P67,000	24	P74,000	28	P6,350,000	P69,000		P62,000	30	P65,000	60	P5,760,000	172	P12,110,000
2026	P90,000	30	P68,000	30	P75,000	24	P6,540,000	P70,000	60	P62,000		P65,000	30	P6,150,000	174	P12,690,000
2027	P91,000	30	P69,000	30	P76,000	30	P7,080,000	P71,000	30	P62,000	60	P65,000		P5,850,000	180	P12,930,000
2028	P92,000	30	P70,000	30	P77,000	30	P7,170,000	P72,000		P62,000	30	P65,000	60	P5,760,000	180	P12,930,000
2029	P93,000	30	P71,000	30	P78,000	30	P7,260,000	P73,000	60	P62,000		P65,000	30	P6,330,000	180	P13,590,000

4. The costs may still be subject to cost escalation due to additional necessary costs such as, but not limited to, the following circumstances:
- Change in costs of materials and other logistical costs in the Philippines due to inflation;
 - Other necessary adjustments undertaken to ensure success and quality of training as well as safety and well-being of participants and parties representatives in implementing the training;
5. If the **Project** will entail any of the above necessary additional costs, the Parties agree to no longer route an amendment to this Agreement. Instead, the party whose funding share will have cost escalation shall write the other parties in writing, subject to acknowledgment by other parties.
5. As training slots offered are subject to certain eligibility and selection criteria and are not location-specific, SBFI cannot provide yet the exact number of slots per location and the actual names of admitted participants. Instead, SBFI will just notify the DepEd annually as to the list of training participants admitted on a per location basis once the roster of training participants has already been approved by SBFI. Such annual notification will already include the estimated cost of training participants for that year.

ARTICLE IV RIGHTS AND RESPONSIBILITIES

Section 1. DEPED

1.A. DepEd, through the **REGIONAL and DIVISION OFFICES**, shall:

1. Endorse the call for application for new batch of participants through memoranda issued across the region/division
2. Endorse qualified and exceptional principals and teachers for the Program
3. Designate a focal person who will:
 - a. Assist SBFI in monitoring the implementation of School Principal's transformational action plan
 - b. Conduct annual observation of Teachers to assess application of competencies learned from the training to class pedagogy
 - c. Accept the possibility of being included as one of Program's consultants or mentor
4. Recommend ideas to school principals on Transformational Action Plans they can focus on
5. Support the implementation of teachers model lesson plans
6. Ensure compliance of selected participants to program requirements
7. Provide all the necessary assistance to selected participants in accomplishing program requirements to ensure program success
8. Assist in the monitoring and evaluation of Project
9. Provide SBFI per school year results of participating schools in standardized assessments that can be used to correlate impact of training to improvement of student academic performance, such as, but not limited to:
 - a. ELLNA - Early Language, Literacy, and Numeracy Assessment
 - b. NAT - National Achievement Test
 - c. PHIL-IRI - Philippine Informal Reading Inventory
 - d. MFAT - Multi-Factored Assessment Tool
 - e. CRLA - Comprehensive Rapid Literacy Assessment
 - f. ANA - Amplified Numeracy Assessment
 - g. EGRA - Early Grade Reading Assessment
 - h. EGMA - Early Grade Mathematics Assessments
 - i. ERUNT - Enhanced Regional Unified Numeracy Test
10. Perform other responsibilities necessary for the effective and efficient implementation of the Project.

1.B. DepEd, through **PRINCIPAL Participant**, shall, shall:

1. Comply with the Program's requirements to the best of abilities;
2. Develop, implement and evaluate action plans in the span of three years;
3. Explore partnerships with the local government unit, and/or other private entities when necessary to perform responsibility 1.B.2;
4. Accomplish assignments/tasks within the deadline prescribed by SBFI's training partners to be communicated to the participants in advance (attached is the Training Calendar denoted as Annex B);
5. Submit report on implemented action plan and its impact within prescribed deadline;
6. Authorize the designated officers of Parties to visit the school for monitoring and evaluation of the Project;
7. Participate in the surveys, focus group discussions, and other monitoring and evaluation activities rolled out by the parties to assess the impact of the Project;
8. Commit to fulfill their rights and responsibilities in this Agreement and acknowledge that their failure to fulfill any of their rights and responsibilities may require payment of penalties and may make their school ineligible for additional support interventions from any of the parties;

9. Serve for a period of two years to DepEd after completion of the three-year training program
10. Understand that Transformational Action Plans or any output from the project shall be co-owned by the parties for purposes of publication, research and promotion of the project
11. Perform other responsibilities necessary for the effective and efficient implementation of the Project.

1.C. DepEd, through TEACHER participant, shall:

1. Comply with the Program's requirements to the best of abilities;
2. Develop, implement and evaluate model lesson plans in the span of three years;
3. Explore partnerships with the local government unit, and/or other private entities when necessary to perform responsibility 1.C.2;
4. Accomplish assignments/tasks within the deadline prescribed by SBFI's training partners to be communicated to the participants in advance (attached is the Training Calendar denoted as Annex B);
5. Submit report on implemented lesson plan and its impact within prescribed deadline;
6. Authorize the designated officers of Parties to visit the school for monitoring and evaluation of the Project;
7. Participate in the surveys, focus group discussions, and other monitoring and evaluation activities rolled out by the parties to assess the impact of the Project;
8. Commit to fulfill their rights and responsibilities in this Agreement and acknowledge that their failure to fulfill any of their rights and responsibilities may require payment of penalties and may make their school ineligible for additional support interventions from any of the parties
9. Understand that Model Lesson Plans or any output from the project shall be co-owned by the parties for purposes of publication, research and promotion of the project

Section 2. SBC

SBC shall:

1. Fund the proposed Project and donate the funds as set out in Article III (1) to SBFI;
2. Engage services of the **SBFI** and other experts for the implementation of the Project; and
3. Execute a Deed of Donation in favor of DepEd representing the expenses incurred for the implementation of each Program.

Section 3. SBFI

SBFI shall:

1. Receive and manage the fund donated by SBC that will be utilized for the implementation of the Program;
2. Pay the cost of the Project from the donation of SBC;
3. Engage partners who will assist in running the program;
4. Cover the expenses of participants, partners' staff, and speakers on meals, transportation, and accommodation during the in-person training/s;
5. Cover the expenses to produce printed/tangible training materials and kits;
6. Communicate the call for application among its network of schools, DepEd divisions, regions, and the central office;
7. Choose the participants in close coordination with DepEd to be admitted for the program;
8. Closely coordinate with parties in the conduct of proposed activities and fulfillment of parties' duties and responsibilities hereto;
9. Collect the penalty fee for participants who will fail to complete the program requirements which may be used to fund expenses of other participants;
10. Submit reports to DepEd on the performance of training participants;
11. Execute a Deed of Donation in favor of DepEd;

12. Submit to DepEd the required documentation needed by the SBC to claim for Adopt-a-School tax incentive; and
13. Perform other responsibilities necessary for the effective and efficient implementation of the Project.

ARTICLE V TERM AND TERMINATION

1. This Agreement shall be valid immediately upon signing of all Parties. This Agreement shall have a duration of **six (6) years**, which shall commence on the date of signing of the Parties. This Agreement may however be extended upon mutual agreement of the Parties.
2. Any of the Parties may terminate this Agreement for reasonable grounds upon submission of a formal written notice to the other party at least 30 days before the intended date of termination.

ARTICLE VI CAPACITY AND AUTHORIZATION

Each of the Parties to this Agreement hereby represents and warrants to the other that it is duly authorized and empowered to execute, deliver and perform this Agreement and that such action does not conflict with or violate any provision of law, regulation, policy, contract, deed of trust or other instruments to which it is a party or by which it is bound and that this Agreement constitutes a valid and binding obligation of it enforceable in accordance with its terms.

ARTICLE VII SEPARABILITY

If any of the provisions of this Agreement or any document that may be executed in connection therewith shall be declared invalid, illegal, or unenforceable in any respect by a competent authority, the validity, legality, and enforceability of the remaining provisions of this Agreement or any document that may be executed in connection therewith shall not in any way be affected or impaired and shall remain in full force and effect.

Article VIII LIABILITY AND INDEMNITY

The liability of the Parties for any breach of this Agreement shall be determined in accordance with applicable laws.

In addition to the above liability, SBFI shall be given the right to collect the following penalties against a Principal Participant or Teacher Participant if they fail to complete, or was terminated from, the Program:

TIME OF WITHDRAWAL/TERMINATION	REQUIRED REIMBURSEMENT
Within 3 Weeks Prior to Start of In-Person Training	40% of Per Pax Cost for the Year
Prior to Completion of Year 1 Program	100% of Per Pax Cost for the Year
Prior to Completion of 3 Year-Program	100% of Per Pax Cost for the 3 Years

Article IX BREACH OF CONTRACT

Material violation, breach or omission in the performance of any of the provisions of this Agreement shall be a ground for termination or rescission of the same without the need for legal or court action.

Article X AMENDMENTS

This Agreement may be amended or modified only in writing upon consent of all the Parties.

Article XI SETTLEMENT OF DIFFERENCES

Any difference arising out of this Agreement shall be settled through amicable means, such as but not limited to, mutual consultation and negotiation.

Article XII DATA PRIVACY

The Parties shall comply with RA 10173, otherwise known as the "Data Privacy Act of 2012," its IRR and other relevant laws, rules and regulations on the matter in the event that personal information and/or sensitive personal information are used under this Agreement.

Article XIII INTELLECTUAL PROPERTY

1. All Parties shall comply with Republic Act No. 8293, otherwise known as the "Intellectual Property Code of the Philippines" and other applicable laws and rules governing intellectual property in the Philippines.
2. Any use of a Party's knowledge products by the other Party, in relation to this Agreement, i.e., for academic and promotional materials, which include, but not limited to, logos, brochures, press releases, websites and other social media tools, shall be allowed upon prior written consent of the concerned Party and limited to the accomplishment of the objectives of this Agreement.

Article XIV MISCELLANEOUS

1. Except as otherwise provided herein, no Party shall have any right, power, or authority to create any obligation, express or implied, on behalf of any other Party. Nothing in this Agreement is intended to create or constitute a joint venture, partnerships, agency, trust, or other association of any kind between the Parties of persons referred to herein. The employees of each Party shall remain its employees and the concerned employer shall be solely responsible for the wages, benefits, and emoluments of such employees.
2. The Parties shall not assign or transfer this Agreement or any of the rights or obligations granted herein without the prior written consent of the other Party, and any purported assignment made without obtaining such written consent shall be null and void.
3. Any legal action arising from this Agreement shall be filed in the appropriate courts of Makati City, Philippines to the exclusion of all other courts. In the event of successful litigation arising from this Agreement, the proponent shall be entitled in its favor to the payment of attorney's fees.
4. This Agreement shall be governed by and construed in accordance with the laws of the Republic of the Philippines.

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IN WITNESS WHEREOF, the Parties hereto have signed these presents, and the **DEPARTMENT OF EDUCATION** has accepted the donation and corresponding terms and conditions, on the date and place first above mentioned.

DEPARTMENT OF EDUCATION
(DepEd)


HON. JUAN EDGARDO M. ANGARA
Secretary

SECURITY BANK FOUNDATION INC.
(SBFI)

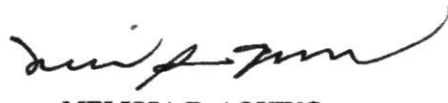

RAFAEL F. SIMPAO, JR.
Chairman

SECURITY BANK CORPORATION (SBC)


EDUARDO M. OLBES
Executive Vice President and Chief Financial Officer

SIGNED IN THE PRESENCE OF:


FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Department of Education


MELISSA R. AQUINO
Trustee and Corporate Secretary

ACKNOWLEDGEMENT

REPUBLIC OF THE PHILIPPINES)
CITY OF MAKATI CITY) S.S.

BEFORE ME, Notary Public for and in MAKATI CITY, personally appeared the following representing their respective institutions/corporations:

NAME	IDENTIFICATION NO.	PLACE OF ISSUE	DATE OF ISSUE
HON. JUAN EDGARDO M. ANGARA Secretary DEPARTMENT OF EDUCATION			
RAFAEL F. SIMPAO, JR Chairman SECURITY BANK FOUNDATION, INC.	Passport # P9954803B	Manila	May 6, 2021
EDUARDO M. OLBES Executive Vice President SECURITY BANK CORPORATION	Passport # P8116670A	Manila	July 27, 2018

Known to me to be the same persons who executed the foregoing Memorandum of Agreement, and all acknowledged to me that the same is their free and voluntary deed as well as the free voluntary deed of the entities they represent.

I CERTIFY that the foregoing instrument consists of **twenty (20) pages** including this page on which the acknowledgment is written and the aforementioned annexes so identified in this Agreement. The parties and their instrumental witnesses signed all pages of the main instrument.

WITNESS MY HAND AND SEAL this 18 JUL 2025 day of 2025 at MAKATI CITY Philippines.

Doc. No. 802 ;
Page No. 02 ;
Book No. 5 ;
Series of 2025.



NOTARY PUBLIC
Daley Rose A. Limosinero
ATTY. DALEY ROSE A. LIMOSINERO, CPA
NOTARY PUBLIC FOR MAKATI CITY
Appointment No. M-022 until December 31, 2026
Roll of Attorney No. 71800
PTR No. 104668R3; 1/2/2025; Makati City
IBP No. 483726; 12/16/2024; MF2025; Laguna Chapter
MCLE Compliance No. VIII-0007533 until April 14, 2028
20/F Security Bank Centre 6776 Avara Ave., Makati City

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[Signature]

[Signature] *[Signature]*